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First Ever Consumer Guide to Colleges of Education Launched by the National Council on Teacher Quality

NCTQ launches www.pathtoteach.org providing consumers with a free database for information on the quality and affordability of over 1,100 teacher preparation programs nationwide.

Washington, DC -- The National Council on Teacher Quality today launched a new free search tool, Path to Teach, allowing any member of the public to quickly find meaningful, reliable information about the quality of over 1,100 schools of education, housed at colleges, universities and alternative certification programs nationwide. The site allows users to search for quality and affordability information as it relates to individual schools of interest, or to compare the rankings of various teacher preparation programs within a certain state or region.

The new resource fulfills the so far unmet need for a resource which provides future educators, school counselors, and parents readily accessible information on the both the cost and quality of the education teacher preparation programs provide.

Path to Teach grades teacher preparation schools and programs according to standards created by public educators. Path to Teach's methodology was developed by a non-partisan group of leading deans, professors and researchers. These expectations - for what new teachers need to know and be able to do - reflect best available [research](#) and best practices from high performing states and nations.

"Future teachers deserve all of the information they can get before making one of the most important decisions of their lives, and that is what path to teach provides," said Kate Walsh. "There are many great programs and many others that need improvement, and now students who want to become teachers have that information at their fingertips and can make informed choices about where to pursue a teaching career."

For more information, visit the website www.pathtoteach.org.

About the National Council on Teacher Quality

The National Council on Teacher Quality is a non-partisan research and policy group committed to restructuring the teaching profession based on the belief that all children deserve effective teachers. We recognize that it is not teachers who bear responsibility for their profession's many challenges, but the institutions with the greatest authority and influence over teachers. To that end we work to achieve fundamental changes in the policy and practices of teacher preparation programs, school districts, state governments, and teachers unions. We advocate for reforms at the federal, state and local levels. Our Board of Directors and Advisory Board come from a broad range of backgrounds and perspectives, and they all believe that policy changes are overdue in the recruitment and retention of teachers. More information about NCTQ, including a list of the Board of Directors and Advisory Board, can be found on the NCTQ website, www.nctq.org.

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