

## Ratings for Required Reading Textbooks

### How NCTQ Evaluates Textbooks Used in Early Reading Courses

As a first step in the rating process, required textbooks in reading courses are grouped into one of four categories according to their content: Core Texts, Supplementary Texts, Acceptable Overview and Not-Relevant Texts.

- **Core Texts** are broad topic texts that cover all five components of effective reading instruction.
- **Supplementary Texts** may address one or a combination of components, but not all five.
- **Acceptable Overview** are research summaries of overviews, not textbooks focused on reading instruction.
- Texts placed in the **Not-Relevant** category do not address early reading instruction. Not-applicable texts may be devoted to teacher preparation in other important literacy areas such as writing instruction or literature appreciation. **Not-Relevant** texts are not rated.

Once the text category is determined, evidence is gathered to determine a rating for the core or supplemental text as being “acceptable” or “not acceptable.” This rating is conducted by [reading experts](#) and is based on a component-specific examination of the accuracy and scientific basis provided for the following:

- Terminology
- Assessment procedures
- Instruction procedures

In reviewing instruction procedures, the evaluation looks for explicit and systematic procedures for instruction as the basis for practice and assessment, with appropriate examples provided.

A text is rated as “acceptable” if the accuracy and scientific basis are acceptable to exceptional in these three areas for all five components of effective reading instruction (core textbook) or for the specific component(s) addressed (supplemental).

A text is rated as “unacceptable” if the accuracy and scientific basis are unacceptable in these three areas for any one of the five components of effective reading instruction (core textbook) or for the specific component(s) addressed (supplemental). Unacceptable core and supplemental texts tend to present highly biased opposing viewpoints about reading science. They provide for one or more of the five components (core) or for the component(s) addressed (supplemental): 1) limited, not comprehensive, discussion, 2) misleading information, 3) incorrect definitions, 4) unfounded types of practice, and/or 5) primarily whole language methods.

When categorizing a text as “acceptable” or “unacceptable,” reviewers provide specific examples and citations to document their conclusions.

Author(s)	Title	Edition	Rating
Aaron, Jane; Fowler, H. Ramsay	The Little, Brown Handbook	7	Not relevant
Aaron, P. G.; Joshi, R. Malatesha; Quatroche, Diane	Becoming a Professional Reading Teacher	1	Core -- Acceptable
Adams, Marilyn Jager	Beginning to Read: Thinking and Learning About Print	1	Supplemental -- Acceptable
Adams, Maurianne; Bell, Lee Ann; Griffin, Pat	Teaching for Diversity and Social Justice	2	Not relevant
Adams, Maurianne; Blumenfeld, Warren; Castañeda, Carmelita Rosie; Hackman, Heather W.; Peters, Madeline L.; Zúñiga, Ximena	Readings for Diversity and Social Justice	2	Not relevant
Afflerbach, Peter	Understanding and Using Reading Assessment, K-12	2	Supplemental -- Not Acceptable
Akhavan, Nancy	The Content-Rich Reading & Writing Workshop: A Time-Saving Approach for Making the Most of Your Literacy Block	1	Not relevant
Akhavan, Nancy L.	How to Align Literacy Instruction, Assessment, and Standards: And Achieve Results You NEVER Dreamed Possible	1	Supplemental -- Not Acceptable
Allen, Janet	Inside words: Tools for teaching academic vocabulary grades 4-12	1	Supplemental -- Acceptable
Allen, Janet	More Tools for teaching content literacy	1	Supplemental -- Acceptable
Allen, Janet	Tools for Teaching Content Literacy	1	Supplemental -- Acceptable

Allen, Janet	Words, Words, Words: Teaching Vocabulary in Grades 4-12	1	Supplemental – Acceptable
Allen, Janet	Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4-12	1	Supplemental – Not Acceptable
Allen, Janet; Gonzalez, Kyle	There's Room for Me Here: Literacy Workshop in the Middle School	1	Not relevant
Allen, JoBeth	Literacy in the welcoming classroom: Creating family-school partnerships that support student learning	1	Not relevant
Allington, Richard L.	Essential Readings on Struggling Learners	1	Supplemental – Not Acceptable
Allington, Richard L.	Teaching Struggling Readers: Articles from the Reading Teacher	1	Supplemental – Not Acceptable
Allington, Richard L.	What Really Matters for Struggling Readers: Designing Research-Based Programs	3	Supplemental – Not Acceptable
Allington, Richard L.	What Really Matters in Response to Intervention: Research-based Designs	1	Supplemental – Not Acceptable
Allington, Richard L.; Walmsley, Sean A.	No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools (The RTI Edition)	Paperback	Supplemental – Not Acceptable
Almasi, Janice F.; Fullerton, Susan King	Teaching Strategic Processes in Reading	2	Supplemental – Acceptable
Altieri, Jennifer L.	Content Counts! Developing Disciplinary Literacy Skills, K-6	1	Supplemental – Not Acceptable
Altwerger, Bess; Jordan, Nancy; Shelton, Nancy	Reading Fluency: Process, Practice and Policy	2007	Supplemental – Not Acceptable

Alvermann, Donna E.; Montero, M. Kristina; Swafford, Jeanne	Content Area Literacy Instruction for the Elementary Grades	1	Supplemental -- Acceptable
Alvermann, Donna E.; Phelps, Stephen F.; Gillis, Victoria R.	Content Area Reading and Literacy: Succeeding in Today's Diverse Classrooms	6	Supplemental -- Acceptable
Ambruster, Bonnie B.; Osborn, Jean	Parent Reading Resource: A Child Becomes A Reader- Birth to Preschool	NULL	Supplemental -- Acceptable
Ambruster, Bonnie B.; Osborn, Jean	Parent Reading Resource: A Child Becomes A Reader- K-3	NULL	Supplemental -- Acceptable
America's Choice	READING MONOGRAPH SERIES (Talking About Books, Elementary Verison 5)	5	Supplemental -- Not Acceptable
Amspaugh-Corson, Linda B.; Stoodt-Hill, Barbara D.	Children's Literature: Discovery for a Lifetime	2	Not relevant
Andrew P. Johnson	A Short Guide to Action Research	4	Not relevant
Antonacci, Patricia A.; O'Callaghan, Catherine M.	A handbook for literacy: Instructional & assessment strategies, K-8	1	Supplemental -- Acceptable
Applegate, Mary DeKonty; Quinn, Kathleen Benson; Applegate, Anthony J.	Reader's Passages to Accompany the Critical Reading Inventory: Assessing Students' Reading and Thinking	2	Supplemental -- Acceptable
Applegate, Mary DeKonty; Quinn, Kathleen Benson; Applegate, Anthony J.	The Critical Reading Inventory: Assessing Students Reading and Thinking	2	Supplemental -- Acceptable
Archer, Anita L.; Hughes, Charles A.	Explicit Instruction: Effective and Efficient Teaching (What Works for Special-Needs Learners)	1	Supplemental -- Acceptable

Armbruster, Bonnie B.	Put Reading First: The Research Building Blocks for Teaching Children to Read, Kindergarten Through Grade 3	3	Overview – acceptable
Armbruster, Bonnie; Lehr, Fran; Osborn, Jean	Teaching Our Youngest: A Guide for Preschool Teachers and Child-Care and Family Providers	1	Not relevant
Armstrong, Thomas	The Multiple Intelligences of Reading and Writing: Making the Words Come Alive	1	Supplemental – Not Acceptable
Ashton-Warner, Sylvia	Teacher	2	Not relevant
Atwell, Nancie	In the middle: New understandings of reading, writing, and learning	2	Not relevant
Atwell, Nancie	Lessons that Change Writers	Paperback	Not relevant
Atwell, Nancie	The Reading Zone: How to Help Kids Become Skilled, Passionate, Habitual, Critical Readers	Paperback	Not relevant
Au, Katherine H.	Literacy Instruction in Multicultural Settings	1	Supplemental – Not Acceptable
Avery, Carol; Graves, Donald	With a Light Touch	1	Supplemental – Not Acceptable
Bader, Lois A.; Pearce, Daniel L.	Bader Reading & Language Inventory	7	Supplemental – Acceptable
Barone, Diane M.; Hardman, Darrin; Taylor, Joan	Reading first in the classroom	1	Supplemental – Acceptable
Barone, Diane M.; Mallette, Marla H.; Hong Xu, Shelley	Teaching Early Literacy: Development, Assessment, and Instruction	1	Supplemental – Not Acceptable

Barone, Diane M.; Morrow, Leslie Mandel	Literacy and Young Children: Research-Based Practices	2002	Core -- Acceptable
Barr, Rebecca; Blachowicz, Camille L. Z.; Bates, Ann; Katz, Claudia; Kaufman, Barbara	Reading Diagnosis for Teachers: An Instructional Approach	6	Core -- Not Acceptable
Barr, Rebecca; Kamil, Michael L.; Mosenthal, Peter B.; Pearson, P. David	Handbook of Reading Research, Vol. 2	1	Supplemental -- Acceptable
Bauer, Karen; Drew, Rosa; Bruno, Janet	Alternatives to Worksheets: Motivations Reading and Writing activities Across the Curriculum	1	Not relevant
Baxter, Sandra	What Is Scientifically Based Research? A Guide for Teachers - Using Research and Reason in Education	1	Supplemental -- Acceptable
Beach, Richard; Appleman, Deborah; Hynds, Susan; Wilhelm, Jeffrey	Teaching literature to adolescents	1	Not relevant
Bear, Donald R.; Barone, Diana	Developing Literacy: An Integrated Approach to Assessment and Instruction	1	Core -- Not Acceptable
Bear, Donald R.; Invernizzi, Marcia R.; Johnston, Francine R.; Templeton, Shane	Words Their Way: Letter and Picture Sorts for Emergent Spellers	2	Supplemental -- Acceptable
Bear, Donald R.; Invernizzi, Marcia R.; Templeton, Shane; Johnston, Francine R.	Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction	5	Supplemental -- Acceptable
Beck, Isabel L.	Making Sense of Phonics: The Hows and Whys	1	Supplemental -- Acceptable

Beck, Isabel L.; McKeown, Margaret G.;	Improving Comprehension with Questioning the Author: A Fresh and Expanded View of a Powerful Approach	1	Supplemental -- Acceptable
Beck, Isabel L.; McKeown, Margaret G.; Kucan, Linda	Bringing Words to Life: Robust Vocabulary Instruction	1	Supplemental -- Acceptable
Beck, Isabel L.; McKeown, Margaret G.; Kucan, Linda	Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples	1	Supplemental -- Acceptable
Beers, G. Kyleene	When Kids Can't Read: What Teachers Can Do	1	Supplemental -- Not Acceptable
Beers, G. Kyleene; Samuels, Barbara G.	Into Focus: Understanding and Creating Middle School Readers	1	Supplemental -- Not Acceptable
Bell, Nanci	Seeing Stars: Symbol Imagery for Phonemic Awareness, Sight Words and Spelling	1	Supplemental -- Acceptable
Bell, Sherry Mee; McCallum, Steve	Handbook of Reading Assessment	1	Supplemental -- Acceptable
Bennett, Samantha	That workshop book: New systems and structures for classrooms that read, write and think.	1	Not relevant
Benson-Castagna, Vicki	Teaching the Information Generation; Strategies for Helping Primary Readers Understand the Fact-Filled Texts They Encounter Throughout Their School Years	1	Supplemental -- Acceptable
Bergeman, Verna E.; Reed, Arethea J. S.	A Guide to Observation, Participation, and Reflection in the Classroom	5	Not relevant

Berghoff, Beth; Egawa, Kathryn A.; Harste, Jerome C.; Hoonan, Barry T.	Beyond Reading and Writing: Inquiry, Curriculum, and Multiple Ways of Knowing	1	Supplemental – Not Acceptable
Berk, Laura E.; Winsle, Adam	Scaffolding Children's Literature: Vygotsky and Early Childhood Education	1	Not relevant
Berlin, Ira; Harris, Leslie M.	Slavery in New York	1	Not relevant
Bickart, Toni S.; Jablon, Judy R.; Dodge, Diane Trister	Building the Primary Classroom: A Complete Guide to Teaching and Learning	1	Supplemental – Not Acceptable
Bigge, June Lee; Stump, Colleen Shea; Spagna, Michael Edward; Silberman, Rosanne K.	Curriculum, Assessment and Instruction for Students with Disabilities	1	Core – Acceptable
Birsh, Judith R.	Multisensory Teaching of Basic Language Skills	3	Core – Acceptable
Blachman, Benita A; Tangel, Darlene M	Road to Reading: A Program for Preventing and Remediating Reading Difficulties	1	Supplemental – Acceptable
Blachowicz, Camille & Fisher, Peter J.	Teaching Vocabulary for All Classrooms	3	Supplemental – Acceptable
Blevins, Wiley	Phonics from A to Z: A Practical Guide	2	Supplemental – Acceptable
Block, Cathy Collins	Literacy Difficulties: Diagnosis and Instruction for Reading Specialists and Classroom Teachers	2	Supplemental – Not Acceptable
Block, Cathy Collins	Teaching Language Arts: Expanding Thinking through Student-Centered Instruction	3	Core – Not Acceptable



Boboc, Marius J.; Nordgren, Rollin D.	Case Studies in Elementary and Secondary Curriculum	1	Not relevant
Bomer, Randy; Bomer, Katherine	For a Better World. Reading and Writing for Social Action	1	Supplemental – Not Acceptable
Boosalis, Chris Nicholas	Beating Them All! Thirty Days to a Magic Score on Any Elementary Literacy Instruction Exam for Teacher Certification	1	Supplemental – Not Acceptable
Booth, David	Even Hockey Players Read; Boys, Literacy and Learning	1	Not relevant
Booth, David	Reading Doesn't Matter Anymore: Shattering the Myths of Literacy	1	Supplemental – Not Acceptable
Borich, Gary D.	Effective Teaching Methods: Research-Based Practice	5	Not relevant
Bos, Candace S.; Vaughn, Sharon	Strategies for Teaching Students with Learning and Behavior Problems	6	Core – Acceptable
Boushey, Gail; Moser, Joan	The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction	1	Supplemental – Acceptable
Boushey, Gail; Moser, Joan	The Daily Five: Fostering Literacy Independence in the Elementary Grades	1	Supplemental – Acceptable
Braunger, Jane; Lewis, Jan Patricia	Building a Knowledge Base in Reading	2	Supplemental – Not Acceptable
Bredekamp, Sue; Copple, Carol	Developmentally Appropriate Practice in Early Childhood Programs	3	Supplemental – Acceptable

Brewer, Jo Ann	Introduction to Early Childhood Education: Preschool through Primary Grades	5	Supplemental – Not Acceptable
Brewer, Jo Ann; Harp, Bill	The Informed Reading Teacher: Research-Based Practice	1	Core – Not Acceptable
Brisk, Maria Estela; Harrington, Maragaret M.	Literacy and Bilingualism: A Handbook for ALL Teachers	2	Supplemental – Not Acceptable
Broaddus, Karen; Ivey, Gay; Worthy, Jo	Pathways to Independence: Reading, Writing, and Learning in Grades 3-8	1	Core – Not Acceptable
Bromley, Karen D'Angelo	Language Arts: Exploring Connections	3	Core – Not Acceptable
Brooks, Jacqueline Grennon; Brooks, Martin G.	In Search of Understanding: The Case for Constructivist Classrooms	2	Not relevant
Browder, Diane M.; Spooner, Fred	Teaching Language Arts, Math, & Science to Students with Significant Cognitive Disabilities	1	Core – Acceptable
Brozo, William G.; Simpson, Michele L.	Content Literacy for Today's Adolescents	5	Not relevant
Buckner, Aimee	Notebook Connections: Strategies for the Reader's Notebook	1	Supplemental – Not Acceptable
Buehl, Doug	Classroom Strategies for Interactive Learning	3	Supplemental – Acceptable
Buehl, Doug	Developing Readers in the Academic Disciplines	1	Supplemental – Acceptable
Buffum, Austin; Mattos, Mike; Weber, Chris	Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn	1	Not relevant

Burke, Carolyn; Harste, Jerome C.; Short, Kathy G.	Creating Classrooms for Authors and Inquirers	2	Supplemental – Not Acceptable
Burke, Jim	Illuminating Texts: How to Teach Students to Read the World	1	Supplemental – Not Acceptable
Burke, Jim	Reading Reminders: Tools, Tips, and Techniques	1	Not relevant
Burkins, Jan Miller; Croft, Melody M.	Preventing Misguided Reading: New Strategies for Guided Reading Teachers	2010	Supplemental – Not Acceptable
Burns, Betty; Roe, Paul C.	Informal Reading Inventory: Preprimer to Twelfth Grade	8	Supplemental – Acceptable
Burns, Bonnie L.	How to Teach Balanced Reading and Writing	2	Core – Acceptable
Burns, M. Susan (ed.); Griffin, Peg (ed.); Snow, Catherine E. (ed.)	Starting Out Right: A Guide to Promoting Children's Reading Success	1	Supplemental – Acceptable
Burns, Marilyn; Sheffield, Stephanie	Math and Literature, Grades 2-3	1	Not relevant
Burns, Marilyn; Sheffield, Stephanie	Math and Literature, Grades K-1	1	Not relevant
Bursuck, William D.; Damer, Mary	Teaching Reading to Students Who Are At-Risk or Have Disabilities: A Multi-Tier Approach	2	Core – Acceptable
Byrnes, James P.; Wasik, Barbara A.	Language and Literacy Development: What Educators Need to Know	1	Core – Acceptable
Caldwell, Joanne Schudt	Reading Assessment: A Primer for Teachers and Tutors	2	Supplemental – Acceptable
Caldwell, Joanne Schudt; Leslie, Lauren	Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?	3	Core – Acceptable
Calkins, Lucy McCormick	The Art of Teaching Reading	1	Core – Not Acceptable

Calkins, Lucy McCormick	The Art of Teaching Writing	1	Not relevant
Campbell, Robin	Phonics, Naturally: Reading & Writing for Real Purposes	1	Supplemental – Not Acceptable
Cappellini, Mary	Balancing Reading and Language Learning: A Resource for Teaching English Language Learners	1	Core – Not Acceptable
Cappello, Marva; Moss, Barbara G.	Contemporary Readings in Literacy Education (Contemporary Reading Series)	1	Supplemental – Acceptable
Carnine, Douglas W.; Silbert, Jerry; Kame'enui, Edward J.; Tarver, Sara G.	Direct instruction reading	5	Core – Acceptable
Carnine, Douglas W.; Silbert, Jerry; Kame'enui, Edward J.; Tarver, Sara G.; Jungjohann, Kathleen	Teaching Struggling and At-Risk Readers: A Direct Instruction Approach	1	Core – Acceptable
Carr, John; Lagunoff, Rachel	The Map of Standards for English Learners, Grades K-5: Integrating Instruction and Assessment of English Language Development and English Language Arts Standards in California	5	Supplemental – Not Acceptable
Carreker, Suzanne	Multisensory Teaching of Basic Language Skills Activity Book	1	Supplemental – Acceptable
Cathcart, George S.; Pothier, Yvonne M.; Vance, James H.; Bezuk, Nadine S.	Learning Mathematics in Elementary and Middle Schools	5	Not relevant
Cecil, Nancy Lee	Activities for A Comprehensive Approach to Literacy	1	Supplemental – Not Acceptable
Cecil, Nancy Lee	Activities for Striking a Balance Early in Literacy	1	Supplemental – Not Acceptable

Cecil, Nancy Lee	Striking a Balance: A Comprehensive Approach to Early Literacy	4	Core -- Not Acceptable
Cecil, Nancy Lee; Gipe, Joan P.	Literacy in Grades 4-8: Best Practices for a Comprehensive Program	2	Core -- Acceptable
Celce-Murcia, Marianne	English as a Second or Foreign Language	3	Not relevant
Chambers, Aidan	Tell Me: Children, Reading, and Talk	1	Supplemental -- Not Acceptable
Chee, Anna E.L.	Teaching Reading/Language Arts: Strategies for Instruction and Assessment Aligned to RICA Standards	2	Core -- Acceptable
Chen, Linda; Mora-Flore, Eugenia	Balanced literacy for English language learners	Paperback	Core -- Not Acceptable
Chick, Kay A.; Ellermeyer, Deborah A.	Activities for Standards-Based, Integrated Language Arts Instruction	1	Supplemental -- Not Acceptable
Christie, James F.; Enz, Billie Jean; Vukelich, Carol	Teaching Language and Literacy: Preschool Through the Elementary Grades	4	Core -- Not Acceptable
Clausen-Grace, Nicki; Kelley, Michelle J.	Comprehension Shouldn't Be Silent: From Strategy Instruction to Student Independence	1	Supplemental -- Not Acceptable
Clay, Marie M.	An Observation Survey of Early Literacy Achievement	Revised 2nd edition	Supplemental -- Not Acceptable
Clay, Marie M.	Concepts About Print: What Have Children Learned About the Way We Print Language?	1	Supplemental -- Not Acceptable
Clay, Marie M.	Follow Me, Moon	1	Not relevant
Clay, Marie M.	No Shoes	1	Not relevant

Clay, Marie M.	Reading Recovery: A Guidebook for Teachers in Training	1	Supplemental – Not Acceptable
Clay, Marie M.	Running Records for Classroom Teachers	1	Supplemental – Not Acceptable
Clay, Marie M.	Sand	2	Not relevant
Clay, Marie M.	Stones: The Concept About Print Test	1	Not relevant
Cockrum, Ward A.; Shanker, James L.	Locating and Correcting Reading Difficulties	10	Core – Acceptable
Codell, Esme Raji	How to Get Your Child to Love Reading: For Ravenous and Reluctant Readers Alike	1	Not relevant
Cohen, Vicki L.; Cowen, John E.	Literacy for Children in an Information Age: Teaching Reading, Writing, and Thinking	2	Core – Acceptable
Coles, Gerald	Reading the Naked Truth: Literacy, Legislation, and Lies	1	Supplemental – Not Acceptable
Collins, Ann; Collins, David	Reading First (A Closer Look at the Five Essential Components, of Effective Reading Instruction)	1	Supplemental – Acceptable
Collins, Kathy	Growing Readers: Units of Study in the Primary Classroom	1	Supplemental – Not Acceptable
Combs, Martha	Developing Competent Readers and Writers in the Primary Grades	1	Supplemental – Not Acceptable
Combs, Martha	Readers and Writers in Middle Grades	2	Not relevant
Combs, Martha	Readers and Writers in the Primary Grades	4	Core – Not Acceptable
Compton-Lilly, Catherine	Reading Families: The Literate Lives of Urban Children	1	Not relevant

Conley, Mark W.	Connecting Standards and Assessments Through Literacy	1	Supplemental – Not Acceptable
Continental Press	Phonics Books: Phonics and Word Study, Level C - 3rd Grade	1	Supplemental – Acceptable
Cooper, J. David; Chard, David J.; Kiger, Nancy D.	The Struggling Reader: Interventions That Work	1	Supplemental – Acceptable
Cooper, J. David; Kiger, Nancy D.	Handbook Resource: Word Skills	7	Supplemental – Acceptable
Cooper, J. David; Kiger, Nancy D.	Literacy Assessment: Helping Teachers Plan Instruction	4	Core – Not Acceptable
Cooper, J. David; Kiger, Nancy D.; Robinson, Michael D.; Slansky, Jill Ann	Literacy: Helping Students Construct Meaning	8	Core – Acceptable
Cooter, Robert B. Jr.; Flynt, E. Sutton; Cooter, Kathleen Spencer	Comprehensive Reading Inventory: Measuring Reading Development in Regular and Special Education Classrooms	1	Supplemental – Acceptable
Cooter, Robert B.; Reutzel, D. Ray	Balanced Reading Strategies and Practices: Assessing and Assisting Readers with Special Needs	1	Supplemental – Not Acceptable
Cornett, Claudia	Comprehension First: Inquiry into Big Ideas	1	Supplemental – Acceptable
Corpus, Deborah; Giddings, Ann	Planning and Managing Effective Reading Instruction Across the Content Areas	1	Supplemental – Acceptable
Cowen, John Edwin	A balanced approach to beginning reading instruction: A synthesis of six major U.S. research studies	1	Supplemental – Not Acceptable

Cowhey, Mary	Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades	1	Not relevant
Cox, Carole	Teaching Language Arts: A Student- and Response-Centered Classroom	6	Core – Not Acceptable
Coyne, Michael D.; Carnine, Douglas W.; Kame'enui, Edward J.	Effective Teaching Strategies that Accommodate Diverse Learners	4	Supplemental – Acceptable
Cramer, Ronald L.	The Language Arts: A Balanced Approach to Teaching, Writing, Listening, Talking, and Thinking	1	Core – Not Acceptable
Crawley, Sharon; Merritt, King	Remediating Reading Difficulties	6	Supplemental – Not Acceptable
Culham, Ruth	6+1 Traits of Writing: The Complete Guide for the Primary Grades	1	Not relevant
Cullinan, Bernice E.	Read to Me: Raising Kids Who Love to Read	1	Not relevant
Cullinan, Bernice; Galda, Lee	Literature and the Child	7	Core – Not Acceptable
Cunningham, Patricia M.	Month-By-Month Phonics for First Grade: Systematic, Multilevel Instruction	1	Supplemental – Not Acceptable
Cunningham, Patricia M.	Phonics They Use: Words for Reading and Writing	6	Supplemental – Not Acceptable
Cunningham, Patricia M.	What really matters in vocabulary: Research-based practices across the curriculum	1	Supplemental – Acceptable
Cunningham, Patricia M.; Allington, Richard L.	Classrooms that work: They can all read and write	5	Core – Not Acceptable



Cunningham, Patricia M.; Hall, Dorothy P.; Cunningham, James W.	Guided Reading the Four-Blocks Way	Paperback	Core -- Not Acceptable
Cunningham, Patricia M.; Hall, Dorothy P.; Sigmon, Cheryl Mahaffey	The Teacher's Guide to the Four Blocks: A Multimethod, Multilevel Framework for Grades 1-3	1	Core -- Not Acceptable
Cunningham, Patricia M.; Moore, Sharon Arthur; Cunningham, James W.; Moore, David W.	Reading and Writing in Elementary Classrooms: Research-Based K-4 Instruction	5	Core -- Not Acceptable
Cunningham, Patricia M.; Moore, Sharon Arthur; Cunningham, James W.; Moore, David W.	Teachers in Action: The K-5 Chapters from Reading and Writing in Elementary Classrooms	1	Not relevant
Dahl, Karin L.; Scharer, Patricia L.; Lawson, Lora L.; Grogan, Patricia R.	Rethinking Phonics: Making the Best Teaching Decisions	1	Supplemental -- Not Acceptable
Dalton, Stephanie Stoll	Five Standards for Effective Teaching: How to Succeed with All Learners	1	Not relevant
Daniels, Harvey	Literature Circles: Voice and Choice in Book Clubs and Reading Groups	2	Supplemental -- Not Acceptable
Daniels, Harvey; Bizar, Marilyn	Teaching the Best Practice Way: Methods that Matter, K-12	1	Not relevant
Daniels, Harvey; Harvey, Stephanie	Comprehension and Collaboration: Inquiry Circles in Action	1	Supplemental -- Acceptable
Daniels, Harvey; Zemelman, Steven	Subjects matter: Every teacher's guide to content reading	1	Not relevant
Danielson, Charlotte	Enhancing Professional Practice: A Framework for Teaching	1	Not relevant
Davenport, M. Ruth; Watson, Dorothy J.	Miscues Not Mistakes: Reading Assessment in the Classroom	1	Supplemental -- Not Acceptable

Davidson, Jane Ilene	Emergent Literacy and Dramatic Play in Early Education	1	Not relevant
Davis, Judy; Hill, Sharon	The No-Nonsense Guide to Teaching Writing: Strategies, Structures, and Solutions	1	Not relevant
Davis, Trinity M.	Prerootix: Morphemic Analysis	2008	Supplemental -- Acceptable
Delpit, Lisa; Dowdy, Joanne Kilgour	The Skin That We Speak: Thoughts on Language and Culture in the Classroom	2	Not relevant
Denham, Kristin; Lobeck, Anne	Linguistics for Everyone: An Introduction	2	Supplemental -- Acceptable
Department of Linguistics, The Ohio State University	Language Files	9	Supplemental -- Not Acceptable
Derewianka, Beverly	Exploring How Texts Work	2	Not relevant
DeVries, Beverly A.	Literacy Assessment & Intervention for Classroom Teachers	3	Core -- Not Acceptable
Diamond, Linda; Gutlohn, Linda	Vocabulary Handbook: For all educators working to improve reading achievement (Core Literacy Library)	1	Supplemental -- Acceptable
Diamond, Linda; Thorsnes, B.J.	Assessing Reading: Multiple Measures	2	Supplemental -- Acceptable
Dickson; McCreary; Billings; Anderson	The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders	NULL	Supplemental -- Acceptable
Diller, Debbie	Literacy Work Stations: Making Centers Work	1	Supplemental -- Not Acceptable

Diller, Debbie	Making the most of small groups: Differentiation for all	1	Core -- Acceptable
Diller, Debbie	Practice with Purpose: Literacy Work Stations for Grades 3-6	1	Supplemental -- Acceptable
Diller, Debbie	Spaces & Places: Designing Classrooms for Literacy	1	Not relevant
Ditzel, Resi J.	Great Beginnings: Creating a Literacy-Rich Kindergarten	1	Supplemental -- Not Acceptable
Doake, D.	Reading Begins at Birth	Paperback	Supplemental -- Not Acceptable
Dobey, Daniel C.; Beichner, Robert J.; Jabot, Michael E.	Essentials of Elementary Science	3	Not relevant
Dodson, Judith	50 Nifty Activities for 5 Components and 3 Tiers of Reading Instruction	1	Supplemental -- Acceptable
Dombrey, Henrietta; Moustafa, Margaret; and the staff of the Centre for Language in Primary Education	Whole to Part Phonics: How Children Learn to Read and Spell	1	Supplemental -- Not Acceptable
Donoghue, Mildred R.	Language Arts: Integrating Skills for Classroom Teaching	1	Supplemental -- Not Acceptable
Donoghue, Mildred R.	Using Literature Activities to Teach Content Areas to Emergent Readers	1	Supplemental -- Not Acceptable
Dorn, Linda J.; French, Cathy; Jones, Tammy	Apprenticeship in Literacy: Transitions Across Reading and Writing	1	Supplemental -- Acceptable
Dorn, Linda J.; Soffos, Carla	Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3	1	Supplemental -- Not Acceptable

Dorn, Linda J.; Soffos, Carla	Scaffolding Young Writers: A Writer's Workshop Approach	1	Not relevant
Dorn, Linda J.; Soffos, Carla	Shaping Literate Minds	1	Supplemental – Not Acceptable
Dorn, Linda J.; Soffos, Carla	Teaching for Deep Comprehension: a Reading Workshop Approach	1	Supplemental – Not Acceptable
Dorsey-Gaines, Catherine; Taylor, Denny	Growing Up Literate: Learning from Inner-City Families	1	Supplemental – Not Acceptable
Dow, Roger S.; Baer, G. Thomas	Self-Paced Phonics: A Text for Educators	5	Supplemental – Acceptable
Dragan, Pat Barrett	Literacy From Day One	Paperback	Not relevant
Duchan, Judith F.; Sonnenmeier, Rae M.; Hewitt, Lynne E.	Pragmatics: From Theory to Practice	1	Supplemental – Not Acceptable
Duffy, Gerald G.	Explaining Reading, Second Edition: A Resource for Teaching Concepts, Skills, and Strategies	2	Supplemental – Not Acceptable
Duke, Nell K.; Caughlan, Samantha; Juzwik, Mary; Martin, Nicole	Reading and Writing Genre with Purpose in K-8 Classrooms	1	Not relevant
Durkin, Dolores	Teaching them to read	6	Core – Not Acceptable
Duthie, Christine	True Stories	1	Supplemental – Acceptable
Edwards, Linda Carol	Music and Movement: A Way of Life for the Young Child.	7	Not relevant
Edwards, Patricia A.	Children's Literacy Development: Making It Happen Through School, Family, and Community Involvement	1	Supplemental – Not Acceptable
Ekwall, Eldon E., Shanker, James L.	Teaching Reading in the Elementary School	2	Core – Not Acceptable

Eldredge, J. Lloyd	Phonics for Teachers: Self Instruction, Methods, and Activities	2	Supplemental – Acceptable
Eldredge, J. Lloyd	Teach Decoding: Why and How	2	Supplemental – Not Acceptable
Elish-Piper, Laurie; Johns, Jerry L.; Lenski, Susan Davis	Teaching Reading Pre-K To Grade 3 w/CD-ROM	3	Supplemental – Acceptable
Ellery, Valerie	Creating Strategic Readers: Techniques for Developing Competency in Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension	2	Core – Not Acceptable
Ellis, Arthur K.	Teaching and Learning Elementary Social Studies	9	Not relevant
Ellis, Edwin S.	The Framing Routine	1	Not relevant
Ericson, Lita; Juliebo, Moira Fraser	The Phonological Awareness Handbook for Kindergarten and Primary Teachers	1	Supplemental – Acceptable
Ertmer, Peggy A.	Education on the Internet: The Worldwide Classroom: Access to People, Resources, and Curricular Connections (1st ed)	1	Not relevant
Esquith, Rafe	Teach Like Your Hair's on Fire: The Methods and Madness Inside Room 56	1	Not relevant
Faber, Adele; Mazlish, Elaine	How to talk so kids will listen, and listen so kids will talk	2	Not relevant

Falk-Ross, Francine C.	Classroom-Based Language and Literacy Intervention: A Programs and Case Studies Approach	1	Supplemental – Not Acceptable
Fang, Zhihui	Literacy Teaching and Learning: Current Issues and Trends	1	Supplemental – Acceptable
Farris, Pamela J.	Elementary and Middle School Social Studies: An Interdisciplinary Instructional Approach	3	Not relevant
Farris, Pamela J.	Language Arts: Process, Product, and Assessment	3	Core – Not Acceptable
Farris, Pamela J.	Teaching, Bearing the Torch	2	Not relevant
Farris, Pamela J.; Fuhler, Carol J.; Walther, Maria P.	Teaching Reading: A Balanced Approach for Today's Classrooms	1	Core – Not Acceptable
Fay, Kathleen; Whaley, Suzanne	Becoming one community: Reading and writing with English Language Learners	1	Not relevant
Feathers, Karen M.	Infotext: Reading and Learning	2	Supplemental – Acceptable
Feldgus, Eileen G.; Cardonick, Isabell	Kid Writing: A Systematic Approach to Phonics, Journals, and Writers' Workshop	2	Supplemental – Not Acceptable
Fiderer, Adele	Practical Assessments for Literature-Based Reading Classrooms	1	Supplemental – Not Acceptable
Fields, Marjorie V.; Groth, Lois A.; Spangler, Katherine L.	Let's Begin Reading Right: A Developmental Approach to Emergent Literacy	6	Supplemental – Not Acceptable
Finders, Margaret J.; Hynds, Susan	Language Arts and Literacy in the Middle Grades	2	Not relevant

Fisher, Douglas; Brozo, William G.; Frey, Nancy; Ivey, Gay	50 Content Area Strategies for Adolescent Literacy	1	Not relevant
Fisher, Douglas; Frey, Nancy	Improving Adolescent Literacy: Content Area Strategies at Work	3	Supplemental -- Acceptable
Fisher, Douglas; Frey, Nancy; Lapp, Diane	In a Reading State of Mind: Brain Research, Teacher Modeling, and Comprehension Instruction	1	Supplemental -- Not Acceptable
Fitzpatrick, Jo; Yuh, Catherine	Phonemic Awareness: Playing with Sounds to Strengthen Beginning Reading Skills	1	Supplemental -- Acceptable
<b>FIX</b>	Teaching Children to Read in Diverse Communities	1	Supplemental -- Acceptable
<b>FIX</b>	Teaching Phonics and Word Study In The Intermediate Grades: A Complete SourceBook	3	Supplemental -- Acceptable
Flesch, Rudolf	Why Johnny Can't Read: And What You Can Do about It	1	Supplemental -- Not Acceptable
Fletcher, Ralph	A Writer's Notebook: Unlocking the Writer Within You	1	Not relevant
Fletcher, Ralph	How Writers Work: Finding a Process that Works for You	1	Supplemental -- Not Acceptable
Fletcher, Ralph; Portalupi, JoAnn	Craft Lessons	2	Supplemental -- Not Acceptable
Fletcher, Ralph; Portalupi, JoAnn	Writing Workshop: The Essential Guide	1	Supplemental -- Not Acceptable
Flint, Amy Seely	Literate Lives: Teaching Reading and Writing in Elementary Classrooms	1	Core -- Not Acceptable

Flippo, Rona F.	Assessing Readers: Qualitative Diagnosis and Instruction (2nd ed)	2	Supplemental – Not Acceptable
Flood, James; Lapp, Diane; Heath, Shirley Brice	Handbook of Research on Teaching Literacy through the Communicative and Visual Arts	1	Supplemental – Not Acceptable
Flynt, E. Sutton; Cooter, Jr., Robert B.	Flynt-Cooter Reading Inventory for the Classroom	5	Supplemental – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	Guided Reading: Good First Teaching for All Children	1	Supplemental – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	Guiding Readers and Writers, Grades 3-6: Teaching Comprehension, Genre, and Content Literacy	Paperback	Core – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	Helping America Read: A Handbook for Volunteers	Paperback	Supplemental – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	Teaching for Comprehending and Fluency: Thinking, Talking, and Writing About Reading, K-8	Paperback	Core – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	The Continuum of Literacy Learning Grades PreK-8: A Guide to Teaching	2	Supplemental – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	The Continuum of Literacy Learning, Grades PreK-2: A Guide to Teaching	2	Supplemental – Not Acceptable
Fountas, Irene C.; Pinnell, Gay Su	Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom	1	Supplemental – Not Acceptable
Fountas, Irene; Pinnell, Gay Su	Prompting Guide for Oral Reading and Early Writing	2	Supplemental – Not Acceptable
Fox, Barbara J.	100 Activities for Developing Fluent Readers	2	Supplemental – Acceptable



Fox, Barbara J.	Phonics and Structural Analysis for the Teacher of Reading: Programmed for Self-Instruction	10	Supplemental – Acceptable
Fox, Barbara J.	Word Identification Strategies: Building Phonics into a Classroom Reading Program	5	Supplemental – Not Acceptable
Fox, Mem	Radical Reflections: Passionate Opinions on Teaching, Learning, and Living	1	Supplemental – Not Acceptable
Fox, Mem; Horacek, Judy	Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever	2	Not relevant
Frandsen, B.	Making a Difference for Students with Differences	1	Not relevant
Frandsen, B.	Yes! I Can Teach Literacy	NULL	Supplemental – Not Acceptable
Frank, Cecilia B.; Grossi, Janice M.; Stanfield, Dorothy J.	Applications of Reading Strategies within the Classroom	1	Supplemental – Acceptable
Frank, Robert; Livingston, Kathryn E.	The Secret Life of the Dyslexic Child: How she Thinks, How He Feels, How They Can Succeed	1	Not relevant
Freeman, D ; Freeman, Y.	Teaching Reading in Multilingual Classrooms	1	Not relevant
Freeman, David E.; Freeman, Yvonne S.	Academic Language for English Language Learners and Struggling Readers: How to Help Students Succeed Across Content Areas	1	Not relevant

Freeman, David E.; Freeman, Yvonne S.	Essential Linguistics: What You Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar	1	Supplemental – Not Acceptable
Freeman, David E.; Freeman, Yvonne S.	Teaching Reading and Writing in Spanish and English: In bilingual and dual language classrooms	2	Supplemental – Not Acceptable
Freeman, Marcia S.	Building a Writing Community: A Practical Guide	1	Supplemental – Not Acceptable
Frey, Nancy; Fisher, Douglas	Language Arts Workshop: Purposeful Reading and Writing Instruction	1	Core – Acceptable
Frey, Nancy; Fisher, Douglas	Learning Words Inside and Out, Grades 1-6: Vocabulary Instruction That Boosts Achievement in All Subject Areas	1	Supplemental – Acceptable
Frey, Nancy; Fisher, Douglas	Reading for Information in Elementary School: Content Strategies to Build Comprehension	2006	Supplemental – Acceptable
Frey, Nancy; Fisher, Douglas; Berkin, Adam	Good Habits, Great Readers: Building the Literacy Community	1	Supplemental – Acceptable
Fromkin, Victoria; Rodman, Robert; Hyams, Nina	An Introduction to Language	9	Supplemental – Acceptable
Fry, Edward B.; Kress, Jacqueline E.	The Reading Teacher's Book Of Lists: Grades K-12	5	Supplemental – Acceptable
Fuchs, Douglas; Fuchs, Lynn S.; Vaughn, Sharon	Response to Intervention: A Framework for Reading Educators	1	Supplemental – Acceptable
Fuhler, Carol J.; Walther, Maria P.	Literature Is Back!: Using the Best Books for Teaching Readers and Writers Across Genres	1	Supplemental – Acceptable

Funk, Robert W.; O'Hare, Frank	The Modern Writer's Handbook	5	Supplemental -- Acceptable
Galda, Lee; Graves, Michael F.	Reading and Responding in the Middle Grades: Approaches for All Classrooms	2007	Supplemental -- Acceptable
Galda, Lee; Rayburn, Shane; Stanzi, Lisa Cross	Looking Through the Faraway End: Creating a Literature-Based Curriculum with Second Graders	Paperback	Not relevant
Gallagher, Kelly	Deeper Reading: Comprehending Challenging Texts, 4-12	1	Supplemental -- Acceptable
Gallagher, Kelly	Readicide: How schools are killing reading and what you can do about it	2009	Not relevant
Ganske, Kathy	Mindful of Words: Spelling and Vocabulary Explorations 4-8 (Solving Problems in the Teaching of Literacy	1	Supplemental -- Acceptable
Ganske, Kathy	Word Journeys: Assessment-Guided Phonics, Spelling, and Vocabulary Instruction	1	Supplemental -- Acceptable
Ganske, Kathy	Word Sorts and More: Sound, Pattern, and Meaning Explorations K-3	1	Supplemental -- Acceptable
Garan, Elaine	Smart Answers to Tough Questions	1	Supplemental -- Not Acceptable
Gebers, Jane L.	Books Are for Talking, Too!	1	Supplemental -- Acceptable
Genishi, Celia; Dyson, Ann Haas	Children, Language, and Literacy: Diverse Learners in Diverse Times	1	Not relevant
Gentry, J. Richard	Spel...is a four letter word	1	Supplemental -- Not Acceptable

George, Diana; Trimbur, John	Reading Culture: Contexts for Critical Reading and Writing	8	Not relevant
Gibbons, Pauline; Cummins, Jim	Scaffolding Language, Scaffolding Learning	1	Not relevant
Gibson, Vicki; Hasbrouck, Jan	Differentiated Instruction: Grouping for Success	1	Not relevant
Gillet, Jean Wallace; Gentry, J. Richard	Teaching Kids to Spell	1	Core -- Not Acceptable
Gillet, Jean Wallace; Temple, Charles; Temple, Codruta; Crawford, Alan	Understanding reading problems: Assessment & Instruction	8	Supplemental -- Not Acceptable
Giogris, Cyndi; Glazer, Joan I.	Literature for young children: Supporting emergent literacy, ages 0 - 8	6	Not relevant
Gipe, Joan P.	Multiple Paths to Literacy: Assessment and Differentiated Instruction for Diverse Learners, K-12	7	Core -- Not Acceptable
Gipe, Joan P.	Multiple Paths to Literacy: Corrective Reading Techniques for Classroom Teachers	6	Supplemental -- Not Acceptable
Gleason, Jean Berko	The Development of Language	6	Not relevant
Gollnik, Donna M.; Chinn, Philip C.	Multicultural Education in a Pluralistic Society	9	Not relevant
Goodman, Kenneth S.	On Reading	1	Core -- Not Acceptable
Goodman, Kenneth S.	The Truth About DIBELS: What It Is - What It Does	1	Supplemental -- Not Acceptable
Goodman, Yetta M.	Valuing Language Study: Inquiry into Language for Elementary and Middle Schools	1	Supplemental -- Not Acceptable

Goodman, Yetta M.; Watson, Dorothy J.; Burke, Carolyn L.; Cambourne, Brian	Reading miscue inventory: From evaluation to instruction	2	Core -- Not Acceptable
Goodman, Yetta; Owocki, Gretchen	Kidwatching: Documenting Children's Literacy Development	1	Supplemental -- Not Acceptable
Grant, S. G. ; Vansledright, Bruce	Constructing a Powerful Approach to Teaching and Learning in Elementary	1	Not relevant
Graves, Donald H.	Testing Is Not Teaching: What Should Count in Education	1	Supplemental -- Not Acceptable
Graves, Donald H.	Writing: Teachers and Children at Work	1	Not relevant
Graves, Michael F.	Teaching Individual Words: One Size Does Not Fit All	1	Supplemental -- Acceptable
Graves, Michael F.	The Vocabulary Book: Learning & Instruction	1	Supplemental -- Acceptable
Graves, Michael F.; Juel, Connie F.; Graves, Bonnie B.; Dewitz, Peter F .	Teaching Reading in the 21st Century	5	Core -- Acceptable
Graves, Michael F.; Watts-Taffe, Susan M.; Graves, Bonnie B.	Essentials of Elementary Reading	2	Core -- Not Acceptable
Gray-Schlegel, Mary Ann	Read! Write! Discuss! Learn! A workbook of Interactive Handouts to Support the College Literacy Course	1	Supplemental -- Not Acceptable
Griffith, Priscilla L.; Beach, Sara Ann; Ruan, Jiening; Dunn, A. Loraine	Literacy for Young Children: A Guide for Early Childhood Educators	1	Supplemental -- Acceptable
Gunning, Thomas G.	Assessing and correcting reading and writing difficulties	4	Core -- Acceptable
Gunning, Thomas G.	Building Literacy in the Content Areas	1	Supplemental -- Acceptable
Gunning, Thomas G.	Creating Literacy Instruction for all Students	8	Core -- Acceptable

Gunning, Thomas G.	Creating Literacy Instruction for All Students in Grades 4-8	3	Core -- Acceptable
Gunning, Thomas G.	Creating Reading Instruction for All Children	2	Core -- Not Acceptable
Gunning, Thomas G.	Phonological Awareness and Primary Phonics	2000	Supplemental -- Not Acceptable
Gunning, Thomas G.	Reading success for all students: Using formative assessment to guide instruction and intervention.	1	Supplemental -- Acceptable
Hacker, Diana	The Bedford Handbook	6	Not relevant
Hackney, C.	Zaner-Blozer Handwriting Course		Not relevant
Hagerty, Patricia	Readers Workshop: Real Reading	1	Supplemental -- Not Acceptable
Hahn, Mary Lee	Reconsidering read aloud	1	Supplemental -- Acceptable
Haley, Marjorie Hall; Austin, Theresa Y.	Content-Based Second Language Teaching and Learning: An Interactive Approach	Pap/Psc	Not relevant
Hall, Dorothy P.; Cunningham, Patricia M.	Month-by-Month Phonics for 2nd Grade: Systematic Multilevel Instruction	2	Supplemental -- Not Acceptable
Hall, Dorothy P.; Williams, Elaine	The Teacher's Guide to Building Blocks: A Developmentally Appropriate, Multilevel Framework for Kindergarten	1	Core -- Not Acceptable
Hamaquichi, Patricia McAleer	Childhood Speech, Language, and Listening Problems	1	Supplemental -- Not Acceptable

Hamilton, Martha; Weiss, Mitch	Children Tell Stories: Teaching and Using Storytelling in the Classroom	2	Not relevant
Hancock, Marjorie R.	A Celebration of Literature and Response: Children, Books, and Teachers in K-8 Classrooms	3	Supplemental – Not Acceptable
Hancock, Marjorie R.	Language Arts: Extending the Possibilities	Paperback	Core – Not Acceptable
Hansen, Jill	Tell Me a Story: Developmentally Appropriate Retelling Strategies	1	Supplemental – Acceptable
Harp, Bill	The Handbook of Literacy Assessment and Evaluation	3	Supplemental – Not Acceptable
Harris, Larry; Pearson, David; Taylor, Barbara	Reading Difficulties: Instruction and Assessment	2	Supplemental – Not Acceptable
Harris, Theodore Lester; Hodges, Richard E.	The Literacy Dictionary: The Vocabulary of Reading and Writing	1	Overview – acceptable
Harry, Beth; Klingner, Janette K.; Cramer, Elizabeth P.; Sturges, Keith M.	Case Studies of Minority Student Placement in Special Education	1	Not relevant
Hart, Beth; Risely, Todd R.; Bloom, Louis	Meaningful Differences in the Everyday Experience of Young American Children	1	Supplemental – Acceptable
Harvey, Stephanie	Nonfiction Matters: Reading, Writing, and Research in Grades 3-8	1	Supplemental – Not Acceptable
Harvey, Stephanie; Goudvis, Anne	Strategies That Work: Teaching Comprehension for Understanding and Engagement	2	Supplemental – Acceptable

Harwell, Joan M.	Complete Learning Disabilities Handbook: Ready-to-Use Strategies and Activities for Teaching Students with Learning Disabilities	2	Supplemental – Not Acceptable
Hatch, J. Amos	Teaching in the New Kindergarten	1	Supplemental – Not Acceptable
Hebert, Constance R.	Catch a Falling Reader	2	Supplemental – Not Acceptable
Heffernan, Lee	Critical Literacy and Writer's Workshop: Bringing Purpose and Passion to Student Writing	1	Supplemental – Not Acceptable
Heilman, Arthur W.	Phonics in Proper Perspective	10	Supplemental – Acceptable
Heilman, Arthur W.; Blair, Timothy R.; Rupley, William H.	Principles and Practices of Teaching Reading	10	Core – Not Acceptable
Helman, Lori; Bear, Donald R.; Templeton, Shane; Invernizzi, Marcia R.; Johnston, Francine R.	Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling	2	Supplemental – Acceptable
Hennings, Dorothy	Communication in Action: Teaching Literature-Based Language Arts	8	Not relevant
Henry, Marcia	Unlocking Literacy: Effective Decoding and Spelling Instruction	2	Supplemental – Acceptable
Herrell, Adrienne L.; Jordan, Michael L.	50 Strategies for Improving Vocabulary, Comprehension and Fluency: An Active Learning Approach	2	Supplemental – Acceptable
Herrell, Adrienne L.; Jordan, Michael L.	50 Strategies for Teaching English Language Learners	4	Not relevant



Herrera, Socorro G.; Perez, Della R.; Escamilla, Kathy	Teaching Reading to English Language Learners: Differentiating Literacies	1	Not relevant
Hess, George	Readings in Diagnosis and Instruction in Literacy	1	Supplemental -- Acceptable
Heward, William L.	Exceptional Children: An Introduction to Special Education	8	Supplemental -- Acceptable
Hill, Bonnie Campbell; Ruptic, Cynthia A.	Practical Aspects of Authentic Assessment: Putting the Pieces Together	1	Supplemental -- Not Acceptable
Hill, Lynn T.; Stremmel, Andrew J.; Fu, Victoria R.	Teaching as Inquiry: Rethinking Curriculum in Early Childhood Education	1	Not relevant
Hindley, Joanne	In the Company of Children	1	Supplemental -- Not Acceptable
Hinson, Bess	New Directions in Reading Instruction	2	Supplemental -- Acceptable
Hipsky, Shellie	Differentiated Literacy and Language Arts Strategies for the Elementary Classroom	1	Supplemental -- Not Acceptable
Holmes, Janet	An Introduction to Sociolinguistics	1	Not relevant
Honig, Bill; Diamond, Linda; Gutlohn, Linda	CORE: Teaching Reading Sourcebook Updated Second Edition	2	Core -- Acceptable
Honig, Bill; Diamond, Linda; Gutlohn, Linda	Teaching Reading Sourcebook	2	Core -- Acceptable
Hosp, Michelle K.; Hosp, John L.; and Howell, Kenneth W.	ABCs of CBM: Practical Guide to Curriculum Based Measurement	1	Supplemental -- Acceptable
Howard, Mary	RTI from All Sides: What Every Teacher Needs to Know	1	Supplemental -- Not Acceptable

Hoyt, Linda	Make It Real: Strategies for Success with Informational Texts	1	Supplemental – Not Acceptable
Hoyt, Linda	Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension	1	Supplemental – Acceptable
Hoyt, Linda	Spotlight on Comprehension: Building a Literacy of Thoughtfulness	1	Supplemental – Not Acceptable
Hoyt, Linda; Mooney, Margaret E.; Parkes, Brenda	Exploring Informational Texts: From Theory to Practice	1	Supplemental – Not Acceptable
Hubbard, Ruth Shagoury; Power, Brenda Miller	Language Development: A Reader for Teachers	2	Not relevant
Huerta, Grace	Educational Foundations: Diverse Histories, Diverse Perspectives	1	Not relevant
Hughey, Jane B.; Slack, Charlotte	Teaching Children to Write: Theory Into Practice	1	Not relevant
Hulit, Lloyd M.; Howard, Merle R.; Fahey, Kathleen R.	Born to Talk: An Introduction to Speech and Language Development	5	Supplemental – Not Acceptable
Hults, Alaska	Reading First: Unlocking the Secrets to Reading Success with Research-Based Strategies	1	Supplemental – Not Acceptable
Hurley, Sandra Rollins; Tinajero, Josefina Villamil	Literacy Assessment of Second-Language Learners	1	Supplemental – Not Acceptable
Idol, Lorna	Reading Success: A Specialized Literacy Program for Learners with Challenging Reading Needs	1	Supplemental – Not Acceptable
International Reading Association	Standards for Reading Professionals	2	Not relevant
Invernizzi, Marcia R.; Johnson, Francine R.; Bear, Donald R.; Templeton, Shane	Words Their Way: Word Sorts for Within Word Pattern Spellers	2	Supplemental – Acceptable

Irvin, Judith L.	Reading and The Middle School Student: Strategies to Enhance Literacy	2	Not relevant
Irvin, Judith L.; Rose, Elaine D.	Starting Early With Study Skills	1	Not relevant
Israel, Susan E.	Breakthroughs in Literacy: Teacher Success Stories and Strategies, Grades K-8	1	Not relevant
Jackman, Hilda L.	Early Education Curriculum: A Child's Connection to the World	4	Supplemental – Not Acceptable
Jacob, Shirley W.	Classroom Management for Beginning Teachers	1	Not relevant
Jacobs, Heidi Hayes	Getting Results with Curriculum Mapping	1	Not relevant
Jalongo, Mary Renck	Early Childhood Language Arts	5	Supplemental – Acceptable
Jalongo, Mary Renck	Young Children and Picture Books	2	Supplemental – Acceptable
Janice J. Beaty;	50 Early Childhood Literacy Strategies	3	Supplemental – Not Acceptable
Janice J. Beaty; Pratt, Linda	Early literacy in preschool and kindergarten: A multicultural perspective	3	Not relevant
Jennings, Joyce Holt; Caldwell, Joanne Schudt; Lerner, Janet W.	Reading Problems: Assessment and Teaching Strategies	6	Core – Not Acceptable
Jensen, Eric	Teaching with the Brain in Mind	2	Supplemental – Not Acceptable

Johns, Jerry L.	Basic Reading Inventory: Pre-Primer through Grade Twelve and Early Literacy Assessments	11	Core -- Not Acceptable
Johns, Jerry L.; Lenski, Susan Davis	Improving Reading: Interventions, Strategies, and Resources	5	Core -- Not Acceptable
Johns, Jerry L.; Lenski, Susan Davis	Improving Writing K-8	2	Not relevant
Johns, Jerry L.; Lenski, Susan Davis; Berglund, Roberta L.	Comprehension and Vocabulary Strategies for the Elementary Grades	2	Supplemental -- Acceptable
Johns, Jerry L.; Lenski, Susan Davis; Elish-Piper, Laurie	Early Literacy Assessments and Teaching Strategies	1	Supplemental -- Acceptable
Johns, Jerry; Berglund Roberta L	Strategies for Content Area Learning: Vocabulary, Comprehension, Response	3	Supplemental -- Not Acceptable
Johns, Jerry; Berglund, Roberta L.	Fluency: Differentiated Interventions and Progress-Monitoring Assessments	4	Supplemental -- Not Acceptable
Johnson, Denise	The Joy of Children's Literature	2	Not relevant
Johnson, Pat	One Child at a Time: Making the Most of Your Time With Struggling Readers, K-6	1	Supplemental -- Not Acceptable
Johnson, Pat; Keier, Katie	Catching Readers Before They Fall: Supporting Readers Who Struggle, K-4	1	Core -- Not Acceptable
Johnston, Francine R.; Bear, Donald R.; Invernizzi, Marcia R.; Templeton, Shane	Words Their Way: Word Sorts for Letter Name - Alphabetic Spellers	2	Supplemental -- Acceptable
Johnston, Francine R.; Invernizzi, Marcia R.; Bear, Donald R.; Templeton, Shane	Words Their Way Word Sorts for Syllables and Affixes Spellers	2	Supplemental -- Acceptable

Johnston, Francine R.; Invernizzi, Marcia R.; Juel, Connie; Lewis-Wagner, Donna	Book Buddies: A Tutoring Framework for Struggling Readers	2	Supplemental – Acceptable
Johnston, Peter H.	Choice Words: How Our Language Affects Children's Learning	1	Not relevant
Johnston, Peter H.	Knowing Literacy: Constructive Literacy Assessment	1	Supplemental – Not Acceptable
Johnston, Peter H.	Running Records: A Self-Tutoring Guide	Paperback	Supplemental – Not Acceptable
Jones, Elizabeth; Evans, Kathleen; Rencken, Kay Stritzel	The Lively Kindergarten: Emergent Curriculum in Action	1	Supplemental – Not Acceptable
Jones, Fredric H.	Tools for Teaching	1	Not relevant
Jones, Stephanie; Calkins, Lucy; Bomer, Randy	Girls, Social Class and Literacy: What Teachers Can Do to Make a Difference	1	Supplemental – Not Acceptable
Jones, Stephanie; Clarke, Lane; Enriquez, Grace	The Reading Turn-Around: A Five Part Framework for Differentiated Instruction	1	Supplemental – Not Acceptable
Kame'enui, Edward J.; Simmons, Deborah C.	Designing Instructional Strategies: The Prevention of Academic Learning Problems	1	Core – Not Acceptable
Kamil, Michael L.; Mosenthal, Peter B.; Pearson, P. David; Barr, Rebecca	Handbook of Reading Research, Volume III	1	Core – Acceptable
Karmiloff, Kyra; Karmiloff-Smith, Annette	Pathways to language	1	Not relevant
Kasten, Wendy C.; Kristo, Janice V.; McClure, Amy A.; Garthwait, Abigail	Living Literature: Using Children's Literature to Support Reading and Language Arts	1	Supplemental – Acceptable

Kaufman, Doug	Conferences and Conversations: Listening to the Literate Classroom	1	Not relevant
Keene, Ellin Oliver; Zimmerman, Susan	Mosaic of Thought: Teaching Comprehension in a Reader's Workshop	1	Core -- Not Acceptable
Keene, Ellin Oliver; Zimmerman, Susan	Mosaic of Thought: The Power of Comprehension Strategy Instruction	2	Supplemental -- Acceptable
Kellough, Richard D.	Integrating Language Arts and Social Studies for Intermediate and Middle School Students	1	Not relevant
Klemp, Ron; Schwartz, Wendell; Burke, Jim	Reader's Handbook: A Students Guide for Reading and Learning	2002	Supplemental -- Not Acceptable
Klingner, Janette K.; Vaughn, Sharon; Boardman, Alison	Teaching Reading Comprehension to Students with Learning Difficulties	1	Supplemental -- Acceptable
Kohn, Alfie	Poor Teaching for Poor Kids	NULL	Not relevant
Koralek, Derry Gosselin	Spotlight on Young Children and Language	1	Not relevant
Kovalik, Susan J.; Olsen, Karen D.	Exceeding Expectations: A User's Guide to Implementing Brain Research in the Classroom	3	Not relevant
Krashen, Stephen D.	The Power of Reading: Insights from the Research	2	Supplemental -- Not Acceptable
Kristo, Jancie; Bamford, Rosemary	Nonfiction in Focus	1	Supplemental -- Acceptable
Kucer, Stephen B.	Curricular Conversations	1	Not relevant
Kuder, S. Jay	Teaching Students with Language and Communication Disabilities	3	Supplemental -- Acceptable
Kuder, S. Jay; Hasit, Cindi	Enhancing Literacy for All Students	1	Core -- Not Acceptable

Lamott, Anne	Bird by bird: Some instructions on writing and life	1	Not relevant
Lapp, Diane; Block, Cathy Collins; Cooper, Eric J.; Flood, James; Roser, Nancy; Tinajero, Josefina Villamil	Teaching All the Children: Strategies for Developing Literacy in an Urban Setting	1	Supplemental – Not Acceptable
Lapp, Diane; Flood, James; Farnan, Nancy	Content Area Reading and Learning: Instructional Strategies	3	Not relevant
Layne, Steven	Igniting a Passion for Reading: Successful Strategies for Building Lifetime Readers	1	Not relevant
Lazar, Althier M.	Learning to be literacy teachers in urban schools: Stories of growth and change	1	Not relevant
Lear, J.	EDUC 330: Teaching of Reading Packet	1	Core – Acceptable
Lechner, Judith V.	Allyn & Bacon Anthology of Traditional Literature	1	Not relevant
Lee, C.J.	Topical Exploration in Literacy Education	1	Supplemental – Not Acceptable
Lenski, Susan Davis; Nierstheimer, Susan L.	Becoming a Teacher of Reading: A Developmental Approach	1	Core – Not Acceptable
Lenski, Susan; Humphries, Harry; Johns, Jerry; Caskey, Micki M.	Reading and Learning Strategies: Middle Grades Through High School	4	Core – Not Acceptable
Lent, ReLeah Cossett; Wilhelm, Jeffrey	Literacy for Real: Reading, Thinking and Learning in the Content Areas	2	Not relevant
Lesesne, Teri	Naked Reading: Uncovering What Tweens Need to Become Lifelong Readers	1	Not relevant

Leslie, Lauren; Caldwell, JoAnne S.	Qualitative Reading Inventory	5	Supplemental – Not Acceptable
Lessow-Hurley, Judith	The Foundations of Dual Language Instruction	5	Not relevant
Lester, Mark	Grammar in the Classroom	1	Supplemental – Acceptable
Leu, Donald J.; Kinzer, Charles K.	Effective Literacy Instruction K-8: Implementing Best Practice	5	Core – Not Acceptable
Leu, Donald J.; Kinzer, Charles K.	Phonics, Phonemic Awareness, and Word Analysis for Teachers: An Interactive Tutorial	9	Supplemental – Not Acceptable
Levey, Sandra K.; Polirstok, Susan R.	Language Development: Understanding Language Diversity in the Classroom	1	Supplemental – Acceptable
Lewison, Mitzi; Leland, Christine; Harste, Jerome	Creating Critical Classrooms: K-8 Reading and Writing With an Edge	1	Supplemental – Not Acceptable
Lindfors, Judith Wells	Children's Language: Connecting Reading, Writing, and Talk	1	Supplemental – Not Acceptable
Lipson, Marjorie Y.	Teaching Reading Beyond the Primary Grades: A Blueprint for Helping Intermediate Students Develop the Skills They Need to Comprehend the Texts They Read (Theory and Practice)	1	Supplemental – Acceptable
Little, Mary E.	Response to Intervention (RtI) for Teachers: Classroom Instructional Problem Solving	1	Supplemental – Acceptable



Lubliner, Shira	Getting Into Words: Vocabulary Instruction That Strengthens Comprehension	1	Supplemental – Acceptable
Lyman, Howard B.	Test Scores and What They Mean	6	Not relevant
Lynch-Brown, Carol G.; Tomlinson, Carl M.; Short, Kathy G.	Essentials of children's literature	7	Not relevant
Lyon, Anna; Moore, Paula	Sound Systems: Explicit, Systematic Phonics in Early Literacy Contexts	1	Supplemental – Acceptable
Lyons, Carol A.	Teaching Struggling Readers: How to Use Brain-based Research to Maximize Learning	1	Supplemental – Not Acceptable
Machado, Jeanne M.	Early Childhood Experiences in Language Arts: Early Literacy	10	Supplemental – Not Acceptable
Macon, James M.; Bewell, Diane; Vogt, MaryEllen	Responses to Literature: Grades K-8	1	Supplemental – Not Acceptable
Manzo, Anthony V.; Manzo, Ula Casale; Thomas, Matthew M.	Content Area Literacy: Strategic Teaching for Strategic Learning	5	Supplemental – Acceptable
Mariotti, Arleen Shrearer; Homan, Susan P.	Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers	5	Core – Not Acceptable
Martens, Prisca; Goodman, Yetta M.	I Already Know How to Read: A Child's View of Literacy	NULL	Supplemental – Not Acceptable
May, Frank B.	Reading as Communication: An Interactive Approach	2	Core – Not Acceptable
May, Frank B.	Teach Reading Creatively: Reading and Writing as Communication	7	Core – Not Acceptable
McAndrew, Stephanie L.	Diagnostic Literacy Assessments and Instructional Strategies	Paperback	Supplemental – Not Acceptable

McCardle, Peggy D.; Chhabra, Vinita; Kapinus, Barbara	Reading research in action	2008	Supplemental – Acceptable
McCardle, Peggy; Chhabra, Vinita	The Voice of Evidence in Reading Research	1	Core – Acceptable
McCarney, Stehen B.; Wunderlich, Kathy Cummins	The Pre-Referral Intervention Manual	3	Not relevant
McCarrier, Andrea; Pinnell, Gay Su; Fountas, Irene C.	Interactive Writing: How Language & Literacy Come Together, K-2	1	Supplemental – Not Acceptable
McCarthy, Bernice	About Teaching 4MAT in the Classroom	1	Not relevant
McCaslin, Nellie	Creative Drama in the Classroom and Beyond	8	Not relevant
McCleary, Shella C.; Scott, Janet M.	Diagnostic Reading Inventory for Primary and Intermediate Grades	3	Supplemental – Not Acceptable
McCormack, Rachel L.; Pasquarelli, Susan Lee	Teaching Reading: Strategies and Resources for Grades K-6	1	Core – Not Acceptable
McCormick, Sandra; Zutell, Jerry	Instructing Students Who Have Literacy Problems	6	Core – Acceptable
McEwan, Elaine K.	Teach them All to Read: Catching Kids Who Fall Through the Cracks	1	Supplemental – Acceptable
McGee, Lea M.; Richgels, Donald J.	Literacy's Beginnings: Supporting Young Readers and Writers	6	Core – Acceptable
Mcgregor, Tammy	Comprehension Connections: Bridges to Strategic Reading	1	Supplemental – Not Acceptable
McKenna, Michael C.; Dougherty Stahl, Katherine A.	Assessment for reading instruction	2	Supplemental – Acceptable
McKenna, Michael C.; Robinson, Richard D.	Teaching Through Text: Reading and Writing in the Content Areas	3	Supplemental – Acceptable

McKenna, Michael C.; Walpole, Sharon	The Literacy Coaching Challenge: Models and Methods for Grades K-8	1	Not relevant
McLaughlin, Maureen	Content Area Reading: Teaching and Learning in an Age of Multiple Literacies	1	Supplemental -- Acceptable
McLaughlin, Maureen	Guided Comprehension in the Primary Grades	1	Supplemental -- Not Acceptable
McLaughlin, Maureen; Allen, Mary Beth	Guided Comprehension in Grades 3-8	2	Supplemental -- Acceptable
McLaughlin, Maureen; DeVoogd, Glenn L.	Critical Literacy: Enhancing Students' Comprehension of Text	1	Supplemental -- Acceptable
McLoughlin, James A.; Lewis, Rena B.	Assessing Students with Special Needs	7	Core -- Acceptable
McNeil, John D.	Reading Comprehension: New Directions for Classroom Practice	3	Supplemental -- Acceptable
McNergney, Robert F.; McNergney, Joanne M.	Education: The Practice and Profession of Teaching	5	Not relevant
Meier, Daniel R.	The Young Child's Memory for Words: Developing First and Second Language and Literacy	Paperback	Supplemental -- Not Acceptable
Mercer, Cecil D.; Mercer, Ann R.; Pullen, Paige C.	Teaching Students with Learning Problems	8	Core -- Acceptable
Mermelstein, Lisa	Reading/Writing Connections in the K-2 Classroom: Find the Clarity and Then Blur the Lines	1	Supplemental -- Not Acceptable
Metsala, Jamie L.; Ehri, Linnea C.	Word Recognition in Beginning Literacy	1	Core -- Acceptable

Meyerson, Maria J.; Kulesza, Dorothy L.	Strategies for Struggling Readers and Writers	2	Supplemental – Not Acceptable
Michigan Reading Association	A View Inside	1	Supplemental – Not Acceptable
Miller, Debbie	Reading with Meaning: Teaching Comprehension in the Primary Grades	Paperback	Supplemental – Acceptable
Miller, Donalyn	The Book Whisperer: Awakening the Inner Reader in Every Child	1	Supplemental – Not Acceptable
Miller, Wilma	Strategies for Developing Emergent Literacy	1	Core – Not Acceptable
Miller, Wilma H.	Alternative assessment techniques for reading & writing	1	Not relevant
Miller, Wilma H.	The Reading Teacher's Survival Kit.	1	Not relevant
Mills, Heidi; O'Keefe, Timothy; Jennings, Louise B.	Looking Closely and Listening Carefully: Learning Literacy Through Inquiry	1	Core – Not Acceptable
Minskoff, Esther	Teaching Reading To Struggling Learners	1	Supplemental – Acceptable
Moats, Louisa	LETRS Module 7 Teaching Phonics, Word Study and the Alphabetic Principle	1	Supplemental – Acceptable
Moats, Louisa C.	LETRS Spellography for Teachers: How English Spelling Works, Module 3 (Second Edition)	2	Supplemental – Acceptable

Moats, Louisa C.	LETRS: The Speech sounds of English: Phonetics, Phonology, and Phoneme Awareness; Module 2 (LETRS; Language Essentials for Teachers of Reading and Spelling)	2	Supplemental – Acceptable
Moats, Louisa C.; Tolman, Carol	LETRS: The Challenge of Learning to Read (Module 1)	2	Core – Acceptable
Moats, Louisa Cook	Speech to Print: Language Essentials for Teachers	2	Supplemental – Acceptable
Moats, Louisa Cook; Rosow, Bruce L.	Speech to Print Workbook: Language Exercises for Teachers	2	Supplemental – Acceptable
Moats, Louisa; Glaser, Deborah	An Introduction to Language and Literacy (LETRS Foundations)	1	Supplemental – Acceptable
Moline, Steve	I See What You Mean: Children at Work with Visual Information	1	Supplemental – Acceptable
Montgomery, Judy K.	The Bridge of Vocabulary: Evidence-based Activities for Academic Success	1	Supplemental – Acceptable
Moomaw, Sally; Hieronymus, Brenda	More Than Letters: Literacy Activities for Preschool, Kindergarten and First Grade	1	Supplemental – Not Acceptable
Mooney, Carol Garhart	Theories of Childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky	1	Not relevant
Mooney, Margaret E.	A Book is a Present: Selecting Text for Intentional Teaching	1	Supplemental – Not Acceptable
Moore, David W.; Moore, Shannon Arthur; Cunningham, Patricia M.; Cunningham, James W.	Developing Readers and Writers in Content Areas	6	Supplemental – Not Acceptable

Moore, Rita A.; Gilles, Carol J.	Reading Conversations: Retrospective Miscue Analysis with Struggling Readers, Grades 4-12	1	Supplemental – Not Acceptable
Moorman, Chick	Spirit Whisperers: Teachers Who Nourish a Child's Spirit	1	Not relevant
Morgan, Harry	Early Childhood Education: History, Theory, and Practice	2	Not relevant
Morris, Alana	Vocabulary Unplugged: 30 Lessons That Will Revolutionize How You Teach Vocabulary K-12	1	Supplemental – Acceptable
Morris, Darrell	Diagnosis and Correction of Reading Problems	1	Supplemental – Acceptable
Morris, Darrell; Slavin, Robert E.	Every Child Reading	Paperback	Supplemental – Acceptable
Morrow, Lesley	Literacy development in the early years: Helping Children Read and Write	7	Core – Not Acceptable
Morrow, Lesley Mandel	Organizing and Managing the Language Arts Block: A Professional Development Guide	1	Supplemental – Not Acceptable
Morrow, Lesley Mandel	The Literacy Center: Contexts for Reading and Writing	2	Supplemental – Not Acceptable
Morrow, Lesley Mandel; Gambrell, Linda B.	Best Practices in Literacy Instruction Teaching New Literacies in Grades K-3:	4	Core – Not Acceptable
Moss, Barbara; Lapp, Diane	Resources for 21st-Century Classrooms	1	Supplemental – Not Acceptable

Moss, Barbara; Young, Terrell A.	Creating Lifelong Readers Through Independent Reading	1	Supplemental – Not Acceptable
Mott, Michael S.; Rutherford, Angela S.	Assessment of Phonological Sensitivity	1	Supplemental – Acceptable
Moustafa, Margaret	Beyond Traditional Phonics: Research Discoveries and Reading Instruction	1	Supplemental – Not Acceptable
Moustafa, Margaret	Exceeding The Standards: A Strategic Approach for Linking State Standards and Best Practices in Reading & Writing Instruction	1	Core – Not Acceptable
Nath, Janice L.; Ramsey, John M.	Preparing to Teach Texas Content Areas: The TExES EC-6 Generalist & the ESL Supplement	2	Core – Not Acceptable
National Council of Teachers of English	IRA/NCTE Standards for the English Language Arts	1	Supplemental – Not Acceptable
National Institute for Literacy	A Child Becomes a Reader (Kindergarten Through Grade 3): Proven Ideas From Research for Parents	3	Overview – acceptable
National Reading Panel	Report of the National Reading Panel: Teaching Children to Read	1	Core – Acceptable
National Research Council	Preventing Reading Difficulties in Young Children	1	Core – Acceptable
National Writing Project	Writing for a Change: Boosting Literacy and Learning Through Social Action	1	Not relevant
Nettles, Diane H.	Comprehensive Literacy Instruction in Today's Classrooms: The Whole, the Parts, and the Heart	1	Core – Not Acceptable

Nettles, Diane H.	Toolkit for Teachers of Literacy	1	Supplemental – Not Acceptable
Neuman, Susan B.; Copple, Carol; Bredekamp, Susan	Learning to Read and Write: Developmentally Appropriate Practices for Young Children	1	Supplemental – Not Acceptable
Neuman, Susan, Roskos, Kathleen, Wright, Tanya, Lenhart, Lisa	Nurturing Knowledge: Building a Foundation for School Success by Linking Early Literacy to Math, Science, Art, and Social Studies	1	Not relevant
New Zealand Ministry Of Education	Dancing with the Pen: The Learner as a Writer	1	Not relevant
New Zealand Ministry Of Education	Effective Literacy Practice in Years 1 to 4	1	Core – Not Acceptable
New Zealand Ministry Of Education	Reading for Life: The Learner as Reader	Paperback	Not relevant
Newton, Evangeline; Padak, Nancy D.; Rasinski, Timothy V.	Evidence-Based Instruction in Reading: A Professional Development Guide to Vocabulary	1	Supplemental – Acceptable
Noden, Harry	Image Grammar: Using Grammatical Structures to Teach Writing	1	Supplemental – Not Acceptable
Norton, Donna E.	Literacy For Life	1	Core – Not Acceptable
Norton, Donna E.	The Effective Teaching of Language Arts	6	Core – Not Acceptable
Norton, Donna E.; Norton, Sandra	Language Arts Activities for Children	5	Supplemental – Not Acceptable
Norton, Donna E.; Norton, Sandra	Through the Eyes of a Child: An Introduction to Children's Literature	8	Not relevant



Norton, Terry L.; Land, Betty, L.	50 Literacy Strategies for Beginning Teachers, 1-8	3	Supplemental – Not Acceptable
O'Connor, Rollanda E.	Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties	1	Supplemental – Acceptable
O'Connor, Rollanda E.; Vadasy, Patricia F.	Handbook of Reading Interventions	1	Core – Acceptable
O'Connor-Petruso, Sharon Anne	Globalization: Technology, Literacy & Curriculum	1	Not relevant
Oczkus, Lori D.	Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension	2	Supplemental – Not Acceptable
O'Donnell, Michael P.; Wood, Margo	Becoming a Reader: A Developmental Approach to Reading Instruction	3	Core – Not Acceptable
Ogle, Donna; Beers, James W.	Engaging in the Language Arts: Exploring the Power of Language	2	Core – Acceptable
Opitz, Michael F.	Rhymes and Reasons: Literature & Language Play for Phonological Awareness	NULL	Supplemental – Not Acceptable
Opitz, Michael F.; Ford, Michael P.	Do-able Differentiation: Varying Groups, Texts, and Supports to Reach Readers	1	Supplemental – Not Acceptable
Opitz, Michael F.; Ford, Michael P.	Reaching Readers: Flexible and Innovative Strategies for Guided Reading	Paperback	Supplemental – Not Acceptable
Opitz, Michael F.; Rasinski, Timothy	Good-bye Round Robin: 25 Effective Oral Reading Strategies	2	Supplemental – Not Acceptable

Opitz, Michael F.; Zbaracki, Matthew D.	Listen Hear! 25 Effective Listening Comprehension Strategies	1	Supplemental – Acceptable
Opitz, Michael; Rubin, Dorothy; Erekson, James	Reading Diagnosis and Improvement: Assessment and Instruction	6	Supplemental – Not Acceptable
Ornstein, Allan C.; Sinatra, Richard I.	K-8 Instructional Methods: A Literacy Perspective	1	Core – Not Acceptable
Osborn, Jean; Lehr, Fran; Hiebert, Elfrieda H.	A Focus on Fluency	1	Supplemental – Acceptable
Otto, Beverly W.	Language Development in Early Childhood	3	Not relevant
Otto, Beverly W.	Literacy Development in Early Childhood: Reflective Teaching for Birth to Age Eight	1	Core – Not Acceptable
Outsen, Nicole; Stephanie, Yulga	Teaching Comprehension Strategies All Readers Need	1	Supplemental – Acceptable
Overton, Terry	Assessing Learners with Special Needs: An Applied Approach	5	Supplemental – Acceptable
Overton, Terry	Assessment in Special Education: An Applied Approach	3	Supplemental – Not Acceptable
Owens, Robert E.	Language Development: An Introduction	7	Overview – acceptable
Owocki, Gretchen	Comprehension: Strategic Instruction for K-3 Students	1	Supplemental – Acceptable
Owocki, Gretchen	Literacy Through Play	1	Supplemental – Not Acceptable
Owocki, Gretchen	Make Way for Literacy! Teaching the Way Young Children Learn	1	Supplemental – Not Acceptable

Owocki, Gretchen	The RTI Daily Planning Book, K-6: Tools and Strategies for Collecting and Assessing Reading Data & Targeted Follow-Up Instruction	1	Core – Not Acceptable
Padak, Nancy; Rasinkski, Timothy V.	Evidence-Based Instruction in Reading: A Professional Development Guide to Fluency	1	Supplemental – Acceptable
Paley, Vivian Gussin	The Girl with the Brown Crayon: How Children Use Stories to Shape Their Lives	Paperback	Supplemental – Not Acceptable
Paley, Vivian Gussin	Wally's Stories: Conversations in the Kindergarten	1	Not relevant
Paley, Vivian Gussin; Coles, Robert	The Boy Who Would Be a Helicopter: the Uses of Storytelling in the Classroom	1	Not relevant
Paratore, Jeanne R.; McCormack, Rachel L.	Teaching Literacy in Second Grade (Tools for Teaching Literacy Series)	1	Supplemental – Not Acceptable
Paris, Scott G.; Stahl, Steven A.	Children's Reading Comprehension and Assessment	1	Supplemental – Acceptable
Parker, Diane	Jamie: A Literacy Story	1	Not relevant
Parkes, Brenda	Read It Again!: Revisiting Shared Reading	1	Supplemental – Not Acceptable
Pearson, P. David; Kamil, Michael L.; Mosenthal, Peter B.; Barr, Rebecca	Handbook of Reading Research Vol. 1	2	Supplemental – Acceptable
Peregoy, Suzanne F.; Boyle, Owen F.	EED 577/EED 477B Language Arts/Reading, Writing and Learning in ESL California State University	1	Supplemental – Not Acceptable

Peregoy, Suzanne F.; Boyle, Owen F.	Reading, Writing, and Learning in ESL: A Resource Book for Teaching K-12 English Learners	6	Not relevant
Perez, Bertha; McCarty, Teresa L.; Watahomigie, Lucille J.; Torres-Guzman, Maria E.; Dien, To thi; Chang, Ji-Mei; Smith, Howard L.; Silva, Aurelia Davila de; Nordlander, Amy	Sociocultural Contexts of Language and Literacy	2	Supplemental – Not Acceptable
Peterson, Ralph; Eeds, Maryann	Grand Conversations (Updated Edition): Literature Groups in Action	updated	Supplemental – Acceptable
Piazza, Carolyn L.	Journeys: The Teaching of Writing in the Elementary Classrooms	1	Supplemental – Not Acceptable
Pierangelo, Roger; Giuliani, George A.	Assessment in Special Education: A Practical Approach	2	Supplemental – Acceptable
Pike, Kathy; Mumper, G. Jean	Making nonfiction and other informational text come alive: A practical approach to reading, writing, and using nonfiction and other informational texts across the curriculum	1	Supplemental – Acceptable
Pinnell, Gay Su; Fountas, Irene C.	The Continuum of Literacy Learning: A guide to teaching Grades 3-8	1	Supplemental – Not Acceptable
Pinnell, Gay Su; Fountas, Irene C.	When Readers Struggle: Teaching That Works	1	Core – Not Acceptable
Piper, Terry	Language and Learning: The Home and School Years	2	Supplemental – Not Acceptable
Pitcher, Sharon M.; Mackey, Bonnie	Collaborating for Real Literacy: Librarian, Teacher, and Principal	1	Supplemental – Not Acceptable

Pohlman, Craig; Levine, Mel	Revealing Minds: Assessing to Understand and Support Struggling Learners	1	Supplemental – Acceptable
Polloway, Edward A.; Patton, James M.; Serna, Loretta	Strategies for Teaching Learners with Special Needs	8	Not relevant
Popham, W. James	What Every Teacher Should Know About Educational Assessment	1	Supplemental – Acceptable
Portalupi, JoAnn; Fletcher, Ralph	Nonfiction Craft Lessons: Teaching Information Writing K-8	1	Not relevant
Pressley, Michael	Reading instruction that works: The case for balanced teaching	3	Supplemental – Acceptable
Pressley, Michael; Allington, Richard L.; Wharton-McDonald, Ruth; Block, Cathy Collins; Morrow, Lesley Mandel	Learning to Read: Lessons from Exemplary First-Grade Classrooms	Paperback	Supplemental – Not Acceptable
Price, Kay M.; Nelson, Karna L.	Planning Effective Instruction: Diversity Responsive Methods and Management	4	Not relevant
Purcell-Gates, Victoria	Other Peoples Words: The Cycle of Low Literacy	1	Supplemental – Acceptable
Raphael, Taffy, E.; Pardo, Laura S.; Highfield, Kathy	Book Club: A Literature-Based Curriculum	2	Supplemental – Not Acceptable
Rasinski, Timothy V.	Rebuilding the Foundation: Effective Reading Instruction for 21st Century Literacy	1	Core – Not Acceptable
Rasinski, Timothy V.	The Fluent Reader: Oral & Silent Reading Strategies for Building Fluency, Word Recognition & Comprehension	2	Supplemental – Acceptable

Rasinski, Timothy V.; Padak, Nancy	3-Minute Reading Assessments-Word Recognition, Fluency & Comprehension- Grades 1-4	1	Supplemental -- Acceptable
Rasinski, Timothy V.; Padak, Nancy	3-Minute Reading Assessments-Word Recognition, Fluency & Comprehension- Grades 5-8	1	Not relevant
Rasinski, Timothy V.; Padak, Nancy D.	Effective Reading Strategies: Teaching Children Who Find Reading Difficult	3	Supplemental -- Acceptable
Rasinski, Timothy V.; Padak, Nancy D.	Evidence-Based Instruction in Reading: A Professional Development Guide to Comprehension	1	Supplemental -- Acceptable
Rasinski, Timothy V.; Padak, Nancy D.	From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School	3	Supplemental -- Not Acceptable
Rasinski, Timothy V.; Padak, Nancy D.; Church, Brenda Weible; Fawcett, Gay; Hendershot, Judith	Teaching Comprehension and Exploring Multiple Literacies: Strategies from The Reading Teacher	1	Supplemental -- Acceptable
Rasinski, Timothy V.; Padak, Nancy D.; Church, Brenda Weible; Fawcett, Gay; Hendershot, Judith; Henry, Justina M.; Moss, Barbara G.; Peck, Jacqueline K.; Pryor, Elizabeth (Betsy); Roskos, Elizabeth A.	Developing Reading-Writing Connections: Strategies from The Reading Teacher	1	Supplemental -- Not Acceptable
Rasinski, Timothy V.; Padak, Nancy D.; Fawcett, Gay	Teaching Children Who Find Reading Difficult	4	Core -- Not Acceptable
Rasinski, Timothy V.; Padak, Nancy D.; Mraz, Maryann E.	Evidence-Based Instruction in Reading: A Professional Development Guide to Phonemic Awareness	1	Supplemental -- Acceptable

Ray, Katie Wood	Wondrous Words: Writers and Writing in the Elementary Classroom.	1	Not relevant
Ray, Katie Wood; Cleaveland, Lisa B.	About the Authors: Writing Workshop with Our Youngest Writers	1	Not relevant
Readence, John; Bean, Thomas; Baldwin, Scott	Content Area Literacy: An Integrated Approach	10	Supplemental – Acceptable
Reichle, Joe; Beukelman, Daniel R.; Light, Janice C.	Exemplary Practices for Beginning Communicators: Implications for ACC Baltimore	1	Not relevant
Reid, Robert; Lienemann, Torri Ortiz	Strategy Instruction for Students with Learning Disabilities	1	Supplemental – Acceptable
Resnick, Lauren B.; Hampton, Sally	Reading and Writing Grade by Grade	2	Core – Not Acceptable
Resnick, Lauren B.; Snow, Catherine E.	Speaking and Listening for Preschool Through Third Grade	2	Not relevant
Reutzel, D. Ray; Cooter, Robert B.	Strategies for Reading Assessment and Instruction: Helping Every Child Succeed	4	Core – Acceptable
Reutzel, D. Ray; Cooter, Robert B.	Teaching Children to Read: Putting the Pieces Together AND Model Lessons for Literacy Instruction	4	Core – Not Acceptable
Reutzel, D. Ray; Cooter, Robert B.	Teaching Children to Read: The Teacher Makes the Difference	6	Core – Acceptable
Reutzel, D. Ray; Cooter, Robert B.	The Essentials of Teaching Children to Read: The Teacher Makes the Difference	3	Core – Acceptable
Reutzel, Ray; Cooter, Robert B.	Teaching Children to Read: Putting the Pieces Together	4	Core – Not Acceptable

Rhodes, Lynn	Literacy assessment: A handbook of instruments	1	Supplemental – Not Acceptable
Richards, Jack C.; Rodgers, Theodore S.	Approaches and Methods in Language Teaching	2	Not relevant
Richardson, Jan	The Next Step in Guided Reading: Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader	1	Supplemental – Not Acceptable
Richardson, Judy S.; Morgan, Raymond F.; Fleener, Charlene	Reading to Learn in the Content Areas	8	Supplemental – Not Acceptable
Robb, Laura	Reading Strategies That Work	1	Supplemental – Not Acceptable
Robb, Laura	Teaching Reading in Middle School: A Strategic Approach to Teaching Reading That Improves Comprehension and Thinking	2	Not relevant
Robb, Laura	Teaching Reading in Social Studies, Science and Math	1	Supplemental – Acceptable
Robbins, Judith; Franks, Susan; Maudlin, Julie	GACE Early Childhood Education	1	Supplemental – Not Acceptable
Roberts, Theresa A.	No limits to literacy for preschool English learners	Paperback	Not relevant
Robinson, Richard D.	Readings in Reading Instruction: Its History, Theory, and Development	1	Supplemental – Not Acceptable
Robinson, Richard D.; McKenna, Michael D.; Conradi, Kristin	Issues and Trends in Literacy Education	5	Supplemental – Acceptable
Roe, Betty D.; Ross, Elinor P.	Integrating Language Arts Through Literature and Thematic Units	1	Supplemental – Not Acceptable



Roe, Betty D.; Stoodt-Hill, Barbara D.; Burns, Paul C.	Secondary School Literacy Instruction: The Content Areas	8	Not relevant
Roe, Betty; Smith, Sandra H.; Burns, Paul C.	Teaching Reading in Today's Elementary Schools	11	Core – Not Acceptable
Rog, Lori J.	Guided Reading Basics	1	Supplemental – Not Acceptable
Rog, Lori J.	Marvelous Mini Lessons for Teaching Beginning Writing. K-3	1	Not relevant
Roseberry-McKibbin, Celeste	Language Disorders in Children: A Multicultural and Case Perspective	1	Supplemental – Acceptable
Roskos, Kathleen A.; Tabors, Patton O.; Lenhart, Lisa A.	Oral Language and Early Literacy in Preschool: Talking, Reading, and Writing	2	Not relevant
Rossi, Joanne; Schipper, Beth	Case Studies in Preparation for the California Reading Competency Test	4	Core – Not Acceptable
Rothlein, Liz; Meinbach, Anita M.	Legacies: Using Children's Literature in the Classroom: Using Children's Literature in the Classroom	1	Not relevant
Routman, R.	Conversations: Strategies for Teaching, Learning, and Evaluating	1	Core – Not Acceptable
Routman, R.	Writing Essentials	Paperback	Not relevant
Routman, Regie	Literacy at the Crossroads: Crucial talk about reading, writing, and other teaching dilemmas	1	Core – Not Acceptable
Routman, Regie	Reading Essentials: The Specifics You Need to Teach Reading Well	1	Core – Not Acceptable
Rubin, Dorothy	Teaching Elementary Language Arts: A Balanced Approach	6	Core – Not Acceptable

Ruddell, Martha R.	Teaching Content Reading and Writing	5	Supplemental – Not Acceptable
Ruddell, Robert B.	How to Teach Reading to Elementary and Middle School Students: Practical Ideas from Highly Effective Teachers (1st ed)	1	Core – Not Acceptable
Ruddell, Robert B.	Teaching Children to Read and Write: Becoming an Effective Literacy Teacher	4	Core – Not Acceptable
Ruzzo, Karen; Sacco, Mary Anne; Harwayne, Shelley	Significant Studies for Second Grade: Reading and Writing Investigations for Children	1	Supplemental – Not Acceptable
Ryan, Constance D.; Rogers, Kathy	Quick Flip Reference for Phonics	Paperback	Not relevant
Rycik, James A.; Irvin, Judith L	Teaching Reading in the Middle Grades: Understanding and Supporting Literacy Development	1	Not relevant
Rycik, Mart T.; Rycik, James A.	Phonics and Word Identification: Instruction and Intervention	1	Supplemental – Not Acceptable
Sadler, Charlotte R.	Comprehension Strategies for Middle Grade Learners: A Handbook for Content Area Teachers	1	Not relevant
Sampson, Mary B.; Rasinski, Timothy V.; Sampson, Michael R.	Total Literacy: Reading, Writing, and Learning	3	Core – Not Acceptable
Samuels, S. Jay and Farstrup, Alan E.	What Research Has to Say about Reading Instruction	4	Supplemental – Acceptable
Saunders-Smith, Gail	The Ultimate Guided Reading How-To Book: Building Literacy Through Small-Group Instruction	2	Supplemental – Not Acceptable

Saunders-Smith, Gail	The Ultimate Small Group Reading How-to Book: Building Comprehension Through Small-Group Instruction	1	Supplemental – Not Acceptable
Savage, John	Sound It Out! Phonics in a Comprehensive Reading Program	4	Supplemental – Not Acceptable
Sawyer, Walter	Growing Up With Literature	6	Supplemental – Not Acceptable
Schickendanz, Judith	Much More Than the ABC's: The Early Stages of Reading and Writing	1	Supplemental – Acceptable
Schirmer, Barbara R.	Teaching the Struggling Reader	1	Supplemental – Acceptable
Schmidt, Patricia Ruggiano; Lazar, Althier M	Practicing What We Teach: How Culturally Responsive Literacy Classrooms Make a Difference	1	Supplemental – Not Acceptable
Schulman, Mary B.	Guided Reading in Grades 3-6: Everything You Need to Make Small-Group Reading Instruction Work in Your Classroom	1	Supplemental – Acceptable
Schulman, Mary B.; Payne, Carleen D.	Guided Reading: Making it Work (Grades K-3)	1	Supplemental – Not Acceptable
Schulze, Arlene C.	Helping Children Become Readers Through Writing: A Guide to Writing Workshop in Kindergarten	1	Supplemental – Not Acceptable
Schumm, Gerald E.; Schumm, Jeanne S.	The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write	1	Not relevant

Schumm, Jeanne S.	Reading Assessment and Instruction for All Learners (Solving Problems in the Teaching of Literacy)	2006	Core -- Acceptable
Schwarzer, David	Noa's Ark: One Child's Voyage into Multiliteracy	1	Not relevant
Searfoss, Lyndon W.; Readence, John E.; Mallette, Marla H.	Helping Children Learn to Read: Creating a Classroom Literacy Environment	4	Core -- Not Acceptable
Sebranek, Patrick	Writer's Express: A Handbook for Young Writers, Thinkers and Learners	1	Not relevant
Sebranek, Patrick; Meyer, Verne; Kemper, Dave	Write Source 2000: A Guide to Reading, Thinking, and Learning	1	Not relevant
Sejnost, Roberta L.; Thiese, Sharon M.	Building Content Literacy: Strategies for the Adolescent Learner	1	Supplemental -- Acceptable
Serafini, Frank	Classroom reading assessments: More efficient ways to view and evaluate your readers	1	Supplemental -- Not Acceptable
Serafini, Frank	The Reading Workshop: Creating Space for Readers	1	Core -- Not Acceptable
Serafini, Frank; Serafini-Youngs, Suzette	Around the Reading Workshop in 180 Days: A Month-by-Month Guide to Effective Instruction	1	Supplemental -- Not Acceptable
Serravallo, Jennifer; Goldberg, Gravity	Conferring with Readers: Supporting Each Student's Growth and Independence	1	Core -- Not Acceptable
Shalaway, Linda	Learning to Teach . . . not just for beginners (3rd Ed.): The Essential Guide for All Teachers	3	Supplemental -- Not Acceptable

Shanker, James L.; Cockrum, Ward	Ekwall/Shanker Reading Inventory	5	Supplemental -- Acceptable
Shaywitz, Sally	Overcoming Dyslexia	1	Supplemental -- Acceptable
Shea, Mary	Taking Running Records	1	Supplemental -- Not Acceptable
Shea, Mary; Murray, Rosemary; Harlin, Rebecca	Drowning in Data? How to Collect, Organize, and Document Student Performance	1	Not relevant
Short, Kathy	Literature as a Way of Knowing	1	Supplemental -- Not Acceptable
Sibberson, Franki; Szymusiak, Karen	Day-to-Day Assessment in the Reading Workshop: Making Informed Instructional Decisions in Grades 3-6 [Paperback]	1	Supplemental -- Not Acceptable
Sibberson, Franki; Szymusiak, Karen	Still Learning to Read: Teaching Students in Grades 3-6	1	Supplemental -- Not Acceptable
Sigmon, Cheryl M.	Modifying the Four Blocks for Upper Grades: Matching Strategies to Students' Needs	1	Supplemental -- Not Acceptable
Silver, Harvey F.; Strong, Richard W.; Perini, Matthew J.	The strategic teacher: Selecting the right researched based strategy for every lesson	1	Supplemental -- Not Acceptable
Silver, Rhonda G.	First Graphic Organizers: Reading; 30 Reproducible Graphic Organizers That Build Early Reading and Comprehension Skills	1	Supplemental -- Not Acceptable

Singer, Alan J.	New York and Slavery: Time to Teach the Truth	1	Not relevant
Sloan, Glenna Davis	The Child As Critic: Developing Literacy Through Literature, K-8	4	Supplemental -- Not Acceptable
Small, Larry H.	Fundamentals of Phonetics: A Practical Guide for Students	2	Supplemental -- Acceptable
Smartt, Susan M.; Glaser, Deborah R.	Next Steps in Literacy Instruction: Connecting Assessments to Effective Interventions	1	Core -- Acceptable
Smith, Frank	Reading Without Nonsense	4	Core -- Not Acceptable
Smith, Frank	Understanding Reading: A Psycholinguistic Analysis of Reading and Learning to Read	6	Core -- Not Acceptable
Smith, John A.; Read, Sylvia	Early Literacy Instruction: Teaching Reading and Writing in Today's Primary Grades	2	Core -- Acceptable
Snyder, Alice	Research-Based Strategies For Literacy Instruction In Grades 3-5	1	Core -- Not Acceptable
Soderman, Anne K.; Farrell, Patricia	Creating literacy-rich preschools and kindergartens	1	Core -- Acceptable
Soderman, Anne K.; Gregory, Kara M.; O'Neill, Loiuise T.	Scaffolding Emergent Literacy: A Child-Centered Approach for Preschool Through Grade 5	2	Core -- Not Acceptable
Sousa, David A.	How the Brain Learns	3	Not relevant
Spafford, Carol S.; Grosser, George S.	Dyslexia and reading difficulties: Research and resource guide for working with all struggling readers.	2	Core -- Not Acceptable

Spencer; Brenda H.; Guillaume, Andrea M.	35 Strategies for Developing Content Area Vocabulary	1	Supplemental – Acceptable
Stahl, Steven; Nagy, William	Teaching Word Meanings	1	Supplemental – Acceptable
Stephens, Elaine C.; Brown, Jean E	A Handbook of Content Literacy Strategies	2	Not relevant
Stieglitz, Ezra L.	The Stieglitz Informal Reading Inventory: Assessing Reading Behaviors from Emergent to Advanced Levels	3	Supplemental – Not Acceptable
Strickland, Dorothy S.	Essential Readings on Early Literacy	1	Supplemental – Acceptable
Strickland, Dorothy S.	Teaching Phonics Today: Word Study Strategies through the Grades	2	Supplemental – Not Acceptable
Strickland, Dorothy S.; Galda, Lee; Cullinan, Bernice E.	Language Arts: Learning and Teaching	1	Core – Not Acceptable
Strickland, Dorothy; Ganske, Kathy; Monroe, Joanne	Supporting Struggling Readers and Writers: Strategies for Classroom Intervention 3-6	1	Supplemental – Not Acceptable
Strickland, Dorothy; Morrow, Lesley	Beginning Reading and Writing	1	Core – Not Acceptable
Strickland, Dorothy; Schickedanz, Judith	Learning about print in preschool: Working with letters, words, and beginning links with phonemic awareness	2	Not relevant
Strickland, Kathleen	Whats After Assessment?: Follow-up Instruction for Phonics, Fluency, and Comprehension	1	Supplemental – Not Acceptable

Strickland, Kathleen; Strickland, James	Making Assessment Elementary	1	Supplemental – Not Acceptable
Strunk, William; White, E. B.; Angell, Roger	The Elements of Style	Paperback	Not relevant
Suárez-Orozco, Carola; Suárez-Orozco, Marcelo M.; Todorova, Irina	Learning a New Land: Immigrant Students in American Society	1	Not relevant
Swaby, Barbara E.R.	Journey Into Literacy: A Workbook for Parents and Teachers of Young Children	2	Not relevant
Swan, Emily Anderson	Concept-Oriented Reading Instruction: Engaging classrooms, lifelong learners	1	Supplemental – Acceptable
Sweeney, Alyse	Teaching The Essentials Of Reading With Picture Books: 15 Lessons That Use Favorite Picture Books to Teach Phonemic Awareness, Phonics, Fluency, Comprehension, and Vocabulary	1	Supplemental – Acceptable
Sweet, Anne Polselli; Snow, Catherine E.	Rethinking reading comprehension	1	Supplemental – Acceptable
Taberski, Sharon	Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop	1	Supplemental – Acceptable
Taberski, Sharon; Harwayne, Shelley	On Solid Ground: Strategies for Teaching K-3	1	Supplemental – Not Acceptable
Tama, M. Carrol; Haley, Anita McClain	Guiding Reading and Writing in the Content Areas: Practical Strategies (3rd ed)	3	Supplemental – Not Acceptable



Tankersley, Karen	Literacy Strategies for Grades 4-12: Reinforcing the Threads of Reading	1	Supplemental – Acceptable
Tankersley, Karen	The Threads of Reading: Strategies for Literacy Development	1	Supplemental – Not Acceptable
Temple, Charles	Stories and Readers: New Perspectives on Literature in the Elementary Classroom	1	Not relevant
Temple, Charles A.; Crawford, Alan N.; Gillet, Jean A.	Developmental Literacy Inventory	Spiral	Supplemental – Not Acceptable
Temple, Charles A.; Gillet, Jean W.	Teach It! Student Instructional Activities	2	Supplemental – Acceptable
Temple, Charles., Ogle, Donna; Crawford, Alan & Freppon, Penny	All Children Read: Teaching for Literacy in Today's Diverse Classrooms	3	Core – Not Acceptable
Templeton, Shane; Johnston, Francine R.; Bear, Donald R.; Invernizzi, Marcia R.	Vocabulary their way: Word study with middle and secondary students	1	Not relevant
Texas Center for Reading and Language Arts	Essential Reading Strategies for the Struggling Reader: Activities for an Accelerated Reading Program	2	Supplemental – Acceptable
Texas Reading Initiative	Beginning Reading Instruction: Components and Features of a Research-Based Reading Program (2002 revised edition)	1	Supplemental – Acceptable
Texas Reading Initiative	Comprehension Instruction	1	Supplemental – Acceptable
Texas Reading Initiative	Guidelines for Examining Phonics and Word Recognition Programs	2	Supplemental – Acceptable

Texas Reading Initiative	Research-Based Content Area Reading Instruction	1	Supplemental – Acceptable
TexES Exam Secrets Test Prep Team	Texas Examination of Educator Standards Preparation Manual: 101 Generalist EC-4	1	Not relevant
TexES Exam Secrets Test Prep Team	Texas Examination of Educator Standards Preparation Manual: 117 English, Language Arts, and Reading 4-8	NULL	Not relevant
TexES Exam Secrets Test Prep Team	Texas Examination of Educator Standards Preparation Manual: 161 Special Education EC-12	NULL	Not relevant
The Wright Group	Guided Reading: A Practical Approach for Teachers	1	Core – Not Acceptable
Thompkins, Lynch-Brown Cox	EDTP 311 Intro To Reading and Language Arts University of Louisville	1	Core – Not Acceptable
Thompson, Susan Konklin	Children as Illustrators: Making Meaning Through Art and Language	1	Not relevant
Thousand, Jacqueline S.; Villa, Richard A.; Nevin, Ann I.	Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning	1	Not relevant
Tiedt, Pamela; Tiedt, Iris	Multicultural Teaching: A Handbook of Activities, Information, and Resources	4	Not relevant
Tiedt, Pamela; Tiedt, Iris; Tiedt, Sidney	Language Arts Activities for the Classroom	3	Supplemental – Not Acceptable
Tierney, Robert J.; Readence, John E.	Reading Strategies and Practices: A Compendium	6	Supplemental – Not Acceptable
Tomlinson, Carl; Lynch-Brown, Carol	Essentials of Young Adult Literature	2	Not relevant

Tomlinson, Carol A.	Fulfilling the Promise of the Differentiated Classroom, Strategies and Tools for Responsive Teaching	1	Supplemental – Not Acceptable
Tomlinson, Carol A.; McTighe, Jay	Integrating Differentiated Instruction and Understanding by Design	1	Not relevant
Tomlinson, Carol Ann	How to Differentiate Instruction in Mixed Ability Classrooms	2	Supplemental – Acceptable
Tompkins, Gail E.	50 Literacy Strategies: Step by Step	4	Supplemental – Not Acceptable
Tompkins, Gail E.	Language Arts Essentials	1	Supplemental – Acceptable
Tompkins, Gail E.	Language Arts: Patterns of Practice	8	Core – Not Acceptable
Tompkins, Gail E.	Language Arts: Content and Teaching Strategies	5	Core – Not Acceptable
Tompkins, Gail E.	Literacy for the 21st Century: A Balanced Approach	5	Core – Not Acceptable
Tompkins, Gail E.	Literacy in the Early Grades: A Successful Start for PreK-4 Readers and Writers	3	Core – Not Acceptable
Tompkins, Gail E.	Literacy in the Middle Grades - Teaching Reading and Writing To Fourth through Eighth Graders	2	Supplemental – Acceptable
Tompkins, Gail E.	Teaching Reading with Literature: Case Studies to Action Plans	1	Supplemental – Not Acceptable
Tompkins, Gail E.	Teaching Writing: Balancing Process and Product	5	Not relevant
Tompkins, Gail E.; Collom, Stephanie	Sharing the Pen: Interactive Writing with Young Children	1	Supplemental – Not Acceptable

Topping, Donna H; McManus, Roberta A.; Vacca, Richard T.	Real Reading, Real Writing: Content-Area Strategies	Paperback	Supplemental – Acceptable
Tovani, Cris	Do I Really Have to Teach Reading? Content Comprehension, Grades 6-12	Paperback	Not relevant
Tovani, Cris	I Read It, But, I Don't Get It, Comprehension Strategies for Adolescent Readers	1	Not relevant
Tracey, Dinae H. and Morrow, Lesley Mandel	Lenses on Reading: An Introduction to Theories and Models	2	Not relevant
Traub, Nina & Bloom, Frances	Recipe for Reading (Revised and Expanded)	3	Supplemental – Acceptable
Trawick-Smith, Jeffrey	Early Childhood Development: A Multicultural Perspective	1	Not relevant
Trelease, Jim	The Read-Aloud Handbook	6	Not relevant
Tunnell, Michael O. , Jacobs, James S.; Young, Terrell A.; Bryan, Gregory	Children's Literature, Briefly	4	Not relevant
Tyner, Beverly	Small-Group Reading Instruction: A Differentiated Teaching Model for Beginning and Struggling Readers	2	Supplemental – Not Acceptable
University of Texas Center for Reading and Language Arts	Introduction to the 3 Tier Reading Model: Reducing Reading Difficulties for Kindergarten Through Third Grade Students	4	Supplemental – Acceptable
University of Texas Center for Reading and Language Arts	Special Education Reading Project, Elementary Institute, Parts I and II: Effective Instruction for Elementary Struggling Readers: Research-Based Practices	1	Supplemental – Acceptable

Unrau, Norman	Content Area Reading and Writing: Fostering Literacies in Middle and H.S. cultures	1	Supplemental – Acceptable
Urquhart, Vicki & Frazee, Dana	Teaching Reading in the Content Areas: If Not Me, Then Who?	3	Supplemental – Acceptable
Vacca, Jo Anne; Vacca, Richard T.; Gove, Mary K., Burkey, Linda C.,	Reading and Learning to Read	8	Core – Not Acceptable
Vacca, Richard T; Vacca, Jo Anne L.; Mraz, Maryann E.	Content Area Reading: Literacy and Learning Across the Curriculum	10	Core – Not Acceptable
Van Sluys, Katherine	What If and Why?: Literacy Invitations for Multilingual Classrooms	1	Supplemental – Not Acceptable
Vasquez, Vivian Maria	Negotiating Critical Literacies with Young Children	1	Supplemental – Not Acceptable
Vasquez, Vivian Maria; Muise, Michael R.; Adamson, Susan C.; Heffernan, Lee	Getting beyond "I like the book": Creating space for critical literacy in K-6 classrooms	2	Supplemental – Not Acceptable
Vaughn, Sharon	Research-Based Methods of Reading Instruction: Grades K-3	Paperback	Supplemental – Acceptable
Vukelich, Carol; Christie, James F.; Enz, Billie Jean	Helping young children learn language and literacy: Birth through kindergarten	3	Supplemental – Acceptable
Walker, Barbara J.	Diagnostic Teaching of Reading: Techniques for Instruction and Assessment	7	Core – Not Acceptable
Walker, Barbara J.	Techniques for Reading Assessment and Instruction	1	Supplemental – Not Acceptable
Wallace, Melanie	Social Studies: All Day, Every Day in the Early Childhood Classroom	1	Not relevant

Walpole, Sharon; McKenna, Michael	Differentiated Reading Instruction: Strategies for the Primary Grades	1	Supplemental – Acceptable
Walpole, Sharon; McKenna, Michael C.; Philippakos, Zoi A.	Differentiated Reading Instruction in Grades 4 and 5: Strategies and Resources	1	Supplemental – Acceptable
Weaver, Constance	Reading Process and Practice	3	Core – Not Acceptable
Weaver, Constance	Reading process. Brief edition of Reading process & practice	3	Core – Not Acceptable
Weaver, Constance	Teaching Grammar in Context	1	Supplemental – Not Acceptable
Wheelock, Warren	Classroom Reading Inventory	12	Supplemental – Acceptable
White, Deborah	Assessment First: Using Just-Right Assessments to Plan and Carry Out Effective Reading Instruction	1	Supplemental – Not Acceptable
Wiesendanger, Katherine D.	Strategies for Literacy Education	1	Supplemental – Acceptable
Wiggins, Grant; McTighe, Jay	Understanding by Design, Expanded 2nd Edition	2	Not relevant
Wilde, Sandra	Miscue Analysis Made Easy: Building on Student Strengths	1	Supplemental – Not Acceptable
Wilde, Sandra	Retellings of Literature and the Comprehension process. Notes from a Kidwatcher: Selected Writings of Yetta M. Goodman	1	Supplemental – Not Acceptable
Wilde, Sandra	What's a Schwa Sound Anyway?: A Holistic Guide to Phonetics, Phonics, and Spelling	1	Supplemental – Not Acceptable

Wilhelm, Jeffrey	Action Strategies for Deepening Comprehension: Role Plays, Text Structure Tableaux, Talking Statues, and Other Enrichment Techniques That Engage Students with Text	1	Supplemental -- Acceptable
Wilhelm, Jeffrey; Otto, Wayne	Improving Comprehension with Think-Aloud Strategies: Modeling What Good Readers Do	1	Supplemental -- Acceptable
Wilson, Lorraine; P. David Pearson	Reading to Live: How to Teach Reading for Today's World	1	Supplemental -- Not Acceptable
Wilson, Robert M.; Hall, Maryanne	Programmed Word Attack for Teachers	6	Supplemental -- Acceptable
Wisniewski, Robin, Fawcett, Gay, Padak, Nancy D., & Rasinski, Timothy V.	Evidence-Based Instruction in Reading: A Professional Development Guide to Culturally Responsive Instruction	1	Supplemental -- Acceptable
Witherell, Nancy L	Guided Reading Classroom: How to Keep ALL Students Working Constructively	1	Supplemental -- Acceptable
Wolf, Maryanne	Proust and the Squid: The Story and Science of the Reading Brain	2	Supplemental -- Acceptable
Wolf, Shelby A.	Interpreting Literature with Children	1	Supplemental -- Not Acceptable
Wolfe, Patricia A.; Nevills, Pamela Ann	Building the Reading Brain, PreK-3	1	Supplemental -- Acceptable
Wong, Harry K., Wong, Rosemary T.	How to be an effective teacher: The first days of school	4	Not relevant
Wood, Chip	Yardsticks	3	Not relevant

Wood, Karen D., and D. Bruce Taylor	Literacy Strategies Across the Subject Areas	2	Supplemental – Acceptable
Wood, Karen D.; Lapp, Diane; Flood, James; Taylor, D. Bruce	Guiding Readers through Text: Strategy Guides for New Times	2	Not relevant
Wood, Margo	Essentials of Elementary Language Arts	2	Supplemental – Not Acceptable
Woods, Mary Lynn; Moe, Alden J.	Analytical reading inventory: comprehensive assessment for all students including gifted and remedial	9	Supplemental – Acceptable
Wooten, Deborah A., Cullinan, Bernice E.	Children's Literature in the Reading Program: An Invitation to Read	3	Supplemental – Not Acceptable
Wortham, Sue C.	Assessment in Early Childhood Education	6	Not relevant
Wren, Sebastian	The Cognitive Foundations of Learning to Read: A Framework	1	Supplemental – Acceptable
Wurm, Julianne P.; Genishi, Celia	Working in the Reggio Way: A Beginners Guide for American Teachers	1	Not relevant
Yell, Mitchell L.; Drasgow, Erik	No Child Left Behind: A Guide for Professionals	1	Not relevant
Yellin, David; Jones, Mary Blake; DeVries, Beverly A.	Integrating the Language Arts	4	Core – Not Acceptable
Yopp, Ruth Helen; Yopp, Hallie Kay	Literature-Based Reading Activities	5	Supplemental – Acceptable
Yule, George	The Study of Language	4	Supplemental – Acceptable
Zaner Blozer Staff	Self-Instruction in Handwriting	1	Not relevant



Zaragoza, Nina	Rethinking Language Arts: Passion and Practice	2	Not relevant
Zarrillo, James J.	Are You Prepared to Teach Reading?: A Practical Tool for Self-Assessment	1	Supplemental -- Not Acceptable
Zarrillo, James J.	Ready for Revised RICA: A Test Preparation Guide for California's Reading Instruction Competence Assessment	3	Supplemental -- Not Acceptable
Zemelman, Steven; Daniels, Harvey; Hyde, Arthur	Best Practice: Today's Standards for Teaching and Learning in America's Schools	3	Supplemental -- Not Acceptable
Zigler, Edward; Singer, Dorothy; Bishop-Josef, Sandra	Children's Play: The Roots of Reading	1	Not relevant
Zimmerman, Belinda S.; Padak, Nancy D.; Rasinski, Timothy V.	Evidence-Based Instruction in Reading: A Professional Development Guide to Phonics	1	Supplemental -- Acceptable
Zimmerman, Susan; Hutchins, Chryse	7 Keys to Comprehension: How to Help Your Kids Read It and Get It!	1	Not relevant
Zwiers, Jeff	Building Academic Language: Essential Practices for Content Classrooms, Grades 5-12	1	Supplemental -- Acceptable