



OHIO

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>Tested teachers: 50% (original framework) or 35% (alternate framework)</p> <ul style="list-style-type: none"> ■ Value-added data only for teachers who instruct value-added subjects exclusively. ■ For teachers who instruct value-added courses but not exclusively, the teacher-level value-added is proportionate to the teacher's schedule (10-50%), with LEA measures proportionately added (0-40%). ■ For teachers with approved vendor assessment teacher-level data available, the vendor assessment (10-50%) is combined with LEA measures (0-40%) for a total of 50%. <p>Nontested teachers: 50% (original framework) or 35% (alternate framework)</p> <ul style="list-style-type: none"> ■ For teachers with no teacher-level value-added or approved vendor assessment data available, LEA measures count for 50%.
Role of student growth in overall score:	Both frameworks: Teachers can earn the lowest score (least effective) with 0 points for student growth and still be rated overall skilled, if they earn accomplished for teacher performance.

CITATIONS

2016-2017 Information: http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/10Tips_Evaluation2016-2017.pdf.aspx

Summative Rating Information: <http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Overview-of-Formula-041516-2.pdf.aspx>

STATE RESPONSE

Ohio recognized the factual accuracy of this analysis.