



NEW YORK SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	<p>Tested teachers: 50%</p> <ul style="list-style-type: none">■ A state-provided growth score <p>Nontested teachers: 50%</p> <ul style="list-style-type: none">■ An SLO that results in a growth score <p>Districts may add a second subcomponent: Either another state-provided growth score on a state test or a growth score based on a supplemental state assessment.</p>
Role of student growth in overall score:	<p>State provides a matrix.</p> <ul style="list-style-type: none">■ A teacher who receives an ineffective rating for the student performance category must be rated ineffective overall.■ Exception: If two subcomponents are used and the second subcomponent is a state-provided growth score on a state-administered test, then an ineffective score may not result in an overall rating of effective or highly effective.■ However, a teacher rated developing for student performance who also earns either highly effective or effective for observation is rated overall effective.

CITATIONS

Education Law 3012-D

STATE RESPONSE

New York declined to respond to NCTQ's analysis.