



## MISSOURI SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	<b>YES</b>
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	<b>NO</b>

### CHARACTERISTICS

Weight of student growth:	All teachers: Student growth must be a “significant” contributing factor. <ul style="list-style-type: none"> <li>■ Requirements are up to individual districts; SLOs are recommended.</li> </ul>
Role of student growth in overall score:	State does not require teachers to meet student growth goals to be rated overall effective.  Explanatory information on the state’s website indicates that a proficient or distinguished rating should not be able to be earned if student growth is low. This sounds more like a suggestion than a requirement.

### CITATIONS

Educator Evaluation System: <http://dese.mo.gov/educator-quality/educator-effectiveness/educator-evaluation-system>

Administrative Memo, dated March 15, 2016: <https://dese.mo.gov/sites/default/files/am/documents/EQ-16-003.pdf>

### STATE RESPONSE

Missouri contended that the part of the analysis that reads teachers “should not be able” to be rated in the upper levels indicates that a lack of sufficient student growth data can prevent someone from earning an upper rating. The state added that although districts have the option of using SLOs, they do not have the option of including student growth in the evaluation process. The collection of these data began last academic year for all teachers at all grade levels and in all content areas.