

10 things you need to know about...

educator evaluation in 2014-2015

- 1. Recent changes in state law allow for <u>less frequent evaluation options</u> for teachers rated skilled or accomplished, along with other optional changes to the educator evaluation process. See answers to <u>Frequently Asked Questions</u> for more information.
- **2.** Districts may choose one of two frameworks for evaluating teachers:
 - The <u>traditional</u> (50 + 50) or the <u>alternative framework</u> (42.5 + 42.5 + 15).
- Districts using the alternative framework for teacher evaluation may choose <u>one ODE-approved alternative component</u> for 15 percent of the rating: student surveys, student portfolios, teacher self-evaluations or peer review evaluations.
- 4. A simple formula will soon replace the Look-up Table for compiling teacher and principal summative ratings. Look for more information about the formula in September.
- 5. Student growth scores of '1' and '2' are now considered **below** expected growth.
- 6. While the department still recommends a minimum of two student learning objectives, each teacher may have just one now, as long as he or she has a second student growth measure.
- 7. The department updated the electronic Teacher and Principal Evaluation System (eTPES) for the 2014-2015 year and will make a training video available soon on the <u>eTPES Help page</u>.
- 8. Districts are not required to evaluate teachers with approved leaves of absence for 50 percent or more of the year, or teachers whose notice of retirement is board-approved by Dec. 1.
- **9.** Principals will soon find new guidance for principal student learning objectives here.
- **10.** The Ohio Department of Education will conduct random reviews of districts' evaluation processes.

