



COLORADO

SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	YES
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	NO

CHARACTERISTICS

Weight of student growth:	All teachers: 50% <ul style="list-style-type: none">Multiple measures for tested teachers: results from the Colorado growth model; a measure of individually attributed student academic growth; a measure of collectively attributed student academic growth; and statewide summative assessment results, when available.Multiple measures for nontested teachers: a measure of individually attributed student academic growth; a measure of collectively attributed student academic growth; and statewide summative assessment results, when available.
Role of student growth in overall score:	The state's model provides a scoring matrix. <ul style="list-style-type: none">A teacher could only earn a 1 for student growth (less than expected) and still be rated overall highly effective, if he/she earns a top score for professional practice.A teacher could earn a 0 for student growth (much less than expected) and still be rated overall effective.

CITATIONS

Rules: <http://www.cde.state.co.us/sites/default/files/documents/educatoreffectiveness/downloads/rulemaking/1ccr301-87evaluationoflicensedpersonnel11.9.11.pdf>

Final rating: <https://www.cde.state.co.us/educatoreffectiveness/determining-a-final-educator-effectiveness-rating>

STATE RESPONSE

Colorado was helpful in providing NCTQ with facts that enhanced this analysis.