



TENNESSEE

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>Tested teachers: 50%</p> <ul style="list-style-type: none"> ■ 35% based on TVAAS from 3-8 TCAP and high school EOC; and ■ 15% based on achievement from one of the following: state assessments, schoolwide/systemwide TVAAS, ACT/SAT, “off the shelf” assessments, AP/IB/NIC suites of assessments, industry certifications and graduation rates. <p>Nontested teachers: 30%,</p> <ul style="list-style-type: none"> ■ 30% is comprised of student achievement data, with half based on growth as represented by TVAAS. <p>Tested teachers without prior data: 15-50%</p>
Role of student growth in overall score:	<p>To be rated at expectations (effective), a teacher must earn between 275 and 349.99 points, which are calculated by multiplying the score (1-5) by each component’s weight within the total evaluation. If a teacher earns a top score on the observation component, that translates to 250 points (5 points X 50 percentile points). If that same teacher earned just 1 point on the student growth and achievement measure (1 point by 35 percentile points and 1 point by 15 percentile points), the total evaluation score would come to 300 points. This would allow a teacher with the lowest student growth scores to be rated at expectations. A teacher can also be rated above expectations (highly effective) if s/he receives below expectations on both the TVAAS and achievement components.</p>

CITATIONS

Teacher and Principal Evaluation Policy 5.201

http://tn.gov/sbe/Policies/5.201_TeacherandPrincipalEvaluationPolicy_1-30-2015.pdf

STATE RESPONSE

Tennessee was helpful in providing NCTQ with the facts necessary for this analysis.