# Pittsburgh Public Schools District Calendar School Year 2014－2015 <br> Pittsburgh Public Scho <br> The Pathway to the Promise 14 

Commencing August 25， 2014 and Concluding June 8，2015＊
REVISED 8／13／2014

## 2014

| AUGUST／SEPTEMBER 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 17 | 18 | ז19 | т20 | Tw21 | romit2 | 23 |
| 24 | 路空25 | 26 | в 27 | $k$ k－st28 | －29 | 30 |
| 31 | 4．aid 1 | 2 | 3 | －4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | $\stackrel{-15}{ }$ | 16 | 17 | －18 | 19 | 20 |
| 21 | ＊22 | в23 | 24 | 25 | 26 | 27 |
| 28 | 29 | －30 |  |  |  |  |
| OCTOBER 2014 |  |  |  |  |  |  |
| s | M | T | w | T | F | S |
|  |  |  | 1 | － 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | tem13 | 14 | －15 | －19］ | ts17 | 18 |
| 19 | 20 | 21 | B22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | －30 | － 31 |  |
| NOVEMBER 2014 |  |  |  |  |  |  |
| s | M | T | w | T | F | S |
| 2 | 3 | T 4 | 5 | 6 |  | 8 |
| 9 | 10 | Eams 11 | R12 | －13 | －14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | в25 | － $\mathbf{-}_{\mathbf{2}} \mathbf{8}$ |  | 288 | 29 |
| 30 |  |  |  |  |  |  |
| DECEMBER 2014 |  |  |  |  |  |  |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | $\triangle 10$ | －11 | 12 | 13 |
| 14 | $\checkmark 15$ | 16 | 817 | 18 | 19 | 20 |
| 21 | 22 | 23 |  | EAK $25{ }^{\text {＂}}$ |  | 27 |
| 28 | 29 |  | $\checkmark 31$ |  |  |  |
| JANUARY 2015 |  |  |  |  |  |  |
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|  |  |  |  | 1 | 2 |  |
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| 18 | or．maxicle | т20 | тв21 | － 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | R $\mathrm{V}^{\text {3 }}$ | 31 |

## 2015

| FEBRUARY 2015 |  |  |  |  |  |  |
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| s | M | T | w | T | F | s |
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| 8 | 9 | 10 | 11 | 12 | －13 | 14 |
| 15 | 16 | 17 | 18 | －19 | 20 | 21 |
| 22 | 23 | 24 | в25 | 26 | － 27 | 28 |
| MARCH 2015 |  |  |  |  |  |  |
| s | M | T | w | T | F | S |
| 1 | 2 | 3 | 4 | －5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | －13 | 14 |
| 15 | 16 | 17 | 18 | －19 | 20 | 21 |
| 22 | 23 | 24 | в25 | 26 | 理玶 | 28 |
| 29 |  | $\bigcirc$ |  |  |  |  |
| APRIL 2015 |  |  |  |  |  |  |
| s | M | T | w | T | F | s |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | R14 | － 15 | －16 | 17 | 18 |
| 19 | 20 | 21 | в22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | －${ }^{\text {－}} 30$ |  |  |
| MAY 2015 |  |  |  |  |  |  |
| S | M | T | w | T | F | S |
|  |  |  |  |  | 1 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | －14 | $\widehat{-}^{15}$ | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | Mename | 26 | в27 | －28 | － 29 | 30 |
| 31 |  |  |  |  |  |  |
| JUNE 2015 |  |  |  |  |  |  |
| S | M1 | T | w | T | F | S |
|  |  | 2 | －3 | 4 | 5 | 6 |
| 714 | ＊亥8 | т9 | T－10 | －11 | 12 | 13 |
|  | R715 | 16 | 17 | 18 | 19 | 20 |
| 2 | 22 | 23 | в24 | －25 | 26 | 27 |
|  | 29 | －30 |  |  |  |  |

CALENDAR KEY

| － | －Half School Day |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 － | －RED and RED／GRAY SHADED dates－School ONLY Vacation Days |  |  |  |  |  |
| 25 － | －GREEN and GREEN／GRAY SHADED dates－All PPS Employee Vacation Days |  |  |  |  |  |
| ＊9th ${ }_{\text {te }}$ | －ORANGE SHADED date－ 9 th Grade Nation（ $1 / 2$ day for 9 th grade students and $1 / 2$ PD day for 9 th teachers only） |  |  |  |  |  |
| REG FRST ${ }_{\text {（E）}}$ | －YELLOW＂REG FIRST＂SHADED date－1st day of school for most students （Early Childhood，grades 1－8，10－12／first full day for 9th graders） |  |  |  |  |  |
| ＊Last－\％ | －YELLLOW＂Last＂SHADED date－Last day of school for all students（date is subject to change） ＊Please Note：If the allotted 2 snow days are used，the school work year will be extended based on the number of additional snow days taken，as make up days．Snow Makeup Days（if necessary）on June 9，10，11，12， 2015. |  |  |  |  |  |
| K－1st Day－1s | -1 st day of school for ALL kindergarteners（date is subject to change） |  |  |  |  |  |
|  | JULY 2015 |  |  |  |  |  |
| S | M | T | W | T | F | S |
|  |  |  | 1 | 2 |  |  |
| 5 | 6 | 7 | 8 | － 9 | 10 | 11 |
| 12 | 13 | 14 | －15 | 16 | 17 | 18 |
| 19 | 20 | 21 | B22 | － 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |



