



# Summative Evaluation Form

MISSOURI'S EDUCATOR EVALUATION SYSTEM

**Teacher Evaluation Summative Report**

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Probationary: \_\_\_\_\_ Permanent: \_\_\_\_\_

School: \_\_\_\_\_ Subject: \_\_\_\_\_ Academic Year: \_\_\_\_\_

<b>Standard 1: Content Knowledge Aligned with Appropriate Instruction</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Teacher effectively plans for the delivery of the essential content of the discipline <input type="checkbox"/> Subject matter learning activities are meaningful and engaging for students <input type="checkbox"/> Students demonstrate mastery and application of content			
Standard 1 Comments:			
<b>Standard 2: Student Learning Growth and Development</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Teacher uses theories and student information to design meaningful lessons <input type="checkbox"/> Teacher's instructional strategies use current theories of growth and development <input type="checkbox"/> Students' level of growth and development is the foundation for new learning			
Standard 2 Comments:			
<b>Standard 3: Curriculum Implementation</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Teacher designs lessons aligned with state (Common Core) and district standards <input type="checkbox"/> Teacher facilitates student learning based on state and district standards <input type="checkbox"/> Students master essential learning objectives based on state and district standards			
Standard 3 Comments:			
<b>Standard 4: Critical Thinking</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Teacher lesson design and use of instructional resources promotes critical thinking <input type="checkbox"/> Teacher's instructional strategies promote critical thinking and problem-solving <input type="checkbox"/> Students demonstrate their ability to think critically and problem-solve			
Standard 4 Comments:			
<b>Standard 5: Positive Classroom Environment</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> The rules, routines and structures create an environment conducive to learning <input type="checkbox"/> Teacher's strategies create a positive classroom environment conducive to learning <input type="checkbox"/> Students are self-directed, exhibit positive relationships and are engaged in learning			
Standard 5 Comments:			
<b>Standard 6: Effective Communication</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Non-verbal communication (written/electronic) is effective, correct and appropriate <input type="checkbox"/> Teacher demonstrates correct and appropriate communication <input type="checkbox"/> Students exhibit correct and appropriate communication			
Standard 6 Comments:			
<b>Standard 7: Student Assessment and Data Analysis</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Maintains accurate data on each student's progress based on multiple data points <input type="checkbox"/> Teacher effectively collects and uses student data to inform and improve instruction <input type="checkbox"/> Students are knowledgeable of their own progress and plan personal learning goals			
Standard 7 Comments:			

<b>Standard 8: Self-Assessment and Improvement</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Maintains a professional growth to document the application of new knowledge and skills <input type="checkbox"/> Teacher engages in professional learning to improve practice and increase student learning <input type="checkbox"/> Teacher follows district policies and procedures regarding ethical practices & responsibilities <input type="checkbox"/> Teacher maintains positive relationships with students, staff, parents, patrons, administrators, and supervisors.			
Standard 8 Comments:			
<b>Standard 9: Professional Collaboration</b>	<b>**Area of Concern</b>	<b>*Growth Opportunity</b>	<b>Meets Expectation</b>
<input type="checkbox"/> Teacher engages with colleagues to promote the district/school vision, mission and goals <input type="checkbox"/> Teacher works collaboratively regarding improvements in student learning and well-being			
Standard 9 Comments:			

\*A "Growth Opportunity" rating on a standard results in a Growth Plan for that area.

\*\*An "Area of Concern" rating on a standard results in an Improvement Plan for that area.

**Growth Opportunities**

Academic Year: \_\_\_\_\_

Indicator and Rationale	Baseline Assessment	Goal (Target related to selected indicator)	Results (Outcome of implemented strategies)	Follow-Up Assessment
<b>#1</b>	<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4			<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6			<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6
	<b>Distinguished (7)</b> <input type="checkbox"/> 7			<b>Distinguished (7)</b> <input type="checkbox"/> 7
<b>#2</b>	<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4			<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6			<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6
	<b>Distinguished (7)</b> <input type="checkbox"/> 7			<b>Distinguished (7)</b> <input type="checkbox"/> 7
<b>#3</b>	<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2			<b>Emerging (0-2)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
	<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4			<b>Developing (3-4)</b> <input type="checkbox"/> 3 <input type="checkbox"/> 4
	<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6			<b>Proficient (5-6)</b> <input type="checkbox"/> 5 <input type="checkbox"/> 6
	<b>Distinguished (7)</b> <input type="checkbox"/> 7			<b>Distinguished (7)</b> <input type="checkbox"/> 7

**Overall Teacher Rating**

Years in Position	Ineffective	Minimally Effective	Effective	Highly Effective
0-2	Multiple Areas of Concern Or Indicator Rating 0	1 Area of Concern Or Indicator Rating 1	No Areas of Concern And Indicator Ratings 2-3	No Areas of Concern And Indicator Ratings 4-7
3-5	Multiple Areas of Concern Or Indicator Ratings 0-2	1 Area of Concern Or Indicator Rating 3	No Areas of Concern And Indicator Ratings 4-5	No Areas of Concern And Indicator Ratings 6-7
6-10	Multiple Areas of Concern Or Indicator Ratings 0-3	1 Area of Concern Or Indicator Rating 4	No Areas of Concern And Indicator Ratings 5-6	No Areas of Concern And Indicator Rating 7
Over 10	Multiple Areas of Concern Or Indicator Ratings 0-4	1 Area of Concern Or Indicator Rating 5	No Areas of Concern And Indicator Rating 6	No Areas of Concern And Indicator Rating 7

\_\_\_\_\_ is rated as \_\_\_\_\_ for the \_\_\_\_\_ school year.  
*Teacher's Name* *Effectiveness Rating*

Overall Comments:

**Recommend for Re-Employment**

- Develop a new or revised growth plan based on new indicators or a continuation of the same indicators.
- Develop an improvement plan linked to indicators. This must include specific target dates and timelines that must be met in order for re-employment to continue.

**Do Not Recommend for Re-Employment**

\_\_\_\_\_  
**Teacher's Signature** **Date** **Evaluator's Signature** **Date**