



DISTRICT OF COLUMBIA

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	Student growth must be a “significant” factor.
Role of student growth in overall score:	The District of Columbia does not explicitly require teachers to meet student growth goals to be rated overall effective.

CITATIONS

http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/DC_Teacher_Principal_Evaluation_%20Rubric_Oct%202012_0.pdf

Model: <http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Model%20Evaluation%20Framework%20%20Rubric.pdf>

External Evaluation Brief: <http://www.learndc.org/sites/default/files/resources/OSSE%20COP%20REPORT%20BRIEF.pdf>

STATE RESPONSE

The District of Columbia was helpful in providing NCTQ with facts that enhanced this analysis.