



## LOUISIANA

### SNAPSHOT

|                                                                                                                                     |            |
|-------------------------------------------------------------------------------------------------------------------------------------|------------|
| State requires objective student growth as part of teacher evaluation system.                                                       | <b>YES</b> |
| Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective. | <b>NO</b>  |

### CHARACTERISTICS

|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Weight of student growth:                | <p>Tested teachers: 50%</p> <ul style="list-style-type: none"><li>■ 35% value-added assessment model</li><li>■ 15% other measures of student growth (i.e., student learning targets)</li></ul> <p>Nontested teachers: 50%</p> <ul style="list-style-type: none"><li>■ Progress toward student learning targets as measured by state-approved common assessments</li></ul>                                                                                                                                                                    |
| Role of student growth in overall score: | <p>The state provides mandatory scoring ranges.</p> <ul style="list-style-type: none"><li>■ Student growth and qualitative assessment are each represented by a subscore between 1 (lowest) and 4 (highest). These two scores are averaged for the final composite score.</li><li>■ A teacher may be rated effective: proficient (the second highest rating) with an average of 2.5. Therefore, if a teacher earns a 1 for student growth and a 4 for qualitative assessment, he/she could be rated overall effective: proficient.</li></ul> |

### CITATIONS

Title 28 Part CXLVII Bulletin 130

Act 504 (2016)

Act 498 (2016)

### STATE RESPONSE

Louisiana was helpful in providing NCTQ with facts that enhanced this analysis.