



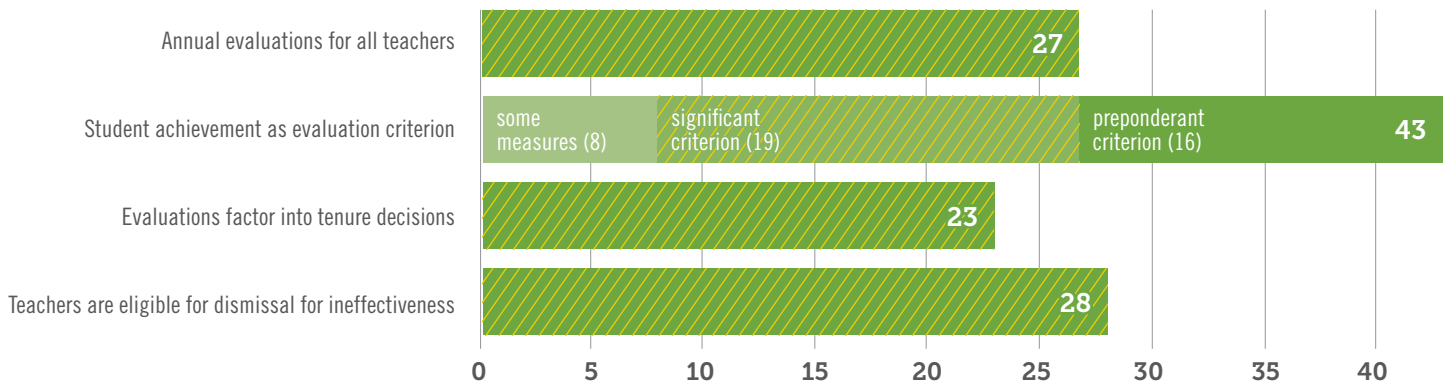
TEACHER EVALUATION POLICY IN INDIANA:

Where is Indiana in implementing teacher effectiveness policies?

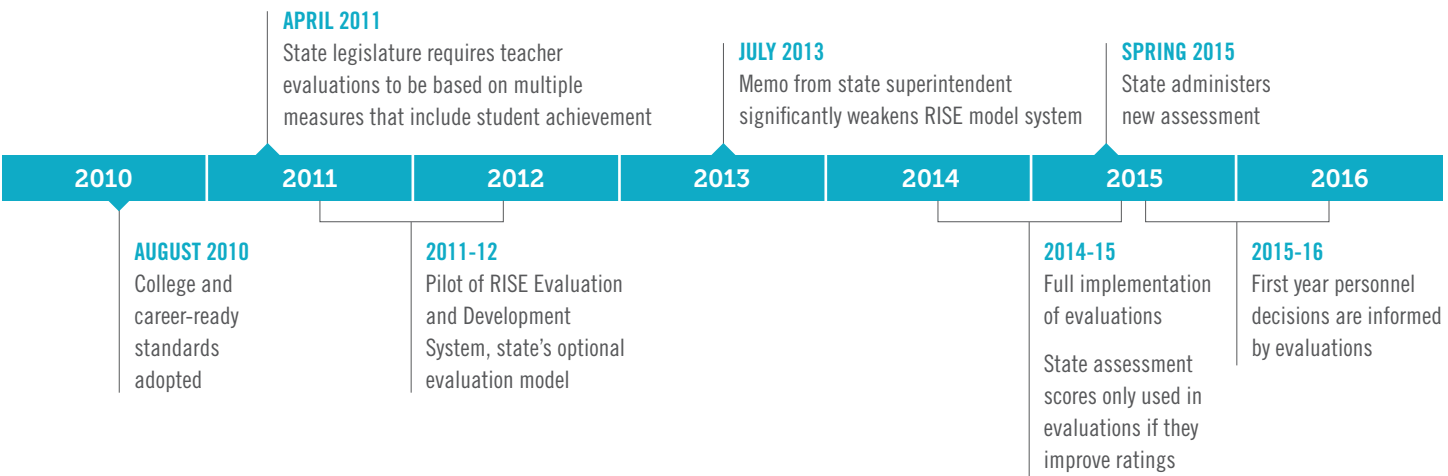
THE NATIONAL PICTURE

STATE TEACHER EVALUATION POLICIES (2015)

INDIANA 



INDIANA'S IMPLEMENTATION TIMELINE



INDIANA'S EVALUATION SYSTEM REQUIREMENTS

| EVALUATION SYSTEM | REQUIREMENTS |
|---|---|
| Evaluation System Structure | State criteria or framework for district-designed evaluation system. |
| Use of achievement data/student growth in teacher evaluations | In Indiana, objective measures of student achievement and growth must “significantly inform” the evaluation. |
| Observations | Minimum of two observations per year required. |
| Tenure Policy | A probationary teacher becomes a professional teacher by receiving evaluation ratings of either effective or highly effective for three years over a five-year period. |
| Dismissal Policy | A tenured teacher reverts to probationary status if the teacher has received a rating of ineffective in an evaluation, and can be subject to contract cancellation for a rating of ineffective in the year immediately following the teacher's initial rating of ineffective. |

DOES INDIANA CONNECT TEACHER EVALUATIONS TO RELATED POLICY ISSUES?



Indiana is making strong efforts to “connect the dots” — including growth and student achievement as significant factors in objective, meaningful and measurable evaluations of teacher effectiveness and using teacher evaluation results to guide teacher policy statewide in ways that will further the quality of teaching and learning for all.

For more information about Indiana and other states’ teacher effectiveness policies, NCTQ’s *2015 Indiana State Teacher Policy Yearbook* is immediately available for free download at: www.nctq.org/statepolicy