



OREGON SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<ul style="list-style-type: none">■ All teachers: Student growth must be “significant.”■ Each teacher must set two student learning and growth (SLG) goals.■ Use of statewide assessments as a measure of SLG goals is no longer required; it is optional.■ Regardless of grade and subject taught, all evidence is allowed from Category 2 measures:<ul style="list-style-type: none">■ Commercially developed assessments that include pre- and post-measures;■ Locally developed assessments that include pre- and post-measures;■ Results from proficiency-based assessment systems; and■ Locally developed collections of evidence (i.e., portfolios of student work that include multiple types of performance).
Role of student growth in overall score:	<ul style="list-style-type: none">■ According to the state’s matrix, a teacher could receive the lowest ranking for student growth (Level 1) and still be rated an overall Level 3 (Level 4 is the highest).

CITATIONS

Guidance for 2016-2017: <http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/2016-17-ee-guidance-brief.pdf>

STATE RESPONSE

Oregon was helpful in providing NCTQ with the facts necessary for this analysis.