NONDISCRIMINATION — IN GENERAL	The District shall not fail or refuse to hire or discharge any individ- ual, or otherwise discriminate against any individual with respect to compensation, terms, conditions, or privileges of employment on the basis of any of the following protected characteristics:				
	1.	Race, color, or national origin;			
	2.	Sex;			
	3.	Religion;			
	4.	Age (applies to individuals who are 40 years of age or older); or			
	5.	Disability.			
	42 U.S.C. 1981; 42 U.S.C. 2000e et seq. (Title VII); 20 U.S.C. 1681 et seq. (Title IX); 42 U.S.C. 12100 et seq. (Americans with Disabilities Act); 29 U.S.C. 621 et seq. (Age Discrimination in Em- ployment Act); 29 U.S.C. 793, 794 (Rehabilitation Act); U.S. Const. Amend. I; Labor Code Chapter 21 (Texas Commission on Human Rights Act)				
JOB QUALIFICATION	The District may take employment actions based on religion, sex, national origin, or age in those certain instances where religion, sex, national origin, or age is a bona fide occupational qualification 42 U.S.C. 2000e-2(e); 29 U.S.C. 623(f)				
EMPLOYMENT POSTINGS	The District shall not print or publish any notice or advertisement relating to District employment that indicates any preference, limitation, specification, or discrimination based on race, color, religion, sex, or national origin, unless the characteristic is a bona fide occupational qualification. <i>42 U.S.C. 2000e-3(b)</i>				
HARASSMENT OF EMPLOYEES	men and	The District has an affirmative duty to maintain a working environ- ment free of harassment on the basis of sex, race, color, religion, and national origin. <i>42 U.S.C. 2000e et seq.; 29 CFR 1606.8(a),</i> <i>1604.11</i> [See DIA]			
RETALIATION	cant pose ticipa unlav (ADI VI);	The District may not discriminate against any employee or appli- cant for employment because the employee or applicant has op- bosed any unlawful, discriminatory employment practices or par- icipated in the investigation of any complaint related to an unlawful, discriminatory employment practice. <i>29 U.S.C. 623(d)</i> (ADEA); 42 U.S.C. 2000e-3(a) (Title VII); 34 CFR 100.7(e) (Title VI); 34 CFR 110.34 (Age Act); 42 U.S.C. 12203 (ADA); Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005) (Title IX)			
NOTICES	The District shall post in conspicuous places upon its premises a notice setting forth the information the Equal Employment Oppor-				

	tunity Commission deems appropriate to effectuate the purposes the anti-discrimination laws. 29 U.S.C. 627; 42 U.S.C. 2000e-10				
SECTION 504 NOTICE	A district that employs 15 or more persons shall take appropriate steps to notify applicants and employees, including those with im- paired vision or hearing, that it does not discriminate on the basis of disability.				
	The notice shall state:				
	1.	That the District does not discriminate in employment in its programs and activities; and			
	2.	The identity of the District's 504 coordinator.			
	Met	hods of notification may include:			
	1.	Posting of notices;			
	2.	Publication in newspapers and magazines;			
	3.	Placing notices in District publications; and			
	4.	Distributing memoranda or other written communications.			
	gen ploy	e District publishes or uses recruitment materials containing eral information that it makes available to applicants or em- rees, it shall include in those materials a statement of its non- rimination policy.			
	34 (	CFR 104.8			
AGE DISCRIMINATION	purs ben exci sha	District may take an employment action on the basis of age suant to a bona fide seniority system or a bona fide employee efit plan. However, a bona fide employee benefit plan shall not use the failure to hire any individual and no such benefit plan ll require or permit the involuntary retirement of any individual ause of age. 29 U.S.C. $623(f)$			
SEX DISCRIMINATION PREGNANCY	disc mec preç emp	prohibition against discrimination on the basis of sex includes erimination on the basis of pregnancy, childbirth, or related dical conditions. The District shall treat women affected by gnancy, childbirth, or related medical conditions the same for all ployment-related purposes, including receipt of benefits under ge benefit programs. <i>42 U.S.C. 2000e(k)</i>			
EQUAL PAY	the on j spo tion	District may not pay an employee at a rate less than the rate employer pays employees of the opposite sex for equal work obs the performance of which require equal skill, effort, or re- nsibility and which are performed under similar working condi- s. This rule does not apply if the payment is pursuant to a sen- y system, a merit system, a system that measures earnings by			

	quantity or quality of production, or a differential based on any other factor other than sex. 29 U.S.C. 206(d); 34 CFR 106.54
RELIGIOUS DISCRIMINATION	The prohibition against discrimination on the basis of religion in- cludes all aspects of religious observances and practice, as well as religious belief, unless the District demonstrates that it is unable to reasonably accommodate an employee's or prospective em- ployee's religious observance or practice without undue hardship to the District's business. "Undue hardship" means more than a <i>de</i> <i>minimus</i> (minimal) cost. <i>42 U.S.C. 2000e(j); 29 CFR 1605.2</i>
	The District may not substantially burden an employee's free exer- cise of religion, unless the burden is in furtherance of a compelling governmental interest and is the least restrictive means of further- ing that interest. <i>Civ. Prac. &amp; Rem. Code 110.003</i>
DISABILITY DISCRIMINATION	The District shall make reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability, unless the District can demonstrate that the accommodation would impose an undue hardship on the operation of the District. <i>42 U.S.C. 12112(b); 29 CFR 1630.9; 29 U.S.C. 794; 34 CFR 104.11; Labor Code 21.051</i> [See DBB regarding medical examinations and inquiries under the Americans with Disabilities Act]
DISCRIMINATION BASED ON RELATIONSHIP	The District shall not exclude or deny equal jobs or benefits to, or otherwise discriminate against, a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a family, business, social, or other relationship or association. <i>42 U.S.C. 12112(b)(4); 29 CFR 1630.8; 34 CFR 104.11</i>
DEFINITIONS	"Disability" means a physical or mental impairment that substan- tially limits one or more of an individual's major life activities, a re- cord of having such an impairment, or being regarded as having such an impairment. "Major life activities" are such functions as caring for oneself, performing manual tasks, walking, seeing, hear- ing, speaking, breathing, learning, and working. <i>42 U.S.C.</i> <i>12102(2); 29 CFR 1630.2(g)–(I); 28 CFR 35.104; 34 CFR 104.3(j),</i> <i>(I); Labor Code 21.002(6)</i>
	"Qualified individual with a disability" means an individual with a disability who, with or without reasonable accommodation, can perform the essential functions of the employment position that the individual holds or desires. Consideration shall be given to the District's judgment as to what functions of a job are essential. A written job description prepared before advertising or interviewing applicants for the job is evidence of the job's essential functions.

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42 U.S.C. 12111(8); 29 CFR 1630.2(m), (n); 34 CFR 104.3(l); Labor Code 21.105

- USE OF ILLEGAL The term "qualified individual with a disability" does not include any employee or applicant who is currently engaging in the illegal use of drugs, when the District acts on the basis of such use.
- DRUG TESTING The District is not prohibited from conducting drug testing of employees and applicants for the illegal use of drugs or making employment decisions based on the results of such tests.

42 U.S.C. 12114(c), (d) [See DHE]

ALCOHOL USE The term "qualified individual with a disability" does not include an individual who is an alcoholic and whose current use of alcohol prevents the employee from performing the duties of his or her job or whose employment, by reason of such current alcohol abuse, would constitute a direct threat to property or the safety of others. *42 U.S.C. 12114(a); 29 CFR 1630.3(a); 28 CFR 35.104; 29 U.S.C. 705(20)(C)* 

REASONABLE "Reasonable accommodation" includes: ACCOMMODATION

- 1. Making existing facilities used by employees readily accessible to and usable by individuals with disabilities; and
- 2. Job restructuring, part-time or modified work schedules, reassignment to a vacant position, acquisition or modification of equipment or devices, appropriate adjustment or modification of examinations, training materials or policies, the provision of qualified readers or interpreters, and other similar accommodations for individuals with disabilities.

42 U.S.C. 12111(9); 29 CFR 1630.2(o); 34 CFR 104.12(b)

- UNDUE "Undue hardship" means an action requiring significant difficulty or HARDSHIP "expense when considered in light of the nature and cost of the accommodation needed, overall financial resources of the affected facility and the District, and other factors set out in law. 42 U.S.C. 12111(10); 29 CFR 1630.2(p); 34 CFR 104.12(c)
- DIRECT THREAT TO HEALTH OR SAFETY As a qualification standard, the District may require that an individual not pose a direct threat to the health or safety of other individuals in the workplace. "Direct threat" means a significant risk to the health or safety of the individual or others that cannot be eliminated by reasonable accommodation. *42 U.S.C. 12111(3); 29 CFR 1630.2(q)*

# COMMUNICABLEThe District may refuse to assign or continue to assign an individ-<br/>ual to a job involving food handling if the individual has an infec-<br/>tious or communicable disease that is transmitted to others through

#### EMPLOYMENT OBJECTIVES EQUAL EMPLOYMENT OPPORTUNITY

handling of food. 42 U.S.C. 12113(d); 29 U.S.C. 705(20)(D); 29 CFR 1630.16(e); Labor Code 21.002(6)(B)

- MILITARY SERVICE The District shall not deny initial employment, reemployment, retention in employment, promotion, or any benefit of employment on the basis of membership in a uniformed service, performance in a uniformed service, application for uniformed service, or obligation to a uniformed service. The District shall not take adverse employment action or discriminate against any person who takes action to enforce protections afforded by the Uniformed Services Employment and Re-employment Rights Act of 1994 (USERRA). *38 U.S.C. 4311* [See also DEC]
- GRIEVANCE POLICIES SECTION 504 A district that receives federal financial assistance and that employs fifteen or more persons shall adopt grievance procedures that incorporate appropriate due process standards and that provide for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act. 34 CFR 104.7(b), 104.11
  - AMERICANS WITH DISABILITIES ACT A district that employs 50 or more persons shall adopt and publish grievance procedures providing for prompt and equitable resolution of complaints alleging any action that would be prohibited by the Americans with Disabilities Act. 28 CFR 35.107, 35.140
  - TITLE IX A district that receives federal financial assistance shall adopt and publish grievance procedures providing for prompt and equitable resolution of employee complaints alleging any action prohibited by Title IX. 34 CFR 106.8(b); North Haven Board of Education v. Bell, 456 U.S. 512 (1982)

[See DGBA]

COMPLIANCE The District shall designate at least one employee to coordinate its efforts to comply with Title IX, Section 504, the Age Act, and the ADA. The District shall notify all employees of the name, office address, and telephone number of the employee(s) so designated. 34 CFR 104.7(b), 104.11; 28 CFR 35.107, 35.140; 34 CFR 106.8(b)

	•	ntendent shall serve as coordinator for purposes of Dis- ince with antidiscrimination laws, except as provided			
ADA / SECTION 504 COORDINATOR	The District designates the compliance officer to coordinate its ef- forts to comply with Title II of the Americans with Disabilities Act of 1990, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973.				
	Name:	[See DAA(REGULATION)]			
	Position:	ADA/Section 504 Compliance Officer (Director for Employee Relations)			
	Address:	6531 Boeing Drive, El Paso, TX 79925			
	Telephone:	(915) 779-4074			
TITLE IX COORDINATOR	The District designates the compliance officer to coordinate its ef- forts to comply with Title IX of the Education Amendments of 1972, as amended:				
	Name:	[See DAA(REGULATION)]			
	Position:	Title IX Compliance Officer (Director for Employee Relations)			
	Address:	6531 Boeing Drive, El Paso, TX 79925			
	Telephone:	(915) 779-4074			
COMPLAINTS	tor for emplo	of unlawful discrimination shall be directed to the direc- oyee relations and shall be heard through DGBA (LO- orts regarding prohibited harassment, including sexual , shall be made according to DIA(LOCAL).			
RECORDS RETENTION	including se	eports alleging discrimination or prohibited harassment, exual harassment; investigation reports; and related re- be maintained by the District for a period of at least five			

ADA / SECTION 504 AND TITLE IX COORDINATOR FOR EMPLOYEES	forts to compl 1990, which ir Section 504 o	esignates the compliance officer to coordinate its ef- y with Title II of the Americans with Disabilities Act of ncorporates and expands upon the requirements of f the Rehabilitation Act of 1973, and with Title IX of Amendments of 1972, as amended:
	Name:	Mr. Vincent Sheffield
	Position:	Compliance Officer
	Address:	6531 Boeing Drive, El Paso, Texas 79925
	Telephone:	(915) 779-4074
SECTION 504	Name:	Ms. Cecilia Whiteman
FOR STUDENTS	Position:	Compliance Officer
	Address:	6531 Boeing Drive, El Paso, Texas 79925
	Telephone:	(915) 775-2109

#### EMPLOYMENT OBJECTIVES OBJECTIVE CRITERIA FOR PERSONNEL DECISIONS

The Board establishes the following objective criteria for decisions regarding the hiring, dismissal, reassignment, promotion, and demotion of District personnel. These criteria are not rank-ordered and may be considered in whole or in part in making such decisions.

- 1. Academic or technical preparation, supported by transcripts.
- 2. Proper certification for grade level, subject, or assignment, including emergency permits and endorsements for specific subjects, programs, or positions.
- 3. Experience.
- 4. Recommendations and references.
- 5. Appraisals and other performance evaluations.
- 6. The needs of the District.

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS

DB (LOCAL)

RESIDENCE

Effective June 1, 1963, all District employees must reside in the United States.

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NOTICE TO PARENTS: QUALIFICATIONS	As a condition of receiving assistance under Title I, Part A of the ESEA (20 U.S.C. 6301 <i>et seq.</i> ), the District shall, at the beginning of each school year, notify the parents of each student attending any school receiving such funds that the parents may request, and the District shall provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:				
	1.	Whether the teacher has met state qualification and licens criteria for the grade levels and subject areas in which the teacher provides instruction.	•		
	2.	Whether the teacher is teaching under emergency or othe provisional status through which state qualification or licer ing criteria have been waived.			
	3.	The baccalaureate degree major of the teacher and any o graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.			
	4.	Whether the child is provided services by paraprofessiona and, if so, their qualifications.	ιls		
ADDITIONAL INFORMATION	eac assi	chool that receives such federal funds shall also provide to h individual parent timely notice that the parent's child has b gned, or has been taught for four or more consecutive wee a teacher who is not highly qualified.			
	20 (	J.S.C. 6311(h)(6)			
PROFESSIONAL PERSONNEL CERTIFICATE	tead tion hold tead	erson may not be employed as a teacher, teacher intern or cher trainee, librarian, educational aide, administrator, educa al diagnostician, or counselor by the District unless the pers is an appropriate certificate or permit. A person who desire is shall present the person's certificate for filing with the Dis ore the person's contract with the Board is binding.	son s to		
	A person employed by the District as an educational diagnosticia before September 1, 2008, may continue employment with the D trict without obtaining a certificate or permit as an educational diagnostician so long as the person is employed by that District.				
	Education Code 21.003(a), 21.053(a)				
	for t	An educator who does not hold a valid certificate may not be p for teaching or work done before the effective date of issuance valid certificate. <i>Education Code 21.053(b)</i>			
FAILURE OF CERTIFICATION	An employee's probationary, term, or continuing contract under Education Code Chapter 21 is void if the employee:				
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	1.	Does not hold a certificate or permit issued by SBEC; or		
	2.	Fails to fulfill the requirements necessary to extend the employee's temporary or emergency certificate or permit.		
		This provision does not apply to a certified teacher assigned to teach a subject for which the teacher is not certified.		
	Edu	<i>cation Code 21.0031(a), (e)</i> [See DF]		
LICENSE	occu psyc spec state spec pers	erson may not be employed by the District as an audiologist, upational therapist, physical therapist, physician, nurse, school chologist, associate school psychologist, social worker, or ech language pathologist unless the person is licensed by the e agency that licenses that profession. A person may perform cific services within those professions for the District only if the expression holds the appropriate credentials from the appropriate state incy. <i>Education Code 21.003(b)</i>		
SCHOOL DISTRICT TEACHING PERMIT	as a sueo baco	District may issue a school district teaching permit and employ teacher a person who does not hold a teaching certificate is- d by SBEC, if the person holds a baccalaureate degree. A calaureate degree is not required for persons who will teach career and technology education.		
STATEMENT TO COMMISSIONER	shal state teac	r employing a person under a school district permit, the District I promptly send a written statement to the Commissioner. This ement must identify the person, the person's qualifications as a her, and the subject or class the person will teach. The person teach the subject or class pending action by the Commis- er.		
	Distriction the p the c Com state and	later than the 30th day after the Commissioner receives the rict's statement, the Commissioner may inform the District that berson is not qualified to teach. The person may not teach if Commissioner finds that the person is not qualified. If the missioner fails to act before the 30th day after receiving the ement, the District may issue the school district teaching permit the person may teach the subject or class identified in the ement sent to the Commissioner.		
DURATION OF PERMIT	issui teac Distr distr Eme	hool district teaching permit remains valid unless the District ing the permit revokes it for cause. A person authorized to h under a school district teaching permit issued by a particular rict may not teach in another school district unless that other ict complies with the permit-issuing provisions. [See DK for ergency Permits] cation Code 21.055		

	Not	e:	he c tion	assignment of a teacher to teach a class for which or she is not properly certified triggers parent notifica- requirements in accordance with state and federal s. See DK.			
HIGHLY QUALIFIED STATUS	Pursuant to the No Child Left Behind Act of 2001, each district sha ensure that all teachers teaching in a program supported with funds under Title I, Part A of the ESEA (20 U.S.C. 6301 <i>et seq.</i> ) are highly qualified.						
'CORE ACADEMIC SUBJECTS' DEFINED	gua	The term "core academic subjects" means English, reading or lan- guage arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.					
GENERAL	The	term	"high	nly qualified":			
EDUCATION PROGRAM CERTIFICATION	1.			ed with respect to any public elementary school or y school teacher, means the teacher:			
		a.		obtained full state certification as a teacher (includ- alternative certification); and			
		b.		not had certification or licensure requirements ved on an emergency, temporary, or provisional ba-			
SUBJECT COMPETENCY	2.			ed with respect to an elementary school teacher who the profession, means the teacher:			
NEW ELEMENTARY TEACHER		a.	Hold	ds at least a bachelor's degree; and			
		b.	ject mat	demonstrated, by passing a rigorous state test, sub- knowledge and teaching skills in reading, writing, hematics, and other areas of the basic elementary pol curriculum.			
NEW MIDDLE OR SECONDARY TEACHER	3.		When used with respect to a middle or secondary school teacher who is new to the profession, means the teacher:				
		a.	Hold	ds at least a bachelor's degree; and			
		b.		demonstrated a high level of competency in each of academic subjects in which the teacher teaches by:			
			(1)	Passing a rigorous state academic subject test in each of the academic subjects in which the teacher teaches; or			
			(2)	Successful completion, in each of the academic subjects in which the teacher teaches, of an academic major, a graduate degree, coursework			
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			equivalent to an undergraduate academic major, or advanced certification or credentialing.			
EXISTING TEACHER	4.	dary	en used with respect to an elementary, middle, or secon- v school teacher who is not new to the profession, means teacher holds at least a bachelor's degree and:			
		a.	Has met the applicable standard as detailed above for new teachers; or			
		b.	Demonstrates competence in all academic subjects in which the teacher teaches based on a high objective uni- form state standard of evaluation.			
	20 L	J.S.C	2. 6319(a)(1), 7801(23)			
SPECIAL EDUCATION PROGRAM CERTIFICATION AND EDUCATION	eduo men	The term "highly qualified," when used with respect to a special education teacher, means the teacher meets the above require- ments, as applicable, and:				
			obtained full state certification as a special education ther (including alternative certification);			
	2.	quir	Has not had special education certification or licensure re- quirements waived on an emergency, temporary, or provi- sional basis; and			
	3.	Hold	ds at least a bachelor's degree.			
SUBJECT MATTER COMPETENCY	stan sive	dards ly to d	ducation teachers who teach alternative achievement s or who teach two or more core academic subjects exclu- children with disabilities must also demonstrate subject impetence as set forth below.			
ALTERNATIVE ACHIEVEMENT STANDARDS	1.	acad	and existing special education teachers who teach core demic subjects exclusively to children who are assessed inst alternate achievement standards may:			
		a.	Meet the applicable requirements for any new or existing elementary, middle, or secondary teacher; or			
		b.	In the case of instruction above the elementary level, demonstrate subject matter knowledge appropriate to the level of instruction being provided, as determined by the state, needed to effectively teach to those standards.			
TWO OR MORE CORE ACADEM SUBJECTS			becial education teacher who teaches two or more core demic subjects exclusively to children with disabilities may er:			
		a.	Meet the applicable requirements for any new or existing elementary, middle, or secondary school teacher;			

- b. In the case of an existing teacher, demonstrate competence in all core academic subjects in which the teacher teaches in the same manner as is required for any other existing elementary, middle, or secondary school teacher. This may include a single, high objective uniform state standard of evaluation covering multiple subjects; or
- c. In the case of a new special education teacher who teaches multiple subjects and who is highly qualified in mathematics, language arts, or science, the teacher may demonstrate competence in the other core academic subjects in which the teacher teaches in the same manner as is required for an existing elementary, middle, or secondary school teacher. This may include a single, high objective uniform state standard of evaluation covering multiple subjects. The teacher must demonstrate competence under this section not later than two years after the date of employment.

### 20 U.S.C. 1401(10)

PARAPROFESSIONAL EMPLOYEES CERTIFICATION	Educational aides shall be certified according to standards estab- lished by the State Board for Educator Certification. <i>19 TAC</i> <i>230.551</i>					
TITLE I PROGRAM	sha	Each district receiving assistance under Title I, Part A of the ESEA shall ensure that all paraprofessionals working in a program supported with those funds shall:				
DUTIES	1.	Be a	Be assigned only duties consistent with 20 U.S.C. 6319(g).			
HIGH SCHOOL DIPLOMA	2.	Regardless of the paraprofessionals' hiring date, have earned a secondary school diploma or its recognized equivalent.				
HIGHER EDUCATION OR COMPETENCY TEST	3.	If hired after January 8, 2002, have one of the following cre- dentials:				
		a.	Completed at least 2 years of study at an institution of higher education;			
		b.	Obtained an associate's (or higher) degree; or			
		C.	Met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment:			
			(1) Knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or			

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		(2) Knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathe- matics readiness, as appropriate.				
		Receipt of a high school diploma is not sufficient to sat- isfy the formal academic assessment requirement.				
EXCEPTIONS	The HIGHER EDUCATION OR COMPETENCY TEST require- ments above shall not apply to a paraprofessional:					
	1.	Who is proficient in English and a language other than Eng- lish and who provides services primarily to enhance the par- ticipation of children in programs under Title I, Part A by acting as a translator; or				
	2.	Whose duties consist solely of conducting parental involve- ment activities.				
	20 (	U.S.C. 6319				
CPR AND FIRST AID CERTIFICATION	mar athl tion trict resu Hea train adm	istrict employee who serves as head director of a school rching band, head coach, or chief sponsor of an extracurricular etic activity (including cheerleading) that is sponsored or sanc- ed by the District or UIL must maintain and submit to the Dis- proof of current certification in first aid and cardiopulmonary uscitation issued by the American Red Cross, the American art Association, or another organization that provides equivalent hing and certification. The District shall adopt procedures for hinistering this requirement, including procedures for the time manner in which proof of current certification must be submit- <i>Education Code 33.086</i>				
AED CERTIFICATION	sor, lead sior fron a si	ch school nurse, assistant school nurse, athletic coach or spon- physical education instructor, marching band director, cheer- ding coach, and any other employee specified by the Commis- ner must receive and maintain certification in the use of an AED in the American Heart Association, the American Red Cross, or milar nationally recognized association. <i>Education Code</i> <i>902</i> [See DMA]				
	Asc	chool bus driver must:				
DRIVERS CREDENTIALS	1.	Be at least 18 years old.				
	2.	Hold an appropriate class of driver's license for the vehicle being operated.				
	3.	Pass an annual physical exam and otherwise meet medical and physical requirements established by the Department of Public Safety (DPS). [See DBB]				
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	4.	Have a driving record that is acceptable according to mini- mum standards adopted by the DPS. A check of the person's driving record shall be made with DPS annually.					
	5.	Pass a pre-employment driver's license check with the DPS, and maintain a driving record acceptable according to the standards prescribed by the State Board and the DPS. [See ANNUAL EVALUATION, below]					
	6.	Have an acceptable criminal history record. [See DC] If the District obtains information that a person has been convicted of a felony or misdemeanor involving moral turpitude, it may not employ the person to drive a school bus on which stu- dents are transported unless the employment is approved by the Board or the Board's designee.					
	7.	Possess a valid certificate stating that the driver is enrolled in, or has completed, a driver training course in school bus safety education approved by the DPS.					
	Trai	Trans. Code 521.022; 37 TAC 14.11, 14.12, 14.14					
ANNUAL EVALUATION	sch eligi	The District shall evaluate the driver's license record of each school bus driver at least annually to determine if the driver is still eligible to drive a school bus. <i>Trans. Code 521.022(d); 37 TAC 14.14</i>					
EMPLOYEE RECORDS PROFESSIONAL		The following records on professional personnel must be readily available for review by the Commissioner:					
EMPLOYEES	1.	Credentials (certificate or license);					
	2.	Service record(s) and any attachments;					
	3.	Contract;					
	4.	Teaching schedule or other assignment record; and					
	5.	Absence from duty reports.					
SERVICE RECORD	sion state the sam ens	The basic document in support of the number of years of profes- sional service claimed for salary increment purposes and both the state's sick and personal leave program data for all personnel is the service record (form FIN-115) or a similar form containing the same information. It is the responsibility of the issuing district to ensure that service records are true and correct and that all service recorded on the service record was actually performed.					
	the kep	The service record must be validated by a person designated by the District to sign service records. The service record shall be kept on file at the District. When employment with the District is terminated, the original service record, signed by the employee,					

	shall be given to the employee upon request or sent to the next employing district. The District must maintain a legible copy for audit purposes.
	19 TAC 153.1021(b), (d)
ACCESS TO EMPLOYEE RECORDS	With regard to public access to information in personnel records, custodians of such records shall adhere to the requirements of the Public Information Law. <i>Gov't Code 552</i> [See GBA]
	Information in a personnel file is excepted from the requirements of the Public Information Law if the disclosure would constitute a clearly unwarranted invasion of personal privacy.
	An employee of the District shall choose whether to allow public access to information in the District's custody that relates to the employee's home address, home telephone number, or Social Se- curity number, or that reveals whether the person has family mem- bers.
	Gov't Code 552.024, 552.102(a)
EMPLOYEE RIGHT OF ACCESS	All information in the personnel file of a District employee shall be made available to that employee or the employee's designated rep- resentative as public information is made available under the Pub- lic Information Law. An employee or an employee's authorized representative has a special right of access, beyond the right of the general public, to information held by the District that relates to the employee and that is protected from public disclosure by laws in- tended to protect the employee's privacy interests.
	The District may not deny to the employee or his or her representa- tive access to information relating to the employee on the grounds that the information is considered confidential by privacy principles under the Public Information Law. The District may assert as grounds for denial of access other provisions of the Public Informa- tion Law or other laws that are not intended to protect the em- ployee's privacy interests.
	If the District determines that information in the employee's records is exempt from disclosure under an exception of Government Code Chapter 552, Subchapter C, other than an exception intended to protect the privacy interest of the requestor or the person whom the requestor is authorized to represent, it shall submit a written request for a decision to the attorney general before disclosing the information. If a decision is not requested, the District shall release the information to the requestor not later than the tenth day after the request for information is received.
	Gov't Code 552.023, 552.102(a); 552.307

DBA

(LEGAL)

BUS DRIVER MEDICAL EXAM	shal the l be c	The medical exam statutorily required for bus drivers each year shall be paid for by the District only when the District designates the health care professional to conduct it. The medical exam may be completed by a private physician if desired, but the cost would have to be paid by the individual seeking it.			
PERSONNEL	Certified professional personnel shall have on file:				
RECORDS	1.	Transcript of college record.			
	2.	Teaching certificate.			
	3.	Photograph.			
	4.	Service record and extra service record.			
	5.	Oath of allegiance.			
	6.	W-4 withholding tax certificate and social security number.			
	7.	Personal data retirement sheet.			
	8.	Insurance information card.			
	9.	Employee record card.			
	10.	I-9 Form.			
		h employee shall have the right upon request to view the con- s of his or her personnel file.			
IDENTIFICATION CARD	The	following shall apply:			
	1.	District employees entitled to an identification card are re- quired to have the identification card displayed prominently on their clothing, except in cases where the type of work does not permit the display.			
	2.	Certain itinerant employees, such as field workers, facilitators, and others to be designated by the department heads, are re- quired to have the identification card but are not required to wear them. These employees are expected to identify them- selves by using the card when representing the District.			
	3.	All other employees, such as classroom teachers and others, may have an identification card at their option.			
	4.	The identification card must be returned upon termination of employment. Final checks may be held until the employee returns this card.			
	5.	Identification cards are produced by the media center at no cost to the employee. Replacements may be obtained at a cost of \$1 each at the media center. To obtain a replacement, an employee must receive approval of the immediate supervi- sor.			

DEFINITIONS	"Criminal history clearinghouse" (Clearinghouse) means the elec- tronic clearinghouse and subscription service established by the Department of Public Safety (DPS) to provide criminal history re- cord information to persons entitled to receive that information and to provide updates to such information. A person who is the sub- ject of the criminal history record information requested must con- sent to the release of the information. <i>Gov't Code 411.0845(a), (h)</i>			
	lecte ider dicti	minal history record information" (CHRI) means information col- ed about a person by a criminal justice agency that consists of tifiable descriptions and notations of arrests, detentions, in- ments, informations, and other formal criminal charges and r dispositions. <i>Gov't Code 411.082(2)</i>		
	crim ernr of Ir	tional criminal history record information" (NCHRI) means ninal history record information obtained from DPS under Gov- nent Code Chapter 411, Subchapter F, and the Federal Bureau nvestigation (FBI) under Government Code 411.087. <i>Education</i> <i>Ile 22.081(2)</i>		
CERTIFIED PERSONS	NCI and	State Board for Educator Certification (SBEC) shall review the HRI of a person who is an applicant for or holder of a certificate who is employed by or is an applicant for employment by the rict. <i>Education Code 22.0831(c)</i>		
NONCERTIFIED EMPLOYEES APPLICABILITY	holc	s section applies to a person who is not an applicant for or ler of a certificate from SBEC and who, on or after January 1, 8, is offered employment by:		
	1.	The District; or		
	2.	A shared services arrangement, if the employee's or appli- cant's duties are or will be performed on school property or at another location where students are regularly present.		
NOTICES TO DPS AND TEA	Before or immediately after employing or securing the services of a person subject to this section, the District shall send or ensure that the person sends to DPS information that DPS requires for obtaining NCHRI, which may include fingerprints and photographs.			
	this and	District shall provide TEA with the name of a person to whom section applies. TEA shall examine the CHRI of the person notify the District if the person may not be hired or must be disrged under Education Code 22.085.		
CRIMINAL HISTORY	this CHF	District shall obtain all CHRI that relates to a person subject to section through the Clearinghouse and shall subscribe to the RI of that person. The District may require the person to pay fees related to obtaining the CHRI.		
	<b>—</b>	nation Cada 00 0000		

Education Code 22.0833

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CRIMINAL HISTORY AND CREDIT REPORTS

SUBSTITUTE TEACHERS APPLICABILITY	This section applies to a person who is a substitute teacher for the District or a shared services arrangement.			
NOTICES TO DPS AND TEA	The District shall send or ensure that a person to whom this sec- tion applies sends to DPS information required for obtaining NCHRI, which may include fingerprints and photographs.			
	this	District shall provide TEA with the name of a person to whom section applies. TEA shall examine the CHRI and certification ords of the person and notify the District if the person:		
	1.	May not be hired or must be discharged as provided by Edu- cation Code 22.085; or		
	2.	May not be employed as a substitute teacher because the person's educator certification has been revoked or is suspended.		
ACCESS TO CRIMINAL HISTORY	The District shall obtain all CHRI that relates to a person to whom this section applies through the Clearinghouse. The District may require the person to pay any fees related to obtaining the CHRI.			
	Education Code 22.0836			
STUDENT TEACHERS APPLICABILITY	This section applies to a person participating in an internship con- sisting of student teaching to receive a teaching certificate.			
CRIMINAL HISTORY	A student teacher may not perform any student teaching until:			
	1.	The student teacher has provided to the District a driver's li- cense or another form of identification containing the person's photograph issued by an entity of the United States govern- ment; and		
	2.	The District has obtained from DPS all CHRI that relates to a student teacher. The District may also obtain CHRI relating to a student teacher from any other law enforcement agency, criminal justice agency, or private consumer reporting agency. The District may require a student teacher to pay any costs related to obtaining the CHRI.		
	Education Code 22.0835			
COORDINATION OF EFFORTS	coo thor ter (	A, SBEC, the District, and a shared services arrangement may rdinate as necessary to ensure that criminal history reviews au- rized or required under Education Code Chapter 22, Subchap- C are not unnecessarily duplicated. <i>Education Code</i> <i>0833(h)</i>		

ALL OTHER EMPLOYEES	The District shall obtain CHRI that relates to a person who is not subject to an NCHRI review under Education Code Chapter 21, Subchapter C and who is an employee of:			
	1.	The District; or		
		A shared services arrangement, if the employee's duties are performed on school property or at another location where students are regularly present.		
	The [	District may obtain the CHRI from:		
	1.	DPS;		
	2.	A law enforcement or criminal justice agency; or		
	3.	A private consumer reporting agency.		
	Educ	ation Code 22.083(a), (a-1), (c); Gov't Code 411.097		
CONFIDENTIALITY OF RECORD	be re who i	nal history record information obtained by the District may not leased or disclosed to any person, other than the individual s the subject of the information, TEA, or SBEC. <i>Gov't Code</i> <i>197(d)</i> [See CNA]		
SBEC NOTIFICATION	repor Supe that a repor	Superintendent shall promptly notify SBEC in writing by filing a t with the TEA staff within seven calendar days of the date the rintendent obtains or has knowledge of information indicating an applicant for or holder of a certificate issued by SBEC has a ted criminal history. <i>Education Code 22.087; 19 TAC</i> $14(d)(1)$ [See also DF]		
	Note	For criminal history record provisions regarding volun- teers, see GKG. For provisions on employees of entities that contract with the District, see CH.		
DISCHARGE OF CONVICTED EMPLOYEES	The District shall discharge or refuse to hire an employee or appli- cant for employment if the District obtains information through a CHRI review that:			
	1.	The employee or applicant has been convicted of:		
		a. A felony under Penal Code Title 5;		
		<ul> <li>An offense requiring registration as a sex offender under Code of Criminal Procedure Chapter 62; or</li> </ul>		
		<ul> <li>An offense under the laws of another state or federal law that is equivalent to an offense under paragraphs a or b; and</li> </ul>		
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	2.		he time the offense occurred, the victim of the offense was ler 18 years of age or was enrolled in a public school.				
EXCEPTION	an e	However, the District is not required to discharge or refuse to hire an employee or applicant if the person committed an offense under Title 5, Penal Code and:					
	1.	The	e date of the offense is more than 30 years before:				
		a.	June 15, 2007, in the case of a person employed by the District as of that date; or				
		b.	The date the person's employment will begin, in the case of a person applying for employment with the District af- ter June 15, 2007; and				
	2.		e employee or applicant for employment satisfied all terms ne court order entered on conviction.				
CERTIFICATION TO SBEC		Each school year, the Superintendent shall certify to the Commis sioner that the District has complied with the above provisions.					
SANCTIONS	cha kno forn	rge a ws or natior	ay impose a sanction on an educator who does not dis- n employee or refuse to hire an applicant if the educator should have known, through a criminal history record in- n review, that the employee or applicant has been con- an offense described above.				
OPTIONAL TERMINATION	forn invo SBI to h	natior olving EC or ave t	rict may discharge an employee if the District obtains in- n of the employee's conviction of a felony or misdemeanor moral turpitude that the employee did not disclose to to the District. An employee so discharged is considered been discharged for misconduct for the purposes of Labor 7.044 (unemployment compensation).				
	Edu	icatio	n Code 22.085 [See DF]				
CONSUMER CREDIT REPORTS DEFINITIONS	cisi	on for	e action" includes a denial of employment or any other de- employment purposes that adversely affects any current ective employee.				
	por	ing a	ner report" includes any information from a consumer re- gency that is used or expected to be used as a factor in ing the person's eligibility for employment.				
	rep	ort mo emplo	ment purposes" when used in connection with a consumer eans a report used for the purpose of evaluating a person byment, promotion, reassignment, or retention as an em-				
	15	U.S.C	C. 1681a				

OBTAINING REPORTS	The District may not procure a consumer report for employment purposes unless:					
	1.	The District has provided the applicant or employee a written disclosure that a consumer report may be obtained for employment purposes; and				
	2.	The applicant or employee has authorized in writing the pro- curement of the report.				
ADVERSE ACTION	Before taking any adverse action based on the report, the District shall provide the applicant or employee a copy of the report and a written description of the person's rights under the Fair Credit Re- porting Act, as prescribed by the Federal Trade Commission.					
	15 l	15 U.S.C. 1681b(b)(2)				
DISPOSAL OF RECORDS	The District must properly dispose of a consumer report by taking reasonable measures to protect against unauthorized access to or use of the information.					
	"Dispose" includes discarding or abandoning the consumer report or selling, donating, or transferring any medium, including com- puter equipment, upon which the consumer report is stored.					
	Examples of reasonable measures include:					
	1.	Burning, pulverizing, or shredding papers containing a con- sumer report so the information cannot practicably be read or reconstructed;				
	2.	Destroying or erasing electronic media containing a consumer report so that the information cannot practicably be read or reconstructed; or				
	3.	After due diligence, entering into and monitoring compliance with a contract with another party engaged in the business of record destruction to dispose of the consumer report.				

16 CFR 682.3

SCHOOL BUS DRIVERS	qualicess with nation oper origin 391.	A person shall not drive a school bus unless he or she is physically qualified to do so. Each school bus driver shall undergo and successfully complete an annual physical examination in compliance with the requirements of 37 TAC 14.12. The results of the examination shall be noted on the form published by the U.S. Department of Transportation in 49 CFR Part 391.41. A driver shall not operate a school bus unless he or she has on his or her person the original or photographic copy of the medical examiner's Certificate 391.43 stating that the driver is physically qualified to drive a commercial motor vehicle. <i>Trans. Code 521.022; 37 TAC 14.12</i>		
DEFINITIONS	tions apply	definitions related to individuals with disabilities and excep- to those definitions included in policy DAA shall be used in ying and interpreting this policy and any (LOCAL) policy oted in conjunction with this policy.		
BLOODBORNE PATHOGEN CONTROL	A district that employs employees who provide services in a public or private facility providing health care-related services, including a home health-care organization, or who otherwise have a risk of ex- posure to blood or other material potentially containing bloodborne pathogens in connection with exposure to sharps shall comply with the minimum standards set by the Texas Department of State Health Services (TDSHS). This includes a district that operates a public school health clinic.			
'SHARPS' DEFINED	"Sharps" means an object used or encountered in a health-care setting that can be reasonably anticipated to penetrate the skin or any other part of the body and to result in an exposure incident, including a needle device, a scalpel, a lancet, a piece of broken glass, a broken capillary tube, an exposed end of a dental wire, or a dental knife, drill, or bur.			
MINIMUM STANDARDS		minimum standards in the TDSHS Bloodborne Pathogens Ex- ire Control Plan require the District to:		
	1.	Develop, review annually, update as necessary, and docu- ment its actions regarding a comprehensive exposure control plan appropriate to the District and its particular facilities;		
	2.	Provide, at District expense, personal protective equipment and Hepatitis B vaccinations to affected employees, and if an employee declines to be vaccinated, maintain a record of the employee's written refusal;		
	3.	Provide to affected employees pre-service and annual re- fresher training as described in the TDSHS Exposure Control Plan;		

	4.	Record all exposure incidents (e.g., "sticks" by needles or other "sharps") in a sharps injury log and report the sharps injury to TDSHS on a standardized form.
	5.	Provide a post-exposure evaluation and follow up with an employee who has a sharps injury.
	Hea	alth and Safety Code 81.301–.307; 25 TAC 96
COST OF HEPATITIS TESTING AFTER ACCIDENTAL EXPOSURE	pea sce den pita to te ploy con	ertified emergency medical services personnel, a firefighter, a acc officer, or a first responder who renders assistance at the ne of an emergency or during transport to the hospital is acci- tally exposed to blood or other body fluids of a patient, the hos- I to which the patient is transported shall take reasonable steps est the patient for hepatitis B or hepatitis C. A district that em- vs the person, or for which the person works as a volunteer in nection with rendering the assistance, is responsible for paying costs of the test. <i>Health and Safety Code 81.095(B)</i>
PRE-EMPLOYMENT INQUIRIES AND EMPLOYMENT ENTRANCE EXAMINATIONS	quir vidu exc mal per scri dati	e District shall not conduct a medical examination or make in- ries of a job applicant as to whether such applicant is an indi- ual with a disability or as to the nature or severity of a disability, ept as provided below. However, the District is permitted to ke pre-employment inquiries into the ability of an applicant to form job-related functions, such as asking an applicant to de- be or demonstrate how, with or without reasonable accommo- on, the applicant will be able to perform job-related functions. U.S.C. 12112(c)(2); 29 CFR 1630.14(a)
	ter a prio offe all e	e District may require a medical examination (and/or inquiry) af- an offer of employment has been made to a job applicant and or to the beginning of employment duties and may condition the r on the results of such examination (and/or inquiry), provided entering employees in the same job category are subjected to h an examination (and/or inquiry) regardless of disability.
	be ı	e results of an employment entrance medical examination shall used only to determine the applicant's ability to perform job- ted functions.
	42	U.S.C. 12112(c)(3); 29 CFR 1630.14(b)
CONFIDENTIALITY	the and med form duti nel	rmation obtained regarding the medical condition or history of applicant shall be collected and maintained on separate forms in separate medical files and shall be treated as confidential dical records. However, supervisors and managers may be in- ned regarding necessary restrictions on the employee's work or es and necessary accommodation; first aid and safety person- may be informed, when appropriate, if the disability might re- re emergency treatment. 29 CFR 1630.14(b)(c)

#### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

EXAMINATION DURING EMPLOYMENT The District may require a medical examination (and/or inquiry) of an employee that is job related and consistent with business necessity and may make inquiries into the ability of an employee to perform job-related functions.

> The Board may adopt a policy providing for placing an educator on leave of absence for temporary disability if, in the Board's judgment and in consultation with a physician who has performed a thorough medical examination of the educator, the educator's condition interferes with the performance of regular duties. Such a policy must reserve to the educator the right to present to the Board testimony or other information relevant to the educator's fitness to continue the performance of regular duties. [See also DEC]

The results of an employee's medical examination shall be used only to determine the employee's ability to perform job-related functions.

42 U.S.C. 12112(c)(4); 29 CFR 1630.14(c); Education Code 21.409(c)

EXAMINATIONS DURING EMPLOYMENT	A medical examination may be required of any employee when, in the judgment of the immediate supervisor after consultation with the Superintendent or designee, the employee's condition inter- feres with the ability to perform job-related functions or may pose a direct threat to the health or safety of the employee or others. The District may designate the physician to perform the examination and, in that case, shall pay the cost of the examination. If in the Superintendent's discretion the circumstances so require, the em- ployee may be placed on administrative leave with pay, pending the physician's report and the District's decision.		
OTHER REQUIREMENTS	lishe	d service workers shall comply with health requirements estab- ed by city, county, and state health authorities. Bus drivers Il comply with legal requirements. [See DBA]	
COMMUNICABLE DISEASES	influ (ser tom ploy	nmunicable diseases include, but are not limited to, measles, uenza, viral hepatitis-A (infectious hepatitis), viral hepatitis-B rum hepatitis), hepatitis-C, HIV disease (symptomatic or asymp- atic), AIDS, Hansen's disease (leprosy), and tuberculosis. Em- vees with communicable diseases, whether acute or chronic, Il be subject to the provisions below.	
CONFIRMATION	cab job- or s	wledge or reason to believe that an employee has a communi- le disease that may affect the ability of an employee to perform related functions or that may pose a direct threat to the health afety of others in the workplace shall be confirmed in one of the owing ways:	
	1.	The employee brings the matter to the District's attention.	
	2.	The employee voluntarily confirms the knowledge or reason- able belief when asked. Such an inquiry may be made by the Superintendent or designee, or by the employee's supervisor or department head, in conjunction, or after consultation, with the associate superintendent for human resources or District compliance officer.	
	3.	The Superintendent or designee requires the employee to submit to a medical examination to determine the employee's ability to perform job-related functions and to determine whether the employee poses a direct threat to the health or safety of the individual or others. [See DAA regarding stan- dards for making such a determination and DBB(LEGAL) re- garding limits on use of results of the examination]	
REASONABLE ACCOMMODATION	hea abil	is determined that the employee poses a direct threat to the Ith or safety of the individual or others or that the employee's ity to perform job-related functions is affected, the Superinten- t or designee shall determine what reasonable accommoda-	

	tions are available to reduce or eliminate the direct threat or enable the employee to perform job-related functions.
EXCLUSION	If reasonable accommodations cannot reduce or eliminate the di- rect threat to the individual or others or enable the employee to perform job-related functions, the Superintendent or designee may exclude the employee from work. However, the employee shall be permitted to present evidence to the Superintendent or designee relevant to his or her fitness to continue regular duties. If the em- ployee disagrees with any exclusion from work, the employee may file a grievance pursuant to policy DGBA(LOCAL).
LEAVE OF ABSENCE	Employees who are excluded from work because of a communica- ble disease may use sick leave or be placed on any temporary dis- ability leave to which they are entitled. [See DEC]
TERMINATION OF EMPLOYMENT	Employees who are excluded from work because of a communica- ble disease may have their employment terminated when all leave to which they are entitled has expired, in accordance with appro- priate policies. [See DEC and DF series]
BLOODBORNE PATHOGENS EXPOSURE CONTROL PLAN	The Superintendent shall develop and implement a Bloodborne Pathogens Exposure Control Plan pursuant to Subchapter H of Chapter 81 of the Texas Health and Safety Code and the rules promulgated thereunder by the Texas Department of Health. [See DBB(REGULATION)]

The following exposure control plan exists in accordance with Health and Safety Code, Chapter 81, Subchapter H, and analogous to OSHA Bloodborne Pathogens Standards.

EXPOSURE DETERMINATION The Texas Department of Health Bloodborne Pathogens (BBP) Exposure Control Plan requires school districts to identify employees who have occupational exposure to blood or other potentially infectious materials (body fluids). An occupational exposure is defined as "a reasonably anticipated skin, eye, mucous membrane, or parental contact with blood or other potentially infectious materials that may result from the performance of an employee's duties." Employees at risk for occupational exposure are determined without regard to the use of personal protective equipment (gloves, etc.) or the frequency of exposure.

The following District employees are identified as being at risk for occupational exposure:

- 1. School nurses and substitute school nurses;
- 2. Trainers;
- 3. Special education paraprofessionals in the PPCD, AU/SLU, and PLC/Life Skills classes;
- 4. Special education paraprofessionals assigned to individual students for the provision of personal care; and
- 5. Health occupations teachers at Silva Health Magnet and the Center for Career and Technology.

The director of Personnel Administration will ensure that the job descriptions for the above employees include the potential occupational exposure to bloodborne pathogens.

IMPLEMENTATIONThe exposure control plan will go into effect as of January 1, 2001.SCHEDULE ANDThe plan will be reviewed every July by the assistant director of<br/>Health Services. Revisions will be submitted to District administra-<br/>tion as warranted.

Compliance methods to prevent contact with blood or other potentially infectious body fluids will be observed by all District employees. According to standard precautions, all human blood and body fluids (except sweat) are treated as if known to be infectious for AIDS or HIV, hepatitis B (HBV), hepatitis C (HCV), and other bloodborne pathogens (microorganisms) regardless of the perceived status of the source individual. Standard precautions are designed to reduce the risk of transmission of all communicable diseases, whether a person exhibits symptoms of illness or not.

Thus, all employees should avoid direct contact with the potentially hazardous blood and body fluids of others.

Both supervisors and employees are responsible for examining and maintaining work practice controls that eliminate or minimize bloodborne pathogens exposure. Where occupational exposure remains after institution of these controls, personal protective equipment is used. Personal protective equipment may include latex or vinyl gloves, splash goggles, protective aprons, etc. Hand washing facilities are also available to the employees who incur exposure to blood or other potentially infectious body fluids. Frequent hand washing is the single most important technique for preventing the transmission of disease. Proper hand washing reguires the use of soap and water and vigorous scrubbing of hands for at least 10-20 seconds to suspend easily removable soil and microorganisms, allowing them to be washed off. In the event hand washing facilities are not immediately available, antiseptic hand cleanser (waterless), available in the District's warehouse, may be used until hands can be washed with soap and running water as soon as possible.

After removal of personal protective gloves, employees wash hands and any other potentially contaminated skin areas immediately or as soon as feasible with soap and water. If employees incur exposure to their skin or mucous membranes, then those areas are washed with soap and water or flushed with water as appropriate as soon as feasible following contact.

NEEDLES / SHARPS Contaminated needles are not bent, recapped, removed, sheared, or purposely broken. A sharp is any object that can be reasonably anticipated to penetrate the skin or any other part of the body. In addition to needles, scalpels, lancets, broken glass, scissors, and knives are examples of sharps. A sharp is considered contaminated if blood or other potentially infectious body fluids are present or anticipated to be present on it.

CONTAMINATED SHARPS: Contaminated needles and other contaminated sharps are discarded immediately or as soon as feasible in containers that are closable, puncture resistant, leakproof, and biohazard labeled or color-coded. These red containers are located in the school health office and the trainer's office. They are to be maintained upright throughout use, are not allowed to overfill, and are to be replaced routinely. The containers are to be kept secured and out of the reach of students at all times. The containers can be ordered from the District's warehouse.

EXEMPTION FROM SIGNAGE REQUIREMENTS	As established by the Texas Department of Health, school districts are exempt from the signage requirements of the Texas Health and Safety Code, Chapter 81, Subchapter H, and rules and regulations promulgated thereunder.
WORK AREA RESTRICTIONS	In work areas where there is a reasonable likelihood of exposure to blood or other potentially infectious materials, employees are not to eat, drink, apply cosmetics or lip balm, smoke, or handle contact lenses. These areas include the school health office, the trainer's office, and special education classroom areas where personal care of students takes place (changing tables, restrooms). Food and beverages may not be kept in refrigerators, freezers, shelves, cabinets, or on counter/bench tops where blood or other potentially infectious materials are present. All procedures conducted in these work areas are to be conducted in a manner to minimize splashing, spraying, splattering, and generation of droplets of blood or other potentially infectious body fluids. Mouth pipetting/suctioning of blood or other potentially infectious materials is prohibited.
HANDLING OF BODY FLUIDS	During procedures involving body fluids, such as catheterizations, ostomy changing, gastric feedings, and diaper changing, articles contaminated with potentially infectious body fluids are to be placed in a leak-proof container for collection and handling. Red hazardous waste bags are available from the warehouse for the disposal of contaminated articles. These red bags are to be sealed after use, and placed into another plastic bag for disposal. Speci- mens of blood and other potentially infectious body substances may not be collected or stored.
CONTAMINATED EQUIPMENT	Equipment that may become contaminated with blood or other po- tentially infectious materials is examined before reuse or servicing and decontaminated as necessary unless the decontamination of the equipment is not feasible. The equipment is cleaned with soap and water first, then soaked in a chemical germicide for 15-20 min- utes before rinsing with water and drying thoroughly.
PERSONAL PROTECTIVE EQUIPMENT	All personal protective equipment used is provided without cost to employees. Personal protective equipment is chosen based on the anticipated exposure to blood or other potentially infectious body fluids. The protective equipment is considered appropriate only if it does not permit blood or other potentially infectious body fluids to pass through or reach the employee's clothing, skin, eyes, mouth, or other mucous membranes under normal conditions of use and for the duration of the time which the protective equipment is used. Examples of personal protective equipment used in the District in- clude gloves (latex or vinyl), eyewear with side shields, aprons, masks, face shields, and resuscitation masks. All personal protec- tive equipment is fluid resistant.

All garments that are penetrated by blood are removed immediately or as soon as feasible and placed in the appropriate container. All personal protective equipment is removed prior to leaving the work area and placed in a lined trash container. Hand washing is done as soon as feasible after removing gloves and other personal protective equipment.

Gloves are worn where it is reasonably anticipated that employees will have hand contact with blood, other potentially infectious body fluids, nonintact skin and mucous membranes, or contaminated surfaces. Latex sensitive employees are provided with suitable alternative personal protective equipment.

Disposable gloves are not to be washed or decontaminated for reuse and are to be replaced as soon as practical when they become contaminated or as soon as feasible if they are torn or punctured, or when their ability to function as a barrier is compromised.

Utility gloves are to be worn when handling contaminated materials or cleaning contaminated surfaces or tools. Utility gloves may be decontaminated for reuse provided that the integrity of the glove is not compromised. Utility gloves are discarded if they are cracked, peeling, torn, punctured, exhibit other signs of deterioration, or when their ability to function as a barrier is compromised.

Masks in combination with eye protection devices, such as goggles and face shields, are required to be worn whenever splashes, spray, splatter, or droplets of blood or other potentially infectious body fluids may be generated, and eye, nose, or mouth contamination can be reasonably anticipated. Resuscitation masks are to be used by school nurses and trainers in the delivery of CPR. All other employees trained in CPR are required to do so also. Resuscitation masks are to be cleaned for reuse and filters changed according to the manufacturer's directions.

HOUSEKEEPING Custodial personnel shall ensure that the work-site is maintained in a clean and sanitary condition. The head custodian of each facility, subject to the review and approval of the director of custodial operations shall determine and implement an appropriate written schedule for cleaning and method of decontamination based upon the location within the facility, the type of surface to be cleaned, type of soil present, and tasks or procedures being performed in the area. All equipment, work surfaces, and facility surfaces such as floors and walls, will be properly cleaned and decontaminated with an EPA-approved germicide immediately or as soon as feasible after any spill of blood or other potentially infectious body fluids.

	Protective coverings used to cover equipment and environmental surfaces are removed and replaced as soon as feasible when they become contaminated.
	All bins, pails, cans, and similar receptacles are inspected and de- contaminated on a regularly scheduled basis.
	Any broken glassware that may be contaminated with blood or other potentially infectious body fluids is not to be picked up di- rectly with the hands. Mechanical means such as tongs or brush and dustpan will be used to pick up contaminated glassware or other sharps.
REGULATED WASTE DISPOSAL	All contaminated sharps are discarded as soon as feasible in sharps containers located in the school nurse's office or the trainer's office.
	Contaminated waste, other than sharps, is placed in leak-proof plastic bags or red hazardous material bags and closed securely. The bags are then placed into another leak-proof plastic bag and sealed for usual disposal (double-bagged). Filled sharps contain- ers will be disposed of properly by notifying the hazardous materi- als officer.
LAUNDRY PROCEDURES	Soiled linen contaminated with blood or other potentially infectious body fluids is separated from other soiled linen and placed in a plastic bag for handling. Grossly contaminated articles may need to be presoaked in cold water. Contaminated linen should be washed separately in hot water using commercial detergent with bleach added (to the extent feasible) as an extra margin of safety. After washing and bleaching, the linens should be dried on the hot- test possible setting.
HEPATITIS B VACCINE	All employees who have been identified as having occupational exposure to blood or other potentially infectious materials are offered the hepatitis B vaccine, at no cost to the employee, under the supervision of a licensed healthcare professional. The vaccine is offered after bloodborne pathogens training and within ten working days of initial assignment to work unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or the vaccine is contraindicated for medical reasons. Contraindication to the vaccine is for those employees who have an allergy to yeast or thiomersal, who are pregnant, or who are currently undergoing immunosuppressive therapy. Employees will receive the vaccine at Wainwright Family Resource Center. Written consent will be obtained from each employee receiving the vaccine. [See DBB (EX-HIBIT A)]

Employees who decline the hepatitis B vaccine sign a declination statement. [See DBB(EXHIBIT B)] Employees who initially decline the vaccine but who later elect to receive it may then have the vaccine provided at no cost.

#### POSTEXPOSURE EVALUATION AND FOLLOW UP

When an employee incurs an exposure incident through contact with blood or other potentially infectious materials, it should be reported at once to the school nurse (campus employees) or the assistant director of Health Services (central office employees). The nurse will evaluate the incident to ascertain that the employee has truly been exposed to blood or other potentially infectious body fluids through a splash in the eye, mouth, or other mucous membranes, through a break in the skin, or through piercing of the skin or mucous membrane with a sharp. The school nurse will verify that the contaminated area has been thoroughly washed with soap and water or flushed with water as appropriate prior to administering necessary first aid.

The school nurse will complete the contaminated sharps injury reporting form [see DBB(EXHIBIT C)] if the employee incurred an exposure through penetration of the skin or mucous membrane with a needle or other sharp. The school nurse will document any other exposure incident not caused by a sharp on the Accident Report for On-the-Job Injuries Form. The school nurse will call risk management to report the exposure and forward documentation immediately.

Human Resources, through Risk Management/Employee Benefits, will offer all employees who incur an exposure incident a confidential medical evaluation and follow up through a designated occupational clinic as follows:

- Documentation of the route(s) of exposure and the circumstances related to the incident as defined above. A copy of the Contaminated Sharps Injury Reporting form will be sent to the local Texas Department of Health Office not later than ten working days after the end of the calendar month in which the exposure occurred.
- 2. Identification and documentation of the source individual, unless it is established that identification is infeasible or prohibited by state or local law. After obtaining consent, unless law allows testing without consent, the blood of the source individual should be tested for HIV/HBV/HCV infectivity, unless it is established that testing of the source is infeasible or prohibited by state or local law.
- 3. The results of testing of the source individual are made available to the exposed employee with the employee informed

		about the applicable laws and regulations concerning disclo-		
		sure of the identity and infectivity of the source individual.		
	4.	The employee is offered the option of having his or her blood collected for testing of the employee's HIV/HBV/HCV sero-logical status. The blood sample is preserved for at least 90 days to allow the employee to decide if the blood would be tested for HIV serological status. If the employee decides prior to that time that the testing will be conducted, then testing is done as soon as feasible.		
	5.	The employee is offered postexposure prophylaxis in accor- dance with the current recommendations of the U.S. Public Health Service.		
	6.	The employee is given appropriate counseling concerning in- fection status, results and interpretations of tests, and precau- tions to take during the period after the exposure incident. The employee is informed about what potential illnesses can develop and to seek early medical evaluation and subsequent treatment.		
INTERACTION WITH HEALTHCARE PROFESSIONALS	Risk management will obtain a written opinion from a designated occupational clinic who evaluates employees of the District after an exposure incident. In order for the occupational clinic to ade- quately evaluate the employee, the health care professional is pro- vided with:			
	1.	A copy of the District's exposure control plan;		
	2.	A description of the exposed employee's duties (job descrip- tion) as they relate to the exposure incident;		
	3.	Documentation of the route(s) of exposure and circumstances under which the exposure occurred;		
	4.	Results of the source individual's blood tests (if available); and,		
	5.	Medical records relevant to the appropriate treatment of the employee.		
	Written opinions are obtained from the healthcare professional in the following instances:			
	1.	When the employee is sent to obtain the hepatitis B vaccine, or		
	2.	Whenever the employee is sent to a healthcare professional following an exposure incident.		

	Healthcare professionals are instructed to limit their written opin- ions to:			
	1.	Whether the hepatitis B vaccine is indicated;		
	2.	Whether the employee has received the vaccine;		
	3.	The evaluation following an exposure incident;		
	4.	Whether the employee has been informed of the results of the evaluation;		
	5.	Whether the employee has been told about any medical con- ditions resulting from exposure to blood or other potentially in- fectious materials which require further evaluation or treat- ment (all other findings or diagnosis shall remain confidential and shall not be included in the written report); and,		
	6.	Whether the healthcare professional's written opinion is pro- vided to the employee within 15 days of completion of the evaluation.		
TRAINING	Departmental administrators will provide training for employees identified at risk for occupational exposure to bloodborne patho- gens prior to initial assignment and within ten days of employment. This training is to be repeated every year thereafter. It is also rec- ommended by the Texas Department of Health that all District em- ployees receive annual training on the risk of exposure to blood- borne pathogens.			
	Training for at-risk employees is conducted by a person knowl- edgeable in the subject matter and includes an explanation of the following:			
	1.	Title 25, Texas Administrative Code, Chapter 96, Bloodborne Pathogen control;		
	2.	OSHA Bloodborne Pathogen final rule;		
	3.	Epidemiology and symptomatology of bloodborne diseases;		
	4.	Modes of transmission of bloodborne pathogens;		
	5.	The District Exposure Control Plan (i.e., points of the plan, lines of responsibility, how the plan will be implemented, where to access the plan, etc.);		
	6.	Procedures which might cause exposure to blood or other po- tentially infectious materials at the District;		
	7.	Control methods which are used to control exposure to blood or other potentially infectious body fluids;		
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	8.	Personal protective equipment available (types, use, location, etc.);
	9.	Hepatitis B vaccine program offered;
	10.	Procedures to follow in an emergency involving blood or other potentially infectious materials;
	11.	Procedures to follow if an exposure incident occurs, to include U.S. Public Health Service postexposure prophylaxis guide-lines;
	12.	Postexposure evaluation and follow up;
	13.	An opportunity to ask questions with the individual conducting the training.
RECORDKEEPING	doc trict mai mec with	ording to OSHA's bloodborne pathogens standards, records umenting training of employees must be maintained by the Dis- for three years. Campus and departmental administrators will ntain training records. [See DBB(EXHIBIT D)] Postexposure dical records, due to their confidentiality, will not be placed in the employee's personnel records. They will be maintained isk management for a period of at least five years.
	Con	sents and declinations for the hepatitis B immunization series

Consents and declinations for the hepatitis B immunization series will be forwarded by the accountable administrator to Human Resources for filing in the employee's personnel file. These records will be maintained for the duration of the individual's employment or for a period of five years.

DBB (EXHIBIT)

See the following pages for exhibits regarding:

- Exhibit A: Hepatitis B Consent to Vaccination [English and Spanish]
- Exhibit B: Hepatitis B Declining Vaccination [English and Spanish]
- Exhibit C: Contaminated Sharps Injury Reporting Form
- Exhibit D: Documentation of Annual Training Bloodborne Pathogens Exposure Control Plan
- Exhibit E: Bloodborne Pathogens Action Plan Summary

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

DBB (EXHIBIT)

### EXHIBIT A

### HEPATITIS B CONSENT/RECORD

Employee Name			
(Print)	Last,	First,	MI
Social Security #			
School/Unit			
Job Title			

#### Consent

I have chosen to receive the hepatitis B vaccination due to my possible occupational exposure to blood or other potentially infectious material that may place me at risk for hepatitis B virus (HBV) infection. I have no known sensitivity to yeast or any other preservatives, am not pregnant, have not had a previous hepatitis B infection, or am not currently receiving immunosuppressive therapy. I have been given written informational materials explaining the benefits and risks involved in receiving the hepatitis B vaccination. I understand that the District is not responsible for any reactions caused by this vaccine.

Employee Signatu	ire			
Date				
		Record of HBV	Vaccination	
Dose Number	Date	Lot Number	Given By	Next Dose Due
1 _				
2				·····
3 _				·····
		Othe	r	
Documentation of	Previous	Vaccination:		
Copy Attached			Date	
Results of Antiboo	dy Testing:			
Copy Attached			Date	
Documentation of	Medical C	ontraindication:		
Copy Attached			Date	
(Forward complete DATE ISSUED: 3/2 LDU-10-01 DBB(EXHIBIT)-X		unit/school administr	rator)	1 of 2

#### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

#### CONSENTIMIENTO/ARCHIVO DE HEPATITIS B

Nombre de Empleado				
(Letra de Molde)	Apellido,	Primer Nombre,	Inicial de Segundo Nombre	
Numero de Seguro So	cial			
Escuela/Departamento	)		Titulo de Empleo	

#### CONSENTIMIENTO

Yo he elegido recibir la vacuna de la hepatitis B debido a la posibilidad que existe en mi trabajo a la exposicion de sangre o otros materiales posiblemente contagiosos que me puedan poner a riesgo a la infeccion de la virus de hepatitis B (HBV). Que yo sepa, no tengo ninguna sensibilidad a levadura o a ningun otro preservativo, no estoy embarazada, no he tenido una infeccion de hepatitis B anteriormente, y no estoy ahora recibiendo terapia inmunosupresiva. Me han dado materiales informativos explicando los beneficios y riesgos involucrados al recibir la vacuna de hepatitis B. Yo entiendo que el distrito no es responsable por ninguna reaccion causada por esta vacuna.

Firma de Emple	ado			
Fecha			_	
		Archivo d	e Vacuna HBV	
Dosis	Fecha	Lote	Fecha de Siguente Dosis	Dado por
1				
2				
3				
		(	Other	
Documentacior	n de Anterior Va	cuna:		
Copia Adjun	ta		Fecha	
Resultados de	Examen Anticue	erpo:		
Copia Adjun	ta		Fecha	
Documentacion	n de Contraindic	accion Medio	ca:	
Copia Adjun	ta		Fecha	
(Envie esta forn	na a su departai	mento/directo	or escolar)	

DBB (EXHIBIT)

#### EXHIBIT B

# HEPATITIS B VACCINATION DECLINATION STATEMENT

Employee Name	
(Print)	Last, First, MI
Social Security #	
School/Unit	
Job Title	

I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with the hepatitis B vaccine at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining the vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If, in the future, I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with the hepatitis B vaccine, I can receive the vaccination series at no charge to myself.

Employee Signature	
Date	
Witness	
Witness Job Title	
Date	

(Forward completed form to unit/school administrator.)

DBB (EXHIBIT)

### VACUNACION DE HEPATITIS B DECLARACION DE RECHAZO

Nombre de Empleado (Letra de Molde)		Primer Nombre,	Inicial de Segu	undo Nombre	
Numero de Seguro So	ocial				
Escuela/Departamento	o		······		
itulo de Empleo					

Yo entiendo que debido a la exposicion de sangre o otros materiales contagiosos que existen en mi trabajo, puedo estar a riesgo de contraer la virus de hepatitis B (HBV). Me han dado la oportunidad de ser vacunado contra hepatitis B sin ningun costo para mi. Sin embargo, yo voy a rechazar la vacuna por ahora. Yo entiendo que al rechazar la vacuna sigo teniendo el riesgo de contraer la hepatitis B, una enfermedad muy grave. Si en el futuro, yo sigo estando expuesto en mi trabajo, a sangre o otros materiales contagiosos y quiero ser vacunado contra la hepatitis B, yo puedo recibir la serie de vacunas sin ningun costo para mi.

Firma de Empleado	
Fecha	_
Firma de Testigo	
Fecha	_
Titulo de Empleo de Testigo	

(Envie esta forma a su departamento/director escolar)

DBB (EXHIBIT)

EXHIBIT C

### TEXAS DEPARTMENT OF HEALTH

### Contaminated Sharps Injury Reporting Form

Click or enter the URL below to view and/or print the Injury Reporting Form:

http://www.tdh.state.tx.us/ideas/report/sharps\_e.pdf

To view the document you must have <u>Acrobat Reader</u> installed.

DBB (EXHIBIT)

### EXHIBIT D

### DOCUMENTATION OF ANNUAL TRAINING BLOODBORNE PATHOGENS EXPOSURE CONTROL PLAN

By my signature below, I acknowledge that I have received information and training regarding:

- 1. Chapter 96, Bloodborne Pathogen Control;
- 2. OSHA Bloodborne Pathogen Final Rule;
- 3. Epidemiology and symptomatology of bloodborne diseases;
- 4. Modes of transmission of bloodborne pathogens;
- 5. EPISD Exposure Control Plan;
- 6. Procedures which might cause exposure to blood or other potentially infectious materials at EPISD;
- 7. Control methods which are used to control exposure to blood or other potentially infectious body fluids;
- 8. Personal protective equipment available;
- 9. Hepatitis B vaccine program offered;
- 10. Procedures to follow in an emergency involving blood or other potentially infectious body fluids;
- 11. Procedures to follow if an exposure incident occurs, to include U.S. Public Health Service Postexposure Prophylaxis Guidelines;
- 12. Postexposure evaluation and follow up; and
- 13. An opportunity to ask questions with the individual conducting the training.

The training session was conducted by \_\_\_\_\_

Qualifications of individual conducting training session \_\_\_\_\_

Training Date \_\_\_\_

Length of Training Session \_\_\_\_\_

DBB (EXHIBIT)

Name	Job Title	Signature

These records shall be maintained for at least three years from training date and shall be made available upon request for examination and copying to employees and employee representatives.

### EXHIBIT E

### BLOODBORNE PATHOGENS ACTION PLAN SUMMARY

Action	Targeted Employees	Accountable Administrator	Schedule
Follow Standard Pre- cautions. Avoid direct contact with poten- tially hazardous blood and body fluids of others. Wash hands frequently. Use per- sonal protective equipment when con- tact with blood or other potentially in- fectious body fluids is anticipated.	All employees in EPISD.		Daily.
Provide inservice on BBP upon employ- ment. Hepatitis B vaccine series started, or proof of previous vaccination, or declination ob- tained upon employ- ment.	School nurses and substitutes. Trainers. Select paraprofes- sionals in special education. Health occupations teachers.	Asst. Director, Health Services. Director, Athletics. Executive Director, Special Ser- vices. Silva Man- agement and CCTE principals.	Within ten working days of employment and prior to initial as- signment to tasks in- volving exposure.
Report exposure inci- dent to school nurse or Asst. Director, Health Services.	All employees who have been exposed to blood/body fluids.		Immediately following exposure incident.
Assess exposure, thoroughly cleanse exposed body part, and administer first aid.	All employees who have been exposed to blood/body fluids.	School nurse. Asst. Director, Health Ser- vices.	Immediately following exposure incident.
Complete Contami- nated Sharps Injury Reporting Form. Call Risk Mgmt.	All employees who have had an expo- sure incident caused by a sharp.	School nurse. Asst. Director, Health Ser- vices.	Immediately following exposure incident. Follow with call to Risk Mgmt.

DBB (EXHIBIT)

Action	Targeted Employees	Accountable Administrator	Schedule
Complete On the Job Injury Form. Call Risk Mgmt.	All employees who have been exposed to blood/body fluids by means other than a sharp.	School nurse. Asst. Director, Health Ser- vices.	Immediately following exposure incident. Follow with call to Risk Mgmt.
Forward a copy of the Contaminated Sharps Injury Reporting Form to local TDH office.		Director, Risk Mgmt.	Not later than ten working days after the end of the calen- dar month in which the employee's expo- sure occurred.
Offer confidential medical evaluation as specified in BBP plan.	All employees who have been exposed to blood/body fluids.	Director, Risk Mgmt.	Upon notification that an exposure has oc- curred.
Obtain written opinion of healthcare profes- sional. Provide a copy to employee who had exposure incident.	All employees who have been exposed to blood/body fluids.	Director, Risk Mgmt.	Copy to employee within 15 days of completion of medical evaluation.
Maintain medical re- cords of employee who had exposure incident.	All employees who have been exposed to blood/body fluids.	Director, Risk Mgmt.	Records are to be kept separate from personnel records and kept for five years.
Provide annual train- ing of BBP and the BBP plan.	School nurses and substitutes. Train- ers. Select parapro- fessionals in special education. Health occupation teachers.	Asst. Director, Health Services. Director, Athletics. Exec. Dir., Special Services. Silva Magnet and CCTE principals.	Mandated annually.
Provide annual train- ing of BBP and the BBP plan.	Recommended by TDH for all other dis- trict employees.	Unit administrators. School nurses and principals.	Recommended an- nually, preferably at the beginning of the new school year.

DBB (EXHIBIT)

Action	Targeted Employees	Accountable Administrator	Schedule
Maintain annual train- ing records.	School nurses and substitutes. Trainers. Select paraprofes- sionals in special education. Health occupations teachers.	Asst. Director, Health Services. Director, Athletics. Exec. Dir., Special Services. Silva Magnet and CCTE principals.	Mandated to be main- tained for three years.
	All other employees not listed above.	Unit administrators. School nurses and principals.	Mandated to be main- tained for three years.
Maintain immuniza- tion re- cords/declinations.	All immunized em- ployees.	Associate Superin- tendent, Human Re- sources.	Mandated to be main- tained for duration of employment or at least five years.
Maintain exposure incident and medical treatment records.	All employees with an exposure incident.	Director, Risk Mgmt.	Mandated to be main- tained for duration of employment or at least five years.
Dispose of sharps containers and/or hazardous materials waste.	School nurses. Trainers. Asst. Dir., Health Services.	Hazardous Materials Officer.	At the end of each semester and as needed throughout the school year.

"Public servant," for purposes of the following Penal Code provi- sions, includes a person elected, selected, appointed, employed, or otherwise designated as an officer, employee, or agent of gov- ernment, even if the person has not yet qualified for office or as- sumed his or her duties. <i>Penal Code</i> $1.07(a)(41)(A)$ , (E)		
1.	A public servant shall not intentionally or knowingly offer, con- fer, agree to confer on another, solicit, accept, or agree to ac- cept a benefit:	
	<ul> <li>As consideration for the public servant's decision, opin- ion, recommendation, vote, or other exercise of discre- tion as a public servant.</li> </ul>	
	b. As consideration for a violation of a duty imposed on the public servant by law.	
	c. That is a political contribution as defined by Title 15 of the Election Code or an expenditure made and reported as a lobbying expense in accordance with Government Code, Chapter 305, if the benefit was offered, conferred, solicited, accepted, or agreed to pursuant to an express agreement to take or withhold a specific exercise of offi- cial discretion, if such exercise of official discretion would not have been taken or withheld but for the benefit.	
	"Benefit" means anything reasonably regarded as pecuniary gain or pecuniary advantage, including benefit to any other person in whose welfare the beneficiary has a direct and sub- stantial interest.	
Pena	al Code 36.01(3), 36.02	
2.	A public servant who exercises discretion in connection with contracts, purchases, payments, claims, or other pecuniary transactions shall not solicit, accept, or agree to accept any benefit from a person the public servant knows is interested in or likely to become interested in any such transactions of the District. <i>Penal Code 36.08(d)</i>	
	A public servant who receives an unsolicited benefit that the public servant is prohibited from accepting under this section may donate the benefit to a governmental entity that has the authority to accept the gift or may donate the benefit to a recognized tax exempt charitable organization formed for educational, religious, or scientific purposes. <i>Penal Code 36.08(i)</i>	
	sions or oth ernm sume 1. Pena 2.	

DBD(LEGAL)-P

EXCEPTIONS		"Illeç	gal Gi	fts to Public Servants" does not apply to:	
		a.	vant Iawf	e prescribed by law to be received by a public so or any other benefit to which the public servant ully entitled or for which he or she gives legitima sideration in a capacity other than as a public se ;	is ite
		b.	a pe	t or other benefit conferred on account of kinshi rsonal, professional, or business relationship ind dent of the official status of the recipient;	•
		C.	unde Title	enefit to a public servant required to file a statem er Chapter 572, Government Code, or a report u 15, Election Code, that is derived from a function or or appreciation of the recipient if:	Inder
			(1)	The benefit and the source of any benefit in ex of \$50 is reported in the statement; and	cess
			(2)	The benefit is used solely to defray the expension that accrue in the performance of duties or action in connection with the office which are nonreiner bursable by the state or political subdivision;	vities
		d.	A po Cod	litical contribution as defined by Title 15, Electic e;	n
		e.	a ne	em with a value of less than \$50, excluding cas gotiable instrument as described by Business a merce Code 3.104;	
		f.	use	em issued by a governmental entity that allows of property or facilities owned, leased, or operat ne governmental entity; or	
		g.	as a	d, lodging, transportation, or entertainment acce guest and, if the donee is required by law to rep e items, reported by the donee in accordance w law.	oort
		Pen	al Co	de 36.10	
HONORARIA AND EXPENSES	3.	the p hone vant publ serv lodg	oublic orariu woul ic ser ant is ing e	ervant commits a Class A misdemeanor offense servant solicits, accepts, or agrees to accept and m in consideration for services that the public se d not have been requested to provide but for the vant's official position or duties. However, a pul- not prohibited from accepting transportation and expenses or meals in connection with a conferen- ent in which the public servant renders services	n er- e blic d ce or
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		the e	n as addressing an audience or engaging in a seminar, to extent those services are more than merely perfunctory. <i>al Code 36.07</i>
ABUSE OF PUBLIC EMPLOYMENT	4.	with ingly ploy any or p	ablic servant shall not, with intent to obtain a benefit or intent to harm or defraud another, intentionally or know- violate a law relating to the public servant's office or em- ment, or misuse District property, services, personnel, or other thing of value, that has come into his or her custody ossession by virtue of his or her office or employment. <i>al Code 39.02(a)</i>
		mea capa pose	v relating to the public servant's office or employment" ans a law that specifically applies to a person acting in the acity of a public servant and that directly or indirectly im- es a duty on the public servant or governs the conduct of public servant. <i>Penal Code 39.01(1)</i>
		"Mis	use" means to deal with property contrary to:
		a.	An agreement under which the public servant holds the property;
		b.	A contract of employment or oath of office of a public servant;
		C.	A law, including provisions of the General Appropriations Act specifically relating to government property, that pre- scribes the manner of custody or disposition of the prop- erty; or
		d.	A limited purpose for which the property is delivered or received.
		Pen	al Code 39.01(2)
TEXTBOOK VIOLATIONS — COMMISSIONS	fens reba	e if th ate on	istrator or teacher commits a class B misdemeanor of- ne administrator or teacher receives any commission or any textbooks used in the schools with which the admin- r teacher is associated. <i>Education Code 31.152(a)</i>
TEXTBOOK VIOLATIONS — CONFLICT		e if th	istrator or teacher commits a class B misdemeanor of- ne administrator or teacher accepts a gift, favor, or service
	1.	ls gi	ven to the person or the person's school;
	2.	-	nt reasonably tend to influence the person in the selection textbook; and
	3.		ld not be lawfully purchased with funds from the state book fund.
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	"Gift, favor, or service" does not include staff development, in- service, or teacher training; or instructional materials, such as maps or worksheets, that convey information to the student or oth- erwise contribute to the learning process.
	Education Code 31.152(b)–(d)
TEXTBOOK VIOLATIONS — PURCHASE AND DISTRIBUTION	A person commits a Class C misdemeanor offense if the person knowingly violates any law providing for the purchase or distribution of free textbooks for the public schools. <i>Education Code</i> 31.153
HOLDING CIVIL OFFICE	No person shall hold or exercise at the same time more than one civil office of emolument, except for offices listed in the constitutional provision, unless otherwise specifically provided. <i>Tex. Const., Art. XVI, Sec. 40(a); <u>State v. Pirtle</u>, 887 S.W.2d 291 (Tex. Ct. Crim. App. 1994); Atty. Gen. Op. DM-212 (1993)</i>
	Individuals who receive all or part of their compensation either di- rectly or indirectly from funds of the state of Texas and who are not state officers shall not be barred from serving as members of the governing bodies of school districts (other than those in which they are employed), cities, towns, or other local governmental districts. Such individuals may not receive a salary for serving as members of such governing bodies. <i>Tex. Const., Art. XVI, Sec. 40(b); Atty.</i> <i>Gen. Op. DM-55 (1991)</i>
CONFLICT DISCLOSURE STATEMENT	The District may extend the requirements of Local Government Code 176.003 and 176.004 [see BBFA] to any employee of the District who has the authority to approve contracts on behalf of the District, including a person designated as the representative of the District for purposes of Local Government Code Chapter 271. The District shall identify each employee made subject to Sections 176.003 and 176.004 and shall provide a list of the identified em- ployees on request to any person. The District may reprimand, suspend, or terminate the employment of an employee who know- ingly fails to comply with such requirements.
	An employee commits a Class C misdemeanor if the employee knowingly violates the requirements. It is an exception to the ap- plication of the above penalty, however, that the employee filed the disclosure statement not later than the seventh business day after the person received notice from the District of the alleged violation.
	Local Gov't Code 176.005
DEFINITION OF "CONTRACT"	"Contract" means a written agreement for the sale or purchase of real property, goods, or services. <i>Local Gov't Code 176.001(1-d</i> )

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CONFLICT OF INTEREST

DBD (LEGAL)

PERSONAL SERVICES PERFORMED BY SUPERINTENDENT The Superintendent may not receive any financial benefit for personal services performed by the Superintendent for any business entity that conducts or solicits business with the District. Any financial benefit received by the Superintendent for performing personal services for any other entity, including a school district, openenrollment charter school, regional education service center, or public or private institution of higher education, must be approved by the Board on a case-by-case basis in an open meeting. The receipt of reimbursement for a reasonable expense is not considered a financial benefit. *Education Code 11.201(e)* 

*Note:* See also CBB for requirements when federal funds are involved.

	These provisions shall govern those employee conflict of interest situations not already prohibited by Board policies DBD(LEGAL), CBB(LEGAL), the legal provisions cited therein, the Code of Ethics and Standard Practices for Texas Educators at DH(EXHIBIT), or other legal provisions.
	A District employee shall not directly or indirectly use coercive means, promise special treatment, or capitalize upon his or her po- sition in order to influence professional decisions, purchases, adoptions, or colleagues. It is a violation of ethics for any em- ployee to use his or her position with the District to seek personal or professional advantage. [See DH(EXHIBIT)]
	The District has an obligation to eliminate or restrict all transactions that would indicate an apparent conflict of interest involving the District and any employee. Therefore, the District shall not enter into any business transactions or negotiations for services or for the purchase of any product with any of its employees, whether the employee is acting as an agent for any vendor or for his or her own interest in any separate business, except as expressly permitted by this policy.
DEFINITIONS	For purposes of this policy the following definitions are provided:
CONFLICT OF INTEREST	A conflict of interest is a situation in which the personal interests of a contractor or District employee are, or appear to be, at odds with the best interests of the District.
	A conflict of interest arises when a District employee holds an in- terest in, is an employee of, and/or consultant with, another busi- ness if that business is a supplier of products or professional ser- vice to the District, employees, or students. Under certain circumstances, however, such conflict may be waived after full dis- closure, as discussed further below.
BUSINESS OWNERSHIP	Business ownership shall be defined as any percentage interest of ownership in a business by an employee or his or her immediate family.
IMMEDIATE FAMILY	For the purpose of this policy, "immediate family" shall include per- sons related to an employee in the first degree by consanguinity (blood) and affinity (marriage). Relationships by consanguinity in- clude an employee's parents and children; relationships by affinity include an employee's spouse and the spouse's parents and chil- dren.
DISCLAIMER	A disclaimer is a statement to the effect that an employee (or his or her immediate family) has no business interest in any entity con- ducting or planning to conduct business with the District.

DISCLOSURE	A disclosure is a statement that makes known and explains an em- ployee's (or his or her immediate family's) business interest (own- ership or employment) in an entity conducting or planning to con- duct business with the District.				
AFFIDAVIT / DISCLOSURE OF OWNERSHIP OR EMPLOYMENT	The following steps shall be followed by District staff in complying with the District's conflict of interest policy:				
	ees with bud	ith primary purchasing responsibilities (employ- get authority) shall file an affidavit with the Dis- r for purchasing.			
	chief busines	for purchasing shall submit a statement to the as officer for business services that discloses po- at of interest from personnel with primary pur- onsibilities.			
	davits for em shall be app approval by	ntioned statement (that includes a listing of affi- ployees with primary purchasing responsibilities) roved by the Superintendent and submitted for the Board at the beginning of the fiscal year. Any that document shall also be submitted for Board			
	least annual	ransactions shall be reviewed periodically (at y) under the direction of the Superintendent to conflicts of interest do not exist.			
REQUIREMENTS AND RESTRICTIONS	labor, services, su a District employe	make no purchase, either directly or indirectly, of opplies, materials, equipment, or real estate from e or from a business owned by a District em- er immediate family.			
EXCEPTIONS	If labor, services, supplies, materials, equipment, or real estate cannot be acquired from other sources or the price from other sources is greater than that of the business owned by an employee or his or her immediate family, then purchases may be made from this business after full disclosure and Board approval of said dis- closure(s). Evidence must show that such labor, services, sup- plies, materials, equipment, or real estate are needed. Exceptions shall be made for businesses owned by employees when such employees have qualified and are chosen as certified vendors through an established cooperative purchase program approved by the Board.				
	An employee without primary purchasing responsibilities shall file an affidavit [see DBD(EXHIBIT)] with the director for purchasing stating the nature of the business. The District shall not purchase from a business unless that affidavit is on file in the purchasing de- partment. A list of all affidavits shall be approved by the Superin-				

tendent and submitted for approval by the Board at the beginning of the fiscal year. Any additions to that list shall be submitted for Board approval.

No employee of the District shall engage in any activity, commercial or otherwise, that would compromise the employee's ability to perform his or her duties and responsibilities. More specifically, no employee of the District shall:

- 1. Solicit or accept any gift, favor, or service that might reasonably tend to influence him or her in the discharge of official duties or that the employee knows or should know is being offered with the intent to influence his or her official conduct.
- 2. Accept any employment or engage in any business, professional, or social activity that could reasonably be expected to require or induce the employee to disclose confidential information acquired by reason of his or her official position.
- 3. Accept other employment or compensation that could reasonably be expected to impair the employee's independence of judgment in the performance of official duties.
- 4. Make personal investments that could reasonably be expected to create a conflict between the employee's private interest and the public interest.
- 5. Intentionally or knowingly solicit, accept, or agree to accept, any benefit for having exercised official powers or performed official duties in favor of or against another.

For restrictions relating to consultant services refer to DBF (LO-CAL).

- ENDORSEMENTS Employees shall not recommend, endorse, or require students to purchase any product, material, or service in which they have a financial interest or that is sold by a company that employs the District employee during nonschool hours. Professional employees shall not recommend or require students to purchase a specific brand of school supplies if there are other brands that are equal and suitable for the intended instructional purpose.
- SALES Employees shall not use their positions with the District to gain entrance to a home within the District or to obtain an audience with any District resident for the purpose of attempting to sell products or services.

TEXTBOOKS In the event any textbook recommended by the local textbook adoption committee is written, endorsed, or sponsored (in whole or in part) by any current or former employee of the District, an ad hoc GIFTS

#### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CONFLICT OF INTEREST

committee composed of the Superintendent, the executive director for kindergarten-grade 12 curriculum, and a facilitator in the appli- cable field selected by the Superintendent shall review the recom- mended selection and shall advise the Board regarding the selec- tion.
District employees and their immediate families shall not accept any gift, favor, loan, or service that could influence the employee in the discharge of official duties.

DBD

(LOCAL)

District employees and their immediate families may accept the items listed below from those soliciting business relationships with the District or those already doing business with the District, providing acceptance is in keeping with good ethics and does not place the recipient under obligations to the giver.

- 1. Unsolicited gifts that are appropriate for ceremonial occasions or official events with a nominal intrinsic value of less than \$50.
- 2. Unsolicited occasional business meals of nominal intrinsic value accepted as a guest.
- 3 Unsolicited infrequent entertainment or social invitations of nominal intrinsic value accepted as a guest.
- 4. Unsolicited advertising novelty or merchandise gifts of nominal intrinsic value (\$25 or less).

Under no circumstances may a District employee or immediate family member accept cash or a negotiable instrument (e.g.: check, draft, note, money order, and the like) in any amount. Employees shall obtain the Superintendent's prior approval for any vendor-related business trips to be accepted as a guest and before accepting any trips in which a vendor is paying all or a portion of the expenses (food, lodging, transportation, or entertainment). The Superintendent shall obtain prior approval from the Board before accepting similar trips for himself or herself.

VIOLATION OF POLICY All documentation and information concerning an infraction of policy shall be referred to the Superintendent or designee for investigation. Employees found in violation of this policy shall be subject to disciplinary action that may include termination of employment.

DBD (EXHIBIT)

### EL PASO INDEPENDENT SCHOOL DISTRICT

AFFIDAVIT

### EMPLOYEE DISCLOSURE OF INTEREST IN A BUSINESS ENTITY

STATE OF TEXAS COUNTY OF EL PASO

I, (NAME) \_\_\_\_\_\_ as an employee of the El Paso Independent School District make this affidavit and hereby on oath state the following:

### DISCLAIMER

□ I am not employed by any business entity that conducts or plans to conduct business with the District and do not own, directly or indirectly (through immediate family) a business entity that conducts or plans to conduct business with the District.

#### DISCLOSURE

#### Ownership:

The business entity or real property is (NAME AND ADDRESS OF BUSINESS OR DE-SCRIPTION OF PROPERTY): \_\_\_\_\_

This business entity is interested in selling the following supplies, labor, services, materials, equipment, or real estate to the District:

#### Employment:

[] I, (NAME) \_\_\_\_\_\_, am employed by the following vendor who plans to or is currently conducting business with the District:

Upon the filing of this affidavit, I affirm that I shall abstain from participation in any decision involving this business entity or real property.

Signed this	day of,	20
Signature of Employee		_ Title

DATE ISSUED: 12/25/2006 LDU-52-06 DBD(EXHIBIT)-X

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CONFLICT OF INTEREST

DBD (EXHIBIT)

#### ACKNOWLEDGMENT

#### STATE OF TEXAS COUNTY OF EL PASO

Before me, the undersigned authority, this day personally appeared \_\_\_\_\_\_ and on oath stated that the above-stated facts are true to the best of (his or her) knowledge and belief.

Sworn to and subscribed before me on this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

NOTARY PUBLIC IN AND FOR THE STATE OF TEXAS

MY COMMISSION EXPIRES \_\_\_\_\_

Please submit all forms to the chief business officer for central processing and distribution.

DEFINITION	In this policy, the term "appoint" includes appointing, confirming the appointment of, and voting to appoint or confirm the appointment of a person.		
NEPOTISM PROHIBITED	except as provided by this policy, a public official may not appear on the provided by this policy, a public official may not appear on the public funds or fees of office if:		
	. The person is related to the public official by consanguin (blood) within the third degree or by affinity (marriage) w the second degree [see below]; or		
	. The public official holds the appointment or confirmation thority as a member of a local board and the person is re to another member of the board by blood or marriage wi prohibited degree.	elated	
	Gov't Code 573.002, 573.041; Atty. Gen. Op. JC-0184 (2000)	1	
INDEPENDENT CONTRACTOR	The nepotism law governs the hiring of an individual, whether mployee is hired as an individual or an independent contract htty. Gen. Op. DM-76 (1992)		
SUPERINTENDENT	, under the employment policy [see DC], the Board delegate ne Superintendent the final authority to select District person		
	. The Superintendent is a public official for purposes of th nepotism prohibitions only with respect to a decision ma under that delegation of authority; and		
	. Each member of the Board remains subject to the nepot prohibitions with respect to all District employees.	ism	
	or purposes of this provision, a person hired by the District eptember 1, 2007, is considered to have been in continuou loyment [see CONTINUOUS EMPLOYMENT, below] and rohibited from continuing employment with the District sub ne abstention requirements.	is em- is not	
	Education Code 11.1513(f); Atty. Gen. Op. GA-123 (2003) [S BFA]	ee	
COMPENSATION OF PROHIBITED EMPLOYEE	public official may not approve an account or draw or authone drawing of a warrant or order to pay the compensation of neligible person if the official knows the person is ineligible. Code 573.083	an	
CONSANGUINITY	wo persons are related to each other by consanguinity (bloom ne is a descendant of the other or if they share a common a br. An adopted child is considered to be a child of the adopti arents for this purpose. <i>Gov't Code 573.022</i>	nces-	

		ndividual's relatives within the third degree by consanguinity the individual's:
	1.	Parent or child (first degree);
	2.	Brother, sister, grandparent, or grandchild (second degree); and
	3.	Great-grandparent, great-grandchild, aunt or uncle (who is a sibling of a parent of the person), nephew or niece (who is a child of a brother or sister of the person) (third degree).
	Gov	r't Code 573.023 [See DBE(EXHIBIT)]
HALF-BLOOD RELATIVES	bloc with	re is no distinction under the nepotism statute between half- od and full-blood relations. Thus, half-blood relationships fall in the same degree as those of the full blood. <i>Atty. Gen. Op.</i> 90-30 (1990)
AFFINITY	are	persons are related to each other by affinity (marriage) if they married to each other or if the spouse of one of the persons is ted by consanguinity to the other person.
	rela the cont app	ending of a marriage by divorce or the death of a spouse ends tionships by affinity created by that marriage unless a child of marriage is living, in which case the marriage is considered to tinue as long as a child of that marriage lives. This provision lies to a Board member or officer of the District only until the ngest child of the marriage reaches the age of 21 years.
	Gov	't Code 573.024
	affin as ti exai degi	usband and wife are related to each other in the first degree by ity. For other relationships, the degree of affinity is the same he degree of the underlying relationship by consanguinity. For mple, if two persons are related to each other in the second ree by consanguinity, the spouse of one of the persons is re- d to the other person in the second degree by affinity.
	A pe	erson's relatives within the second degree by affinity are:
	1.	The person's spouse;
	2.	Anyone related by consanguinity to the person's spouse within the first or second degree; and
	3.	The spouse of anyone related to the person by consanguinity within the first or second degree.
	Gov	't Code 573.025

EFFECT OF TRUSTEE RESIGNATION	All public officers shall continue to perform the duties of their of- fices until their successors shall be duly qualified, i.e., sworn in. Until the vacancy created by a Trustee's resignation is filled by a successor, the Trustee continues to serve and have the duties and powers of office, and a relative within a prohibited degree of rela- tionship is barred from employment. <i>Tex. Const., Art. XVI, Sec. 17;</i> <i>Atty. Gen. Ops. JM-636 (1987), DM-2 (1991), O-6259 (1945)</i>		
EXCEPTIONS CONTINUOUS EMPLOYMENT ('GRANDFATHER CLAUSE')	The nepotism prohibitions do not apply to the appointment of a person to a position if the person is employed in the position immediately before the election or appointment of the public official to whom the person is related in a prohibited degree and that prior employment is continuous for at least:		
	1. Thirty days, if the public official is appointed; or		
	2. Six months, if the public official is elected.		
	Gov't Code 573.062(a)		
RETIREES	A teacher who has retired from a full-time, certified teacher position has broken his or her employment with the District and does not qualify for the continuous-employment exception to the nepotism laws. <i>Atty. Gen. Op. JC-0442 (2001)</i>		
	For purposes of calculating the appropriate date for the applicabil- ity of the continuous-employment exception, a superintendent with final authority to select personnel is an appointed public official. <i>Atty. Gen. Op. GA-0177 (2004)</i>		
ABSTENTION	If an employee continues in a position under this exception, the public official to whom the employee is related in a prohibited de- gree may not participate in any deliberation or voting on the ap- pointment, reappointment, employment, reemployment, change in status, compensation, or dismissal of the employee, if the action applies only to the employee and is not taken regarding a bona fide class or category of employees. <i>Gov't Code 573.062(b)</i>		
	A "change in status" includes a reassignment within an organiza- tion, whether or not a change in salary level accompanies the re- assignment. <i>Atty. Gen. Op. JC-0193 (2000)</i>		
	For an action to be "taken with respect to a bona fide category of employees," the officeholder's action must be based on objective criteria, which do not allow for the preference or discretion of the officeholder. <i>Atty. Gen. Op. DM-46 (1991)</i>		
SUBSTITUTE TEACHER	The nepotism prohibitions do not apply to appointment or employ- ment of a substitute teacher. <i>Gov't Code 573.061</i>		

TRADING	A public official may not appoint a person to a position in which the person's services are under the public official's direction or control and that is to be compensated directly or indirectly from public funds or fees of office if:		
	1.	The person is related to another public official within the pro- hibited degree; and	
	2.	The appointment would be carried out in whole or in partial consideration for the other public official's appointing a person who is related to the first public official within a prohibited degree.	
	Gov	't Code 573.044	
FEDERAL FUNDS	The rules against nepotism apply to employees paid with public funds, regardless of the source of those funds. Thus, the rules apply in the case of a teacher paid with funds from a federal grant. <i>Atty. Gen. L.A. No. 80 (1974)</i>		
PENALTIES		ndividual who violates the nepotism prohibitions shall be re- ed from his or her position. <i>Gov't Code 573.081, 573.082.</i>	
	on P MEN TION	ndividual who violates Government Code 573.041 (Prohibition public Officials), 573.062(b) (see CONTINUOUS EMPLOY- IT and ABSTENTION, above), or 573.083 (see COMPENSA- N OF PROHIBITED EMPLOYEE) commits an offense involving al misconduct. <i>Gov't Code 573.084</i>	

# EMPLOYMENT REQUIREMENTS AND RESTRICTIONS NEPOTISM

These illustrations depict the relationships that violate the nepotism law.

CONSANGUINITY Board member is prospective employee's: (Blood) Kinship

First Degree	Parent	Child			
Second Degree	Grandparent Grandchild		Sis	ter/Brother	
Third Degree	Great-Grandpare	nt Great-Grand	child	Aunt/Uncle	Niece/Nephew

### AFFINITY Board member's spouse is the prospective employee.

(Marriage) Kinship

OR

Board member's spouse is prospective employee's:

OR

Prospective employee's spouse is the Board member's:

First Degree	Parent	Child	
Second Degree	Grandparent	Grandchild	Sister/Brother

NOTE: The spouses of two persons related by blood are not by that fact related. The affinity chart supposes only one affinity relationship between the Board member and prospective employee through either of their spouses.

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS NONSCHOOL EMPLOYMENT

NONDISTRICT EMPLOYMENT	ment	employee shall not engage in any outside business or employ- ent that may interfere with the employee's assigned duties or gularly assigned hours of work.		
	provi certif ject. vide not d	ching or tutoring of students for pay is permitted off campus ided the student is not coached or tutored in a subject by a fied employee who is at the time teaching the student the sub- As an exception to the above rule, fine arts teachers may pro- private lessons for pay to their own students as long as it is lone on school property. The District's tutorial program is ex- t from the above.		
PUBLIC OFFICE	An employee who is appointed or elected to public office will not be compensated by the District for the time that the employee must devote to the appointed or elected public office. The Superinten- dent, on a case-by-case basis, has the initial responsibility of de- termining whether the employee's other obligations are so great that they are incompatible with continuing to be a full-time District employee. If the Superintendent determines that the other obliga- tions are incompatible, then such an employee will be required to take a leave of absence without pay for the term of office to which the employee is appointed or elected. The Superintendent's deci- sion is appealable to the Board through the District's employee complaints and grievance process. [See DGBA]			
	No employee may be employed as an election judge or clerk dur- ing his or her hours on duty. No employee may serve as an elec- tion official for a school bond election or Board election.			
CONSULTANT	The following shall apply:			
SERVICE		All requests to serve as a consultant for another educational institution must be submitted by the requesting institution to the Superintendent. Such applications must be submitted far enough in advance so arrangements can be made for the absence.		
	2.	An employee may be allowed to serve as a consultant a maximum of five duty days in a school year.		
	3.	When an employee is approved and accepts a consultant as- signment for another educational institution and is to be paid for his or her services, the employee may choose the consult- ant fee or the regular salary. If the employee accepts the consultant fee, he or she will be docked for the time off duty in order to serve as a consultant. If the employee chooses to be paid the District salary, any compensation paid for the em- ployee's services must be turned in to the District's business office for deposit in the District's general account. Employees		

### EMPLOYMENT REQUIREMENTS AND RESTRICTIONS NONSCHOOL EMPLOYMENT

may accept reimbursement for actual out-of-pocket expenses incurred for travel to and from and per diem paid by the other educational institution.

- 4. Employees are at liberty to make whatever commitments they choose, and under such conditions as they may wish, during their vacation or nonduty periods. Employees may serve as consultants for organizations other than other educational institutions only during their vacation or nonduty periods. [See DCB(REGULATION) regarding nonduty days]
- 5. No part of the District's locally allocated travel allotment may be used by an employee when working with or for another educational institution. All travel costs must be borne by either the employee or the other educational institution.
- 6. None of the above provisions applies to requests from TEA. Such requests will be handled individually between the Superintendent and the person whose services are requested.

# EMPLOYMENT REQUIREMENTS AND RESTRICTIONS NONSCHOOL EMPLOYMENT

NONDISTRICT EMPLOYMENT	Students may not be required to take private lessons from their campus fine arts instructor.
	Students should be notified of available private instruction through- out the city and teachers should maintain an updated list of city- wide fine arts instructors. When possible, students should first seek private instruction from a tutor who is not their regular cam- pus instructor. The campus instructor should be employed as a private instructor only as a last option if other instructors are not available.
	The District recommends that any arrangements for private lessons be made in writing with the parent, student, and teacher.
	No student may be required by the District to enroll in private in- struction.

### EMPLOYMENT PRACTICES

EMPLOYMENT POLICIES	The Board shall adopt a policy providing for the employment and duties of District personnel. The policy shall provide that:	
SUPERINTENDENT	1.	The Board employs and evaluates the Superintendent;
SELECTION OF PERSONNEL	2.	The Superintendent has sole authority to make recommenda- tions to the Board regarding the selection of all personnel, ex- cept that the Board may delegate final authority for those de- cisions to the Superintendent [see SUPERINTENDENT RECOMMENDATIONS, below];
CAMPUS ASSIGNMENTS	3.	Each principal must approve each teacher or staff appoint- ment to the principal's campus as provided by Education Code 11.202 [see DK and DP]; and
JOB POSTINGS	4.	Notice will be provided of vacant positions [see POSTING OF VACANCIES, below].
EMPLOYEE GRIEVANCES		employment policy must provide each employee with the right resent grievances to the Board. [See DGBA]
	cate	policy may not restrict the ability of an employee to communi- directly with a member of the Board regarding a matter relat- to the operation of the District, except that the policy may pro- exparte communication relating to:
	1.	A hearing under Education Code Chapter 21, Subchapter E (Term Contracts) or F (Hearing Examiners); and
	2.	Another appeal or hearing in which ex parte communication would be inappropriate pending a final decision by the Board.
	Edu	cation Code 11.1513
CONTRACT POSITIONS	The Board shall establish a policy designating specific positions of employment, or categories of positions based on considerations such as length of service, to which continuing contracts or term contracts apply. <i>Education Code 21.002(c)</i>	
DELEGATION OF AUTHORITY	The District's employment policy may specify the terms of District employment or delegate to the Superintendent the authority to determine the terms of employment with the District. Education Code $11.1513(c)$	
NEPOTISM	A superintendent to whom the Board has delegated final hiring au- thority to select personnel is a "public official" with appointment au- thority for purposes of the nepotism laws. <i>Atty. Gen. Op. GA-123</i> (2003) [See DBE]	
INTERNAL AUDITOR	inter	e District employs an internal auditor, the Board shall select the rnal auditor and the internal auditor shall report directly to the rd. <i>Education Code 11.1513</i>
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El Paso ISD 071902 EMPLOYMENT PRACTICES DC (LEGAL) The Board may accept or reject the Superintendent's recommen-SUPERINTENDENT RECOMMENDATION dation regarding the selection of District personnel and shall include the Board's acceptance or rejection in the minutes of the Board's open meeting, in the certified agenda or tape recording of a closed meeting, or in the recording required under Government Code 551.125 or 551.127, as applicable. If the Board rejects the Superintendent's recommendation, the Superintendent shall make alternative recommendations until the Board accepts a recommendation. Education Code 11.1513 The District's employment policy must provide that not later than POSTING OF VACANCIES the tenth school day before the date on which the District fills a vacant position for which a certificate or license is required as provided by Education Code 21.003 [see DBA], other than a position that affects the safety and security of students as determined by the Board, the District must provide to each current District employee: Notice of the position by posting the position on: 1. A bulletin board at: a. A place convenient to the public in the District's (1) central administrative office, and (2) The central administrative office of each campus during any time the office is open; and The District's Internet Web site, if the District has a Web b. site: and 2. A reasonable opportunity to apply for the position. Education Code 11.1513(d) **EXCEPTION** If, during the school year, the District must fill a vacant position held by a teacher, as defined by Education Code 21.201 [see DCB], in less than ten school days, the District must provide notice of the position in the manner described above as soon as possible after the vacancy occurs. However, the District is not required to provide the notice for ten school days before filling the position or to provide a reasonable opportunity to apply for the position. Education Code 11.1513(e) The District shall employ each classroom teacher, principal, librar-CONTRACT **EMPLOYEES** ian, nurse, or counselor under a probationary contract, a continuing contract, or a term contract. The District is not required to employ a person other than these listed employees under a probationary, continuing, or term contract. Education Code 21.002

### EMPLOYMENT PRACTICES

	"Classroom teacher" means an educator who is employed by the District and who, not less than an average of four hours each day, teaches in an academic instructional setting or a career and technology instructional setting. The term does not include a teacher's aide or a full-time administrator. <i>Education Code 5.001(2)</i>			
LENGTH OF CONTRACT	A contract between the District and an educator must be for a mini- mum of ten months of service. An educator employed under a ten- month contract must provide a minimum of 187 days of service. The Commissioner may reduce the number of days of service, but such a reduction by the Commissioner does not reduce an educa- tor's salary. <i>Education Code 21.401</i>			
EDUCATIONAL AIDES	The Board shall establish a plan to encourage the hiring of educa- tional aides who show a willingness to become certified teachers. <i>Education Code 54.214(f); 19 TAC Chapter 21</i>			
EMPLOYMENT OF RETIREES REPORT TO TRS	The District shall file a monthly certified statement of employment of a retiree in the form and manner required by TRS. The District shall inform TRS of changes in status of the District that affect the District's reporting responsibilities.			
	The certified statement must include information regarding em- ployees of third party entities if the employees are service or dis- ability retirees who were first employed by the third party entity on or after May 24, 2003, and are performing duties or providing ser- vices on behalf of or for the benefit of the District.			
	An administrator of the District who is responsible for filing the statement, and who knowingly fails to file the statement, commits an offense.			
	Gov't Code 824.6022, 825.403(k); 34 TAC 31.2			
ACUTE SHORTAGE AREAS	For purposes of Government Code 824.602(a)(5) (permitting cer- tain retirees to return to work in acute shortage areas) the Board shall determine by rule whether there are acute shortage areas in the District based on TEA's acute shortage area guidelines. The guidelines must include:			
	1. A list of acute shortage areas;			
	<ol> <li>Suggested criteria for identifying local acute shortage areas; and</li> </ol>			
	<ol> <li>A requirement that a certified applicant for a position as a classroom teacher who is not a retiree be given preference in hiring.</li> </ol>			
	Gov't Code 824.602(m)			

### EMPLOYMENT PRACTICES

NEW HIRES I-9 FORMS	The District shall ensure that an employee properly completes sec- tion 1—"Employee Information and Verification"—on Form I-9 at the time of hire.		
	The District must verify employment eligibility, pursuant to the Im- migration Reform and Control Act, and complete Form I-9 by the following dates:		
	1.	Within three business days of initial hiring. If the District hires an individual for employment for a duration of less than three business days, the District must verify employment at the time of hire.	
		The District shall not be deemed to have hired an individual if the individual is continuing in his or her employment and has a reasonable expectation of employment at all times.	
		When the District rehires an individual, the District may, in lieu of completing a new I-9, inspect a previously completed I-9 executed within three years of the date of rehire, to determine whether the individual is still eligible to work.	
	2.	For an individual whose employment authorization expires, not later than the date of expiration.	
	8 CI	FR 274a.2(b)(1)(ii), (iii), (vii), (viii)	
NEW HIRE REPORTING	The District shall furnish to the Directory of New Hires (Texas At- torney General's Office) a report that contains the name, address, and Social Security number of each newly hired employee. The report shall also contain the District's name, address, and employer identification number.		
	The District may also provide, at its option, the employee's date of hire, date of birth, expected salary or wages, and the District's payroll address for mailing of notice to withhold child support.		
	The District shall report new hire information on a Form W-4 or an equivalent form, by first class mail, telephonically, electronically, or by magnetic media, as determined by the District and in a format acceptable to the attorney general.		
DEADLINE	New	hire reports are due:	
	1.	Not later than 20 calendar days after the date the District hires the employee; or	
	2.	In the case of the District transmitting reports magnetically or electronically, by two monthly transmissions (if necessary) not less than 12 days nor more than 16 days apart.	

### EMPLOYMENT PRACTICES

New hire reports shall be considered timely	if postmarked by the
due date or, if filed electronically, upon rece	ipt by the agency.

42 U.S.C. 653a(b), (c); Family Code 234.101–234.104; 1 TAC 55, Subch. I

SOCIAL SECURITYIt shall be unlawful for the District to deny to any individual any<br/>right, benefit, or privilege provided by law because of the individ-<br/>ual's refusal to disclose his or her Social Security number.

- EXCEPTIONS The above provision does not apply to:
  - 1. Any disclosure that is required by federal statute. The United States Internal Revenue Code provides that the Social Security number issued to an individual for purposes of federal income tax laws shall be used as the identifying number for taxpayers;
  - 2. Any disclosure to the District maintaining a system of records in existence and operating before January 1, 1975, if such disclosure was required under statute or regulation adopted before such date to verify the identity of an individual; or
  - 3. Any use for the purposes of establishing the identity of individuals affected by any tax, general public assistance, driver's license, or motor vehicle registration law within the District's jurisdiction.
  - STATEMENT OF A district that requests disclosure of a Social Security number shall inform that individual whether the disclosure is mandatory or voluntary, by what statutory authority such number is solicited, and what uses will be made of it.

Privacy Act of 1974, Pub. L. No. 93-579, sec. 7(b), 88 Stat. 1896, 1897 (1974)

El Paso ISD 071902	
EMPLOYMENT PRACT	ICES DC (LOCAL)
FILLING VACANCIES	The Superintendent or designee shall establish guidelines for post- ing notices of vacancies and employment opportunities. These guidelines shall advance the Board's commitment to equal oppor- tunity employment and to recruiting well-qualified candidates. Cur- rent District employees are eligible to apply for any vacancy.
	[See also DK(LOCAL) and DK(REGULATION)]
APPLICATIONS	All applicants shall complete the application form supplied by the District. Information in applications for contractual positions shall be verified before a contract is offered, and information in applica- tions for noncontractual positions shall be verified before hiring or as soon as possible thereafter.
SELECTION AND EMPLOYMENT OF PROFESSIONAL AND ADMINISTRATIVE PERSONNEL	Final authority for the selection, employment, and employment termination of all campus principals and all personnel in positions at pay grade 106 and above on the District's Administrative Profes- sional-Instruction Pay Schedule, and pay grade 206 and above on the District's Administrative Professional-Business and Operations Pay Schedule is retained by the Board.
PROMOTION OF PROFESSIONAL AND ADMINISTRATIVE PERSONNEL	Final authority for the promotion of all campus principals and all personnel employed in positions at pay grade 106 and above on the District's Administrative Professional-Instruction Pay Schedule, and pay grade 206 and above on the District's Administrative Pro- fessional-Business and Operations Pay Schedule is retained by the Board.
REASSIGNMENT OF PROFESSIONAL AND ADMINISTRATIVE PERSONNEL	Final authority for the reassignment of all campus principals and all personnel employed in positions at pay grade 106 and above on the District's Administrative Professional-Instruction Pay Schedule, and pay grade 206 and above on the District's Administrative Pro- fessional-Business and Operations Pay Schedule to a position at a higher pay level, or with more days on duty, or to a position at a lower pay level, or with fewer days on duty, is retained by the Board. The Superintendent shall present recommendations to the Board at Board meetings regarding all such personnel actions. Provided, however, that the Superintendent may make a transfer as described in this paragraph to a position at a lower pay level or with less days on duty, without prior Board approval, if he or she notifies the Board President in advance, and then brings the matter to the Board at the first regular meeting following the transfer for which notice may be timely posted.
SUPERINTENDENT AUTHORITY FOR SELECTION AND EMPLOYMENT OF PERSONNEL	The Superintendent shall have final authority for the selection and employment of all personnel employed in positions at pay grade 105 (except for elementary campus principals, which is retained by the Board) and below on the District's Administrative Professional- Instruction Pay Schedule, and pay grade 205 and below on the

Instruction Pay Schedule, and pay grade 205 and below on the

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PERSONNEL

	Sch pers and	rict's Administrative Professional-Business and Operations Pay edule (whether employed on an at-will or contractual basis), all sonnel in positions on the District's salary schedule for teachers librarians, and all personnel in positions on the District's Hourly Schedule or Paraprofessional/Clerical/Technical Pay Sched-	
EXERCISE OF AUTHORITY	gard den Res prov Indiv fer p and	authority delegated by the Board to the Superintendent re- ling personnel matters shall be exercised by the Superinten- t personally or by the Superintendent's designee in the Human ources Department. All personnel appointments must be ap- ved by the Superintendent or designee in Human Resources. vidual central office divisions do not have the authority to trans- bersonnel, offer contracts, adjust compensation or job titles, for terminate positions without the approval of the Superinten- t or designee in Human Resources.	
	The	following are general qualifications for noncertified personnel:	
PERSONNEL QUALIFICATIONS	1.	Skills - Sufficient language, mechanical, computational, or clerical skills to perform the basic tasks of the position without close supervision.	
	2.	Maturity - Reasonable emotional balance and self control.	
	3.	Facility in dealing with others - Facility for and enjoyment in working with other people.	
	4.	Understanding of department functions - The ability to de- velop readily a clear understanding of the function of the de- partment in operating the school system.	
	5.	Residence requirements - Compliance with the District's re- quirements for residence in the U.S.	
TRANSFER OR REASSIGNMENT	Vacant positions may be filled by the Superintendent by a lateral transfer or reassignment. A transfer or reassignment shall be considered to be "lateral" when the previous position held by the employee and the new position have the same rate of pay and the same number of days on duty. [See also DK]		
CRIMINAL HISTORY RECORD	The District shall obtain criminal history record information on a person the District intends to employ. [See DC(LEGAL)]		
EXIT INTERVIEWS AND TERMINATION REPORTS	An exit interview shall be conducted and a termination report pre- pared, if possible, for every employee who leaves employment with the District. These interviews shall be conducted in accordance with administrative procedures.		

### EMPLOYMENT PRACTICES

FILLING VACANCIES The District's goal in filling vacancies shall be to select the best qualified applicant. Human Resources personnel shall assist principals and unit heads in selecting teachers, administrators, professionals, and support personnel. Formal and informal interviews, structured interviews, oral reference checks, written references, criminal record checks, timed and untimed tests, personnel inventories, etc., may all be used during the selection process.

Before a principal or a unit head makes a final decision on whom to employ to fill a vacancy, he or she must review qualifications, certification, references, and background information with the Human Resources professional who conducted the interviews and the employee search.

FAMILIAL Principals and unit heads shall not fill vacancies with individuals, RELATIONSHIPS Principals and unit heads shall not fill vacancies with individuals, whether applicants or current employees, who are related to them or to another site administrator and whom they would supervise. This restriction applies to spouses, parents, children, siblings, grandparents, grandchildren, uncles, aunts, nephews, nieces, cousins, and anyone who has a relationship by marriage (in-laws) with the principal or unit head.

Any such familial relationships in existence during the 1996-97 school year shall be reviewed on a case-by-case basis. Prior to the 1997-98 school year, one of the employees in such a familial relationship shall be transferred to another work location.

CERTIFIED STAFF The District shall fill vacancies in any administrative, supervisory, and counseling positions by selecting the best qualified applicants. Qualified current employees will be given consideration when staffing promotional positions. To be eligible for promotion, an individual must hold a master's degree and a certificate for the position desired, or must be eligible to apply and receive the appropriate permit. Persons approved for temporary certificates must complete a minimum of six semester hours per year, with permanent certification completed within five years. However, persons approved for permits must complete one-third of course requirements or six semester hours, whichever is greater, with permanent certification completed within three years.

> The Superintendent may waive any or all of the requirements of any administrative regulation and recommend the employment and/or assignment of a qualified individual, whether the individual is currently employed by the District or is from outside the District, when it is in the best interest of the District.

All existing vacancies for administrative promotional positions will be announced in the weekly Administrative Communication (Ad-Com) as they occur. Any persons wishing to be considered for one

### EMPLOYMENT PRACTICES

of the announced positions must notify the associate superintendent for Human Resources in writing prior to the announced deadline for accepting applications.

Any administrative vacancy may be filled by lateral transfer of personnel. The Superintendent shall determine when lateral transfers are to be made. Such appointments will be reported to the Board as information only. If a vacancy exists after the lateral transfer is made, it will be announced in the AdCom if necessary.

Administrators who wish a lateral transfer should indicate their interest by completing a "Request for Transfer" form and submitting it to Human Resources with a copy to the region associate superintendent.

As stated previously in this regulation, existing vacancies for administrative promotional positions will be posted in the weekly Ad-Com as they occur. Anyone who wishes to be considered for one of the posted positions must submit a letter of application prior to the announced deadline for accepting applications. Late applications will not be accepted or considered. Applicants must meet the requirements as specified in the job description. A letter must be submitted for each position for which an individual applies.

Individuals who are neither certified nor meet permit requirements, or who may not meet other listed requirements, may not apply for advertised positions. Proper documentation needs to be provided to Human Resources verifying certification.

It will be the responsibility of the executive director for Human Resources or his or her designee to separate and sort the applications by position. The executive director for Human Resources and the certification officer will review the applications and the appropriate files to determine if each applicant is qualified and certified, and/or eligible for a permit for the vacant position. Those applicants who do not meet the requirements will not be considered.

Every attempt should be made to see that the personnel committees referred to in the paragraphs that follow have minority and gender representation.

COUNSELOR The position of counselor shall be filled with individuals who meet the qualifications. The principal of the school with a vacant counseling position will select and recommend the individual to staff this position. The principal will receive input from staff and community members or from a committee that he or she will appoint. The region associate superintendent shall forward recommendations to the Superintendent. The Superintendent shall report the appointment to the Board.

DIAGNOSTICIAN	The position of diagnostician will be filled with individuals who meet the qualifications. A committee consisting of the region associate superintendent and/or his or her designee; and two or three others selected from administrative or supervisory positions from the re- gion to form a committee of at least four persons; shall recommend appointments to the Superintendent. The Superintendent shall re- port the appointments to the Board.
FACILITATOR / PROGRAM SPECIALIST (STAFF DEVELOPMENT)	The position of facilitator/program specialist (staff development) will be filled with individuals who meet the qualifications. A committee consisting of the region associate superintendent and/or his or her designee; and two or three others selected from administrative or supervisory positions from the region to form a committee of at least four persons; shall recommend appointments to the Superin- tendent. The Superintendent shall report the appointments to the Board.
ASSISTANT PRINCIPAL	The position of assistant principal shall be filled with an individual who meets the qualifications. The principal of the school with a vacant assistant principal position will select and recommend the individual to staff this position. The principal will receive input from staff and community members or from a committee that he or she will appoint. The region associate superintendent shall forward recommendations to the Superintendent. The Superintendent shall report the appointment to the Board.
PRINCIPAL	A principalship will be filled with an individual who meets the quali- fications. A committee consisting of the region associate superin- tendent and his or her designee, two community representatives selected by the community, and two teachers selected by the fac- ulty shall recommend three finalists to the region associate super- intendent. The region associate superintendent shall provide a recommendation to the Superintendent. The Superintendent shall report the appointment to the Board.
PRINCIPAL PERCEIVER	The Superintendent's designee(s) may individually interview all applicants using the Gallup Principal Perceiver Interview Guide.
DIRECTOR / ASSISTANT DIRECTOR	This position may be filled by a person already holding an adminis- trative or supervisory position. A committee consisting of the ex- ecutive director, assistant superintendent or associate superinten- dent of the unit or region concerned, the executive director for Human Resources, one director or assistant director, at least one administrative employee from the field, and one other selected from an administrative position shall recommend appointments to the Superintendent. The Superintendent will report the appoint- ments to the Board.

EXECUTIVE DIRECTOR AND ABOVE	a pe The	positions of executive director and above are normally filled by erson already holding an administrative or supervisory position. Superintendent, with input from the region associate superin- lent or unit head, will report such appointments to the Board.		
FILLING VACANCIES	Proc	cedures for selection of clerical personnel shall be as follows:		
CLERICAL PERSONNEL	1.	Any clerical vacancy may be filled by a transfer of an em- ployee on the same pay level as the vacant position, as long as the transfer is within the same department or campus, and as long as the number of days on duty for the vacant position is equal to or greater than the days on duty for the position from which the employee is being transferred.		
	2.	All promotional vacancies for promotional clerical positions and promotions will be announced in the weekly Administra- tive Communication (AdCom). This announcement shall in- clude specific requirements for the job, such as the need to be bilingual and the like.		
		All 221-day positions will be advertised regardless of pay level. For entry level positions (pay level 2), employees who bid on the position and all qualified applicants can be consid- ered for the position.		
		During the summer months, copies of the AdCom are posted on the bulletin board in Human Resources and in every school where principals are on duty.		
	3.	Entry-level clerical positions will be filled either with a qualified current employee who has a transfer request on file with Hu- man Resources or with a qualified outside applicant. No letter of application is necessary for entry-level positions since all qualified applicants will be considered.		
	4.	Promotional-level clerical positions will be filled by the best qualified applicant. Current clerical employees will be given consideration when they apply for any promotional-level posi- tion.		
	age bility	The Texas Education Code, which establishes site-based man- agement in the public schools, assigns the principal the responsi- bility for the selection of staff. The same authority is hereby ex- tended to leadership council members.		
	qua	responsibility of Human Resources is to provide the pool of lified applicants from which the principal or other immediate ervisor must choose.		

MANUAL PERSONNEL	Procedures for filling vacant manual positions are as follows:			
	1.	When a job vacancy exists in Level II or higher, a District em- ployee will be given consideration for that position if the em- ployee who applies has the necessary qualifications, skills, training, or experience required for the position. All such va- cancies will be announced in the weekly AdCom bulletin as they occur and will be filled by the director of support person- nel with the concurrence of the unit head and immediate su- pervisor.		
	2.	A person applying for a vacant position must submit a request in writing to the director for support personnel prior to the an- nounced deadline.		
	3.	The primary factors to be considered in filling a vacant man- ual position will be whether an individual possesses the skills, training, experience, required certificates or licenses, and other qualifications required by the position that is to be filled, and the factors listed in Board policies DAB(LOCAL) and DC(LOCAL).		
	4.	When an employee has bid on at least three different jobs and has not received any of the three, the employee has the option to request a conference with the director for support personnel to discuss the reason for the employee's being passed over in assignments for which the bid has been made.		
FOOD SERVICE PERSONNEL		cedures for filling vacancies for lunchroom managers are as ows:		
	1.	Vacancies for positions as lunchroom managers are adver- tised in the weekly AdCom. All qualified personnel desiring to apply for such vacancies shall submit an application in writing to the associate superintendent for human resources within the time limit specified.		
	2.	In filling vacancies, consideration will be given to previous and present assignments, employee records, and length of time employed.		
	3.	Assistant managers, when promoted, are promoted to Man- ager I positions prior to being considered for Manager II or above. In the event there are no qualified applicants for a Manager II or above position, assistant managers may be considered for initial promotion to Manager II or above.		
	4.	The principal of the school will make the final selection.		

### EMPLOYMENT PRACTICES PROBATIONARY CONTRACTS

PERSONS UNDER PROBATIONARY CONTRACTS	Except as provided below, each of the following persons shall be employed under a probationary contract when the person is em- ployed by the District for the first time or if the person has not been employed by the District for two consecutive school years subse- quent to August 28, 1967:		
	1.	Principal.	
	2.	Supervisor.	
	3.	Classroom teacher.	
	4.	Counselor.	
	5.	Other full-time professional employee who is required to hold a certificate issued under Education Code Chapter 21, Sub- chapter B.	
	6.	Nurse.	
EXCEPTIONS REHIRES	trict turn	erson who previously was employed as a teacher by the Dis, , and after at least a two-year lapse in District employment re- s to District employment, may be employed under a probation- contract.	
PRINCIPAL OR CLASSROOM TEACHER	teac pub less first	District may employ a person as a principal or classroom cher under a term contract if the person has experience as a lic school principal or classroom teacher, respectively, regard- of whether the person is being employed by the District for the time or whether a probationary contract would otherwise be ured under Section 21.102.	
	Edu	ıcation Code 21.101, 21.102(a), 21.202(b)	
TERM OF CONTRACT	-	robationary contract may not be for a term exceeding one ool year.	
MAXIMUM	yea riod not teac	robationary contract may be renewed for two additional one- r periods, for a maximum permissible probationary contract pe- of three school years, except that the probationary period may exceed one year for a person who has been employed as a cher in public education for at least five of the eight years pre- ing employment by the District.	
EXCEPTION	con bati con Boa tion sche	robationary contract period may be extended beyond the third secutive year of employment if, during the third year of the pro- onary period, the Board determines that it is doubtful whether a tinuing contract or a term contract should be given. If the ard makes such a determination, the District may make a proba- ary contract for a term ending with the fourth consecutive ool year.	
	Edu	ication Code 21.102	

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#### EMPLOYMENT PRACTICES EDUCATOR TERM CONTRACTS

REQUIREMENTS CERTIFICATE	A person who desires to teach in a public school shall present the person's certificate for filing with the District before the person's contract with the Board is binding. <i>Education Code 21.053(a)</i> [See DCB(LOCAL) for listing of term contract positions]
PROBATIONARY CONTRACT PREREQUISITE	Except as provided below, before a term contract may be issued, the employee must be employed under a probationary contract.
EXCEPTION FOR PRINCIPAL OR CLASSROOM TEACHER	The District may employ a person as a principal or classroom teacher under a term contract if the person has experience as a public school principal or classroom teacher, respectively, regardless of whether the person is being employed by the District for the first time or whether a probationary contract would otherwise be required under Section 21.102.
	Education Code 21.202 [See DCA]
EMPLOYMENT POLICIES	Except as provided by Education Code 21.352(c), the Board's employment policies, which must include reasons for not renewing a term contract at the end of a school year, must require a written evaluation of each term contract employee at annual or more frequent intervals. <i>Education Code 21.203</i> [See DFBB and DN series]
CONTRACT TERMS	A term contract must be in writing and include the terms of em- ployment prescribed by Education Code Chapter 21, Subchapter E; the Board may include other provisions in a term contract that are consistent with that subchapter. Each term contract is subject to the approval of the Board.
	The Board shall provide each "teacher," as that term is defined in Education Code 21.201, with a copy of the teacher's contract.
COPY OF POLICIES	The Board shall also provide each teacher a copy of the Board's employment policies upon the teacher's request. If the District has an Internet Web site, the District shall place the Board's employ- ment policies on that Web site. At each school in the District, the Board shall make a copy of the Board's employment policies avail- able for inspection at a reasonable time on request.
	Education Code 21.204(a)–(d)
MAXIMUM DURATION	Once the probationary period has been completed, the duration of a term contract may not exceed five school years. <i>Education Code 21.205</i>
PROPERTY INTEREST	There is no property interest in a term contract beyond its term. <i>Education Code 21.204(e)</i>

#### EMPLOYMENT PRACTICES EDUCATOR TERM CONTRACTS

ELIGIBLE POSITIONS The Board has chosen to employ by term contracts, as authorized by Education Code 21.002 and 21.201, the following categories of full-time certified professional employees: principals, supervisors, counselors, nurses, classroom teachers and librarians who have been rehired after retiring through the Texas Teacher Retirement System (TRS), and any other full-time professional employees required to hold certificates issued under Education Code Chapter 21, Subchapter E, except for classroom teachers and librarians who have not retired under TRS. [See DCC(LEGAL)]

#### EMPLOYMENT PRACTICES EDUCATOR TERM CONTRACTS

NONDUTY DAYS FOR 12-MONTH EMPLOYEES Twelve-month employees on the daily pay schedule and the teacher salary schedule shall be assigned either 221 or 227 days of duty each year. The Superintendent shall determine the number of duty days for each employee each year. The official calendar as approved by the Board will normally include more than 235 possible days of duty per year. The actual possible total number of duty days will vary from year to year due to holidays.

Nonduty days will be governed by the following provisions:

- At the beginning of each year (July 1), employees will be informed of the number of workdays as shown in the official 12-month school calendar. For example: If the official 12-month school calendar, July 1 June 30, lists 238 possible working days, not counting days designated as holidays, the difference between the number of workdays on the official school calendar and the number of designated duty days for the employee determines the number of nonduty days for the year (July 1 June 30). These days may be taken at the discretion of the employee, subject to the approval of the department head. [Example: 238 (possible workdays) 221 (designated duty days) = 17 (available nonduty days).]
- 2. Final settlement with employees who resign during the year will be made on the basis of payment of salary for the number of days actually worked during that year.
- 3. On July 1 of any given year, any unused nonduty days from the previous school year ending June 30 may be carried forward but must be used before December 31 of the same calendar year. Those days which have been carried forward that have not been used by December 31 will be lost.

Professional personnel on the daily pay schedule who occupy positions determined to be critical to the effective and efficient operation of the District, may carry forward and accumulate nonduty days. The determination as to what constitutes a critical position and the approval to carry forward and accumulate nonduty days, will be made by the Superintendent.

Employees will be compensated for approved accumulated nonduty days at the time they retire or resign.

4. When an employee retires, any nonduty days not used during the last year of active duty will be compensated at the approved daily rate at the time of the employee's retirement. The daily rate for employees is determined by dividing the annual salary by the number of designated duty days. The daily rate is also used when an employee's salary is docked.

#### EMPLOYMENT PRACTICES EDUCATOR TERM CONTRACTS

- 5. Principals, directors, assistant superintendents, and associate superintendents will maintain a record of the number of non-duty days available and used by each employee under their supervision. Individual employees are also responsible for maintaining their own record of nonduty days. An absence certificate is to be filed for each nonduty day used. Any employee who works less than the designated number of duty days will be paid only for the days worked unless the absence is charged to earned sick leave, jury duty, or military leave. Pay records will be used to audit the number of nonduty days used.
- 6. Employees will be allowed to take only 15 school calendar days of nonduty at one time. Under extenuating circumstances, an exception may be made with the approval of the administrator responsible for maintaining the employee's record.

El Paso ISD 071902 EMPLOYMENT PRACTICES DCC CONTINUING CONTRACTS (LEGAL) An employee of the District who completes the required probation-CONTINUING CONTRACTS ary period [see DCA(LEGAL)] and who is elected to employment under a continuing contract by the Board for the succeeding year, shall be notified in writing of election to continuing contract status, and such employee shall, not later than the 30th day after such notification, file with the Superintendent written notification of acceptance of the continuing contract. Failure of the employee to accept the contract within such 30-day period shall be considered a refusal on the part of the employee to accept the contract. Education Code 21.153 FORMER The Board may grant to a person who has served as a principal or in another administrative position for which certification is required, **ADMINISTRATORS** at the completion of service in such capacity, a continuing contract, if the person gualifies for that position under criteria adopted by the Board. The period of service in an administrative capacity shall be construed as contract service as an employee. Education Code 21.155 Each employee with whom a continuing contract has been made STATUS UNDER CONTINUING shall be entitled to continue in the employee's position or a position CONTRACT with the District for future school years without the necessity for annual nomination or reappointment, until such time as the person: Resigns [see DFE], or retires under the Teacher Retirement 1. System: 2. Is released from employment by the District at the end of a school year because of necessary reduction of personnel [see DFCA]; 3. Is discharged for good cause, as defined in Section 21.156 of the Education Code [see DFCA] and in accordance with the procedures provided [see DF and DFD]; 4. Is discharged for a reason stated in the teacher's contract that existed on or before September 1, 1995 and pursuant to the procedures provided [see DFD]; or 5. Is returned to probationary status, as authorized in Section 21.106 of the Education Code [see DNB]. Education Code 21.154

EMPLOYMENT PRACTICES CONTINUING CONTRACTS DCC (LOCAL)

ELIGIBLE POSITIONS The Board has chosen to employ full-time classroom teachers and librarians on continuing contracts, as authorized by Education Code 21.002 and 21.151, except for teachers and librarians who have been rehired after retiring through the Texas Teachers' Retirement System.

### EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT

	The employment-at-will doctrine is the law of Texas, under which an employer has no duty to an employee regarding continuation of employment. <u>Jones v. Legal Copy, Inc</u> ., 846 S.W. 2d [Tex. App.— Houston (1st Dist.) 1993]
	The employment-at-will doctrine places no duties on an employer regarding an employee's continued employment and thus bars contract and tort claims based on the decision to discharge an employee. <u>Sabine Pilot Serv., Inc. v. Hauck</u> , 687 S.W. 2d 733 (Tex. 1985)
	In Texas, at-will employment is presumed unless shown otherwise. <u>Gonzales v. Galveston Ind. Sch. Dist.</u> , 865 F.Supp. 1241 (S.D. Tex. 1994)
	Employment for an indefinite term may be terminated at-will and without cause, except as otherwise provided by law. <u>Garcia v.</u> <u>Reeves County, Texas</u> , 32 F. 3d 200 (5th Cir. 1994); <u>Irby v. Sulli-</u> <u>van</u> , 737 F.2d 1418 (5th Cir. 1984); <u>Winters v. Houston Chronicle</u> <u>Pub. Co.</u> , 795 S.W. 2d 723 (Tex. 1990)
EXCEPTION	An at-will employee cannot be discharged if the sole reason for the discharge was that the employee refused to perform an illegal act. <u>Sabine Pilot Serv., Inc. v. Hauck</u> , 687 S.W. 2d 733 (Tex. 1985) [See DG, DGA, DGB for other exceptions]
NEPOTISM	A superintendent to whom the Board has delegated final hiring au- thority to select personnel is a "public official" with appointment au- thority for purposes of the nepotism laws. <i>Atty. Gen. Op. GA-123</i> <i>(2003)</i> [See DBE]
DISMISSAL PROCEDURE	An at-will employment relationship, standing alone without benefit of recognized exception, triggers no due process requirement nor right. <u>Mott v. Montgomery County, Tex.</u> , 882 S.W. 2d 635, 638 (Tex. App.—Beaumont, 1994)
	Termination of employment is a condition of work that is a proper subject for the grievance process. <u>Fibreboard Paper Products</u> <u>Corp. v. National Labor Relations Board</u> , 85 S.Ct. 398, 402 (1984); <u>Sayre v. Mullins</u> , 681 S.W.2d 25 (Tex. 1984) [See DGBA]
NOTICE TO THE COMMISSIONER	See policy DF regarding circumstances under which a certified paraprofessional employee's dismissal will be reported to the Commissioner.

### EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT

	The Board delegates to the Superintendent authority to hire and dismiss the following categories of employees, who shall serve on an at-will basis: teachers with school district teaching permits, paraprofessionals, auxiliary personnel, and all other employees who are not employed under written contracts pursuant to policies DCA (probationary), DCB (term), DCC (continuing), or DCE (other).
ASSIGNMENT AND EVALUATION	The Superintendent or designee has sole authority to notify em- ployees of assignments, compensation rates, and conditions of employment.
	Evaluation of at-will employees shall be conducted by the principal or supervisor in accordance with administrative procedures.
REASONABLE ASSURANCE OF EMPLOYMENT	District employees in positions normally requiring less than 12 months of service, who are expected to report to work at the be- ginning of the following school session, shall be provided a letter of reasonable assurance of employment. [See CRF]
DISMISSAL	At-will employees may be dismissed at any time for any reason not prohibited by law or for no reason, as determined by the needs of the District.
APPEAL TO BOARD	A dismissed employee may request to be heard by the Board in accordance with DGBA(LOCAL).
CRIMINAL OFFENSES	The Superintendent is authorized to reassign, to suspend with or without pay, or to terminate any noncontractual employee upon evidence of an arrest for a misdemeanor involving moral turpitude, a felony, or any criminal offense involving an alleged drug violation, in accordance with applicable legal and local provisions. [See DCD(LEGAL)]
	The Superintendent's decision to terminate or suspend a noncon- tractual employee shall be based on the Superintendent's judg- ment regarding whether the suspension or termination would be in the best interest of the District.
	The Superintendent's decision to suspend without pay or to termi- nate may be appealed to the Board if the employee files a timely written grievance.
	When the Superintendent has been notified of the disposition of any criminal charge against a suspended employee who has re- quested reinstatement of employment with the District, the Superin- tendent shall determine whether to reinstate or terminate the em- ployee. The Superintendent shall terminate any noncontractual employee convicted of a violation of a criminal drug law.

EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT DCD (LOCAL)

If the Superintendent declines to reinstate the employee after the disposition of the criminal charge, or reinstates the employee without back pay, the employee may file a written grievance within the time lines established in applicable legal and local policies. [See DGBA]

#### EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT

DCD (REGULATION)

CUSTODIAL PERSONNEL	The	following shall apply to custodial personnel:
	1.	Custodial personnel are under the direct supervision of the head custodian and shall be responsible to the principal.
		The principal and the director for custodial operations will work cooperatively to develop schedules for each custodial employee. Particular attention will be given to equalizing the workload and areas of responsibility.
	2.	A substitute list of custodial personnel will be maintained by the director for custodial operations to use in the absence of regular custodial staff. Human Resources and Staff Devel- opment will organize in-service training for all new substitutes to be held at different intervals during the school year. One substitute custodial in-service session will be mandatory for all new substitutes in order to be considered for regular em- ployment. The rate of pay for the in-service training sessions is set by the Staff Development and Human Resources de- partments.
	3.	The director for maintenance, buildings, and grounds in coop- eration with the director for custodial operations shall organize different types of training sessions for head custodians peri- odically during the school year. These should include safety meetings, supervision of employees, evaluation of employ- ees, and introduction of new products and methods of house- keeping.
	4.	The employment and suspension of personnel shall be done by the Human Resources Department. The principal has the authority to immediately refer any custodial employee to the Human Resources Department for misconduct or actions in- volving moral turpitude. The head custodian or custodial in- spector shall report any misconduct, nonperformance of du- ties, or acts of insubordination of the custodial staff to the principal and the director for custodial operations.
		A conference with the employee will be held by the principal

A conference with the employee will be held by the principal and head custodian and, if warranted, the employee will be referred to the director for custodial operations for further action. Proper documentation must be forwarded to the Human Resources Department. If the employee decides to resign, he or she shall immediately turn in a letter of resignation and District keys to the principal so that they may be forwarded to the Human Resources Department.

5. Custodial inspectors are under the direct supervision of the director for custodial operations. Their duties are assigned by

#### EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT

the director for custodial operations as designated in their job description.

- 6. The director for custodial operations and the principal, with input from the area custodial inspectors, will evaluate the head custodians. The head custodian will have the responsibility of evaluating the custodial staff after consultation with the building principal and custodial inspector.
- 7. Each campus is assigned the total number of personnel for which it is eligible in accordance with the custodial staffing index. If additional custodial staff are needed because additional facilities have increased the workload, the principal must submit a request in writing to the director for custodial operations. The director for custodial operations, with the help of the custodial inspector, will make a study of the school index to see if additional personnel are needed. If the staffing index indicates a need for additional personnel, the director for custodial operations will make the recommendation to the Human Resources Department. An additional employee or employees will be added to the school custodial organization after the Human Resources Department is notified.
- 8. Head custodians who are provided living quarters by the District have the responsibility of the security of the school and all other buildings and equipment on campus. Custodial Operations must be notified when the head custodian leaves the campus for one or more days so that his or her duties can be assigned to someone else. In addition to all of the supervisory duties during the day, the head custodian must ensure that the building is secure and gates locked on a daily basis. The walk-in freezer and boilers are to be checked on a daily basis, including each day of a weekend and holidays. Upon checking the building, anything out of the ordinary or any suspicious activity should be reported to the security dispatcher.

Head custodians who presently occupy living quarters on campus are obligated to live in those quarters year round. The house must be maintained at all times. It is the head custodian's responsibility to leave the house clean upon vacating the premises. The only people living in the house provided by the District should be the spouse and children of the employee.

FOOD AND NUTRITION SERVICES
PERSONNEL
1. Salary will be paid semimonthly. If an employee is absent without sick leave, or if for any other reason must be docked,

#### EMPLOYMENT PRACTICES AT-WILL EMPLOYMENT

DCD (REGULATION)

the amount deducted is the amount earned daily. No Food and Nutrition Services employee may draw salary in advance.

2. Managers and manager trainees shall be reimbursed for authorized mileage incurred while performing duties related to the job. The employee's immediate supervisor must be informed. If a manager trainee is requested to go to another school, mileage may be submitted for that distance. The mileage will be the actual miles from the assigned school to the designated meeting place. The Board determines the rate per mile to be reimbursed. An in-city monthly travel report must be completed by the employee and returned to the immediate supervisor for their signature in a timely manner.

For salary purposes, 90 days of employment as a Food and Nutrition Services employee in any District school within one school year will be equivalent to one school year's experience.

SUBSTITUTE / TEMPORARY PERSONNEL Substitute or temporary employees are not considered to be regular employees and, as such, are not eligible for regular fringe benefits due regular employees.

### EMPLOYMENT PRACTICES OTHER TYPES OF CONTRACTS

	<b>Note:</b> This policy applies only to employees whose contracts are not governed by Chapter 21 of the Education Code.
WRITTEN CONTRACT— NON-EDUCATOR	A contract of employment with the District creates a property inter- est in the position only for the period of time stated in the contract. Such a contract creates no property interest of any kind beyond the period of time stated in the contract. <u>Perry v. Sindermann</u> , 408 U.S. 593 (1972); <u>Board of Regents of State Colleges v. Roth</u> , 408 U.S. 564 (1972)
TERMINATION END OF CONTRACT	The Board may decide by vote or inaction not to offer any em- ployee on a contract not governed by Chapter 21 of the Education Code further employment with the District beyond the term of the contract for any reason or no reason. <u>Perry v. Sindermann</u> , 408 U.S. 593 (1972); <u>Board of Regents of State Colleges v. Roth</u> , 408 U.S. 564 (1972)
MIDCONTRACT	An employee may be dismissed for good cause before the comple- tion of the term fixed in his or her contract.
PROCEDURE	Before any employee on a contract not governed by Chapter 21 of the Education Code is dismissed, the employee shall be given rea- sonable notice of the cause or causes for the termination, set out in sufficient detail to fairly enable him or her to show any error that may exist and the names and the nature of the testimony of the witnesses against him.
	<u>Ferguson v. Thomas</u> , 430 F.2d 852 (5th Cir. 1970)
HEARING	The Board may conduct the hearing in open session or in closed session unless the employee requests a public hearing, in which case the hearing shall be open to the public. <i>Gov't Code 551.074</i>
SUSPENSION	The employee may be suspended with pay pending the outcome of the dismissal hearing. <u>Moore v. Knowles</u> , 466 F.2d 531 (5th Cir. 1972)
	The employee may be suspended without pay, so long as the suspension is temporary, and the employee receives a due process hearing. <u><i>Gilbert v. Homar</i></u> , 524 U.S. 024 (1997)

### EMPLOYMENT PRACTICES OTHER TYPES OF CONTRACTS

NONCERTIFIED ADMINISTRATORS AND OTHER NONCERTIFIED PROFESSIONALS	Administrative officers and professionals who are not required to hold a certificate issued under Education Code Chapter 21, sub- chapter B, who are paid on the daily pay schedule at pay level 5 or above and have direct daily contact with students, athletic trainers, and all JROTC instructors, shall be employed by written one-year contracts. [See DC(LOCAL)] The Superintendent may present recommendations to the Board in special circumstances, when the Superintendent believes that a contract should be issued to any other personnel based on critical needs, market conditions, or other special considerations.
	These contracts are not "term contracts" and these noncertified professionals are not "teachers," as those terms are defined in subchapter E of Education Code Chapter 21. Therefore, nothing in such contracts shall in any way be interpreted to afford to these employees the rights or procedures provided by Chapter 21, sub- chapter C, D, E, F, or G of the Education Code.
APPEAL OF EMPLOYMENT ACTIONS	An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).
	An employee whose contract is not reissued at the end of the con- tract period may appeal to the Board in accordance with DGBA(LOCAL).
CRIMINAL OFFENSES	The Superintendent is authorized to reassign, suspend with or without pay, and/or recommend to the Board the termination of employment of, any noncertified professional/administrator em- ployee employed under a written contract, who is arrested and charged with a misdemeanor involving moral turpitude, a felony, or any criminal offense involving drugs or other controlled substances, in accordance with applicable legal and local provisions and the provisions of the employee's contract.
	The Superintendent shall recommend to the Board the termination of employment of such an employee who is convicted of any crimi- nal offense involving drugs or other controlled substances, in ac- cordance with applicable legal and local provisions.

## COMPENSATION AND BENEFITS

BASIC POLICY With its basic commitment to provide public education to the citizens of El Paso, the District must respond, not only to the needs of the employees, but also to students, parents, and the community at-large as well as the regulatory agencies of the state and federal government. To achieve its mission, the District expects each employee will perform his or her job duties to the best of his or her ability. Since compensation costs comprise a very significant portion of the total operating budget of the District, it is important to maintain a highly productive, capable workforce and to utilize resources in a cost-effective, efficient, and prudent manner. It is, therefore, the compensation policy of the District to establish and maintain compensation levels that reflect position responsibilities, are competitive with the external market, and are capable of attracting, retaining, and motivating competent employees. Such a policy should place the District in a competitive compensation position in both the field of public education for instructional personnel and the general community for other positions. The Superintendent shall develop a compensation administration **OBJECTIVES OF THE** COMPENSATION program that establishes and maintains sound, practical guidelines ADMINISTRATION and procedures for effective compensation administration. The PROGRAM program shall include guidelines and procedures designed to create a better understanding of the principles of compensation administration and specifically the District's own compensation administration program and to permit delegation of authority and responsibility for the administration of compensation within the framework of the compensation policy. Specifically, the objectives of the compensation administration program shall be: To compensate each employee based on the value of his or 1. her contribution to the success of the District within the context of the position held: 2. To provide opportunities for advancement, without regard to race, color, religion, age, sex, or national origin; 3. To pay competitive compensation rates in order to retain qualified personnel and to attract competent applicants; 4. To motivate employees to work effectively and efficiently in achieving the goals of the District; To provide a uniform method for determining the relative value 5. of all positions within the District to ensure a proper relationship between compensation paid for similar requirements and responsibilities within the District and that provides a basis for comparing position responsibilities and compensation levels with other employers;

### COMPENSATION AND BENEFITS

To control direct and indirect personnel costs and be cost ef-6. fective: and 7. To comply with all local, state, and federal laws. All employees will be advised of the District's compensation administration practices and procedures and will be kept informed of compensation matters affecting their pay in an effort to assure them they are being treated equitably. The basic elements of the compensation administration program ELEMENTS OF THE COMPENSATION are outlined below. Each of these program elements shall be im-**ADMINISTRATION** plemented by the administration. PROGRAM Written job content information that defines the duties and re-POSITION 1. **EVALUATION AND** sponsibilities of each position and groups positions of similar CLASSIFICATION value into the same category or pay level. 2. The minimum and maximum dollar limits to be paid each year COMPENSATION for each position classified within a given pay level based on RANGES competitive compensation information and the relative value of each position to the District. 3. The criteria and procedures for employee compensation re-COMPENSATION views and compensation adjustments. **REVIEWS AND** 

**ADJUSTMENTS** 

ADOPTED:

# COMPENSATION AND BENEFITS SALARIES AND WAGES

STATE FUNDING	Subject to Education Code 42.2516(g) and (h) (regarding reduction state aid for certain districts), the District is entitled to state reduction nue necessary to provide the District with an amount equal to \$2,500 for each classroom teacher, full-time librarian, full-time counselor, and full-time school nurse employed by the District at entitled to the state minimum salary. <i>Education Code</i> 42.2516(b)(2)	
	The of:	District is entitled to state aid in an amount equal to the sum
	1.	\$500 for each full-time District employee, other than adminis- trators or employees subject to the minimum salary schedule; and
	2.	\$250 for each part-time District employee, other than adminis- trators.
	Edu	cation Code 42.2513
MINIMUM SALARY SCHEDULE — EDUCATORS	full-t mon	District shall pay each classroom teacher, full-time librarian, ime counselor, or full-time nurse not less than the minimum thly salary, based on the employee's level of experience, sified in Education Code 21.402 and 19 TAC 153.1021.
DEFINITIONS	of at nolog Esse cate teac tiona twee	ssroom teacher" means an educator who teaches an average least four hours per day in an academic or career and tech- gy instructional setting, focusing on the delivery of the Texas ential Knowledge and Skills, and who holds the relevant certifi- from SBEC. Although noninstructional duties do not qualify as hing, necessary functions related to the educator's instruc- al assignment, such as instructional planning and transition be- en instructional periods, should be applied to creditable class- n time.
		arian" means an educator who provides full-time library ser- s and holds the relevant certificate from SBEC.
		unselor" means an educator who provides full-time counseling guidance services and holds the relevant certificate from C.
	and prac tice educ	se" means an educator employed to provide full-time nursing health care services and who meets all the requirements to tice as a registered nurse (RN) pursuant to the Nursing Prac- Act and the rules and regulations relating to professional nurse cation, licensure, and practice and has been issued a license to tice professional nursing in Texas.

## COMPENSATION AND BENEFITS SALARIES AND WAGES

"Full-time" means contracted employment for at least ten months (187 days) for 100 percent of the school day, in accordance with the definitions of school day in Education Code 25.082, employment contract in Education Code 21.002, and school year in Education Code 25.081.

19 TAC 153.1022(a)

PLACEMENT ON SALARY SCHEDULE The Commissioner's rules determine the experience for which a teacher, librarian, counselor, or nurse is to be given credit in placing the teacher, librarian, counselor, or nurse on the minimum salary schedule. The District shall credit the teacher, librarian, counselor, or nurse for each year of experience, whether or not the years are consecutive. *Education Code 21.402(a), 21.403(c); 19 TAC 153.1022* 

EMPLOYEES A teacher or librarian who received a career ladder supplement on August 31, 1993, is entitled to at least the same gross monthly salary the teacher or librarian received for the 1994–95 school year as long as the teacher or librarian is employed by the same district.

"Gross monthly salary" includes the amount the teacher or librarian received as a career ladder supplement under Section 16.057, as that section existed January 1, 1993.

Education Code 21.402(f), 21.403(d)

In addition, a teacher or librarian who was on level two or three of the career ladder is entitled, as long as he or she is employed by the same district, to:

- LEVEL TWO EDUCATORS 1. Placement on the minimum salary schedule at the step above the step on which the teacher would otherwise be placed, if the teacher or librarian received a career ladder supplement for level two of the career ladder on August 31, 1993; or
- LEVEL THREE 2. Placement on the minimum salary schedule at the step two steps above the step on which the teacher would otherwise be placed, if the teacher or librarian received a career ladder supplement for level three of the career ladder on August 31, 1993.

## Education Code 21.403(d)

SUPPORT STAFFThe District shall pay each District employee, other than an admin-<br/>istrator or an employee subject to the minimum salary schedule, an<br/>amount at least equal to:

- 1. \$500, for full-time employees.
- 2. \$250, for part-time employees.

## COMPENSATION AND BENEFITS SALARIES AND WAGES

Such payment is in addition to wages the District would otherwise pay the employee during the school year.

Education Code 22.107

PAY INCREASES The District shall not grant any extra compensation, fee, or allowance to a public officer, agent, servant, or contractor after service has been rendered or a contract entered into and performed in whole or in part. *Tex. Const. Art. III, Sec. 53* [See CE]

SALARY ADVANCES<br/>AND LOANSThe District shall not lend its credit or gratuitously grant public<br/>money or things of value in aid of any individual, association, or<br/>corporation. Tex. Const. Art. III, Sec. 52; <u>Brazoria County v. Perry,</u><br/>537 S.W.2d 89 (Tex. Civ. App.-Houston [1st Dist.] 1976, no writ)

DESIGNATION OF COMPENSATION FOR BENEFITS An employee who is covered by a cafeteria plan or who is eligible to pay health care premiums through a premium conversion plan may elect to designate a portion of the employee's compensation to be used as health care supplementation. The amount designated may not exceed the amount permitted under federal law. *Education Code 21.103* 

USE An employee may use the compensation designated for health care supplementation for any employee benefit, including depositing the designated amount into a cafeteria plan in which the employee is enrolled or using the designated amount for health care premiums through a premium conversion plan. *Education Code* 21.106

ANNUAL ELECTION Each school year, an active employee must elect in writing whether to designate a portion of the employee's compensation to be used as health care supplementation. The election must be made at the same time that the employee elects to participate in a cafeteria plan, if applicable. *Education Code 21.105* 

DEFINITION For purposes of the designation of compensation as health care supplementation, "employee" means an active, contributing member of TRS who:

- 1. Is employed by the District;
- 2. Is not a retiree eligible for coverage under Insurance Code Chapter 1575 (retiree group health benefits);
- 3. Is not eligible for coverage by a group insurance plan under Insurance Code Chapter 1551 (state employee health insurance) or Chapter 1601 (state university employee health insurance); and
- 4. Is not an individual performing personal services for the District as an independent contractor.

## COMPENSATION AND BENEFITS SALARIES AND WAGES

DEA (LEGAL)

Education Code 22.101(2)

FAIR LABOR STANDARDS ACT MINIMUM WAGE	Unless an exemption applies, the District shall pay each of its employees not less than minimum wage. 29 U.S.C. 206(a)(1)
	Unless an exemption applies, the District shall pay an employee not less than one and one-half times the employee's regular rate of pay for all hours in excess of forty in any workweek. 29 U.S.C. $207(a)(1)$ ; 29 CFR part 778
COMPENSATORY TIME ACCRUAL	Nonexempt employees may receive, in lieu of overtime compensa- tion, compensatory time off at a rate of not less than one and one- half hours for each hour of overtime work, pursuant to an agree- ment or understanding arrived at between the employer and em- ployee before the performance of the work. Such agreement or understanding may be informal, such as when an employee works overtime knowing that the employer rewards overtime with com- pensatory time.
	An employee may accrue not more than 240 hours of compensa- tory time. If the employee's overtime work included a public safety activity, an emergency response activity, or a seasonal activity, the employee may accrue not more than 480 hours of compensatory time. After the employee has reached these limits, the employee shall be paid overtime compensation for additional overtime work.
PAYMENT FOR ACCRUED TIME	Compensation paid to an employee for accrued compensatory time shall be paid at the regular rate earned by the employee at the time of payment. An employee who has accrued compensatory time off shall be paid for any unused compensatory time upon separation from employment at the rates set forth at 29 U.S.C. $207(o)(4)$ .
USE	An employee who has requested the use of compensatory time shall be permitted to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt the operations of the District.
	The Fair Labor Standards Act does not prohibit the District from compelling the use of accrued compensatory time.
	29 U.S.C. 207(o); <u>Christensen v. Harris County</u> , 529 U.S. 576 (2000); <u>Houston Police Officers' Union v. City of Houston</u> , 330 F.3d 298 (5th Cir. 2003)
EXEMPT EMPLOYEES	The minimum wage and overtime provisions do not apply to any employee employed in a bona fide executive, administrative, or professional capacity, including academic administrative personnel or teachers in elementary or secondary schools. <i>29 U.S.C.</i> $213(a)(1)$

# COMPENSATION AND BENEFITS SALARIES AND WAGES

SALARY BASIS	emp Subj ceive any distri exen	ualify as an exempt executive, administrative, or professional loyee, the employee must be compensated on a salary basis. ect to the exceptions listed in the rule, an employee must re- e the full salary for any week in which the employee performs work, without regard to the number of days or hours worked. A ict that makes improper deductions from salary shall lose the nption if the facts demonstrate that the District did not intend to employees on a salary basis.
SAFE HARBOR POLICY	prop burs faith the c	e District has a clearly communicated policy that prohibits im- er pay deductions and includes a complaint mechanism, reim- es employees for any improper deductions, and makes a good commitment to comply in the future, the District will not lose deduction unless the District willfully violates the policy by con- ng to make improper deductions after receiving employee com- ts.
	polic dedu ploye	best evidence of a clearly communicated policy is a written by that was distributed to employees before the improper pay actions by, for example, providing a copy of the policy to em- bes upon hire, publishing the policy in an employee handbook, ablishing the policy on the District's intranet.
	29 C	CFR 541.600, .602(a), .603
WAGE AND HOUR RECORDS	none	District shall maintain and preserve payroll or other records for exempt employees containing the information required by the lations under the Fair Labor Standards Act. <i>29 CFR 516.2</i>
TRS CONTRIBUTIONS FOR NEW HIRES	the s priat satio	ng each fiscal year, the District shall pay an amount equal to state contribution rate, as established by the General Appro- ions Act for the fiscal year, applied to the aggregate compen- on of new members of the retirement system, during their first ays of employment.
	ber cont	v member" means a person first employed on or after Septem- I, 2005, including a former member who withdrew retirement ributions under Government Code 822.003 and is reemployed r after September 1, 2005.
	On a	a monthly basis, the District shall:
	1.	Certify to TRS the total amount of salary paid during the first 90 days of employment of a new member and the total amount of employer payments under this section for the pay- roll periods; and
	2.	Retain information, as determined by TRS, sufficient to allow administration of this section, including information for each employee showing the applicable salary as well as aggregate
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## COMPENSATION AND BENEFITS SALARIES AND WAGES

	compensation for the first 90 days of employment for new employees.	
	The District must remit the amount required under this section to TRS at the same time the District remits the member's contribution. In computing the amount required to be remitted, the District shall include compensation paid to an employee for the entire pay period that contains the 90th calendar day of new employment.	
	Gov't Code 825.4041	
TRS SURCHARGE FOR REHIRED RETIREES TRS FUND CONTRIBUTIONS	During each payroll period for which a retiree is reported, the Dis- trict shall contribute to the retirement system for each retiree re- ported an amount based on the retiree's salary equal to the sum of:	
	<ol> <li>The current contribution amount that would be contributed by the retiree if the retiree were an active, contributing member; and</li> </ol>	
	2. The current contribution amount authorized by the General Appropriations Act that the state would contribute for that re- tiree if the retiree were an active, contributing member.	
HEALTH INSURANCE CONTRIBUTIONS	In addition, each payroll period and for each rehired retiree who is enrolled in TRS Care (retiree group health insurance), the District shall contribute to the TRS Care trust fund any difference between the amount the retiree is required to pay for the retiree and any en- rolled dependents to participate in the group program and the full cost of the retiree's and enrolled dependents' participation in the group program, as determined by TRS. If more than one employer reports the retiree to TRS during a month, the amount of the re- quired payment shall be prorated among employers.	
EXCEPTION	The District is not required to contribute these amounts for a retiree who retired from the retirement system before September 1, 2005.	

Gov't Code 825.4092; Insurance Code 1575.204

# COMPENSATION AND BENEFITS SALARIES, WAGES, AND STIPENDS

PAY SYSTEMS AUTHORITY	The Superintendent shall recommend to the Board, for adoption, pay structures and compensation plans for all District employees. Pay structures shall be designed and administered for the purpose of attracting and retaining qualified employees to achieve District goals. The Superintendent shall administer and maintain pay sys- tems in accordance with administrative regulations for the District compensation plan. Annual pay increases shall be approved by the Board.
	Professional personnel employed for less than full time or less than a full year shall be paid an amount specified in the employment agreement.
	Any changes in pay schedules for 12-month employees will be ef- fective after Board adoption of a new compensation schedule and on such date as specified by the Board.
	The new compensation rate for each certified or classified em- ployee shall be effective after Board adoption of a new compensa- tion schedule and on such date as specified by the Board.
PAY SYSTEMS DESCRIPTION	Certified classroom teachers and librarians shall be paid no less than the minimum monthly salary on the state salary schedules based on years of experience as required by law. For other em- ployees, the Superintendent shall assign positions to pay ranges that define the minimum and maximum base pay for the positions.
PAY INCREASE BUDGET	The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. Pay in- crease budgets are based on consideration of available revenue, cost-of-living inflation, changes in minimum pay laws, competitive job markets, and District compensation objectives.
INDIVIDUAL PAY ACTIONS	The Superintendent shall review individual employee compensa- tion for possible adjustment. Individual equity adjustments, promo- tion increases, reclassifications, and hiring rates for new employ- ees shall be determined by the Superintendent in accordance with the approved budget and the District compensation plan.
	The Superintendent shall inform the Board of any compensation actions that are significantly beyond the guidelines in DE (REGU-LATION).
DEMOTIONS	Demoted employees shall be compensated in accordance with the salary schedule for the position they hold after the demotion.
CREDITABLE YEARS OF SERVICE	The information on creditable years of service, including military service, is listed in Volume 19, Chapter 153, Subchapter CC, Commissioner's Rules on Creditable Years of Service in the Texas Administrative Code, Subsection 153.1021.
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# COMPENSATION AND BENEFITS SALARIES, WAGES, AND STIPENDS

EXEMPT / NONEXEMPT	The Superintendent or designee, within guidelines set out in fed- eral regulations, shall determine the classification of positions of employees as "exempt" or "nonexempt" for purposes of compliance with the Fair Labor Standards Act. Employees classified as non- exempt may not work overtime without prior approval of their su- pervisor.
SUPPLEMENTAL DUTIES	The Superintendent or designee may assign noncontractual sup- plemental duties to personnel exempt under the Fair Labor Stan- dards Act, as needed. The employee shall be compensated for these assignments according to the supplemental duty pay sched- ule established by the Board. These assignments may be discon- tinued at any time for any reason or no reason, by either party. The assignment of these duties shall not create any expectation of continued assignment to that same duty or any other duty.
WORKWEEK	For purposes of calculating overtime, the workweek is defined as Sunday through Saturday.
FLEXTIME	Supervisors of nonexempt employees shall ensure that employees perform work during the schedule of hours on duty as outlined in DK(REGULATION). It is often necessary, however, in the course of normal operations, for an employee to be required to work an alternative flex schedule.
	A flex schedule is defined as working the same total number of hours per workweek but at different amounts per day. For exam- ple, an employee may work ten hours one day and six hours the next. Unless the total amount of hours exceeds 40 hours in a sin- gle workweek, there is no overtime accumulated.
OVERTIME	It is the policy of the District to hold overtime work to a minimum. But when overtime is necessary, nonexempt employees with the approval of management, may work additional hours beyond the schedule of hours on duty as outlined in DK(REGULATION).
COMPENSATORY TIME	It is the policy of the District to not allow the accumulation of com- pensatory time unless extenuating circumstances exist. When a nonexempt employee works more than 40 hours during a work- week, compensatory time off is accumulated at one and one-half times the number of hours worked over 40 hours. Time worked includes actual work performed, exclusive of leaves of absence or other nonwork periods.
	If the work of a nonexempt employee regularly includes work in a public safety activity, an emergency response activity, or a sea- sonal activity, the employee engaged in such work may accrue a maximum of 480 hours of compensatory time off. All other nonex-

#### COMPENSATION AND BENEFITS SALARIES, WAGES, AND STIPENDS

empt employees may accrue a maximum of 240 hours of compensatory time off.

Any nonexempt employee who has accrued the maximum number of compensatory time hours, 480 or 240 hours as the case may be, shall be paid monetary overtime compensation for additional overtime hours worked in excess of the maximum allowable number.

Compensatory time off shall be accrued by the nonexempt employee, unless the employee expresses an unwillingness to accept the compensatory time off in lieu of overtime pay before the performance of the work, and the District, at its discretion, also maintains the authority to pay any employee or a group of employees monetary overtime pay in lieu of compensatory time.

USE OF COMPENSATORY TIME Any nonexempt employee who has accumulated compensatory time off shall be permitted by the employee's supervisor to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt the operations of the District. The employee and the employee's supervisor are encouraged to use the compensatory time accumulated as soon as possible after it is earned. In determining whether to allow an employee to use compensatory time off at the specific time requested, the following factors may be considered:

- 1. Customary work practices within the District;
- 2. Normal work schedules;
- 3. Anticipated peak work loads based on past experience;
- 4. Emergency requirements for staff and services;
- 5. The availability of qualified substitutes; and
- 6. The District's ability to provide services of acceptable quality and quantity during the time requested without the use of the employee's services.

In the event that such a request cannot be granted within a reasonable period by the supervisor, a request for monetary compensation should be submitted, in writing by the employee, to the Superintendent or designee for approval.

All accumulated and unused compensatory time as of June 30 will be compensated at the employee's current rate of pay by the end of that fiscal year, contingent on availability of funds, although the Board may, in its discretion, grant an extension for the use of such compensatory time.

#### COMPENSATION AND BENEFITS SALARIES, WAGES, AND STIPENDS

DEA (LOCAL)

TERMINATION / RETIREMENT OF NONEXEMPT EMPLOYEE	Upon termination or retirement of a nonexempt employee, all ac- cumulated compensatory time off will be paid at the higher of the employee's:	
	1.	Current rate of pay; or
	2.	The average regular rate received by the employee for the last three years of employment.
VOLUNTEER WORK	Volunteer work that is related to a person's regular job is not con- sidered voluntary and must be compensated appropriately. Super- visors should ensure that employees are not permitted to volunteer	

the District.

for the same type of services that they are currently performing for

#### COMPENSATION AND BENEFITS SALARIES AND WAGES

PAYROLL SCHEDULE FOR ALL EMPLOYEES EXCEPT TRANSPORTATION AND FOOD SERVICE	All employees are paid in accordance with the appropriate salary schedule in force and in accordance with published pay dates. Payments for all personnel are issued on the 15 <sup>th</sup> and on the last day of the month unless the pay date falls on a weekend, in which event payment will be issued on the Friday before the weekend or holiday. Personnel who work year round are paid in 24 semi-monthly payments.	
	Employees working less than 12 months, except as indicated be- low, shall be paid 24 semimonthly payments, September through August, unless the employee submits a payment election form to Human Resources prior to September 4, requesting 20 semi- monthly payments. Employees selecting to be paid 20 payments will not receive payment in July or August. No change will be per- mitted after the annual election has been made. A new payment election form is required each year to continue receiving 20 semi- monthly payments.	
TRANSPORTATION AND FOOD SERVICE EMPLOYEES	Bus drivers, bus monitors, food service specialists, and cooks are paid as "time worked" employees and are paid semimonthly according to the published payroll schedule with payments issued on the 15 <sup>th</sup> and on the last day of the month unless the pay date falls on a weekend or holiday, in which event the payments will be issued on the Friday before the weekend or holiday.	1
TEACHERS AND OTHER NON-12- MONTH EMPLOYEES	Teachers and other non-12-month employees starting work after the end of the first pay period of the school year but prior to a specified date in January will be paid equal semimonthly payments through August. Such employees beginning after the specified date in January will be paid equal semimonthly payments through June.	3
DOCK RATES		
TEACHER AND DAILY PAY SCHEDULES	If an employee's pay is docked, the amount deducted shall be based on the daily rate.	
ATHLETIC TRAINERS	The dock rate for employees on a monthly pay schedule is 1/20 <sup>th</sup> of the monthly salary.	of
HOURLY PAY SCHEDULES	The daily rate for employees on an hourly pay schedule is deter- mined by multiplying the number of hours worked per day by the hourly rate.	
WITHHOLDING TAX	All employees of the District are subject to the federal withholding tax. An employee must sign a withholding tax Form W-4 at the be- ginning of employment in order that the proper deduction may be	-
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# COMPENSATION AND BENEFITS SALARIES AND WAGES

DEA (REGULATION)

	made. When an employee's status changes, a new Form W-4 can be obtained on the District's Web site, in the Payroll Office, Human Resources, or campus offices and must be completed and submit- ted immediately to Human Resources.
DIRECT DEPOSIT	All employees are eligible for direct deposit. Employees may se- lect the bank or financial institution of their choice. Forms to spec- ify direct deposit information are available on the District's Web site, in the Payroll Office, Human Resources, or campus offices. Payment shall be made by check unless the employee elects direct deposit.
	Direct deposit remains in force until canceled in writing by the em- ployee. Direct deposit is automatically canceled for employees separating from the District. The final check must be picked up on payday, by 2:00 p.m. in Human Resources. Checks not picked up will be mailed to the address on file in Human Resources.
OVERTIME	It is the policy of the District to hold overtime work to a minimum; but when overtime work is necessary, nonexempt employees must seek approval from their supervisor before the work is performed and all time worked must be accurately recorded on the weekly time sheet. Overtime may be reflected as compensatory time or paid to the employee according to the provisions of the Fair Labor Standards Act. [See DEA(LEGAL) and (LOCAL)]
EMPLOYEE TIME SHEETS	All employees are required to record their attendance by signing the employee time sheet daily upon arrival at their workstations.

El Paso ISD 071902 COMPENSATION AND BENEFITS DEAA INCENTIVES AND STIPENDS (LEGAL) The Texas Educator Excellence Grant is an annual grant program TEXAS EDUCATOR under which the District may receive a grant on behalf of an eligible EXCELLENCE GRANT campus as an award for student achievement. Funds from the program will be distributed to a district, on behalf of an eligible campus, that submitted an approved campus incentive plan developed in accordance with Education Code 21.654 and 19 TAC 102.1071(c). SUBMISSION OF The District must act pursuant to its local Board policy for submit-APPLICATION ting a campus incentive plan and grant application to TEA. The Board may either vote to submit a grant application or designate the Superintendent to submit the application on the Board's behalf. The Superintendent may act on previously delegated authority regarding the submission of the grant(s). A campus or the District may choose to exclude from receiving an EXCLUSION OF incentive award a teacher who has transferred or retired or who CERTAIN **TEACHERS** works part-time on a campus eligible to receive grant funds. In such instance, the campus incentive plan must reflect the campus/District policies with regard to such a teacher at the program start date. Each individual incentive should be no less than \$3,000 and no AMOUNT OF AWARDS more than \$10,000 per teacher to the extent practicable. NO APPEALS The following decisions of the Board relating to the program are not appealable to the Commissioner: 1. A decision to approve and/or submit an incentive plan and/or grant application; 2. A local grievance decision as to whether an award was made in compliance with the approved plan; 3. A decision as to whether award amounts between \$3,000 and \$10,000 per teacher are practicable. 19 TAC 102.1071 CONTRACT The District shall provide in employment contracts that qualifying PROVISION employees may receive an incentive payment under the Educator Excellence Award Program and Student Achievement Awards Program if the District participates in one of these programs. The District shall indicate that any incentive payment distributed is considered a payment for performance and not an entitlement as part of an employee's salary. Education Code 21.415 The District may assign a mentor teacher to each classroom MENTOR TEACHERS teacher who has less than two years of teaching experience. A teacher assigned as a mentor must:

### COMPENSATION AND BENEFITS INCENTIVES AND STIPENDS

	1.	Teach in the same school;		
	2.	To the extent practicable, teach the same subject or grade level, as applicable; and		
	3.	Meet the qualifications prescribed by Commissioner's rules.		
	The	Commissioner's rules must require that a mentor teacher:		
	1.	Complete a research-based mentor and induction training program approved by the Commissioner;		
	2.	Complete a training program provided by the District; and		
	3.	Have at least three complete years of teaching experience with a superior record of assisting students, as a whole, in achieving improvement in student performance.		
		District may apply to the Commissioner for funds for a mentor ther program. The District may use the funds only for provid-		
	1.	Mentor teacher stipends;		
	2.	Scheduled time for mentor teachers to provide mentoring to assigned classroom teachers; and		
	3.	Mentoring support through providers of mentor training.		
	Edu	cation Code 21.458		
MASTER TEACHER GRANT PROGRAMS	to b mas	District may apply to the Commissioner of Education for grants e used to pay stipends to certified master reading teachers, ter mathematics teachers, master technology teachers, and ter science teachers.		
TEACHER ELIGIBILITY	The Commissioner shall reduce payments to the District propor- tionately to the extent a teacher does not meet the requirements for a master teacher for the entire school year.			
	for a the serv	teacher qualifies as a master reading or mathematics teacher a partial month, the District's written policy will determine how District counts the partial month, for example, as no month red or as an entire month served. Only whole months shall be ered on the application by the District on the teacher's behalf.		
	197	FAC 102.1011(g), 102.1013(g), 102.1015(g)		
DESIGNATION OF TEACHER	num teac by tl	strict that employs more certified master teachers than the ober of grants available shall select the certified master sher(s) to whom to pay the stipends based on a policy adopted ne Board, except that the District shall pay a stipend for two itional consecutive school years to a teacher:		

# COMPENSATION AND BENEFITS INCENTIVES AND STIPENDS

	<ol> <li>The District has selected for and paid a stipend for a school year who remains eligible for a certified master teacher sti- pend; and</li> </ol>
	2. For whom the District receives a grant under this section for those years.
	The District's decision is final and may not be appealed.
	The District may not apportion among teachers a stipend paid with a grant the District receives under this program. The District may use local money to pay additional stipends in amounts determined by the District.
	Education Code 21.410(g), 21.411(g), 21.412(g), 21.413(g); 19 TAC 102.1015(h), 102.1011(h), 102.1013(h)
REDUCTION OF STIPEND	If state funds are appropriated but are insufficient to fully fund a master reading teacher, master mathematics teacher, or master science teacher grant, the Commissioner shall reduce the grant paid to each district and the District shall reduce the stipend the District pays to each teacher under the grant program proportion- ately so that each selected teacher receives the same amount of money. If funds are insufficient to fully fund a master technology teacher grant, the Commissioner shall determine the method of distributing the funds.
	A stipend a teacher receives under this program is not considered in determining whether the District is paying the teacher the mini- mum monthly salary.
	The District must pay state stipends to certified master reading, science, and mathematics teachers no later than 30 days after receipt of the grant by the District.
	Education Code 21.410–.413; 19 TAC 102.1011, 102.1013, 102.1015
RETIREMENT INCENTIVES	The District may not offer or provide a financial or other incentive to an employee to encourage the employee to retire from the Teache Retirement System of Texas. <i>Education Code 22.007</i>
ATTENDANCE SUPPLEMENT	The District shall not deny an educator a salary bonus or similar compensation given in whole or in part on the basis of educator attendance because of the educator's absence from school for observance of a religious holy day observed by a religion whose places of worship are exempt from property taxation under Tax Code 11.20. <i>Education Code 21.406</i>

# COMPENSATION AND BENEFITS FRINGE BENEFITS

PEACE OFFICERS	If a District peace officer dies, the District shall provide, at no cost, the deceased person's duty weapon, if any, and badge to the person's designated beneficiary, or if there is no designated beneficiary, to the person's estate. The District shall provide peace officers with a form on which they may designate their beneficiaries for this purpose. If a District peace officer dies and is to be buried in the person's uniform, the District shall provide the uniform at no cost. <i>Gov't Code 615.102–.103</i>
HEALTH INSURANCE CONTINUATION BENEFITS TO SURVIVORS	When a District peace officer dies in the course of the individual's duty as a result of exposure to a risk that is inherent in the duty or to which the general public is not customarily exposed, an eligible survivor is entitled to purchase continued health insurance benefits from the District. An eligible survivor is a person who on the date of the peace officer's death is the officer's surviving spouse or dependent.
	If the dependent is a surviving minor child, he or she is entitled to continue health insurance coverage until the dependent reaches 18 years of age or becomes eligible for group health insurance through another employer.
	If the dependent is not a minor child, he or she is eligible to con- tinue health insurance coverage until the earlier of the date he or she marries, the date he or she becomes eligible for group health insurance through another employer, or the date he or she be- comes eligible for Medicare benefits.
	The surviving spouse is entitled to continue health insurance cov- erage until the earlier of the date he or she remarries, the date he or she becomes eligible for group health insurance through another employer, or the date he or she becomes eligible for Medicare benefits.
	The District shall provide written notice of rights under this provi- sion to an eligible survivor not later than the tenth day after the date of the peace officer's death. If an eligible survivor is a minor child, the District shall also contemporaneously provide the notice to the child's parent or guardian unless, after reasonable effort, the parent or guardian cannot be located.
	The District must be informed of an eligible survivor's election to continue coverage not later than the 90th day after the peace offi- cer's death. The survivor may elect to continue coverage at any level of benefits offered to dependents of active employees or, if offered, may elect to continue coverage at a reduced level of bene- fits. Survivors who elect to continue coverage are entitled to make payments for coverage or have payments made on their behalf at the same time and to the same entity that payments are made by

#### COMPENSATION AND BENEFITS FRINGE BENEFITS

DEB (LEGAL)

current employees and to purchase the coverage at the group rate for that coverage that exists at the time of payment.

Gov't Code 615.071–.079

#### COMPENSATION AND BENEFITS FRINGE BENEFITS

	Children of District employees who reside outside the boundaries of the District may attend District schools on a tuition-free basis.				
TUITION EXEMPTION FOR DISTRICT EMPLOYEES	Any full-time employee of the District who wishes to enroll in a tui tion class for adults in one of the District programs may have tuiti exemption under the conditions listed below:				
	1.	The class is fiscally justified. There must be at least 12 paid tuition students in order to fiscally justify the class. Tuition exemptions will be honored on a "first-come, first-served" basis.			
	2.	No more than one course may be taken at a time.			
	3.	Books and supplies not normally furnished to students must be purchased by the employee.			
	4.	The employee must have the approval of the immediate supervisor.			
	5.	A written request, in triplicate, on the prescribed form must be			

5. A written request, in triplicate, on the prescribed form must be completed by the employee. This request must be endorsed by the employee's principal or department head and all copies forwarded to the director for career and technology education for approval.

One copy will be returned to the individual, the second copy will be forwarded to the school where the course is offered, and the third copy will be placed in the personnel file of the individual.

#### COMPENSATION AND BENEFITS FRINGE BENEFITS

DEB (REGULATION)

EMPLOYEE - PURCHASED PASS	All full-time employees of the District may purchase athletic passes for self and spouse to attend all regularly scheduled athletic events of the school year. The cost shall be as follows:				
	Annual employee pass \$15				
	Annual employee spouse pass \$15				
INDIVIDUAL ATHLETIC EVENTS	The admission fee charged employees for individual athletic events sponsored by the District shall be no more than the fee charged students.				

		is introductory page outlines the contents of the leaves and ab- nces policy. See the following sections for statutory provisions				
SECTION I	Sick/Personal Leave					
	1.		State Personal Leave; Accumulated Sick Leave page			
	2.	Ass	Assault Leave pag			
	3.	Tem	page 3			
	4.	Farr	nily and Medical Leave (FML)	pages 4–11		
		a.	Eligibility, Notice to Employees			
		b.	Definitions of "Serious Health Condition," "He Provider"	alth Care		
		C.	Maintenance of Health Benefits			
		d.	Duration of Leave: Intermittent and End-of-T Leaves; Combined Leave for Spouses	erm		
		e.	Notice by Employees, Foreseen and Unfores	een Leave		
		f.	Medical Certification, Recertification			
		g.	Concurrent Use of FML with Paid/Unpaid Lea	ave		
		h.	Reinstatement			
		i.	Denial of Restoration to Key Employees			
SECTION II	Milit	tary Leave				
	1.	Fed	eral	page 12		
	2.	Stat	e: Short- and Long-Term	page 13		
SECTION III	Mise	cellar	neous			
	1.	Religious Observances pa				
	2.	Compliance with a Subpoena pag				
	3.	Jury Duty pa				
	4.	Dev	elopmental Leave	page 15		
	5.	Abs	ence Control	page 15		

STATE PERSONAL LEAVE	A state minimum personal leave program consisting of five days per year of personal leave, with no limit on accumulation and no restrictions on transfer among districts, shall be provided for Distr employees. The District may provide additional personal leave be yond this minimum. The Board may adopt a policy governing an employee's use of personal leave granted under this subsection, except that the policy may not restrict the purposes for which the leave may be used. <i>Education Code 22.003(a)</i>					
STATE SICK LEAVE ACCUMULATION	District employees retain any sick leave accumulated as state minimum sick leave under former Section 13.904(a) of the Educa- tion Code. Former Section 13.904(c), Education Code, continues to govern the use of that sick leave. Sick leave shall be used only for the following:					
	1. Illness of the employee.					
	2. Illness of a member of the employee's immediate family.					
	3. Family emergency.					
	4. Death in the employee's immediate family.					
	Acts of the 74th Legislative Session, Senate Bill 1, Sec. 66					
FORMER EDUCATION SERVICE CENTER (ESC) EMPLOYEES	The District shall accept the sick leave accrued by an employee who was formerly employed by a regional education service center (ESC), not to exceed five days per year for each year of employment. <i>Education Code 8.007</i>					
ASSAULT LEAVE	In addition to all other days of leave, a District employee who is physically assaulted during the performance of regular duties is entitled to the number of days of leave necessary to recuperate from physical injuries sustained as a result of the assault. At the request of an employee, the District must immediately assign the employee to assault leave. Days of assault leave may not be de- ducted from accrued personal leave. Assault leave may not extend more than two years beyond the date of the assault. Following an investigation of the claim, the District may change the assault leave status and charge the leave against the employee's accrued per- sonal leave or against the employee's pay if insufficient accrued personal leave is available.					
	Notwithstanding any other law, assault leave benefits due to an employee shall be coordinated with temporary income benefits due from workers' compensation so the employee's total compensation from temporary income benefits and assault leave policy benefits will equal 100 percent of the employee's weekly rate of pay.					

	A District employee is physically assaulted if the person engaging in the conduct causing injury to the employee:			
	1. Could be prosecuted for assault; or			
	<ol> <li>Could not be prosecuted for assault only because the per- son's age or mental capacity makes the person a nonrespon- sible person for purposes of criminal liability.</li> </ol>			
	Education Code 22.003(b), (c)			
SICK LEAVE DIFFERENT FROM TEMPORARY DISABILITY LEAVE	An employee's entitlement to sick leave is unaffected by any con- current eligibility for a leave of absence for temporary disability. The two types of leave are different, and each must be granted by its own terms. <i>Atty. Gen. Op. H-352 (1974)</i>			
PREGNANCY	Disabilities caused or contributed to by pregnancy, childbirth, or related medical conditions, for all job-related purposes, shall be treated the same as disabilities caused or contributed to by other medical conditions, under any health or disability insurance or sick leave plan available in connection with employment. <i>29 CFR 1604.10(b)</i>			
TEMPORARY DISABILITY	Each full-time educator shall be given a leave of absence for tem- porary disability at any time the educator's condition interferes with the performance of regular duties. The contract or employment of the educator may not be terminated while the educator is on a leave of absence for temporary disability. For purposes of tempo- rary disability leave, pregnancy is considered a temporary disabil- ity.			
AT EMPLOYEE'S REQUEST	A request for a leave of absence for temporary disability must be made to the Superintendent. The request must:			
	1. Be accompanied by a physician's statement confirming inabil- ity to work;			
	<ol><li>State the date requested by the educator for the leave to be- gin; and</li></ol>			
	3. State the probable date of return as certified by the physician.			
BY BOARD AUTHORITY	The Board may adopt a policy providing for placing an educator on leave of absence for temporary disability if, in the Board's judgment in consultation with a physician who has performed a thorough medical examination of the educator, the educator's condition inter- feres with the performance of regular duties. The educator shall have the right to present to the Board testimony or other informa- tion relevant to the educator's fitness to continue in the perform- ance of regular duties.			

RETURN TO ACTIVE DUTY NOTICE	activ retui men	educator shall notify the Superintendent of a desire to return to ve duty no later than the 30th day before the expected date of rn. The notice must be accompanied by a physician's state- t indicating the educator's physical fitness for the resumption egular duties.			
PLACEMENT	An educator returning to active duty after a leave of absence for temporary disability is entitled to an assignment at the school where the educator formerly taught, subject to the availability of an appropriate teaching position. In any event, the educator shall be placed on active duty no later than the beginning of the next school year. A principal at another campus voluntarily may approve the appointment of an employee who wishes to return from leave of absence. However, if no other principal approves the assignment by the beginning of the next school year, the District must place the employee at the school at which the employee formerly taught or was assigned. <i>Atty. Gen. Op. DM-177 (1992)</i>				
LENGTH OF ABSENCE	The Superintendent shall grant the length of leave of absence for temporary disability as required by the individual educator. The Board may establish a maximum length for a leave of absence for temporary disability, but the maximum length may not be less than 180 calendar days. <i>Atty. Gen. Op. H-352 (1974)</i>				
	Edu	cation Code 21.409			
FEDERAL FAMILY AND MEDICAL LEAVE ACT (FMLA)	mile leas perio loss the l	employee of a district having 50 or more employees within 75 s of the worksite who has been employed by the District for at t 12 months and for 1,250 hours during the previous 12-month od shall be entitled to a total of 12 workweeks of leave, without of any employment benefit accrued prior to the beginning of eave, during any 12-month period for one or more of the fol- ng reasons:			
	1.	Because of the birth or adoption, including placement for fos- ter care, of the employee's child and in order to care for the child, provided the leave is taken within 12 months of the birth, adoption, or placement of the child. By agreement be- tween the employee and the District, this leave may be taken intermittently or on a reduced leave schedule.			
	2.	To care for the employee's spouse, child, or parent if the spouse, child, or parent has a serious health condition.			
	3.	Because of the employee's serious health condition that makes the employee unable to perform functions of his or her position.			
	29 U.S.C. 2611(2), 2612(a)				

METHODS FOR DETERMINING ENTITLEMENT PERIOD	The District is permitted to choose any one of the following meth- ods for determining the 12-month period for which the 12-week leave entitlement occurs:		
	1.	The	calendar year;
	2.	requ	fixed 12-month "leave year," such as a fiscal year, a year lired by state law, or a year starting on an employee's liversary" date;
	3.		12-month period measured forward from the date any loyee's FML begins; or
	4.	an e	olling" 12-month period measured backward from the date employee uses any FML (except that such measure may extend back before August 5, 1993).
	29 (	CFR 8	325.200(b)(1)–(4)
NOTICE TO EMPLOYEES	eac noti from	h carr ce ap n or si	ict shall post and keep posted in conspicuous places on npus where notices to employees are usually posted, a proved by the Secretary of Labor that sets out excerpts ummaries of the Family and Medical Leave Act and infor- ertaining to the filing of a charge. <i>29 U.S.C. 2619</i>
	worl sible	kers v e for p	trict's workforce is comprised of a significant portion of who are not literate in English, the District shall be respon- providing the information required by the notice in a lan- which the employees are literate. <i>29 CFR 825.300(c)</i>
SERIOUS HEALTH CONDITION	leav	e me	s health condition" that entitles an employee to FMLA ans an illness, injury, impairment, or physical or mental that involves:
	1.	or re capa regu trea	tient care (i.e., an overnight stay) in a hospital, hospice, esidential medical care facility, including any period of in- acity (inability to work, attend school, or perform other lar daily activities due to the serious health condition, tment therefor or recovery therefrom) or any subsequent tment in connection with such inpatient care; or
	2.		tinuing treatment by a health care provider for a period of pacity (as described above) for:
		a.	More than three consecutive calendar days, and any subsequent treatment or period of incapacity relating to the same condition.
		b.	Pregnancy, including severe morning sickness, or prena- tal care.

Treatment for such incapacity due to a chronic serious C. health condition (one that requires periodic visits for treatment by a health care provider, continues over an extended period of time, and may cause episodic rather than a continuing period of incapacity). d. A condition for which treatment may not be effective and for which the employee or family member is under the continuing supervision of a health care provider (i.e., Alzheimer's, a severe stroke, or the terminal stages of a disease). The purpose of receiving multiple treatments by a health e. care provider, either for restorative surgery after an accident or other injury, or for a condition that would likely result in a period of incapacity of more than three consecutive calendar days in the absence of medical intervention or treatment, such as cancer, severe arthritis, or kidnev disease. 29 CFR 825.114(a) HEALTH CARE For FMLA leave purposes, a "health care provider" is defined as PROVIDER any of the following: 1. A doctor of medicine or osteopathy who is authorized to practice medicine or surgery (as appropriate) by the state in which the doctor practices. 2. Podiatrists, dentists, clinical psychologists, optometrists, and chiropractors (limited to treatment consisting of manual manipulation of the spine to correct a subluxation as demonstrated by X-ray to exist) authorized to practice in the state (meaning that the provider must be authorized to diagnose and treat physical or mental health conditions without supervision by a doctor or other health care provider) and performing within the scope of their practice as defined by state law. 3. Nurse practitioners, nurse-midwives, and clinical social workers who are authorized to practice under state law and who are performing within the scope of their practice as defined under state law. 4. Christian Science Practitioners who are listed with the First Church of Christ, Scientist in Boston, Massachusetts. 5. Any health care provider from whom an employer or the employer's group health plan's benefits manager will accept certification of the existence of a serious health condition to substantiate a claim for benefits.

A health care provider listed above who practices in a country 6. other than the United States, who is authorized to practice in accordance with the law of that country, and who is performing within the scope of his or her practice as defined under such law. 29 CFR 825,118 During any period that an eligible employee takes FMLA leave, the MAINTENANCE OF District shall maintain coverage under any "group health plan" for **HEALTH BENEFITS** the duration of the leave at the level and under the conditions coverage would have been provided if the employee had continued in active duty with the District. 29 U.S.C. 2614(c)(1) FAILURE TO The District may recover its share of health care premiums paid during a period of FMLA leave if an employee fails to return to work **RETURN FROM** LEAVE after his or her FMLA leave entitlement has been exhausted or expires, unless one of the following conditions exists: 1. The continuation, recurrence, or onset of a serious health condition that entitles the employee to leave under FMLA; or 2. Other circumstances beyond the employee's control. When an employee fails to return to work, except for the reasons stated above, health premiums paid by the District during a period of FMLA leave are a debt owed the District by the nonreturning employee, and may be recovered by the District through deduction of any sums due the employee or through legal action. 29 U.S.C. 2614(c)(2); 29 CFR 825.213(a), (f) The FMLA prohibits interference with an employee's rights under DISCRIMINATION PROHIBITED the law, and with legal proceedings or inquiries relating to employee's rights. An employer is prohibited from interfering with, restraining, or denying the exercise of (or attempts to exercise) any rights provided by the FMLA. An employer is prohibited from discriminating against employees or prospective employees who have used FMLA. 29 CFR 825.220 INTERMITTENT LEAVE An eligible employee other than an instructional employee may take leave intermittently or on a reduced leave schedule when medically necessary to care for a spouse, parent, or child or to receive planned medical treatment for himself or herself. 29 U.S.C. 2612(b) Intermittent leave is FMLA leave taken in separate blocks of time due to a single gualifying reason. A reduced leave schedule reduces the usual number of working days per workweek or hours per workday. The District may limit leave increments to the short-

est period of time that its payroll system uses to account for absences or use of leave, provided it is one hour or less. An employee may not be required to take more FMLA leave than necessary to address the circumstance that precipitated the need for the leave, unless the employee is an eligible instructional employee whose request meets the conditions below. 29 CFR 825.203 (a), (d)

An eligible instructional employee who requests leave to care for a spouse, parent, or child or because of his or her own serious health condition that is foreseeable based on planned medical treatment and who would be on leave for greater than 20 percent of the total number of working days in the period during which the leave would extend, may be required to choose either to:

- 1. Take leave for periods of a particular duration, not to exceed the duration of the planned medical treatment; or
- 2. Transfer temporarily to an available alternative position offered by the District for which the teacher is qualified and that has equivalent pay and benefits and better accommodates recurring periods of leave than the teacher's regular employment position.

29 U.S.C. 2618(c)

"Instructional employees" are those whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This term includes not only teachers, but also athletic coaches, driving instructors, and special education assistants, such as signers for the hearing impaired. It does not include teacher assistants or aides who do not have as their principal job actual teaching or instruction, nor does it include personnel such as counselors, psychologists, or curriculum specialists. It also does not include cafeteria workers, maintenance workers, or bus drivers. *29 CFR 825.600(c)* 

- CHILD CARE /<br/>ADOPTIONThe District may allow any of its employees to take intermittent<br/>leave for child care and/or adoption purposes. 29 U.S.C.<br/>2618(c)(2)
- END-OF-TERM LEAVE When an instructional employee requests leave near the end of a semester, the District may impose the following restrictions on the timing of a return to duty:
  - 1. If the leave begins more than five weeks before the end of the semester, the District may require the employee to continue taking leave to the end of the semester if the leave will last at least three weeks and the return to employment would occur during the three-week period before the end of the semester.

	2.	If the leave begins during the five weeks before the end of the semester and is for a purpose other than the employee's own serious health condition, the District may require the em- ployee to continue taking leave until the end of the semester if the leave will last more than two weeks and return to em- ployment would occur during the two-week period before the end of the semester.			
	3.	If the leave begins during the three weeks prior to the end of the semester for a purpose other than the employee's own serious health condition and will last more than five working days, the District may require the employee to continue to take leave until the end of the semester.			
	acao and	e District requires an employee to take leave until the end of an demic term, only the period of leave until the employee is ready able to return to work shall be charged against the employee's A entitlement.			
	29 L	J.S.C. 2618(d); 29 CFR 825.600(c), 825.602, 825.603(b)			
BOTH SPOUSES EMPLOYED IN DISTRICT	A husband and wife who are eligible for FMLA leave and are both employed in the District may be limited to a combined total of 12 weeks of leave during any 12-month period if the leave is taken:				
	1.	For the birth of a son or daughter or to care for the child after birth.			
	2.	For the placement of a son or daughter for adoption or foster care, or to care for the child after placement.			
	3.	To care for a parent with a serious health condition.			
	entit shal has	en the husband and wife both use a portion of the total 12-week dement for one of the purposes noted above, each spouse I be entitled to the difference between the amount he or she taken individually and 12 weeks of FMLA leave for a purpose or than those listed above.			
	29 L	J.S.C. 2612(f); 29 CFR 825.202			
NOTICE BY EMPLOYEES FORESEEABLE LEAVE	leav expe med of a beca to be	employee shall provide at least 30 days' notice before FMLA e is to begin if the need for leave is foreseeable based on the ected birth, placement for adoption or foster care, or planned lical treatment for a serious health condition of the employee or family member. If 30 days' notice is not practicable, such as ause of not knowing approximately when leave will be required egin, a change in circumstances, or a medical emergency, no- must be given as soon as practicable.			

"As soon as practicable" means as soon as possible and practical taking into account all of the facts and circumstances in the individual case. Ordinarily, it would mean at least verbal notification to the employer within one or two business days of when the need for leave becomes known to the employee.

29 CFR 825.302

LEAVE THAT IS NOT FORESEEABLE When the need for leave, or its approximate timing, is not foreseeable, an employee shall provide notice to the District as soon as practicable under the facts and circumstances of the particular case. Ordinarily, notice shall be provided within no more than one or two working days of learning of the need for leave. Notice should be provided either in person or by telephone, telegraph, "fax" machine, or other electronic means. *29 CFR 825.303* 

SPECIFICITY OF Employees are not required to expressly invoke the FMLA's protec-NOTICE tion when notifying the District of their need for FMLA leave. Manuel v. Westlake Polymers Corp., 66 F.3d 758 (5th Cir. 1995).

MEDICAL CERTIFICATION The District may require a certification issued by the health care provider of the spouse, child, parent, or employee that the employee is needed to care for the spouse, child, or parent or, in case of leave for the employee's condition, that the employee is unable to perform the functions of his or her position. The certification shall include the date on which the serious health condition began, the probable duration of the condition, and the appropriate medical facts within the provider's knowledge regarding the condition. The employee shall in a timely manner provide a copy of the certification to the District. 29 U.S.C. 2613

RECERTIFICATION For pregnancy, chronic, or permanent/long-term conditions under the continuing supervision of a health care provider, the District may request recertification no more often than every 30 days, unless more frequent recertification is warranted because:

- 1. The employee requests an extension of leave.
- 2. Circumstances described by the original certification have changed significantly (i.e., the duration or nature of the illness or complications).
- 3. The District receives information that casts doubt upon the continuing validity of the certification.

The employee must provide the requested recertification to the District within the time frame requested by the District (which must allow at least 15 days to submit a recertification), unless it is not practicable under the particular circumstances to do so despite the employee's diligent, good-faith efforts.

DEC(LEGAL)-P

	Any recertification requested by the District shall be at the em- ployee's expense, unless the District provides otherwise. No sec- ond or third opinion on recertification may be required.
	29 U.S.C. 2613(e); 29 CFR 825.308
CONCURRENT USE OF PAID LEAVE AND FMLA LEAVE	The District may designate any paid leave to which the employee is entitled as substituting for all or some portion of the employee's FMLA leave entitlement. Once the District has acquired knowledge that the leave is being taken for an FMLA-required reason, the Dis- trict must promptly (within two business days absent extenuating circumstances) notify the employee that the paid leave is desig- nated and will be counted as FMLA leave. <i>29 U.S.C. 2612(d)(2);</i> <i>29 CFR 825.208(b)(1)</i>
WORKERS' COMPENSATION RECIPIENTS	The provision for substituting an employee's paid leave does not apply to a workers' compensation absence. However, the District may not deny use of accrued paid leave to an employee who is on FMLA leave and receiving workers' compensation benefits. <i>29 CFR 825.207(d)(1), (2); Atty. Gen. Op. JC-40 (1999)</i>
RETURN TO WORK	The District may uniformly require, as a prerequisite for reinstating employees whose FMLA leave was due to their own serious health condition, medical certification of their ability to resume work. <i>29 U.S.C. 2614(a)(4)</i>
RETURN TO POSITION	An employee who takes FMLA leave under these provisions is enti- tled to be restored to the position held when the leave commenced or to an equivalent position with equivalent employment benefits, pay, and other terms and conditions of employment. The determi- nation of how an employee is restored to an equivalent position is based on the District's established policies and practices that clearly explain the employee's restoration rights on return from leave. 29 U.S.C. 2614(a)(1), 2618(e); 29 CFR 825.604
DENIAL OF RESTORATION	The District may deny restoration to "key employees," as described below, and may delay restoration to any employee who fails to pro- vide a fitness-for-duty certificate to return to work, if such is re- quired by the District.
	A "key employee" is a salaried FMLA-eligible employee who is among the highest paid ten percent of all District employees within 75 miles of the employee's worksite. Key employees may be de- nied restoration to their original or equivalent positions under the following conditions:
	1. At the time FMLA leave is requested (or FMLA leave begins, if earlier), the employee has received written notice that he or she is a "key employee," and has been informed of the potential consequences with respect to reinstatement and mainte-
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nance of health benefits if the District determines that substantial and grievous economic injury will result to District operations if the employee is reinstated from FMLA leave.

- 2. The Board determines that denial of restoration is necessary to prevent substantial and grievous economic injury to the District.
- 3. On making the determination that injury would occur, the District notifies the employee in writing, either in person or by certified mail, of its intent to deny restoration to employment on completion of FMLA leave. The notice must explain the basis for the Board's finding of injury and must provide the employee a reasonable time in which to return to work, taking into account the circumstances, such as the length of leave and the urgency of the need for the employee to return.
- 4. If the employee does not return to work in response to the District's notice, he or she continues to be entitled to maintenance of health benefits at the District's expense. The employee's FMLA rights continue unless and until the employee gives notice he or she no longer wishes to return to duty or the District actually denies restoration at the end of the leave period.
- 5. An employee who has received notice as set out at item 3 above is still entitled to request reinstatement at the end of the leave period. The District must then determine whether it will suffer substantial and grievous economic injury from reinstatement based on the facts at that time. If such a determination is made, the District shall notify the employee in writing (in person or by certified mail) of denial of restoration.

29 U.S.C. 2614(b); 29 CFR 825.216, 825.217, 825.219, 825.312(c)

FEDERAL LEAVE FOR MILITARY SERVICE Any person who is absent from a position of employment by reason of voluntary or involuntary service in the uniformed services (the Armed Forces, the Army National Guard and the Air National Guard when engaged in active duty for training, inactive duty training, or full-time National Guard duty, the commissioned corps of the Public Health Services, and any other category of persons designated by the President in time of war or emergency) shall be entitled to certain reemployment rights and benefits under the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) if:

> 1. The person (or an appropriate officer of the uniformed service in which such service is performed) has given advance written or verbal notice of such service to the District (unless notice is

precluded by military necessity or is otherwise unreasonable or impossible);

- 2. The cumulative length of the absence and of all previous absences from a position of employment with the District does not exceed five years; and
- 3. The person reports to or submits an application for reemployment to the District and complies with the appropriate procedural requirements that apply under the circumstances.

A person who is reemployed under this act is entitled to the seniority and other rights and benefits determined by seniority that the person had on the date of the commencement of service in the uniformed services plus the additional seniority and rights and benefits that such person would have attained if the person had remained continuously employed.

The District is not required to reemploy a person if:

- 1. The District's circumstances have so changed as to make reemployment impossible or unreasonable;
- 2. The reemployment of such person would impose an undue hardship on the District; or
- 3. The employment from which the person leaves to serve in the uniformed services is for a brief, nonrecurrent period and there is no reasonable expectation that such employment will continue indefinitely or for a significant period.

38 U.S.C. 4301, et. seq.

STATE LEAVE FOR MILITARY SERVICE SHORT TERM All employees of the District who are members of the state military forces or of the reserve components of the United States Armed Forces shall be granted a paid leave of absence from their duties without loss of time, efficiency rating, vacation time, personal time, sick leave, or salary on all days during which they are engaged in authorized training or duty ordered or authorized by proper authority, not to exceed 15 workdays in a federal fiscal year. *Gov't Code 431.005(a), (b)* 

CALLED TO DUTY A member of the state military forces who is ordered to active state duty by the governor or other proper authority under state law is entitled to the same benefits and protections provided to persons performing service in the uniformed services under 38 U.S.C. 4301–4313 and 4316–4319 and to persons in the military service of the United States under 50 App. U.S.C. 501–536, 560, and 580– 594, as those laws existed on April 1, 2003. *Gov't Code 431.017* 

#### COMPENSATION AND BENEFITS LEAVES AND ABSENCES

Such employees who are ordered to duty by proper authority shall be restored, when relieved from duty, to the position held by them when ordered to duty. *Gov't Code 431.005(c)* 

LONG TERM Any employee, other than a temporary employee, who leaves a position with the District to enter active military service is entitled to be reemployed by the District in the same position held at the time of the induction, enlistment, or order, or to a position of similar seniority, status, and pay. To be entitled to reemployment, the employee must be discharged, separated, or released from active military service under honorable conditions not later than the fifth anniversary after the date of induction, enlistment, or call to active military service and must be physically and mentally qualified to perform the duties of the position. *Gov't Code 613.001(3), 613.002* 

An employee who cannot perform the duties of the position because of a disability sustained during military service is entitled to reemployment in the District in a position that the employee can perform and that has like seniority, status, and pay as the former position or the nearest possible seniority, status, and pay. *Gov't Code 613.003* 

To be reemployed, a veteran of the military must apply for reemployment not later than the 90th day after the date the veteran is discharged or released from active military service. Application must be made in writing to the Superintendent and have attached to it evidence of the veteran's discharge, separation, or release from military service under honorable conditions. *Gov't Code 613.004* 

A person reemployed after active military service shall not be discharged without cause before the first anniversary of the date of the reemployment. *Gov't Code 613.005* 

"Military service" means service as a member of the Armed Forces of the United States, a reserve component of the Armed Forces of the United States, the Texas National Guard or the Texas State Guard. *Gov't Code 613.001(2)* 

USE OF PERSONAL An employee with available personal leave is entitled to use the leave for compensation during a term of active military service. This provision applies to any personal or sick leave available under former law or provided by local policy.

The District may adopt a policy providing for paid leave for active military service as part of the consideration of employment.

Education Code 22.003(d), (e)

RELIGIOUS OBSERVANCES	The District shall reasonably accommodate an employee's request to be absent from duty in order to participate in religious observances and practices, so long as it does not cause undue hardship on the conduct of District business. Such absence shall be without pay unless applicable paid local leave is available. <i>42 U.S.C.</i> 2000e( <i>j</i> ), 2000e-2( <i>a</i> ); <u>Ansonia Bd. of Educ. v. Philbrook</u> , 479 U.S. 60, 107 S.Ct. 367 (1986); <u>Pinsker v. Joint Dist. No. 28J of Adams and Arapahoe Counties</u> , 735 F.2d 388 (10th Cir. 1984)
COMPLIANCE WITH A SUBPOENA	The District may not discharge, discipline, or penalize in any manner an employee because the employee complies with a valid subpoena to appear in a civil, criminal, legislative, or administrative proceeding. Labor Code $52.051(a)$
JURY DUTY	The District may not discharge, discipline, reduce the salary of, or otherwise penalize or discriminate against an employee because of the employee's compliance with a summons to appear as a juror. For each regularly scheduled workday on which a nonsalaried employee serves in any phase of jury service, the District shall pay the employee the employee's normal daily compensation. An employee's accumulated personal leave may not be reduced because of the employee's service in compliance with a summons to appear as a juror. <i>Education Code 22.006</i>
DEVELOPMENTAL LEAVES OF ABSENCE	The Board may grant a developmental leave of absence for study, research travel, or other suitable purpose to an employee working in a position requiring a permanent teaching certificate who has served in the District at least five consecutive school years.
	A developmental leave of absence may be granted for one school year at one-half regular salary or for one-half of a school year at full regular salary. Payment to the employee shall be made peri- odically by the District in the same manner, on the same schedule, and with the same deductions as if the employee were on full-time duty.
	An employee on developmental leave shall continue to be a mem- ber of the Teacher Retirement System of Texas and shall be an employee of the District for purposes of participating in programs, holding memberships, and receiving benefits afforded by employ- ment in the District.
	Education Code 21.452
ABSENCE CONTROL	Uniform enforcement of a reasonable absence-control rule is not retaliatory discharge. For example, a district that terminates an employee for violating a reasonable absence-control provision cannot be liable for retaliatory discharge as long as the rule is uniformly enforced. <u>Continental Coffee Products Co. v. Cazarez</u> , 937

# COMPENSATION AND BENEFITS LEAVES AND ABSENCES

S.W.2d 444 (Tex. 1996) (workers' compensation discrimination case); <u>Texas Division-Tranter, Inc. v. Carrozza</u>, 876 S.W.2d 312 (Tex. 1994) (workers' compensation discrimination case); <u>Swearingen v. Owens-Corning Fiberglas Corp.</u>, 968 F.2d 559 (5th Cir. 1992) (workers' compensation discrimination case); <u>Howell v.</u> <u>Standard Motor Prods., Inc.</u>, 2001 U.S. Dist LEXIS 12332 (N. D. Tex. 2001) (Family and Medical Leave Act case); <u>Specialty Retailers v. DeMoranville</u>, 933 S.W.2d 490 (Tex. 1996) (age discrimination case); <u>Gonzalez v. El Paso Natural Gas Co.</u>, 40 F.E.P. Cases (BNA) 353 (Tex. App.—El Paso 1986, no pet.) (sex discrimination case)

[Some employees may have protected status even after the expiration of all other leave. See CRE and DAA.]

DEFINITIONS	The following definitions apply to sick leave accrued before May 30, 1995, local sick leave, and state personal leave.			
IMMEDIATE FAMILY	The term "immediate family" shall include:			
	1.	Spouse.		
	2.	Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands <i>in loco parentis</i> .		
	3.	Parent, stepparent, parent-in-law, or other individual who stands <i>in loco parentis</i> to the employee.		
	4.	Sibling, stepsibling, sibling-in-law.		
	5.	Grandparent or grandchild.		
	6.	Any person who may be residing in the employee's household at the time of illness or death.		
FAMILY EMERGENCY	ploy	term "family emergency" includes situations involving the em- ee or a member of the employee's immediate family, for which employee needs to be absent.		
WORKDAY	leav emp Assi scho form	orkday" for purposes of accumulation, use, or recording of e shall mean the number of hours per day associated with the loyee's usual work assignment, whether full-time or part-time. gnments to seasonal work, substitute, temporary, summer ool, tutorial, overtime, or additional days relating to extra per- nance pay do not earn sick leave. Employees may not use ac- ed leave to cover absences for such assignments.		
SCHOOL YEAR	The	"school year" is the period between July 1 and June 30.		
	A "year of creditable service" is:			
CREDITABLE SERVICE	1.	Employment for at least 90 full-time workdays of the school year; or		
	2.	Employment for at least 180 days of the school year for at least 50 percent but less than 100 percent of the normal workday.		
STATE PERSONAL LEAVE RATE OF ACCRUAL	men earn emp	h regular employee (those eligible under the Teacher Retire- t System of Texas, not substitutes or temporary employees) is state personal leave at the rate of one-half day per month of loyment to a maximum of five days per year. State personal e accumulates first (see tables below).		

LOCAL SICK LEAVE RATE OF ACCRUAL	Each regular employee earns local sick leave based on the num- ber of days or hours paid during the school year. The tables below determine the number of personal days and local sick leave days available.			
ACCOUNTING FOR DAYS USED	At the beginning of the year, an employee shall be credited with the maximum number of leave days that he or she may earn for the school year. The leave credited at the beginning of the school year will be adjusted at the end of the year, or when the employee leaves employment with the District, to the number of leave days earned. This adjustment requires:			
	1. That a dock in pay be taken from the employee's last pay- check; or			
	2. That a dock in pay be taken from the next available paycheck or	ς;		
	3. That a reduction occur in the number of leave days that will be granted for the following year.			
	See the following pages for the rate of accrual for days of leave earned by:			
TABLE IA	<ul> <li>Full-Time Employees With Less Than Three Years Cred itable Service</li> </ul>	-		
TABLE IB	<ul> <li>Half-Time Employees With Less Than Three Years Creative itable Service</li> </ul>	<b>1</b> -		
TABLE IIA	Full-Time Employees With Three Years Creditable Service			
TABLE IIB	Half-Time Employees With Three Years Creditable Ser- vice			

DEC (LOCAL)

TABLE IA
Rate of Accrual for Days of Leave Earned
Full-Time Employees With Less Than Three Years Creditable Service

Days Worked	Hours Worked	Personal Leave Days	Local Sick Leave Days
0.0 - 14.0	0.0 – 115	0.0	0.0
14.5 – 28.0	116 – 227	0.5	0.0
28.5 – 42.5	228 – 343	1.0	0.0
43.0 - 56.5	344 – 455	1.5	0.0
57.0 – 71.0	456 – 571	2.0	0.0
71.5 – 85.0	572 – 683	2.5	0.0
85.5 – 99.5	684 – 799	3.0	0.0
100.0 – 113.5	800 – 911	3.5	0.0
114.0 – 128.0	912 – 1027	4.0	0.0
128.5 – 142.0	1028 – 1139	4.5	0.0
142.5 – 156.5	1140 – 1255	5.0	0.0
157.0 – 170.5	1256 – 1367	5.0	0.5
171.0 – 185.0	1368 – 1483	5.0	1.0
185.5 – 196.5	1484 – 1575	5.0	1.5
197.0 – 208.0	1576 – 1667	5.0	2.0
208.5 – 219.5	1668 – 1759	5.0	2.5
220 and over	1760 and over	5.0	3.0

#### TABLE IB

### Rate of Accrual for Days of Leave Earned

Half-Time Employees With Less than Three Years Creditable Service

		Personal	Local Sick
Days Worked	Hours Worked	Leave Days	Leave Days
0.0 - 14.0	0.0 – 115	0.0	0.0
14.5 – 28.0	116 – 227	0.0	0.0
28.5 – 42.5	228 – 343	0.5	0.0
43.0 - 56.5	344 – 455	0.5	0.0
57.0 – 71.0	456 – 571	1.0	0.0
71.5 – 85.0	572 – 683	1.0	0.0
85.5 – 99.5	684 – 799	1.5	0.0
100.0 – 113.5	800 – 911	1.5	0.0
114.0 – 128.0	912 – 1027	2.0	0.0
128.5 – 142.0	1028 – 1139	2.0	0.0
142.5 – 156.5	1140 – 1255	2.5	0.0
157.0 – 170.5	1256 – 1367	2.5	0.0
171.0 – 185.0	1368 – 1483	3.0	0.0
185.5 – 196.5	1484 – 1575	3.0	0.0
197.0 – 208.0	1576 – 1667	3.5	0.0
208.5 – 219.5	1668 – 1759	3.5	0.0
220 and over	1760 and over	4.0	0.0

DEC (LOCAL)

TABLE IIA
Rate of Accrual for Days of Leave Earned
Full-Time Employees With Three Years Continuous Creditable Service

Days Worked	Hours Worked	Personal Leave Days	Local Sick Leave Days
0.0 - 8.0	0.0 - 67	0.0	0.0
8.5 - 16.0	68 – 131	0.5	0.0
16.5 – 24.5	132 – 199	1.0	0.0
25.0 – 32.5	200 – 263	1.5	0.0
33.0 - 41.0	264 – 331	2.0	0.0
41.5 – 49.0	332 – 395	2.5	0.0
49.5 – 57.5	396 – 463	3.0	0.0
58.0 – 65.5	464 – 527	3.5	0.0
66.0 - 74.0	528 – 595	4.0	0.0
74.5 – 82.0	596 – 659	4.5	0.0
82.5 – 90.5	660 – 727	5.0	0.0
91.0 – 98.5	728 – 791	5.0	0.5
99.0 – 107.0	792 – 859	5.0	1.0
107.5 – 115.0	860 - 923	5.0	1.5
115.5 – 123.5	924 – 991	5.0	2.0
124.0 – 131.5	992 – 1055	5.0	2.5
132.0 – 140.0	1056 – 1123	5.0	3.0
140.5 – 148.0	1124 – 1187	5.0	3.5
148.5 – 156.5	1188 – 1255	5.0	4.0
157.0 – 164.5	1256 – 1319	5.0	4.5
165.0 – 173.0	1320 – 1387	5.0	5.0
173.5 – 181.0	1388 – 1451	5.0	5.5
181.5 – 189.5	1452 – 1519	5.0	6.0
190.0 – 199.5	1520 – 1599	5.0	6.5
200.0 - 209.5	1600 – 1679	5.0	7.0
210.0 – 219.5	1680 – 1759	5.0	7.5
220 and over	1760 and over	5.0	8.0

DEC (LOCAL)

TABLE IIB
Rate of Accrual for Days of Leave Earned
Half-Time Employees With Three Years Continuous Creditable Service

Days Worked	Hours Worked	Personal Leave Days	Local Sick Leave Days
0.0 - 8.0	0.0 - 67	0.0	0.0
8.5 – 16.0	68 – 131	0.0	0.0
16.5 – 24.5	132 – 199	0.5	0.0
25.0 – 32.5	200 – 263	0.5	0.0
33.0 - 41.0	264 – 331	1.0	0.0
41.5 – 49.0	332 – 395	1.0	0.0
49.5 – 57.5	396 – 463	1.5	0.0
58.0 - 65.5	464 – 527	1.5	0.0
66.0 - 74.0	528 – 595	2.0	0.0
74.5 – 82.0	596 – 659	2.0	0.0
82.5 – 90.5	660 - 727	2.5	0.0
91.0 – 98.5	728 – 791	2.5	0.0
99.0 – 107.0	792 – 859	3.0	0.0
107.5 – 115.0	860 - 923	3.0	0.0
115.5 – 123.5	924 – 991	3.5	0.0
124.0 – 131.5	992 – 1055	3.5	0.0
132.0 – 140.0	1056 – 1123	4.0	0.0
140.5 – 148.0	1124 – 1187	4.0	0.0
148.5 – 156.5	1188 – 1255	4.5	0.0
157.0 – 164.5	1256 – 1319	4.5	0.0
165.0 – 173.0	1320 – 1387	5.0	0.0
173.5 – 181.0	1388 – 1451	5.0	0.0
181.5 – 189.5	1452 – 1519	5.0	0.5
190.0 – 199.5	1520 – 1599	5.0	0.5
200.0 - 209.5	1600 – 1679	5.0	1.0
210.0 – 219.5	1680 – 1759	5.0	1.0
220 and over	1760 and over	5.0	1.5

Note: Leave shall be recorded in whole or half days only.

ADDITIONAL INFORMATION

Employees shall be charged leave as used whether or not a substitute is employed. Nonexempt employees who have accumulated compensatory time shall be required to use such compensatory time prior to utilizing state personal leave or local sick leave when they are absent from work. The immediate supervisor may require or direct a nonexempt employee to use or take compensatory time in order to reduce the balance of hours of compensatory time that the employee has accumulated.

	Nonexempt employees shall be required to use all accumulated compensatory time by June 30 of each year. Under extenuating circumstances, nonexempt employees may be allowed by their immediate supervisors to carry forward no more than 20 hours of compensatory time into the ensuing school year. Any hours carried forward must be used by December 31 of the ensuing school year.			
	Leave shall be utilized in the following order:			
	1.	Compensatory time (nonexempt employees only)		
	2.	State sick leave accumulated prior to the 1995–96 school year		
	3.	Local sick leave		
	4.	State personal leave		
STATE SICK LEAVE	subj	e sick leave accumulated prior to the 1995–96 school year is ect to the terms and conditions applicable to such state sick e and provisions of the Family and Medical Leave Act.		
LOCAL SICK LEAVE	Local sick leave provisions continue in effect, but the granting of local personal business leave is discontinued in favor of state per- sonal leave. In addition, local specific emergency leave provisions have been eliminated. The purposes of such leave are served ef- fectively by state personal leave.			
	prov	intent of the District is to assist its employees by continuing to ride them the opportunity to take care of emergencies through use of state personal leave and sick leave.		
STATE PERSONAL LEAVE	The	re are two types of state personal leave:		
	1.	Nondiscretionary leave, and		
	2.	Discretionary leave.		
NON- DISCRETIONARY LEAVE	ness eme leav emp allov	discretionary leave is leave used for the employee's own ill- s, leave used for illness in the employee's family, leave used for ergencies, leave used for a death in the employee's family, or e used when situations, occurrences, or incidents prevent the ployee from reporting to work. Nondiscretionary leave reasons w very little, if any, advance planning and the leave should be need in every case.		
DISCRETIONARY LEAVE	emp the µ plan	pretionary leave is leave that may be taken at the individual ployee's option, for which it is possible to give advance notice to principal or unit head. Advance notice will allow principals to accordingly so that any negative impact on the instructional gram will be lessened as much as possible. In addition, in or-		

der to preserve the continuity of the instructional program, discretionary leave shall not be allowed in the following circumstances:

- The first day of instruction.
- The last day of instruction.
- The day before a school holiday.
- The day after a school holiday.
- Days scheduled for end-of-semester or end-of-year exams.
- Days scheduled for state-mandated assessments.
- Professional or staff development days.

A request for discretionary personal leave must be submitted to the principal or immediate supervisor, in writing, at least one day (24 hours) in advance for each day of planned absence. Use of discretionary personal leave shall be considered granted unless the principal or immediate supervisor notifies the employee to the contrary.

Discretionary personal leave may not be taken for more than five consecutive days per semester or ten days maximum per payroll year, except in extenuating circumstances as determined by the Superintendent.

Employees are expected to report to work every assigned workday unless they must be absent for one of the reasons discussed in this section. Unauthorized absences are considered job abandonment and shall be grounds for termination of employment.

At no time may an employee elect to be absent from duty and charge the absence to "absent without pay," without the approval of the employee's supervisor. A request to be "absent without pay" must be submitted to the principal or immediate supervisor in writing at least one day (24 hours) in advance for each day of the planned absence. Supervisors must notify the employee whether or not the absence is approved.

SUPERVISORSupervisors shall monitor employee attendance and are to counselRESPONSIBILITYemployees who are experiencing frequent absences.

An employee may be required to submit medical certification for any absence due to illness of the employee or the employee's immediate family of more than three consecutive workdays.

Medical certification shall be made by a health care provider as defined by the Family and Medical Leave Act. [See DEC(LEGAL)]

MEDICAL

CERTIFICATION

El Paso ISD 071902		
COMPENSATION AND BENEFITSDLEAVES AND ABSENCES(LOCA)		
FAMILY AND MEDICAL LEAVE	All eligible District employees shall be entitled to leave in dance with the Family and Medical Leave Act.	accor-
	An employee shall be eligible for 12 weeks of family medi only once in any 12 month period.	cal leave
CONCURRENT USE OF LEAVE	Except for employees who are receiving workers' comper wage benefits, the District shall require the use of all appli accumulated leave in the order determined by this policy, by temporary disability leave when applicable, concurrent family and medical leave. [See WORKERS' COMPENSA below]	icable followed ly with
COMBINED LEAVE FOR SPOUSES	If both spouses are employed by the District, combined far medical leave for the birth, adoption, or placement of a ch care for a parent with a serious health condition may be li combined total of 12 weeks as determined by the needs of trict.	ild, or to mited to a
INTERMITTENT LEAVE	Intermittent leave shall not be permitted for the adoption of ment of a child with the employee.	or place-
CERTIFICATION OF ILLNESS	Upon request for family and medical leave for the employ ous health condition or that of a spouse, parent, or child, a day intervals thereafter, the employee shall provide medic cation of the illness or disability.	and at 30-
SECOND OPINION	The District may require a second medical opinion at Dist pense. In the case of conflicting medical opinions, a third may be sought at District expense, which shall be the bind ion. The health care provider for the second opinion shall termined by the District but it shall not be someone in the employment of the District. The health provider for the thi ion, which shall be binding on both the employee and the shall be determined jointly by the employee and the District	opinion ding opin- l be de- regular ird opin- District,
RECERTIFICATION	The District may require subsequent recertification during ployee's leave period. In addition, the District shall requir certification from the employee's health care provider whe employee claims to be unable to return to work at the end family and medical leave period.	e medical en the
MEDICAL RELEASE	The employee's request for reinstatement shall be accom medical certification of the employee's ability to perform e job functions.	
TEACHER REINSTATEMENT	A teacher desiring to return to work at or near the conclus semester shall be reinstated in accordance with the END- TERM LEAVE section in DEC(LEGAL).	

RESIGNATION	is al requ by t	t the expiration of the family and medical leave, the employee ole to return to work but chooses not to do so, the District shall uire reimbursement of the employee benefits contribution made he District during the period in which such leave was taken as aid leave.	
TEMPORARY DISABILITY LEAVE	The maximum length of temporary disability leave for certified full- time employees shall be 180 calendar days. [See provisions on UNPAID ADDITIONAL LEAVE OF ABSENCE, below]		
JURY DUTY	An employee shall be granted leave with pay and without loss of accumulated leave for jury duty. The employee shall be required to present documentation of the service and shall be allowed to retain any compensation for this service.		
OTHER COURT APPEARANCES	busi	ences for court appearances related to an employee's personal ness shall be deducted from the employee's personal leave or I be taken by the employee as leave without pay.	
WORKERS' COMPENSATION	An employee otherwise eligible to receive workers' compensation wage benefits may elect to use accumulated leave, if any, even while on Family and Medical Leave. If the employee elects to use accumulated leave, the amount normally paid for such leave shall be coordinated with the amount of temporary income benefits (TIBS) paid to the employee so that the sum of the amount of TIBS and paid leave received equals the employee's preinjury wage rate.		
ASSAULT LEAVE	Assault leave, during which the employee receives workers' com- pensation wage benefits supplemented by the District up to the preassault weekly salary, may be designated as Family and Medi- cal Leave.		
PAYMENT FOR ACCUMULATED LEAVE AT RETIREMENT	At the time of retirement or resignation, an employee shall be paid one-half of the accumulated leave to his or her credit based on the salary or wages for the last year of employment if:		
	1.	The employee is retiring in accordance with the Teacher Re- tirement System (TRS) provisions; or	
	2.	The employee has reached the age of 65 with less than the minimum number of years of creditable service for vested interest in TRS; or	
	3.	The employee is eligible to retire under TRS but elects not to accept retirement benefits from the Texas Teacher Retirement System because benefits from the spouse's retirement plan would be reduced; or	
	4.	At the time of death, the employee was actively employed by the District and was eligible to retire under TRS provisions. In	
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#### COMPENSATION AND BENEFITS LEAVES AND ABSENCES

conforming to this last provision, payment will be made to the employee's estate.

PAID DEVELOPMENTAL LEAVE OF ABSENCE The Board has chosen to exercise, under specific conditions described below, the option provided by Education Code 21.452 to grant a paid developmental leave of absence to a "qualified educator," defined as an employee working in a position requiring a permanent teaching certificate, who has served in the District at least five consecutive school years.

- ELIGIBILITY To be eligible for a paid developmental leave of absence, a qualified educator must be accepted for admission to the Doctor of Education program in Educational Leadership and Administration at the University of Texas at El Paso. Only qualified educators who are enrolled to study in this program may apply for a paid developmental leave of absence.
- LENGTH OF PAID A paid developmental leave of absence shall be granted on a onetime basis, and only for the first semester of study in this program during which time the educator is enrolled in the core and academic residency portion of the program.
- CONDITIONS An employee who is approved and enrolled in this doctoral program shall be required to work one-half of the regular workday during the semester that he or she is completing the residency requirement and on a paid developmental leave; during this semester, the employee shall receive his or her full regular salary and benefits. However, any additional time-off necessary or required, beyond the paid developmental leave, to meet the program requirements shall need the approval of the Superintendent or designee.

ADDITIONAL UNPAID If considerable time-off is required and if that time off would inter-LEAVE fere with the employee's job or job performance, the employee may have to request an unpaid leave of absence for professional study.

UNPAID LEAVE OF ABSENCE An unpaid leave of absence in addition to the ones described above may be granted to an employee who has completed one or more years of successful employment with the District. The granting of an unpaid additional leave of absence is entirely discretionary and based upon the individual merits of the case.

- SUPERINTENDENT'S The Board delegates to the Superintendent or designee the authority to grant unpaid additional leaves of absence to eligible employees in accordance with the following provisions, for the following reasons:
  - PERSONAL ILLNESS 1. The employee's written request must be accompanied by a doctor's statement, and the medical release to return to duty shall be submitted before the employee reports back to work.

		When granted, this leave shall run concurrently with family and medical leave; for certified employees who are eligible for the temporary disability leave provided by Education Code 21.409, temporary disability, unpaid additional leave and fam- ily and medical leave shall run concurrently.	
		Accordingly, an employee who takes family and medical leave and later is granted an additional leave of absence for per- sonal illness, shall count the days taken during the family medical leave (and temporary disability leave if applicable) as part of the total number of days allowed during the unpaid ad- ditional leave.	
PROFESSIONAL STUDY OR TRAVEL	2.	An employee who has been issued a term or continuing con- tract may be granted an additional unpaid leave of absence to pursue professional study, to study in a foreign country, or for extensive travel that would aid the employee in the perform- ance of his or her assignment.	
		An employee not on a term or a continuing contract may be granted an unpaid leave for professional study or travel pro- vided the employee has completed four years of continuous satisfactory service to the District.	
EXTREME HARDSHIP	3.	An employee may be granted an unpaid additional leave of absence if it involves the welfare of a member of the employee's immediate family.	
APPEAL TO BOARD	The Superintendent's or designee's decision against granting an unpaid additional leave of absence to an employee is appealable to the Board. [See DGBA(LOCAL)]		
LENGTH OF LEAVE	An unpaid additional leave of absence is granted one semester at a time, for a period of up to two years. If an employee who was granted an unpaid additional leave of absence for personal illness reasons returns to active duty prior to the maximum two years al- lowed and later experiences a recurrence of the illness, he or she may request the unpaid additional leave of absence be reinstated until the full two years are used. Such a leave may not, however, be extended beyond the combined total two-year period.		
RETURN TO DUTY AFTER PAID LEAVE	FMI leav sha retu tion	ddition to the provisions for restoration to position following A leave, the position of an employee who is out on a paid re of absence covered by paid sick leave or personal leave II be held until all such paid leave has been exhausted. Upon rn to duty, the employee shall be restored to the previous posi- provided that the employee was covered by paid personal re or sick leave for the duration of the absence.	

RETURN FROM UNPAID LEAVE — CERTIFIED CONTRACTUAL	A certified contractual full-time employee returning from an ex- tended unpaid leave of absence other than family and medical leave (i.e., unpaid additional leave of absence or on-the-job-injury absence extending beyond the FMLA period) must notify the asso- ciate superintendent for Human Resources of a desire to return to active duty at least 30 days prior to the expected date of return. The notice must be accompanied by a physician's statement, if ap- plicable, indicating the employee's ability to resume work.
	The returning employee is entitled to an assignment within the Dis- trict equivalent to the assignment vacated when he or she was placed on leave, subject to the availability of a suitable position and subject to all Board policies regarding the filling of vacancies and assignments. [See DEC(LEGAL)]
RETURN FROM UNPAID LEAVE — NONCERTIFIED / NONCONTRACTUAL	Noncertified or noncontractual full-time employees who return from an extended unpaid leave of absence other than family and medi- cal leave (i.e., unpaid additional leave of absence or on-the-job- injury absence extending beyond the FMLA period) must notify the associate superintendent for Human Resources of a desire to re- turn to active duty at least 30 days prior to the expected date of return. The notice must be accompanied by a physician's state- ment, if applicable, indicating the employee's ability to resume work.
	The returning employee shall be given every consideration for a position over an applicant who is new to the District.
EXTENSION OF UNPAID LEAVE OF ABSENCE	A request for an unpaid additional leave of absence, or of an ex- tension thereof, shall be in writing and must present facts that merit the Board's action. A request for leave for the fall semester shall be filed in writing by August 1. A similar request for the spring se- mester shall be filed in writing by December 18. Requests filed after these deadlines may be considered only if there are extenuat- ing circumstances.
	An employee who is granted an unpaid additional leave of absence has no vested right in any particular assignment and cannot expect to be returned to the position held prior to the leave. Such individ- ual shall be subject to assignment to a suitable position available at the time he or she returns to active duty.
	An employee on an unpaid additional leave of absence may choose to continue the group life and health insurance plans by making payments in advance. [See CRD(LOCAL)]
CATASTROPHIC SICK LEAVE BANK	The District has established a sick leave bank to benefit employees who are faced with extended absences due to catastrophic or long- term illness or injury to the employee or to a member of his or her immediate family.

DEFINITION	Catastrophic leave bank participants whose sick and personal leave is exhausted may draw from the bank for catastrophic illness or injury. Catastrophic illness or injury shall be defined as an ill- ness or injury, based on competent medical evidence, certified by a licensed medical professional, that has caused an employee to be incapacitated from the performance of his or her duties as an em- ployee of the District, or is reasonably certain to result in such in- capacity for 20 workdays within one year.
	Catastrophic illness or injury shall also include an illness or injury that incapacitates an immediate member of the employee's family, which incapacity requires the employee to take time off from work for a period of 60 consecutive workdays, and taking extended time off from work creates a financial hardship for the employee.
	For the purpose of this policy, a "day" shall be any day an em- ployee is expected to be on duty as determined by the current school calendar.
EMPLOYEE CONTRIBUTIONS AND ELIGIBILITY	An employee who wishes to donate sick leave shall execute an authorization for the sick leave assignment to the sick leave bank. Days shall be contributed to the bank and withdrawn from the bank without regard to the daily rate of pay of the employee. The contribution is limited to no more and no less than two days [see DEC(EXHIBIT)]. The two days must be from accumulated local sick leave days, or from state personal leave days accrued on or after June 1,1995. Employees must use all accrued personal and sick leave available to them before they become eligible to draw from the bank.
ENROLLMENT PERIOD	Contributions to the bank shall be made between September 1 and October 1 of each school year.
	If the number of days in the bank on August 31 exceeds 500 days, no additional contributions shall be required of a returning contribu- tor. Those employees joining the bank for the first time and those employees returning from leave shall be given the opportunity to contribute to the bank.
ADMINISTRATION OF SICK LEAVE BANK	All requests for consideration of sick leave bank benefits shall be submitted to the associate superintendent for Human Resources for review and approval.
	All applications shall be reviewed within ten working days of the receipt of the application and a timely response shall be provided to the employee.
LOSS OF BENEFIT	An employee receiving sick leave bank benefits shall lose the right to the benefits of the bank by:
	• Termination of employment with the District;

## COMPENSATION AND BENEFITS LEAVES AND ABSENCES

	•	Suspension without pay (no sick leave bank benefits during the period of suspension);
	•	Being on approved leave of absence other than personal illness;
	•	Failure to apply for disability or medical retirement when a physician has determined that the employee will not likely return to work and will qualify for disability retire- ment;
	•	Failure to report immediately any job held for which the contributor receives remuneration during the period he or she is on leave days granted from the sick leave bank;
	•	Any abuse or misuse of the rules of the sick leave bank as determined by this policy. The employee may be re- quired to reimburse the District for incurred costs.
NUMBER OF DAYS GRANTED	more than apply for u bank may	es who are eligible to draw from the bank will receive no a 30 days per request. If necessary, contributors may re- up to an additional 30 sick leave days. Leave from the not be used from one school year to the next. Employ- reapply at the beginning of the new school year.
		k does not have sufficient days to fund a withdrawal re- District is under no obligation to provide additional days.
MEDICAL REVIEW	requested superinter eligibility t shall exec tion. The	yee who receives leave from the bank shall furnish all I medical information deemed necessary by the associate indent for Human Resources to determine the employee's o receive donated leave. Upon request, the employee sute an authorization for the release of medical informa- District shall be entitled to obtain an independent medical in at the employee's expense.
APPEAL OF DECISION	by the Dis pursuant considere no later th	yee dissatisfied with any action taken or decision made strict may submit a Level II appeal to the Superintendent to DGBA(LOCAL). No request for an appeal shall be d by the Superintendent unless the request is submitted an ten workdays after the action or decision in question d by the employee.
COLLATERAL BENEFITS	or injury w native sou pensation tributor at	y not be drawn from the bank in connection with illness which qualifies the contributor for payments from an alter- urce such as disability income insurance, workers' com- income benefits, and the like, that provides to the con- least 60 percent of the contributor's preillness or regular rate of pay, unless the contributor has exhausted enefits.

# COMPENSATION AND BENEFITS LEAVES AND ABSENCES

DEC (LOCAL)

Any leave days given to a contributor shall be coordinated with any collateral benefits being received by the contributor, so that the sum of the amount of collateral benefits and the amount of sick leave benefits received by the contributor does not exceed the contributor's preillness or preinjury rate of pay.

CANCELLATION OF In the event the catastrophic sick leave bank is cancelled, it shall continue to function until it exhausts the balance of the days remaining.

# COMPENSATION AND BENEFITS LEAVES AND ABSENCES

REPORTING ABSENCES	When an employee must be absent from work, it is the responsibil- ity of the employee to notify the principal and/or immediate super- visor, if possible, the day before the absence. In any event, the employee should notify the principal and/or immediate supervisor no later than 5:30 a.m. on the day of the absence. Where substi- tutes are required, the employee should notify the principal and/or immediate supervisor by 3:00 p.m. (1:30 p.m. for Food and Nutri- tion Services personnel) each day the employee is absent as to whether or not he or she will be on duty the following day. If the employee is able to return to duty but fails to notify the principal and/or immediate supervisor in a timely manner, and the substitute is retained, the employee will be charged a day of leave or docked.
	In addition to notifying the principal and/or immediate supervisor, the employee must call the absence in to the TEAMS system and provide a job number to the supervisor.
	An employee may be excused from duty by the principal and/or immediate supervisor for as much as one hour for an emergency or temporary illness. Any absences over one hour must be re- ported by the principal or immediate supervisor on the payroll sign- in roster.
	A doctor's certificate shall be provided by the employee after a leave of absence due to illness and/or after surgery or a serious accident. All absences due to accidents and serious or long-term illness of employees must be reported to the Human Resources Department.
	Principals must request all substitutes through the TEAMS system. The principals must also release, retain, and report transfer of sub- stitutes within the building daily.
PROLONGED ABSENCES	Employees absent on family and medical leave for reasons other than an on-the-job injury (OJI) shall receive pay for the number of days of absence that are covered by days of accumulated personal leave, sick leave, and compensatory time. If such an employee is unable to return to work after exhausting all available paid leave and FMLA leave, he or she may request a temporary disability leave, if applicable, or an unpaid additional leave of absence for reason of personal illness or injury.
	Recipients of workers' compensation wage benefits may elect to use accumulated leave in accordance with CRE(LEGAL) and DEC(LOCAL). If such an employee is unable to return to work af- ter exhausting FMLA leave, assault leave (if applicable), and any accumulated paid leave that the employee voluntarily has elected to use, he or she may request a temporary disability leave, if appli-

#### COMPENSATION AND BENEFITS LEAVES AND ABSENCES

cable, or an unpaid additional leave of absence for reason of personal illness or injury. If the additional leave is granted, the employee shall be paid any remaining earned salary and placed on inactive payroll status. The employee shall have no vested right to any particular assignment of duties and cannot expect to be returned to the same position he or she held prior to the absence, unless the employee is covered by paid personal leave, sick leave, and/or compensatory time for the entire leave. When a qualified individual employee with a disability is returning to work from an approved leave of absence to fill an available position, the District administration will work with the employee to consider reasonable accommodation, if needed, that would not cause an undue hardship to the District, so that the employee can perform the essential functions of the job. The District's ADA/Section 504 coordinator (compliance officer) may be involved in this process. [See DAA regarding gualified individuals with a disability, reasonable accommodation, undue hardship, direct threat to health or safety of others, etc.] At least 21 working days in advance of an anticipated professional ABSENCE FOR SCHOOL-RELATED or school business-related trip, a trip request must be submitted by TRIPS an employee who plans to be absent from duty, with or without loss of pay. The trip request form may be secured from the office of the principal or department head and must be approved by the principal or department head responsible for approving the funding and the office of the Superintendent for associate superintendents or executive directors reporting directly to the Superintendent before the absence occurs. In addition to the approval of the principal or department head, the following approvals must be obtained: 1. For principals and assistant principals-approval of the appropriate associate superintendent for school supervision and instruction. 2. For coaches of athletics—approval of the director for athletics. 3. For instrumental and vocal music instructors-approval of the director for fine arts. 4. For special education personnel-approval of the associate superintendent for special populations, state and federally funded programs.

### COMPENSATION AND BENEFITS LEAVES AND ABSENCES

DEC (REGULATION)

- 5. For vocational education personnel—approval of the associate superintendent for high schools supervision and instruction.
- ABSENCE FOR JURY Employees who are absent for jury duty reasons and who are re-DUTY leased from jury duty or placed on standby before noon should return to work regardless of whether a substitute has already been employed. Employees who are released or placed on standby after noon should not return to work that day.

Upon the employee's final release from jury duty, he or she shall provide to the principal and/or department head appropriate documentation certifying the time served.

#### COMPENSATION AND BENEFITS LEAVES AND ABSENCES

### El Paso Independent School District

### Authorization Form for Contribution to Catastrophic Sick Leave Bank

I, \_\_\_\_\_\_, voluntarily contribute two of my accredited sick leave days to the El Paso Independent School District catastrophic sick leave bank. My signature authorizes the District to transfer two sick leave days from my accredited sick leave to the sick leave bank. I understand this contribution makes me a member of the bank and entitles me to all the rights and privileges as stated in the catastrophic sick leave bank policy in DEC(LOCAL). I understand that my contribution is irrevocable. I also understand that the District is under no obligation to fund any request I may make of the sick leave bank if there are not enough days in the bank to do so or if my request otherwise does not qualify under the policy. I also understand that the sick leave bank policy may be amended or cancelled by the EPISD Board of Trustees at any time.

Employee Name—Please Print

Employee Signature

Employee Social Security Number

Employee Site

Date

# COMPENSATION AND BENEFITS VACATIONS AND HOLIDAYS

DED (REGULATION)

Twelve-month clerical employees will be assigned 221 days of duty each year. The following shall apply:

- 1. Clerical personnel are hourly employees. Any clerical person who works more than 221 days will be compensated for any additional days worked.
- 2. It is the responsibility of the unit head or principal to make sure that clerical employees do not work more than 221 days.
- 3. Principals or unit heads must obtain prior approval from the Superintendent before allowing any clerical employee to work more than 221 days.

EMPLOYEES ELIGIBLE FOR VACATION DAYS 12-MONTH EMPLOYEES 12-MONTH EMPLOYES 12-MONTH EMPLOYEES 12-MON

Vacation days will be governed by the following provisions:

- 1. Ten vacation days are granted each year (July 1 June 30).
- 2. The employee must have been employed for six or more months and must have earned pay for at least 120 days on duty.
- 3. The employee should use the ten vacation days during the school calendar year (July 1 June 30) for which the days have been granted.
- 4. On July 1 of any given year, any vacation days from the previous school year ending June 30 may be carried forward but must be used before December 31 of the same calendar year. Those days that have been carried forward that have not been used by December 31 will be lost.
- 5. When an employee retires, any vacation days not used during the last year of active duty will be compensated at the approved daily rate at the time of the employee's retirement. The daily rate for the hourly employee is determined by multiplying the hourly rate by eight hours per day.
- 6. An employee who has been employed and received pay for more than six months in any school year (July 1 - June 30) and resigns or is terminated by the District will be compensated for accrued unused vacation days. The number of days will be determined by multiplying the number of full months

## COMPENSATION AND BENEFITS VACATIONS AND HOLIDAYS

employed with pay by 5/6 vacation day per month. [Example: 9 (number of full months employed with pay) multiplied by 5/6 (vacation day per month) equals 7-1/2 (number of vacation days accrued).]

- 7. Final settlement with employees who resign or are terminated during the school year will be made on the basis of payment for the number of days actually worked during the year, including accrued unused vacation days.
- 8. If a day that is designated as a holiday in the school calendar, other than a day associated with July 4, falls within an approved vacation period, the holiday is not charged as a vacation day.
- 9. Assistant and associate superintendents will maintain a record of the number of vacation days available and used by each employee under their supervision. Individual employees are also responsible for maintaining their own record of vacation days. An absence certificate is to be filed for each vacation day used. Pay records will be used to audit the number of vacation days used.
- 10. Employees, with the approval of the administrator responsible for maintaining the employee's records, will be allowed to take only ten days (current year's allocation) at one time. Under extenuating circumstances, an exception may be made with the approval of the administrator responsible for maintaining the employee's record.

CLASSROOM SUPPLY REIMBURSEMENT	fund TEA class	s, TE provi sroom	re specifically appropriated or TEA identifies available A shall establish a reimbursement program under which des funds to districts for the purpose of reimbursing a teachers and campus library media specialists who ex- sonal funds on classroom supplies.	
USE OF FUNDS	med burs discr	ia spe emen retion	ct shall allow each classroom teacher and campus library ecialist in the District who is reimbursed under the reim- it program to use the funds at the teacher's or specialist's , except that the funds must be used for the benefit of the students.	
	brary the p	/ mec	ct may allow, but not require, teachers and campus li- lia specialists to pool their respective supply monies for ase of an item, as long as the item meets the student teria established by the District.	
	Educ	catior	n Code 21.414; 19 TAC 61.1081(d)(3)	
MAXIMUM REIMBURSEMENT	dia s burs	al reimbursement to an individual teacher or campus library me- specialist in a single year from the Classroom Supply Reim- resement Grant Program may not exceed \$200. Reimburse- nts from local funds may exceed the matching requirement (see ow).		
UNEXPENDED FUNDS		nds for each grant period must be expended by the end of the ant period.		
ELIGIBILITY REQUIREMENTS		be eligible to participate in the classroom supply reimbursement ogram, the District shall be required to:		
	1.	Reap	oply to participate each year;	
	2.		ount for funds in accordance with applicable state and ral requirements;	
	3.	Match any funds provided to the District under the reim- bursement program with local funds to be used for the s purpose. The District may not use funds received under reimbursement program to replace local funds used by District for the same purpose. Local funds may be done otherwise provided to the District by community groups ent/teacher organizations, businesses, professional org tions, and others.		
		a.	"Local funds" are all funds over which the District exer- cises control or approval authority used to reimburse teachers for tangible items of direct benefit to students.	
		b.	Individual reimbursements from the Classroom Supply Reimbursement Grant Program must be matched with an equal amount of local funds.	
	~			

	4.	Ensure that items purchased with grant funds are tangible items, of direct benefit to students. In order to participate in the classroom supply reimbursement program, the District's application must include a District policy that would ensure each teacher or campus library media specialist meets the requirement that an expenditure will benefit students;		
	5.	Retain ownership of all durable goods purchased under this program. The District may develop a procedure allowing each teacher or campus library media specialist to retain ownership of goods of nominal value purchased with grant money; and		
	6.	Return unexpended Classroom Supply Reimbursement Grant Program balances at the end of the state fiscal year for which they were awarded.		
PENALTIES	A district found in noncompliance with TEA's rules regarding the Classroom Supply Reimbursement Grant Program must reimburse the state for funds unaccounted for or used for purposes not meet- ing the requirements of the statute.			
		strict found to have reduced its local expenditures may be re- ed to refund the entire grant to the state.		
DISPUTE RESOLUTION AND APPEALS	A determination by the Board of any dispute involving teacher or campus library media specialist reimbursement is final and may not be appealed to TEA, except as provided in Education Code 7.057. Nothing in this provision precludes TEA from recovering funds from the District pursuant to an audit.			
		A determination by TEA in the administration of this program is final and may not be appealed.		
	Note	<i>e:</i> TEA regulations under Education Code 21.214 expire September 1, 2007.		
	19 7	AC 61.1081		
TRAVEL SERVICES	parti	employee of the District who is engaged in official business may icipate in the Texas Building and Procurement Commission's ract for travel services. <i>Gov't Code 2171.055(f)</i>		

TRAVEL	Employees traveling on District business shall comply with the Dis- trict-approved employee and student travel guidelines. Amend- ments to the employee and student travel guidelines require ap- proval from the Superintendent.
	Travel outside the continental United States requires prior Board approval.
VOLUNTEER OFFICIALS TRAVELING AT DISTRICT REQUEST	A nonemployee, unpaid, volunteer official who is asked by the Dis- trict to represent the District as an official at an out-of-town UIL- sponsored competition at which District students are competing, and who travels to the competition at the request and on behalf of the District, shall be accorded the same treatment as a District em- ployee for purposes of expense reimbursement, including provision of an advance to cover actual and necessary expenses to the same extent as an advance would be made to an employee under the same or similar circumstances.
REIMBURSEMENT	Requests for travel or mileage reimbursements shall be made in a timely manner and in compliance with the employee and student travel guidelines and administrative bulletins.
	Travel and mileage reimbursements shall be made in accordance with federal (including IRS), state, and local regulations.
MONTHLY REPORT	Each month, the Superintendent shall submit to the Board a written report on travel expenses for District personnel. The report shall include the name of each employee, the location to which the em- ployee traveled, the function attended by the employee, the pur- pose of the trip, and the total amount of travel expenses paid or reimbursed by the District to the employee.

#### COMPENSATION AND BENEFITS EXPENSE REIMBURSEMENT

TRAVEL EXPENSES General school funds are not to be used to supplement the regular travel budget of any employee. These funds may be used to reimburse the travel expenses of a teacher, sponsor, and/or chaperone of a student activity and for travel expenses of an employee who is assigned to travel when the travel is for the purpose of supporting a school organization, program, or student(s). The following guide-lines shall be followed when expending general school funds for travel expenses.

- Reasonable travel expenses for students who meet the eligibility requirements for participation in student activities and who have been approved by the principal to participate in an activity requiring travel may be paid from general school funds. [See FMF, FMG]
- 2. The principal may not use general school funds to reimburse travel expenses for personnel not assigned to his or her school.
- 3. The principal may use general school funds to pay travel expenses for an approved school trip for employees, parents, or patrons assigned as official school chaperones. Expenses may be paid for chaperones on the basis of one chaperone for each 15 students. Chaperones in excess of the 1:15 ratio must pay their own expenses.
- 4. The principal may use general school funds to pay travel expenses for an approved school trip for an employee who has been assigned as the teacher or sponsor of a school organization or program.
- 5. The principal may use general school funds to pay travel expenses for an approved school trip for those personnel who have been assigned to travel for the purpose of supporting a school organization, program, or student(s).

Regulations governing the use of funds for travel expenses are listed below:

1. Local school funds, including the school's fund and any club or activity funds under the jurisdiction of the individual school and handled through the business office, may be expended on school employees for the purpose of making trips or attending conventions provided the employees are serving as sponsors for students on school-sponsored trips and/or the trip is necessary to have a faculty representative at a meeting.

No funds will be allowed for reimbursement unless a trip request has been approved by the principal of the individual school and the Superintendent.

USE OF LOCAL SCHOOL FUNDS

		scho the s char	ool tra	expenses must be submitted on the individual avel expense voucher form to the business agent of of upon return from the trip. The business agent will be expenses to the accounts as designated by the
PROFESSIONAL PERSONNEL	2.	atter sign amo	nd ou ment ount b	onal personnel having authorized travel budgets may it-of-town meetings that relate to their specific as- its. Reimbursement will be made to the extent of the budgeted in the individual's account, subject to these ins and policy DMD(LOCAL).
PROCEDURES	3.	The	follov	wing shall apply:
		a.	the be a thou reim	p request form, in quadruplicate, shall be filed with office of the Superintendent by anyone who plans to absent from duty for the purpose of taking a trip, even ugh there may be no cost to the school system. No abursement will be paid without a prior-approved trip uest.
		b.	a trip pens form to th men	ne event that reimbursement has been requested on p request form, the applicant must file his or her ex- se account on the approved travel expense voucher n. Reimbursement charged to federal funds is limited ne allowable state rates. Any approved reimburse- nt in excess of the allowable state rates will be rged to local school funds.
		(	(1)	Reimbursement for travel will be on the basis of the lowest air fare available. Where airline service is not available, the employee will be reimbursed, for mileage in his or her private automobile, at the cur- rent state mileage reimbursement rate.
				When public transportation is used, a receipt must be submitted for reimbursement.
			(2)	When two or more persons travel to the same desti- nation in the same vehicle, mileage will be reim- bursed provided the mileage reimbursement is less than the lowest air fare available for the same num- ber of individuals traveling in the vehicle.
				Mileage will be computed by the shortest distance between El Paso and the destination as listed on the official highway map. Mileage will be paid sta- tion to station only, except that in-town travel by per- sonal automobile will be allowed when it is in lieu of taxi fare.

#### COMPENSATION AND BENEFITS EXPENSE REIMBURSEMENT

- (3) Taxi and limousine fares as required by the trip will be allowed; however, any bus, limousine, or taxi fare in excess of \$10 must be verified by a receipt. Prior approval must be obtained for use of a rental car.
- (4) Any miscellaneous expenses incidental to and necessary as part of the trip shall be submitted with explanation.
- (5) Hotel/motel bills for room accommodations will be reimbursed up to \$100 per day or at the conference hotels' rate (including tax). When two or more employees share the same hotel/motel room, lodging expenses will be reimbursed provided the amount is less than the reimbursement for individual accommodations. Generally, a one-day meeting will be assumed to require one night's lodging only. the District can reimburse only for the time spent directly on school-related business. If a person arrives in a city earlier than is necessary for the assignment, it will be assumed that the expenses incurred are for personal reasons and are not reimbursable. Hotel/motel bills must be attached to the travel expense voucher form to substantiate the claim.
- (6) Expenses for meals will be reimbursed for actual costs incurred up to \$6 for breakfast, \$9 for lunch, and \$20 for dinner. Tips are included in the limit placed on meal allowance.
- (7) Receipts for registration at pre-approved conferences and conventions must be submitted. Any request for registration fee reimbursement must be exclusive of meals and pleasure tours.
- (8) The policy of the District is that all employees must bear the cost of their own dues for memberships in organizations.

Request for approval to attend organizational conventions where a nonmember fee is charged must have this charge approved by the Superintendent before the trip is made.

(9) Travel expenses from federal funds will be reimbursed up to the state allowable rates. Expenses in excess of the state allowable rate will be reimbursed from local funds.

#### COMPENSATION AND BENEFITS EXPENSE REIMBURSEMENT

DEE (REGULATION)

		C.	All travel expense vouchers and receipts are to be sent to the Superintendent.
		d.	If the Superintendent initiates the trip, the person making the trip can properly expect all of the actual travel ex- penses will be reimbursed. Written explanation shall be submitted to support any expenditures that might be considered excessive.
		e.	When a trip is made on a partial-aid basis, with someone else bearing a part of the expenses, the school system may meet the remainder of the necessary and actual trip expense as outlined above.
		f.	If the employee makes a trip for personal reasons and finds it necessary or possible to do something while there that is of definite value for the District, he or she may be allowed partial subsidy upon application to the Superintendent.
		g.	The Superintendent may allow a school employee to be absent from duty without loss of pay for a trip classified as a "professional benefit" trip, which expenses the schools are unwilling to meet to any extent. Such trips may be approved by the Superintendent, with no deduc- tion in pay and a substitute employed for the applicant, if necessary.
		h.	If an employee wishes to make a trip at the expense of someone other than the school system, he or she may apply to the Superintendent for approval of the trip with- out loss of pay.
		i.	Ordinarily, reimbursement for travel expenses will be al- lowed after the trip has been made. However, the school system may advance actual travel expenses upon request and with approval of the Superintendent. When an advance is requested, the employee must re- turn unused funds immediately upon return from the trip.
		j.	Reimbursement for rental cars will not be allowed unless prior approval is obtained.
CARRY-OVER OF	4.	The	following shall apply:
TRAVEL ALLOWANCE		a.	Individual travel allowances are designated for the fiscal school year, September 1 through August 31.

b. Any amount of travel allowance not used during the fiscal year will be automatically carried over into the follow-

# COMPENSATION AND BENEFITS EXPENSE REIMBURSEMENT

DEE (REGULATION)

ing year, but under no circumstances will the amount carried forward exceed the travel allowance for one year. The carry-over plus the new travel allowance cannot exceed \$650.

- c. Persons who are promoted to new positions cannot carry their travel allowance forward from their previous positions.
- TRIP REPORT5.A brief summary report may be requested from any employee<br/>attending a convention or meeting at school expense.

#### COMPENSATION AND BENEFITS RETIREMENT

Laws governing the Teacher Retirement System (TRS) of Texas are codified in the Texas Government Code, Title 8, Subtitle C, chapters 821-830. The rules promulgated by TRS are codified in the Texas Administrative Code, Volume 34, Part 3, chapters 21-53. Additional information is available directly from TRS at the following address, telephone numbers, and Web site:

> Teacher Retirement System of Texas 1000 Red River Street Austin, Texas 78701-2698 Telephone: (800) 223-8778 or (512) 542-6400 TTY (for hearing impaired) Telephone: (800) 841-4497 or (512) 542-6444 Web Site: www.trs.state.tx.us

Additional information is available also from the District's director for employee benefits.

Upon retirement, all employees who have rendered faithful service to the District and who have retired under the Teacher Retirement System of Texas will be recognized by the Superintendent's Office with plaques of appreciation.

[See DEC(LOCAL) for provisions for payment of one-half of unused accumulated sick leave upon retirement]

**REVIEWED**:

### TERMINATION OF CONTRACT

	Note	):	For a detailed treatment of termination and nonrenewal of educator contracts, see policies DFAA and DFAB (Probationary Contracts), DFBA and DFBB (Term Con- tracts), and DFCA (Continuing Contracts).		
WITHHOLDING INFORMATION	to wit charç contr	thho ge o acts	pt by any District employee to encourage or coerce a child ld information from the child's parent is grounds for dis- r suspension under Education Code 21.104 (probationary ), 21.156 (continuing contracts), and 21.211 (term con- Education Code 26.008(b)		
DISCHARGE OF CONVICTED EMPLOYEES		atior	ict shall discharge an employee if the District obtains in- through a criminal history record information (CHRI) re- :		
	1.	The	employee has been convicted of:		
		a.	A felony under Penal Code Title 5;		
		b.	An offense requiring registration as a sex offender under Code of Criminal Procedure Chapter 62; or		
		C.	An offense under the laws of another state or federal law that is equivalent to an offense under paragraphs a or b; and		
	2.		ne time the offense occurred, the victim of the offense was er 18 years of age or was enrolled in a public school.		
EXCEPTION			, the District is not required to discharge an employee if on committed an offense under Title 5, Penal Code, and:		
			date of the offense is more than 30 years before June 15, 7; and		
			employee satisfied all terms of the court order entered on viction.		
CERTIFICATION TO SBEC			ool year, the Superintendent shall certify to the Commis- at the District has complied with the above provisions.		
SANCTIONS	sanc the e tory r	The State Board for Educator Certification (SBEC) may impose a sanction on an educator who does not discharge an employee if the educator knows or should have known, through a criminal history record information review, that the employee has been convicted of an offense described above.			
OPTIONAL TERMINATION	forma	atior	ict may discharge an employee if the District obtains in- of the employee's conviction of a felony or of a misde- nvolving moral turpitude that the employee did not dis-		

### **TERMINATION OF CONTRACT**

close to SBEC or the District. An employee so discharged is considered to have been discharged for misconduct for purposes of Labor Code 207.044 (unemployment compensation).

#### Education Code 22.085 [See DBAA]

CERTAIN OFFENSES A district that receives notice under Education Code 21.058(b) of the revocation of a certificate issued under Chapter 21, Subchapter B, shall:

- 1. Immediately remove the person whose certificate has been revoked from campus or from an administrative office, as applicable, to prevent the person from having any contact with a student [see DK]; and
- 2. As soon as practicable, terminate the employment of the person in accordance with the person's contract and with Education Code Chapter 21, Subchapter B.

These removal and termination requirements apply only to a conviction of a felony under Penal Code Title 5 or an offense for which the person must register as a sex offender, and only if the victim of the offense is under 18 years of age.

#### Education Code 21.058

FAILURE OFAn employee's probationary, term, or continuing contract underCERTIFICATIONEducation Code Chapter 21 is void if the employee:

- 1. Does not hold a certificate or permit issued by SBEC; or
- 2. Fails to fulfill the requirements necessary to extend the employee's temporary or emergency certificate or permit.

DISTRICT'S After an employee receives notice that the employee's contract is void the District may:

- 1. Terminate the employee;
- 2. Suspend the employee with or without pay; or
- 3. Retain the employee for the remainder of the school year on an at-will employment basis in a position other than class-room teacher at the employee's existing rate of pay or at a reduced rate.

An employee whose contract is void is not entitled to the minimum salary prescribed by Education Code 21.402.

NO APPEAL OR<br/>CHAPTER 21The District's decision under Education Code 21.0031(b) is not<br/>subject to appeal under Education Code Chapter 21, and the no-<br/>tice and hearing requirements of this chapter do not apply to the<br/>decision.

### TERMINATION OF CONTRACT

APPLICABILITY	dies ply	These void contract provisions do not affect the rights and reme- dies of a party in an at-will employment relationship and do not ap- ply to a certified teacher assigned to teach a subject for which the teacher is not certified.			
	Edi 200		n Code 21.0031; <u>Nunez v. Simms</u> , 341 F.3d 385 (5th Cir.		
REPORT TO SBEC	261	In addition to the reporting requirement under Family Code 261.101 [see FFG], the Superintendent shall promptly notify SBEC if the Superintendent has reasonable cause to believe that:			
CRIMINAL RECORD	1.		educator employed by or seeking employment by the Dis- has a criminal record;		
ASSESSMENT INSTRUMENT	2.	mer	educator engaged in conduct that violated the assess- nt instrument security procedures established under Edu- on Code 39.0301; or		
RESIGNATION	3.	reco cato	educator resigned and reasonable evidence supports a commendation by the Superintendent to terminate the edu- or based on a determination that the educator engaged in conduct described in $4(a)-(e)$ , below [see DFE];		
TERMINATION	4.		educator's employment at the District was terminated ed on a determination that the educator:		
		a.	Abused or otherwise committed an unlawful act with a student or minor;		
		b.	Possessed, transferred, sold, or distributed a controlled substance, as defined by Health and Safety Code Chapter 481 or by 21 U.S.C. Section 801 et seq.;		
		C.	Illegally transferred, appropriated, or expended funds or other property of the District;		
		d.	Attempted by fraudulent or unauthorized means to ob- tain or alter a professional certificate or license for the purpose of promotion or additional compensation; or		
		e.	Committed a criminal offense or any part of a criminal of- fense on school property or at a school-sponsored event.		
		udes	nas the meaning assigned by Family Code 261.001 and any sexual conduct involving an educator and a student or		
REPORTS		The Superintendent must file a report with SBEC within seven cal- endar days after first learning about an alleged incident of miscon-			

### **TERMINATION OF CONTRACT**

duct described in items 1–3, above. The report must be in writing and in a form prescribed by SBEC.

A superintendent who is required to file a report, but fails to timely do so, is subject to sanctions.

The Superintendent shall notify the Board of the District and the educator of the filing of the report.

IMMUNITY A superintendent who in good faith and while acting in an official capacity files a report with SBEC is immune from civil or criminal liability that might otherwise be incurred or imposed.

Education Code 21.006; 19 TAC 249.14

#### PROBATIONARY CONTRACTS SUSPENSION/TERMINATION DURING CONTRACT

DISCHARGE	time for g the failure fession a	ationary contract employee may be discharged at any pood cause as determined by the Board. "Good cause" is to meet the accepted standards of conduct for the pro- s generally recognized and applied in similarly situated stricts in this state. <i>Education Code 21.104(a)</i>	
	Note:	See DF regarding circumstances in which a certified employee's dismissal must be reported to the State Board for Educator Certification (SBEC).	
SUSPENSION	employee sion may	ict may, for good cause as defined above, suspend an e without pay in lieu of discharge. The period of suspen- not extend beyond the end of the current school year. <i>n Code 21.104(b)</i>	
NOTICE	Before any probationary contract employee is dismissed or sus- pended without pay for good cause, the employee shall be given reasonable notice in writing of the charges against him or her and an explanation of the District's evidence, set out in sufficient detail to fairly enable the employee to show any error that may exist. <u>Cleveland Bd. of Educ. v. Loudermill</u> , 470 U.S. 532, 105 S.Ct. 1487 (1985)		
HEARING	proposed hearing e Commiss ployee re must prov	ationary contract employee who has received notice of I termination desires a hearing before an independent examiner, the employee must file a written request with the sioner not later than the 15th day after the date the em- ceives notice of the proposed termination. The employee wide the District with a copy of the request and must pro- Commissioner with a copy of the notice.	
	•	es may agree in writing to extend by not more than ten deadline for requesting a hearing.	
	<b>—</b> ,		

Education Code 21.251, 21.253 [See DFD]

#### PROBATIONARY CONTRACTS SUSPENSION/TERMINATION DURING CONTRACT

SUSPENSION WITH PAY	A probationary contract employee may be suspended with pay or placed on administrative leave by the Superintendent during an investigation of alleged misconduct by the employee or at any time the Superintendent determines that the District's best interest will be served by the suspension or administrative leave.
SUSPENSION WITHOUT PAY/TERMINATION	The Superintendent is authorized to reassign or suspend with pay, or to recommend to the Board the suspension without pay or the termination of employment of, any certified professional employee employed under a probationary contract who is arrested and charged with a misdemeanor involving moral turpitude, a felony, or any criminal offense involving an alleged drug violation, in accor- dance with applicable legal and local provisions. [See DFAA(LEGAL)]
	The Superintendent shall recommend to the Board the termination of employment of any such employee who is convicted of any criminal offense involving drugs or other controlled substances, in accordance with applicable legal and local provisions. [See DF(LEGAL)]

### PROBATIONARY CONTRACTS TERMINATION AT END OF YEAR

GROUNDS FOR TERMINATION	A probationary contract employee may be terminated at the end of the contract period if the Board determines that such termination will serve the best interests of the District.					
NOTICE	The Board shall give the employee notice of its decision to termi- nate the employment not later than the 45th day before the last day of instruction required under the contract.					
NO APPEAL	The Board's decision to terminate a probationary employee at the end of a contract period is final and may not be appealed.					
	Education Code 21.103(a)					
FAILURE TO NOTIFY	Failure to give a probationary employee notice of termination wit the time period described above obligates the Board to employ t probationary employee for the following school year. The contra will be for a position in the same capacity under:					
	1.	A probationary contract, if the person has been employed un- der a probationary contract for less than three consecutive school years; or				
	2.	A continuing or term contract, according to District policy, if the person has been employed under a probationary contract for three consecutive school years.				

Education Code 21.103(b)

### **PROBATIONARY CONTRACTS RETURN TO PROBATIONARY STATUS**

	In lieu of discharging a continuing contract employee, terminating a term contract employee, or not renewing a term contract, the Dis- trict may, with written consent of the employee, return the em- ployee to probationary contract status.
AFTER BOARD PROPOSAL	Except as provided below, an employee may agree to be returned to probationary status only after receiving written notice that the Board has proposed discharge, termination, or nonrenewal. [See DF series]
AFTER NOTICE FROM SUPERINTENDENT	An employee may agree to be returned to probationary contract status after receiving written notice of the Superintendent's intent to recommend discharge, termination, or nonrenewal.
NOTICE	The notice must inform the employee of the District's offer to return the employee to probationary contract status, the period during which the employee may consider the offer, and the employee's right to seek counsel. The District must provide the employee at least three business days after the employee receives the notice to agree to be returned to probationary contract status. This provision does not require the Superintendent to provide notice of intent to recommend discharge, termination, or nonrenewal.
NEW PROBATIONARY PERIOD	An employee returned to probationary status must serve a new probationary period as if the employee were employed by the District for the first time.
	Education Code 21.106

Education Code 21.106

### TERM CONTRACTS SUSPENSION/TERMINATION DURING CONTRACT

SUSPENSION WITHOUT PAY		The Board may, for good cause as determined by the Board, sus- pend an employee without pay:		
	1. Pending	discharge, or		
	2. In lieu of	termination.		
	The suspension	on may not extend beyond the end of the school year.		
	Education Co	de 21.211(b)		
BACK-PAY	pending disch	e occurs subsequent to a suspension without pay arge, the term contract employee is entitled to back riod of suspension. <i>Education Code 21.211(c)</i>		
GROUNDS FOR DISMISSAL		y terminate a term contract and discharge a term byee at any time for:		
	1. Good cau	use as determined by the Board; or		
	2. A financia	al exigency that requires a reduction in personnel.		
	Education Cod	de 21.211(a)		
NOTICE	the employee charges again dence, set out	m contract employee is dismissed for good cause, shall be given reasonable notice in writing of the st him or her and an explanation of the District's evi- in sufficient detail to fairly enable the employee to r that may exist. <u>Cleveland Bd. of Educ. v. Louder-</u> 1487 (1985)		
HEARING	ent hearing ex the Commission employee rece sion without pa District with a	act employee desires a hearing before an independ- aminer, the employee must file a written request with oner not later than the 15th day after the date the eives notice of the proposed termination or suspen- ay. The term contract employee must provide the copy of the request and must provide the Commis- copy of the notice.		
	The parties may agree in writing to extend by not more than ten days the deadline for requesting a hearing.			
	Education Code 21.251, 21.253 [See DFD]			
SUSPENSION WITH PAY	The employee may be suspended with pay pending the outcome of the dismissal hearing. <u><i>Moore v. Knowles, 482 F.2d 1069 (5th Cir. 1973)</i></u>			
	emp	DF regarding circumstances in which a certified ployee's dismissal must be reported to the State rd for Educator Certification (SBEC).		

DFBA (LEGAL)

### TERM CONTRACTS SUSPENSION/TERMINATION DURING CONTRACT

SUSPENSION AND / OR DISMISSAL	The Superintendent has the responsibility of determining transfer, reassignment, or suspension with pay, and/or to recommend to the Board suspension without pay or termination of any employee dur- ing the school year when circumstances exist that affect the ability of the employee to effectively perform his or her assigned duties, or when the conduct of the employee is, or has been, detrimental to students, or when the continued presence of the employee at his or her assigned position is not in the best interest of the District.
INVESTIGATION	When the District receives information and/or documentation con- cerning the conduct of any employee that may affect the ability of the employee to effectively perform assigned duties, or that the conduct of the employee is or may be detrimental to students, or that it may not be in the best interest of the District for the em- ployee to continue in his or her assigned position, an investigation shall be conducted.
NOTICE TO THE EMPLOYEE	When the investigation is completed, the appropriate human re- sources administrator shall notify the employee, as appropriate, if the conduct of the employee meets the guidelines for personnel action under this administrative regulation including transfer, reas- signment, suspension (with or without pay), and/or dismissal. The employee shall be promptly advised of the investigation and results of the investigation and shall be provided an opportunity to respond to the information and any proposed personnel action.
PROCEDURE	After the initial notice to the employee and upon hearing the em- ployee's response, the appropriate human resources administrator shall forward a recommendation to the associate superintendent for human resources to review. If the employee or his or her rep- resentative is not able to meet with the appropriate human re- sources administrator due to reasons beyond the employee's con- trol or because of a refusal to meet, the appropriate human resources administrator shall forward a recommendation to the as- sociate superintendent for human resources to review.
	If warranted, the associate superintendent for human resources may meet with the employee and/or representative.
	Subsequently the associate superintendent for human resources shall submit a recommendation to the Superintendent.
	The Superintendent shall review the reports of the investigation to determine whether any personnel action should be taken or a recommendation should be made to the Board.
NOTICE OF PERSONNEL ACTION	In the event of a personnel action, the Superintendent shall notify the employee, in writing, and advise the employee of the following:

#### TERM CONTRACTS SUSPENSION/TERMINATION DURING CONTRACT

DFBA (REGULATION)

- TRANSFER<br/>AND / OR<br/>REASSIGNMENT1.In the case of transfer, reassignment, and/or suspension with<br/>pay, the Superintendent will state the reasons for said action.<br/>The Superintendent's decision may be appealed to the Board<br/>upon the employee's timely written request filed with the Su-<br/>perintendent or designee after the decision is communicated<br/>to the employee pursuant to the District's grievance proce-<br/>dure. [See DGBA(LOCAL)]
- SUSPENSION OR 2. In the case of a proposed suspension without pay or a proposed termination, the requirements and procedures of DFBA (LEGAL) and (LOCAL) shall be observed.

El Paso ISD 071902	
TERM CONTRACTS NONRENEWAL	DFBB (LEGAL)
GROUNDS FOR NONRENEWAL	The Board may terminate a term contract for a financial exigency that requires a reduction in personnel. <i>Education Code 21.211(a)</i>
REASONS	The Board shall establish by policy reasons for nonrenewal at the end of a school year. <i>Education Code 21.203(b)</i>
EVALUATIONS	Before making a decision not to renew a term contract, the Board shall consider the most recent evaluations if the evaluations are relevant to the reason for the Board's action. <i>Education Code 21.203(a)</i> [See DNA]
NOTICE	Not later than the 45th day before the last day of instruction in a school year, the Board shall notify in writing each term contract employee whose contract is about to expire of its proposal to renew or not renew the contract.
	The Board's failure to give notice of a proposed renewal or nonre- newal constitutes an election to employ the term contract em- ployee in the same professional capacity for the following school year.
	Education Code 21.201, 21.206
REQUEST FOR HEARING	If the employee desires a hearing after receiving notice of the pro- posed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after receiving the notice of proposed action. The Board shall provide for a hearing to be held within 15 days after receiving written notice from the employee requesting a hearing unless the parties agree in writing to a different date. Such hearing shall be closed unless an open hearing is requested by the employee and shall be conducted in accordance with rules prom- ulgated by the District.
BOARD HEARING	If the employee requests a hearing, the Board shall hold a hearing at which the employee may:
	1. Be represented by a representative of the employee's choice;
	2. Hear the evidence supporting the reason for nonrenewal;
	3. Cross-examine adverse witnesses; and
	4. Present evidence.
	Education Code 21.207
BOARD DECISION	To evaluate the evidence put before it, the Board shall use the pre- ponderance of the evidence standard of review. <u>Whitaker v. Mar-</u> <u>shall ISD</u> , Comm. Ed. Dec. No. 112-R1-598 (1998)

El Paso ISD 071902	
TERM CONTRACTS NONRENEWAL	DFBB (LEGAL)
	Following the hearing, the Board shall take the appropriate action and notify the employee in writing of that action within 15 days fol- lowing the conclusion of the hearing.
NO HEARING	If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.
	Education Code 21.208
HEARING EXAMINER	The Board may use the process described at DFD. <i>Education Code 21.207</i>
APPEALS	An employee aggrieved by a decision of the Board to nonrenew a term contract may appeal to the Commissioner for a review of the Board's decision. <i>Education Code 21.209</i>

#### TERM CONTRACTS NONRENEWAL

#### REASONS

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, national origin, disability, or age. Reasons for proposed nonrenewal of a professional certified employee's term contract shall be:

- 1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
- 2. Failure to fulfill duties or responsibilities.
- 3. Incompetency or inefficiency in the performance of required or assigned duties.
- 4. Inability to maintain discipline in the classroom or at assigned school-related functions.
- 5. Insubordination or failure to comply with official directives.
- 6. Failure to comply with Board policies or administrative regulations.
- 7. Conducting personal business during school hours when it results in neglect of duties.
- 8. Reduction in force because of decline in enrollment Districtwide, in affected course offerings, in tax revenues, or in funding, or because of financial exigency or program change. "Program change" as used herein includes any elimination, curtailment, or reorganization of a curriculum or course offering, program, or school operation; legislative revision to program funding; a school, departmental, or administrative reorganization; or a reorganization or consolidation of two or more individual units, schools, or school districts.

In identifying persons proposed for nonrenewal under this reason, the District shall target employment areas and apply criteria for decisions from DFF(LOCAL). No other section of that policy shall apply. If at the time of a requested hearing there exists a vacancy for which the affected employee is qualified, the employee shall be considered for the position.

- 9. Drunkenness or excessive use of alcoholic beverages; illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act.
- 10. The possession, use, or being under the influence of alcohol, alcoholic beverages, or drugs and narcotics as defined by the Texas Controlled Substances Act, while on school property,

#### TERM CONTRACTS NONRENEWAL

working in the scope of the employee's duties, or attending any school- or District-sponsored activity.

- 11. Being formally charged with any felony or any crime involving moral turpitude or the possession, transfer, sale, or distribution of a controlled substance.
- 12. Failure to report any arrest, conviction, or deferred adjudication for any felony or any crime involving moral turpitude as required by policy. [See DH(LOCAL)]
- 13. Failure to meet the District's standards of professional conduct.
- 14. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
- 15. Disability, not otherwise protected by law, that impairs performance of required duties.
- 16. Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude, or indicative of corruption, indecency, or depravity.
- 17. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, and community, impairs or diminishes the employee's effectiveness in the District.
- 18. Reasons specified in individual employment contracts reflecting special conditions of employment.
- 19. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
- 20. A significant lack of student progress.
- 21. Assault on an employee or student.
- 22. Falsification of records or other documents related to the District's activities.
- 23. Falsification of required information on an employment application.
- 24. The illegal transfer, appropriation, or expenditure of school property or funds.

#### **TERM CONTRACTS** NONRENEWAL

	25.	Misrepresentation of facts to a supervisor or other District offi- cial in the conduct of District business.
	26.	Failure to fulfill requirements for certification, including pass- ing the TECAT or ExCet.
	27.	Failure to fulfill the requirements of a deficiency plan under an Emergency Permit, a Special Assignment Permit, or a Temporary Classroom Assignment Permit.
	28.	Any attempt to encourage or coerce a child to withhold infor- mation from the child's parent.
	29.	Reasons constituting good cause for dismissing the employee during the contract term.
RECOMMENDATIONS FROM ADMINISTRATION	Administrative recommendations for renewal or proposed nonre- newal of professional employee contracts shall be submitted to the Superintendent. The Superintendent shall require that each ad- ministrator's recommendation be accompanied by copies of all per-	

tinent information necessary to a decision to recommend proposed nonrenewal. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

SUPERINTENDENT'S The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by RECOMMENDATION the Board. Copies of written evaluations, other supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal. The Board shall consider such information in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

NOTICE OF The Superintendent shall deliver to the employee by hand or certi-PROPOSED fied mail, return receipt requested, written notice of proposed re-RENEWAL OR newal or nonrenewal not later than the 45th day before the last day NONBENEWAL of instruction required in the contract. The notice of proposed nonrenewal shall contain a statement of all of the reasons for such proposed action, and the procedures for conducting a hearing.

**HEARING** Unless otherwise directed by the Board, the hearing examiner process described at DFD shall be used when a hearing is requested by an employee who has received notice of proposed nonrenewal of the employee's term contract. [See DFD] If specifically directed by the Board, then the hearing may be conducted by the Board. The procedures to be followed if the hearing is conducted by the Board itself are as follows:

El Paso ISD 071902		
TERM CONTRACTS NONRENEWAL	DFBB (LOCAL)	
REQUEST FOR HEARING	When a timely request for a hearing on a proposed nonrenewal is received by the Board President, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.	
HEARING PROCEDURE	The hearing shall be conducted in closed meeting unless the em- ployee requests that it be open, with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until it is their turn to present evidence. The employee and the administration may each be rep- resented by a representative of each party's choice. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the repre- sentative. Failure to give such notice may result in postponement of the hearing.	
	The conduct of the hearing shall be under the Board President's control and in general shall follow the steps listed below:	
	1. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.	
	2. The employee may cross-examine any witnesses for the ad- ministration.	
	3. The employee may then present such testimonial or docu- mentary proof, as desired, to offer in rebuttal or general sup- port of the contention that the contract be renewed.	
	4. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.	
	5. Closing arguments may be made by each party.	
	A record of the hearing shall be made so that a certified transcript can be prepared, if required.	
BOARD DECISION	The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by substantial evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.	

#### TERM CONTRACTS NONRENEWAL

### NOTICE OF PROPOSED CONTRACT NONRENEWAL (FOR HEARINGS CONDUCTED BY THE BOARD)

Date:	_
Name:	
Address:	
City/State/Zip:	
Dear:	
	perintendent ofISD s at a lawfully called meeting of the Board of Trus-
tees on (date)as (job title)	, that your employment contract in the District not be renewed

for the succeeding school year, and the Board voted to propose the nonrenewal.

This notice is given pursuant to the provisions of Section 21.206 of the Texas Education Code.

The recommendation not to renew your contract is being made for the following reasons:

[List all reasons in detail]

If you desire a hearing, not later than the 15th day after receipt of this written notice, you must notify the Board of Trustees in writing of such request. The Board shall provide a hearing to be held not later than the 15th day after receipt of your notice requesting a hearing. Such hearing shall be closed unless you request an open hearing. If you fail to make a timely request for a hearing, the Board may proceed to make a determination upon the Superintendent's recommendation not later than the 30th day after the date the Board sends you notice of the proposed nonrenewal.

If you have any questions concerning any of the reasons supporting the proposed action to nonrenew your contract, please advise the Superintendent in writing.

Attached to this notice is a copy of the District's policy on nonrenewal of term contracts, containing the rules for the hearing.

This notice dated at (City/State/Zip):\_\_\_\_\_

Date:\_\_\_\_\_ BY: \_\_\_

President. Board of Trustees

\_\_\_\_\_ ISD

# CONTINUING CONTRACTS SUSPENSION/TERMINATION

DISCHARGE	A teacher employed under a continuing contract may be dis- charged at any time for good cause as determined by the Board. "Good cause" is the failure to meet the accepted standards of con- duct for the profession as generally recognized and applied in simi- larly situated school districts in this state.
SUSPENSION	The District may suspend a teacher without pay and for a period not to extend beyond the end of the current school year in lieu of discharge, for good cause as defined above.
	Education Code 21.156
REDUCTION IN FORCE	Continuing contract employees may be released from employment by the District at the end of a school year because of necessary reduction of personnel.
	Necessary reduction of personnel shall be made in the reverse or- der of seniority in the specific teaching fields.
	Education Code 21.157
NOTICE	Before any employee under a continuing contract is discharged, suspended without pay in lieu of discharge, or released because of a necessary reduction in personnel, the employee shall be notified in writing by the Board of the proposed action and the grounds for the action. <i>Education Code 21.158(a)</i>
	An employee who is discharged or suspended without pay for ac- tions related to the inability or failure of the employee to perform assigned duties is entitled, as a matter of right, to a copy of each evaluation report or any other written memorandum that concerns the fitness or conduct of the employee, by requesting in writing a copy of these documents. <i>Education Code 21.158(b)</i>
HEARING	If, upon written notification of the proposed action, the employee desires to contest the same, the employee shall notify the Board in writing not later than the tenth day after the date of receipt of the official notice and must provide the Commissioner with a copy of the notice. A timely request for a hearing entitles the employee to a hearing before a hearing examiner.
	The parties may agree in writing to extend by not more than ten days the deadline for requesting a hearing.
	Education Code 21.251(a)(1), 21.253, 21.159 [See DFD]
HEARING NOT REQUESTED	If the employee fails to request a hearing not later than the tenth day after receiving notice of the proposed action, the Board shall take the appropriate action and notify the employee in writing of the action not later than the 30th day after the date the Board sent the notice of the proposed action. <i>Education Code 21.159(c)</i>

### CONTINUING CONTRACTS SUSPENSION/TERMINATION

DFCA (LEGAL)

*Note:* See DF regarding circumstances under which a certified employee's termination during the year shall be reported to the State Board for Educator Certification (SBEC).

## CONTINUING CONTRACTS SUSPENSION/TERMINATION

CRIMINAL OFFENSES	The Superintendent is authorized to reassign or suspend with pay, or to recommend to the Board the suspension without pay or the termination of employment of, any certified professional employee employed under a continuing contract who is arrested and charged with a misdemeanor involving moral turpitude, a felony, or any criminal offense involving an alleged drug violation, in accordance with applicable legal and local provisions. [See DFCA(LEGAL)]				
	The Superintendent shall recommend to the Board the termination of employment of any such employee who is convicted of any criminal offense involving drugs or other controlled substances, in accordance with applicable legal and local provisions. [See DF(LEGAL)]				
REDUCTION IN FORCE (RIF) PROCESS		following shall apply to personnel employed on continuing cons as established at DCC(LEGAL):			
	1.	A RIF of continuing contract personnel holding continuing teaching contracts shall occur only at the end of a school year.			
	2.	Pursuant to the Education Code 21.157, selection for a RIF shall be made in reverse order of District seniority, within a specific teaching field. [See DFCA(LEGAL)] The RIF shall be determined on a Districtwide basis and not by an individual campus.			
	3.	The RIF, and any recall from a RIF, shall be conducted so as to avoid discrimination on the basis of race, color, sex, relig- ion, national origin, age, or disability.			
	4.	Teachers in critical needs areas, such as: special education, bilingual education, early childhood education, ESL, and the like, may be totally or partially exempt from a RIF, as the RIF may have different impacts on different specific teaching fields, depending on need.			
	5.	The latest date of hire shall be used to determine or calculate the District seniority.			
	6.	The District shall notify affected employees in writing of the reasons for the RIF.			
	7.	A continuing contract employee of the District who has been subjected to a RIF shall retain and continue to accrue senior- ity until the last day of the school year during which he or she was laid off as a result of a RIF.			
	8.	Employees with retained seniority shall be recalled to work following a RIF in order of their seniority, within a specific			

## CONTINUING CONTRACTS SUSPENSION/TERMINATION

		teaching field. The District shall notify, in writing, employees to be recalled.
	9.	When re-employed by the District an employee shall reclaim all accrued unused leave.
	10.	No new continuing contract employee shall be hired by the District while any employee with retained seniority, within the specific teaching field, is on a reduction in force status.
	11.	A continuing contract employee who believes that he or she has been subjected to a reduction in force in violation of this policy or who believes that the District has failed to recall him or her following a RIF in violation of the provisions of this pol- icy may appeal any adverse decision to the Superintendent, in accordance with the local grievance policy.
	12.	In accordance with Education Code 11.163(a)(2) and 11.202, when there are two or more continuing contract employees with equal District seniority within a specific teaching field, the principal (for campus-based employees) or the respective as- sociate superintendent, executive director, or director (for noncampus-based employees) shall make the selection as to which individual to re-employ.
	This trac	policy applies to personnel employed under a continuing con-
DEFINITIONS	Defi	nitions are as follows:
REDUCTION IN FORCE (RIF)	1.	Reduction in force (RIF) is the dismissal of employees as a result of positions being eliminated because of reallocation or reduction of authorized positions within the District, including, but not limited to, reallocation or reduction caused by financial exigency or program change.
		Financial exigency, as used herein, means any decline in the Board's financial resources brought about by decline in en- rollment, cuts in funding, decline in tax revenues, or any other actions or events that create a need for the District to reduce financial expenditures for personnel. Program change, as used herein, means any elimination, curtailment, or reorgani- zation of a curriculum offering, legislative revisions to program funding, a school or departmental reorganization, or consoli- dation of two or more individual schools or school districts.
SENIORITY	2.	District seniority is the length of an employee's most recent continuous employment by the District in a position that re- quires certification by TEA and/or for which an employee has been issued a contract.

## CONTINUING CONTRACTS SUSPENSION/TERMINATION

DFCA (LOCAL)

SPECIFIC
 TEACHING FIELD
 3. Specific teaching field is the teaching field(s) or other professional employment field(s) recognized by TEA or the State Board for Educator Certification in which a certified employee is currently employed or any such field in which he or she is eligible to be employed pursuant to the terms of his or her Texas teaching certificate.

APPLICABILITY	This hearing process applies only if an employee requests a hear- ing after receiving notice of a proposed decision to:					
	1.	Terminate a continuing contract at any time;				
	2.	Terminate a probationary or term contract before the end of the contract period; or				
	3.	Suspend without pay.				
	It does not apply to a decision to:					
	1.	Terminate a probationary contract at the end of the contract term; or				
	2.	Not renew a term contract, unless the Board has adopted this process for nonrenewals.				
	Education Code 21.251					
REQUEST FOR HEARING	notic emp hear the I miss ing t	later than the 15th day after the date the employee receives ce of one of the proposed contract actions listed above, the loyee must file a written request with the Commissioner for a ring before a hearing examiner. The employee must provide District with a copy of the request and must provide the Com- sioner with a copy of the notice. The parties may agree in writ- o extend by not more than ten days the deadline for requesting aring. <i>Education Code 21.253</i>				
ASSIGNMENT OF HEARING EXAMINER BY AGREEMENT	mair serv prac the p assig	parties may agree to select a hearing examiner from the list ntained by the Commissioner or a person who is not certified to e as a hearing examiner, provided that person is licensed to tice law in Texas. If the parties agree on a hearing examiner parties shall, before the date the Commissioner is permitted to gn a hearing examiner, notify the Commissioner in writing of agreement, including the name of the hearing examiner se- ed.				
BY APPOINTMENT	Corr the s after a he	e parties do not select a hearing examiner by agreement, the missioner shall assign the hearing examiner not earlier than sixth business day and not later than the tenth business day the date on which the Commissioner receives the request for aring. When a hearing examiner has been assigned, the missioner shall notify the parties immediately.				
REJECTION	and for c miss the h	parties may agree to reject a hearing examiner for any reason either party is entitled to reject an assigned hearing examiner ause. A rejection must be in writing and filed with the Com- sioner not later than the third day after the date of notification of hearing examiner's assignment. If the parties agree to reject hearing examiner or if the Commissioner determines that one				

	party has good cause for the rejection, the Commissioner shall as- sign another hearing examiner.			
FINALITY OF DECISION	After the employee receives notice of the proposed contract action, the parties may agree in writing that the hearing examiner's deci- sion be final and nonappealable on all or some issues.			
	Education Code 21.254			
POWERS OF HEARING EXAMINER	The hearing examiner may issue subpoenas, administer oaths, rule on motions and the admissibility of evidence, maintain deco- rum, schedule and recess the proceedings, allow the parties to take depositions or use other means of discovery, and make any other orders as provided by Commissioner rule.			
CONDUCT OF HEARING	The hearing and any depositions must be held within the geo- graphical boundaries of the District or at the regional education service center that serves the District.			
	Education Code 21.255			
SCHEDULE RESTRICTION	A hearing before a hearing examiner may not be held on a Satur- day, Sunday, or a state or federal holiday, unless all parties agree. <i>Education Code 21.257(c)</i>			
PRIVATE	A hearing before a hearing examiner shall be private unless the employee makes a written request for a public hearing.			
EXCEPTION	If necessary to maintain decorum, the hearing examiner may close a hearing that an employee has requested be public.			
PROTECTION OF WITNESSES	To protect the privacy of a witness who is a child, the hearing ex- aminer may close the hearing to receive the testimony or order that the testimony be presented by procedures in Article 38.071, Code of Criminal Procedure.			
EMPLOYEE RIGHTS	At the hearing, the employee has the right to:			
	1. Be represented by a representative of the employee's choice;			
	2. Hear the evidence on which the charges are based;			
	3. Cross-examine each adverse witness; and			
	4. Present evidence.			
	The hearing is not subject to the Administrative Procedure Act.			
	The hearing shall be conducted in the same manner as a trial with- out a jury in state district court. A certified shorthand reporter shall record the hearing.			

EVIDENCE	The Texas Rules of Civil Evidence shall apply at the hearing. An evaluation or appraisal of the teacher is presumed to be admissible at the hearing. The hearing examiner's findings of fact and conclusions of law shall be presumed to be based only on admissible evidence.
BURDEN OF PROOF	The District has the burden of proof by a preponderance of the evi- dence at the hearing.
	Education Code 21.256
COSTS	The District shall bear the cost of the services of the hearing examiner and certified shorthand reporter and the production of any original hearing transcript. Each party shall bear its costs of discovery, if any, and its attorney's fees. <i>Education Code 21.255(e)</i>
RECOMMENDATION	Not later than the 60th day after the date on which the Commis- sioner receives a request for a hearing before a hearing examiner, the hearing examiner shall complete the hearing and make a writ- ten recommendation. The recommendation must include findings of fact and conclusions of law. The recommendation may include a proposal for granting relief, including reinstatement, back pay, or employment benefits. The proposal for relief may not include at- torney's fees or other costs associated with the hearing or appeals from the hearing. The hearing examiner shall send a copy of the recommendation to each party, the Board President, and the Commissioner.
WAIVER OF DEADLINE	The parties may agree in writing to extend by not more than 45 days the right to a recommendation by the date specified above.
	Education Code 21.257
CONSIDERATION	The Board or a designated subcommittee shall consider the hear- ing examiner's record and recommendation at the first Board meet- ing for which notice can be posted in compliance with the open meetings laws. The meeting must be held not later than the 20th day after the date that the Board President receives the hearing examiner's recommendation and record.
ORAL ARGUMENT AND RECORDING	At the meeting, the Board or subcommittee shall allow each party to present an oral argument to the Board or subcommittee. The Board may, by written policy, limit the amount of time for oral argu- ment, provided equal time is allotted each party. A certified short- hand reporter shall record any such oral argument.
LEGAL ADVICE	The Board or subcommittee may obtain advice from an attorney who has not been involved in the proceedings.
	Education Code 21.258, 21.260

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DECISION	Not later than the tenth day after the date on which the meeting to consider the hearing examiner's recommendation is held, the Board or subcommittee shall announce its decision, which must include findings of fact and conclusions of law, and may include a grant of relief.				
	The Board or subcommittee may adopt, reject, or change the hear- ing examiner's conclusions of law or proposal for granting relief. The Board may reject or change a finding of fact made by the hear- ing examiner:				
	1.	Only after reviewing the record of the proceedings; and			
	2.	Only if the finding of fact is not supported by substantial e dence.	∍vi-		
		Board or subcommittee shall state in writing the reason fo I basis for a change or rejection.	r and		
RECORDING	A certified shorthand reporter shall record the announcement of the decision. The District shall bear the cost of the reporter's services.				
	Education Code 21.259, 21.260				
RECORD OF PROCEEDINGS	The Commissioner shall consider the appeal solely on the basis of the local record and may not consider any additional evidence or issue. <i>Education Code 21.301(c)</i>				
	The record of the proceedings before the independent hearing ex- aminer shall include:				
	1.	The transcripts of proceedings at the local level;			
	2.	All evidence admitted;			
	3.	All offers of proof;			
	4.	All written pleadings, motions, and intermediate rulings;			
	5.	A description of matters officially noticed;			
	6.	If applicable, the recommendation of the independent heat examiner;	aring		
	7.	The transcript of the oral argument before the Board or B subcommittee;	oard		
	8.	The decision of the Board or Board subcommittee; and			
	9.	If applicable, the Board or Board subcommittee's written sons for changing the recommendation of the independent hearing examiner.			
	19 7	AC 157.1072(e)			
DATE ISSUED: 11/29/20	05		4 of 4		

### TERMINATION OF CONTRACT HEARINGS BEFORE HEARING EXAMINER

TIME LIMITS FOR The Board shall consider the hearing examiner's record and rec-ORAL ARGUMENT ommendation at the first Board meeting for which notice can be posted in compliance with the open meetings laws.

> The Board shall allow twenty minutes per party for oral argument. Administration shall be offered the opportunity to present argument first and may use a portion of the designated time for rebuttal after the other party has presented argument.

The Board reserves the right to grant additional time in equal amount to both parties, depending on the complexity of the issues and solely at the Board's discretion.

## TERMINATION OF CONTRACT RESIGNATION

RESIGNATION DEADLINE	An educator employed under a probationary contract for the follow- ing school year, or under a term or continuing contract, may relin- quish the position and leave District employment at the end of the school year without penalty by filing a written resignation with the Board or the Board's designee not later than the 45th day before the first day of instruction of the following school year. A written resignation mailed by prepaid certified or registered mail to the Board President or the Board's designee at the post office address of the District is considered filed at the time of mailing.					
		The educator may resign, with the consent of the Board or the Board's designee, at any other time.				
ABANDONMENT OF CONTRACT	Cerl who	On written complaint by the District, the State Board for Educator Certification (SBEC) may impose sanctions against an educator who is employed under a contract for the following school year and who:				
	1.	Resigns;				
	2.	Fails without good cause to comply with the resignation dead- line or the provision regarding resignation by consent; and				
	3.	Fails without good cause to perform the contract.				
	Edu	cation Code 21.105, 21.160, 21.210				
		EC shall not pursue sanctions against an educator who is al- ed to have abandoned his or her contract unless the Board:				
	1.	Renders a finding that good cause did not exist for the em- ployee's resignation; and				
	2.	Submits a written complaint to SBEC within 30 calendar days after the educator separates from employment.				
	19 1	TAC 249.14(f)				
NOTICE TO SBEC	In addition to the reporting requirement under Family Code 261.101 [see FFG], the Superintendent must file a report with SBEC not later than the seventh day after the Superintendent first obtains or has knowledge of information indicating that an educator resigned and reasonable evidence supported a recommendation by the Superintendent to terminate the educator because he or she committed one of the acts specified at Education Code 21.006(b).					
	Before accepting the educator's resignation, the Superintendent shall inform the educator in writing that a report will be filed that may result in sanctions against the employee's certificate.					
		Superintendent shall notify the Board prior to filing a report of signation with SBEC.				
	Edu	cation Code 21.006(b), (c), (d); 19 TAC 249.14(d) [See DF]				

# TERMINATION OF CONTRACT RESIGNATION

GENERAL REQUIREMENTS	All resignations shall be submitted in writing to the Superintendent. The employee shall give reasonable notice and shall include in the letter a statement of the reasons for resigning. A prepaid certified or registered letter of resignation shall be considered submitted upon mailing. The Board delegates to the Superintendent the au- thority to accept resignations in accordance with the requirements of this policy. Once submitted and accepted, a resignation may not be withdrawn without consent of the Board or its designee.
DURING SCHOOL YEAR	Contract employees may not resign during the school year, after active duty has begun, without the consent of the Board or its designee.
DURING SUMMER MONTHS	Acceptance of a resignation after the deadline established by law [see DFE(LEGAL) preceding] is contingent on finding a suitable replacement.

# TERMINATION OF CONTRACT REDUCTION IN FORCE

APPLICABILITY	This policy shall apply only to reductions in force of contractual employees when the reduction in force requires the termination of:			
	1.		ntract governed by Chapter 21 of the Education Code in ollowing circumstances:	
		a.	A probationary contract during the contract period;	
		b.	A term contract during the contract period; or	
		C.	A term contract at the end of the contract period.	
	2.		ntract not governed by Chapter 21 of the Education Code ng the contract period.	
	Note:		This policy shall not apply to termination at any time of at-will employment [see DCD]; termination of a continu- ing contract [see DFCA]; termination of a probationary contract at the end of the contract period [see DFAA]; or termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code [see DCE].	
DEFINITIONS	Definitions used in this policy are as follows:			
	1.	crea for p trict's fund	ancial exigency" shall mean any event or occurrence that tes a need for the District to reduce financial expenditures personnel including, but not limited to, a decline in the Dis- s financial resources, a decline in enrollment, a cut in ing, a decline in tax revenues, or an unanticipated ex- se or capital need.	
	2.	"Program change" shall mean any elimination, curtailment, reorganization of a curriculum offering, program, or school operation. The term shall include, but not be limited to, a change in curriculum objectives, a modification or reorgani- tion of staffing patterns on a particular campus or Districtw a redirection of financial resources to meet the educationa needs of the students, a lack of student response to partic course offerings, legislative revisions to programs, or a reo- ganization or consolidation of two or more individual school or school districts.		
	3.		charge" shall mean termination of a contract during the ract period.	
	4.		nrenewal" shall mean the termination of a term contract at and of the contract period.	

# TERMINATION OF CONTRACT REDUCTION IN FORCE

GENERAL GROUNDS	A reduction in force may take place when the Board determines that financial exigency or a program change requires the discharge or nonrenewal of one or more employees in accordance with this policy. Such a determination constitutes sufficient cause for dis- charge or nonrenewal.					
SCOPE OF REDUCTION	When a reduction in force is to be implemented, the Superinten- dent shall make recommendations to the Board and the Board shall determine the employment areas to be affected. In determin- ing affected employment areas, the Board may combine or coordi- nate employment areas, as defined below (e.g., the Board may combine "elementary programs" and "compensatory education programs" to identify an employment area of "elementary compen- satory education program").					
EMPLOYMENT AREAS	Employment areas include, but are not limited to:					
	1.	Elementary grades, levels, subjects, departments, or pro- grams.				
	2.	Secondary grades, levels, subjects, departments, or pro- grams.				
	3.	Special programs, such as gifted and talented, bilingual/ESL programs, special education, compensatory education, and migrant education. Each special program is a separate employment area.				
	4.	Counseling programs.				
	5.	Library programs.				
	6.	Nursing and other health services programs.				
	7.	An educational support program that does not provide direct instruction to students.				
	8.	Other Districtwide programs.				
	9.	An individual campus.				
	10.	Any administrative position(s), unit, or department.				
	11.	Other contractual position(s).				
CRITERIA FOR DECISION	or no area teria tend iden are s can	Superintendent shall recommend to the Board the discharge onrenewal of employees within the affected employment (s) because of a reduction in force, based on the following cri- . These criteria are listed in order of importance; the Superin- ent shall apply them sequentially to the extent necessary to tify the employees who least satisfy the criteria and therefore subject to the reduction in force, i.e., if all necessary reductions be accomplished by applying the certification criterion, it is not essary to apply the performance criterion, etc.				

# TERMINATION OF CONTRACT REDUCTION IN FORCE

	1.	Certification: Appropriate certification, endorsement, and/or highly qualified status for current or projected assignment.			
	2.	Performance: Effectiveness as reflected by appraisal records and other written evaluative information.			
	If the Superintendent at his or her discretion decides that the documented performance differences between two or more reduction-in-force prospects are too insubstantial to rely upon, he or she may proceed to apply criterion 3 and, thereafter and to the extent needed, criterion 4.				
	3.	Seniority: Length of service in the District, as measured from the employee's most recent date of hire.			
	4.	Professional Background: Professional education and work experience related to the current or projected assignment.			
CONSIDERATION FOR AVAILABLE POSITIONS	in th able sible and	e the Superintendent has identified the appropriate employees e affected area(s), those employees may apply for other avail- positions for which they are qualified. An employee is respon- e for reviewing posted vacancies, submitting an application, otherwise complying with District procedure to be considered a particular vacancy.			
	polic be o tive	until the date of a hearing requested in accordance with this cy, an affected employee who applies for an open position must ffered the position if the employee meets the District's objec- criteria for that position and is the most qualified internal appli- for the position.			
NOTICE AND HEARING	shal noni each state	r considering the Superintendent's recommendation, the Board I determine the employees to be proposed for discharge or renewal, as appropriate. The Superintendent shall provide n employee written notice of the proposed action, including a ement of the reason(s) requiring such action and notice that the loyee is entitled to a hearing.			
NONRENEWAL		employee receiving a notice of proposed nonrenewal may re- st a hearing in accordance with DFBB.			
DISCHARGE	perio may	employee receiving notice of proposed discharge during the od of a contract governed by Chapter 21 of the Education Code request a hearing before an independent hearing examiner in ordance with DFD.			
	perio the l	employee receiving notice of proposed discharge during the od of an employment contract not governed by Chapter 21 of Education Code may request a hearing before the Board or its gnee in accordance with DCE.			

ADOPTED:

EMPLOYEE FREE SPEECH	District employees do not shed their constitutional rights to freedout of speech or expression at the schoolhouse gate.			
	However, neither an employee nor anyone else has an absolute constitutional right to use all parts of a school building or its imme- diate environs for unlimited expressive purposes. When a public employee makes statements pursuant to his or her official duties, the employee is not speaking as a citizen for First Amendment purposes, and the Constitution does not insulate the communica- tions from employer discipline.			
	<u>Garcetti v. Ceballos</u> , 126 S.Ct. 1951 (2006); <u>Tinker v. Des Moines</u> <u>Indep. Cmty. Sch. Dist.</u> , 393 U.S. 503 (1969) [See also GKD]			
WHISTLEBLOWER PROTECTION	The Board or its agents shall not suspend or terminate the em- ployment of, or take other adverse personnel action against, an employee who in good faith reports a violation of law by the District or another public employee to an appropriate law enforcement au- thority.			
	A "report" is made to an "appropriate law enforcement authority" if the authority is a part of a state or local governmental entity or the federal government that the employee in good faith believes is au- thorized to:			
	1. Regulate under or enforce the law alleged to be violated in the report; or			
	2. Investigate or prosecute a violation of criminal law.			
	Gov't Code 554.002			
	A supervisor who suspends or terminates the employment of or takes an adverse personnel action against an employee for reporting a violation of law shall be subject to civil penalties. <i>Gov't Code 554.008</i>			
DEFINITIONS	"Employee" means an employee or appointed officer who is paid to perform services for the District. It does not include independent contractors. <i>Gov't Code 554.001(4)</i>			
	"Law" means a state or federal statute, an ordinance of a local governmental entity, or a rule adopted under a statute or ordi- nance. <i>Gov't Code 554.001(1)</i>			
	A "good faith" belief that a violation of the law occurred means that:			
	1. The employee believed that the conduct reported was a viola- tion of law; and			
	<ol> <li>The employee's belief was reasonable in light of the em- ployee's training and experience.</li> </ol>			

	<u>Wic</u>	hita C	<u>County v. Hart</u> , 917 S.W.2d 779 (Tex. 1996)	
	•	"good faith" belief that a law enforcement authority is an appro- iate one means:		
	1.	The ized	employee believed the governmental entity was author- to:	
		a.	Regulate under or enforce the law alleged to be violated in the report, or	
		b.	Investigate or prosecute a violation of criminal law; and	
	2.		employee's belief was reasonable in light of the em- ee's training and experience.	
	Tex	. Depi	t. of Transp. v. Needham, 82 S.W.3d 314 (Tex. 2002)	
WHISTLEBLOWER COMPLAINTS	may cost	v sue i ts, and	yee who alleges a violation of whistleblower protection the District for injunctive relief, actual damages, court d attorney's fees, as well as other relief specified in Gov- Code 554.003. <i>Gov't Code 554.003</i>	
INITIATE GRIEVANCE	grie	vance	ing, an employee must initiate action under the District's policy or other applicable policies concerning suspen- rmination of employment or adverse personnel action.	
	late sion	r than 1, term	oyee must invoke the District's grievance procedure not the 90th day after the date on which the alleged suspen- nination, or other adverse employment action occurred or overed by the employee through reasonable diligence.	
LEGAL ACTION			ard does not render a final decision before the 61st day vance procedures are initiated, the employee may elect	
	1.	emp thos	aust the District's grievance procedures, in which case the loyee must sue not later than the 30th day after the date e procedures are exhausted to obtain relief under Gov- nent Code Chapter 554; or	
	2.	time	ninate District grievance procedures and sue within the lines established by Government Code 554.005 and 006.	
		<i>it Cod</i> cedure	<i>de 554.005, 554.006</i> [See DGBA regarding grievance es]	
NOTICE OF RIGHTS	tleb wor	lower kplace	d shall inform its employees of their rights regarding whis- protection by posting a sign in a prominent location in the e. The design and content of the sign shall be as pre- y the attorney general. <i>Gov't Code 554.009</i>	

PROTECTION FOR REPORTING CHILD ABUSE	ployn	Board or its agents may not suspend or terminate the em- nent of, or otherwise discriminate against, a professional em- ee who in good faith:
	1.	Reports child abuse or neglect to:
		a. The person's supervisor,
		<li>An administrator of the facility where the person is em- ployed,</li>
		c. A state regulatory agency, or
		d. A law enforcement agency; or
		Initiates or cooperates with an investigation or proceeding by a governmental entity relating to an allegation of child abuse or neglect.
	other sue f has a may	rson whose employment is suspended or terminated or who is wise discriminated against in violation of the foregoing may or injunctive relief, damages, or both. A District employee who a cause of action under WHISTLEBLOWER PROTECTION not bring an action under PROTECTION FOR REPORTING D ABUSE.
	Fami	ly Code 261.110
ATTENDANCE COMMITTEE MEMBERSHIP	any a	mber of an attendance committee is not personally liable for act or omission arising out of duties as a member of an atten- e committee. <i>Education Code 25.092(c)</i>
REPORT OF DRUG OFFENSES	civil c tal au scope stude	cher, administrator, or other District employee is not liable in damages for reporting to a school administrator or governmen- uthority, in the exercise of professional judgment within the e of the teacher's, administrator's, or employee's duties, a ent whom the teacher suspects of using, passing, or selling, on of property any of the following substances:
		Marijuana or a controlled substance, as defined by the Texas Controlled Substances Act.
		A dangerous drug, as defined by the Texas Dangerous Drug Act.
		An abusable glue or aerosol paint, as defined by Health and Safety Code Chapter 485, or a volatile chemical, if the sub- stance is used or sold for the purpose of inhaling its fumes or vapors.
		An alcoholic beverage, as defined by Section 1.04, Alcoholic Beverage Code.

## EMPLOYEE RIGHTS AND PRIVILEGES

Education Code 37.016

REPORT TO LOCAL LAW ENFORCEMENT	A principal or person designated by the principal is not liable in civil damages for making a good faith report to law enforcement, as required by law, of an activity specified at Education Code 37.015. <i>Education Code 37.015</i> [See GRA(LEGAL)]		
ADMINISTRATION OF MEDICATION	The District, the Board, and its employees shall be immune from civil liability for damages or injuries resulting from the administration of medication to a student in accordance with Education Code 22.052. <i>Education Code 22.052(a), (b)</i> [See FFAC]		
PROTECTION OF NURSES	discr	District may not suspend, terminate, or otherwise discipline or riminate against a nurse who refuses to engage in an act or soion relating to patient care that:	
	1.	Would constitute grounds for reporting the nurse to the Board of Nurse Examiners under Occupations Code Chapter 301, Subchapter I;	
	2.	Constitutes a minor incident, as defined at Occupations Code Section 301.419; or	
	3.	Would violate Occupations Code Chapter 301 or a rule of the Board of Nurse Examiners, if the nurse notifies the District at the time of the refusal that this is the reason for refusing to engage in the act or omission.	
	Occi	upations Code 301.352(a)	
IMMUNITY FROM INDIVIDUAL LIABILITY	pree	statutory immunity detailed below is in addition to and does not mpt the common law doctrine of official and governmental im- ity. <i>Education Code 22.051(b)</i>	
'PROFESSIONAL EMPLOYEES'	any a emp of jue plinir	ofessional employee of the District is not personally liable for act that is incident to or within the scope of the duties of the loyee's position of employment and that involves the exercise dgment or discretion, except in circumstances where, in disci- ng a student, the employee uses excessive force or his or her igence results in bodily injury to the student.	
	princ ploye teac selor prog certit	fessional employee of the District" includes a superintendent; cipal; teacher, including a substitute teacher or a teacher em- ed by a company that contracts with the District to provide the her's services to the District; a supervisor; social worker; coun- r; nurse; teacher's aide; a student in an education preparation ram participating in a field experience or internship; a DPS- fied school bus driver, and any other person whose employ- t requires certification and the exercise of discretion.	

MOTOR VEHICLE EXCEPTION		cation Code Section 22.0511 does not apply to the operation, , or maintenance of any motor vehicle.
	736	ucation Code 22.0511(a)–(b), 22.051; <u>Hopkins v. Spring ISD,</u> 5 S.W.2d 617 (Tex. 1987); <u>Barr v. Bernhard</u> , 562 S.W.2d 844 x. 1978)
'INDIVIDUALS'	EMI ual und (Co Coo nity	ddition to the immunity described above [at PROFESSIONAL PLOYEES], and under other provisions of state law, an individ- is entitled to any immunity and any other protections afforded er the Paul D. Coverdell Teacher Protection Act of 2001 verdell Act). [See TEACHERS, below] Nothing in Education le 22.0511(c) shall be construed to limit or abridge any immu- or protection afforded an individual under state law. <i>Education</i> <i>de 22.0511(c)</i>
NO WAIVER	The	District may not, by policy, contract, or administrative directive:
	1.	Require an employee to waive the employee's immunity from liability under Education Code 22.0511; or
	2.	Require an employee who acts in good faith to pay for or re- place property belonging to a student or other person that the employee possessed because of an act incident to or within the scope of employment. [See TEXTBOOKS AND TECH- NOLOGICAL EQUIPMENT, below]
	Edu	ication Code 22.0511(d)
'TEACHERS' (COVERDELL ACT)	sch	ept as provided in 20 U.S.C. Section 6736(b), no "teacher" in a col shall be liable for harm caused by an act or omission of the cher on behalf of the school if:
	1.	The teacher was acting within the scope of the teacher's em- ployment or responsibilities to a school or governmental en- tity;
	2.	The actions of the teacher were carried out in conformity with federal, state, and local laws (including rules and regulations) in furtherance of efforts to control, discipline, expel, or suspend a student or maintain order or control in the classroom or school;
	3.	If appropriate or required, the teacher was properly licensed, certified, or authorized by the appropriate authorities for the activities or practice involved in the state in which the harm occurred, where the activities were or practice was under- taken within the scope of the teacher's responsibilities;
	4.	The harm was not caused by willful or criminal misconduct, gross negligence, reckless misconduct, or a conscious, fla-

## EMPLOYEE RIGHTS AND PRIVILEGES

grant indifference to the rights or safety of the individual harmed by the teacher; and

- 5. The harm was not caused by the teacher's operating a motor vehicle, vessel, aircraft, or other vehicle for which the state requires the operator or the owner of the vehicle, craft, or vessel to:
  - a. Possess an operator's license; or
  - b. Maintain insurance.

"Teacher" means:

- 1. A teacher, instructor, principal, or administrator;
- 2. Another educational professional who works in a school;
- 3. An individual member of a school board (as distinct from the Board); or
- 4. A professional or nonprofessional employee who works in a school, and:
  - a. In the employee's job, maintains discipline or ensures safety; or
  - b. In an emergency, is called on to maintain discipline or ensure safety.

#### 20 U.S.C. Section 6733, 6736(a)

The Board may not require an employee who acts in good faith to pay for a textbook, electronic textbook, or technological equipment that is damaged, stolen, misplaced, or not returned. An employee may not waive this provision by contract or any other means.

The District may enter into a written agreement with an employee whereby the employee assumes financial responsibility for electronic textbook or technological equipment usage off school property or outside of a school-sponsored event in consideration for the ability of the employee to use the electronic textbook or technological equipment for personal business.

The written agreement shall be separate from the employee's contract of employment, if applicable, and shall clearly inform the employee of the amount of the financial responsibility and advise the employee to consider obtaining appropriate insurance. An employee may not be required to enter into such an agreement as a condition of employment.

Education Code 31.104(e)

TEXTBOOKS AND TECHNOLOGICAL

EXCEPTION

EQUIPMENT

## EMPLOYEE RIGHTS AND PRIVILEGES

DG (REGULATION)

PRIVACY RIGHTS Under provision of the Open Records Law, school employees may request that their addresses and/or telephone numbers be withheld from the personnel directory by notification in writing to Human Resources. Notification should include the employee's full name, address, and social security number.

## EMPLOYEE RIGHTS AND PRIVILEGES FREEDOM OF ASSOCIATION

POLITICAL PARTICIPATION	The Board or any District employee may not directly or indirectly require or coerce any teacher to refrain from participating in political affairs in his or her community, state, or nation. <i>Education Code 21.407(b)</i>
ASSOCIATION MEMBERSHIP	The Board or any District employee may not directly or indirectly require or coerce any teacher to join any group, club, committee, organization, or association. Education Code Chapter 21 does not abridge the right of an educator to join or refuse to join any professional association or organization. <i>Education Code 21.407(a)</i> , <i>21.408</i>
LABOR ORGANIZATIONS	An individual may not be denied employment by the District be- cause of the individual's membership or nonmembership in a labor organization. <i>Gov't Code 617.004</i>
	"Labor organization" means any organization in which employees participate that exists, in whole or in part, to deal with one or more employers concerning grievances, labor disputes, wages, hours of employment, or working conditions. <i>Gov't Code 617.001</i>
COLLECTIVE BARGAINING PROHIBITED	The Board may not enter into a collective bargaining contract with a labor organization regarding wages, hours, or conditions of employment of District employees; nor shall it recognize a labor organization as the bargaining agent for a group of employees. <i>Gov't Code 617.002</i>
STRIKES PROHIBITED	District employees may not strike or engage in an organized work stoppage against the District. However, the right of an individual to cease work shall not be abridged if the individual is not acting in concert with others in an organized work stoppage. <i>Gov't Code 617.003(a), (c)</i>
PENALTIES	Any employee who participates in a strike or organized work stop- page shall forfeit all reemployment rights and any other rights, benefits, or privileges he or she enjoys as a result of public em- ployment or former public employment. <i>Gov't Code 617.003(b)</i>

## EMPLOYEE RIGHTS AND PRIVILEGES FREEDOM OF ASSOCIATION

'EMPLOYEE LABOR ORGANIZATION' DEFINED	For the purpose of this policy, an "employee labor organization" shall be defined as any organization that exists for the purpose, in whole or in part, of dealing with the District concerning grievances, wages, rates of pay, hours of employment, or conditions of work and that does not claim the right to strike. [See also DGA(LEGAL)]
	Employee labor organizations that, on or before October 1 of each school year, present to the Superintendent certified membership lists showing a membership of currently employed persons in ex- cess of 100 shall, until revoked, be granted the privileges de- scribed below.
USE OF MAIL SERVICE	See provisions regarding distribution of organization material and administrative provisions regarding use of mailboxes at CPAB(LEGAL) and CPAB(REGULATION), respectively.
BULLETIN BOARD	Each employee labor organization shall be permitted, at its own expense, to erect one bulletin board at each school, the central of- fice, maintenance and transportation, and area offices. The admin- istrator responsible for the site shall have the right to approve the size and location of the bulletin board. Neither political campaign material nor any material that constitutes a personal attack upon any individual, nor any material that is likely to substantially disrupt school activities or the educational mission of the District, shall be posted. The employee labor organization's representative(s) shall be responsible for posting materials and shall promptly remove any item(s) when instructed to do so by the administrator responsible for the site. If the site administrator requires removal of any item(s), the site administrator shall provide the reasons for the re- moval to the employee labor organization representative, who shall then have the right to appeal the removal pursuant to the appropri- ate complaint policy [see DGBA and GF]. The material in question shall be removed pending any appeal.
VISITS TO CAMPUSES	Local employee labor organization members or employees may visit school campuses before or after regular school hours (8:00 a.m. to 3:30 p.m.) and may visit other school facilities before and after normal working hours or at other times when permitted by the administrator in charge of the District facility. Visiting school cam- puses or other District facilities must not interfere with school activi- ties, employee work responsibilities, or the administration of the District.
	The local employee labor organization member may meet with any employee at the employee's location of work when the member is designated as the employee's representative and the meeting con- cerns a grievance or any type of administrative review process, provided however, the meeting at the employee's location does not interfere with school activities, the employee's work responsibilities
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#### EMPLOYEE RIGHTS AND PRIVILEGES FREEDOM OF ASSOCIATION

(including any preparation and planning period, if any), or the administration of the District.

USE OF DISTRICT FACILITIES FOR MEETINGS Employee labor organizations may use school facilities between the hours of 7:30 - 8:00 a.m. and 3:30 - 4:30 p.m., subject to arrangements and permission of the principal. Other District facilities may be used before and after normal working hours subject to arrangements and permission of the administrator in charge of the site. Use of buildings after school hours or normal working hours for the site or on Saturdays may be arranged with permission of the executive director for District facilities and is subject to payment of the standard rental fee. [See GKD regarding use of school facilities by nonschool organizations]

TELEPHONE USE Subject to the approval of the principal or the administrator responsible for the site location, representatives may use the building telephone for organization business as long as it does not interfere with their duties, other teachers' telephone conferences with parents, or other school business and does not incur additional expense to the District.

RELEASE TIME FOR EMPLOYEE LABOR ORGANIZATION PRESIDENTS Local employee labor organizations that qualify for the privileges outlined in this policy may request release time from normal duties for the person serving as president of the local organization provided the person serving as president has worked for the District for at least five school years. The Board may grant the release time for a period not to exceed two school years.

If the Board grants the requested release time, the administrator will prepare and execute a contract with the employee labor organization. This contract will be a one-year contract that may be renewed one time. The president of the employee labor organization will be considered a regular employee of the District and will be paid at the rate and schedule of pay he or she is entitled to receive during the school year and will not be deprived of any benefits he or she is entitled to receive or entitled to accrue.

The contract will require the local employee labor organization to indemnify and pay the District on or before June 1 of the school year the total salary and fringe benefits and all other payments to the person released. If the District is required to pay the teacher retirement contribution for the amount of the annual salary that is above the minimum state salary, the local employee labor organization will be required to reimburse the District for the amount paid to the teacher retirement system.

## EMPLOYEE RIGHTS AND PRIVILEGES FREEDOM OF ASSOCIATION

PAYROLL DEDUCTION CARDS	In accordance with CFEA(LEGAL), organization dues will be de- ducted from members' monthly paychecks and paid to the organi- zation by the business office.
	Deductions will be made only for those employees who have signed a payroll deduction authorization form approved by the Su- perintendent, identifying the organization and specifying the num- ber of pay periods per year the deductions shall be made. The employee or the organization must notify the District of the total amount of the fees and dues for each year. Deductions will be made in equal amounts per pay period for the number of periods specified by the employee. The deductions shall be made until the employee requests in writing that the deductions be discontinued.
	The District is not responsible for deduction errors or omissions arising from data submitted by an organization. All over- or under- collection of dues is the responsibility of the organization to collect from or remit to its members and the organization shall hold harm- less the District for all payment errors.
	An administrative fee may be charged for making the deduction.
BULLETIN BOARDS	Each organization shall be permitted, at its own expense, to erect on each campus one bulletin board no larger than 3' x 3'. The principal has the final approval as to the location. The organiza- tion's faculty representative is responsible for posting and removing materials and will be accountable for all material posted. In the event there is no faculty representative on the campus, the presi- dent of the employee labor organization may assume the respon- sibility for posting and removing materials on the organization's bul- letin board.
TELEPHONE USE	Any repeated violation of the privilege of using the building tele- phone by faculty representatives for organization business will be cause for revoking the privilege by the Superintendent.
MAILBOXES	Each organization is permitted the use of mailboxes in accordance with CPAB(REGULATION).
VISITS TO SCHOOL CAMPUSES	Local teacher employee labor organization presidents may visit school campuses at any time they are not on duty with the District but will be limited in their visits to employee lounges and cafeterias. No other representatives of the labor organizations, other than those employed on the campuses, are to be permitted on cam- puses unless accompanied by the labor organization president. However, this regulation shall not be construed to impair the right of any employee to be represented at the place and at the time set for the presentation of a grievance.

## EMPLOYEE RIGHTS AND PRIVILEGES FREEDOM OF ASSOCIATION

## MEMBERSHIP Any person may become a member in more than one association that has been certified pursuant to this regulation; but, regarding representation, any person who is a member of more than one such association must file a statement by completion of the official District form identifying the specific organization that will represent that employee, and this statement may not be changed during the school year in which the selection is made.

## EMPLOYEE RIGHTS AND PRIVILEGES PERSONNEL-MANAGEMENT RELATIONS

DGB (LEGAL)

PRIVILEGES TO EMPLOYEE ORGANIZATIONS The District may distinguish among associations on the basis of proportionate membership if it ensures that any distinguishing policies and customs are reasonable and not coercive. <u>San Antonio</u> <u>Federation of Teachers v. San Antonio Indep. Sch. Dist.</u>, Comm. of Ed. Dec. 77-R105 (1980)

PREAMBLE		The Board is dedicated to providing the best possible education for children of the District. As a necessary means to that end, the promoting of high morale, creativity, sense of responsibility, and professional growth in the teaching staff and among all employees is essential. In pursuance of this, the Board has determined that the employees may elect to choose a single organization to repre- sent them regarding wages, hours, conditions of employment, and personnel policies of the District.				
	The	Therefore, the Board recognizes that:				
	1.	By law, it has the final authority for establishing policies for the District.				
	2.	The Superintendent and his or her staff have the final respon- sibility for carrying out the policies established.				
	3.	The El Paso Consultation Association (EPCA) is recognized as the official body for employee consultations in the District.				
	4.	The consultation policy does not preclude the right of indi- viduals or groups to make presentations to the Board.				
SCOPE OF EPCA CONSULTATIONS	wor	e scope of EPCA consultations shall include wages, hours, king conditions, and all matters covered by the personnel poli- s of the District.				
DEFINITIONS	The	e following definitions apply:				
	1.	"Board" shall mean the Board of Trustees of the El Paso In- dependent School District.				
	2.	"Superintendent" shall mean the Superintendent of schools of the El Paso Independent School District.				
	3.	"District" shall mean the El Paso Independent School District.				
	4.	"EPCA" shall mean the EI Paso Consultation Association.				
	5.	"Elected representative" shall mean the employee organiza- tion(s) chosen to represent nonsupervisory certified and hourly employees in the consultation process.				
	6.	"Eligible voter" shall mean a full-time or half-time nonsupervi- sory certified or hourly employee.				
	7.	"Certified nonsupervisory employee" shall include the follow- ing and similar categories of full-time employees of the Dis- trict: classroom teachers, homebound teachers, associate psychologists, athletic coaches, counselors, diagnosticians, speech therapists, registered nurses, certified personnel clas-				

sified as Pay Levels 101, 102, 103 (with the exception of administrator or assistant principal positions).

ELECTIONS In April 2005, the Superintendent or designee shall conduct a representation election for certified, nonsupervisory employees and a representation election for hourly employees following the procedures outlined in this policy. For a period of four years, no other organization may challenge the recognition or representative status of the elected employee organization(s). The elected representative organization(s) shall take office on May 1 and serve unless and until defeated at a challenge election that may be petitioned in the future.

CHALLENGE ELECTION The following shall apply:

- 1. A call for election petition drive may only be conducted during the fall of even-numbered years starting with 2008.
- 2. Call for election cards may only be signed from the first Tuesday in September to the last Friday in October during evennumbered years starting with 2008.
- 3. Call for election cards must be a duplicate of the form shown in DGB(EXHIBIT).
- 4. Call for election cards may not be secured during work time.
- 5. Cards may be distributed and/or collected before the beginning of the workday and after the end of the workday.
- 6. An employee who signed a card to call for an election may request that the organization for which the card was signed return the card to the employee. The request must be received at least five workdays before the last Friday in October.
- 7. Any evidence of violation of call for election rules must be presented to the Superintendent or designee. The Superintendent shall make a ruling on the evidence. If a rule violation is found, the card(s) will become invalid. Any ruling made by the Superintendent on the validity of a card is appealable to the Board, pursuant to Board policy DGBA(LOCAL), starting at LEVEL TWO.
- 8. Cards must be presented to the Superintendent's office by the end of the last Friday (4:30 p.m.) in October.
- 9. Cards must be submitted by location and must be in alphabetical order within each location.

- 10. The cards must be accompanied by a letter of transmittal that includes the name of the organization and specifies the number of cards being submitted. The letter must also include the consultation category that is being challenged.
- 11. The Superintendent shall designate persons to validate the signatures.
- 12. Only the signatures of eligible votes shall be considered.
- 13. To be eligible, the person identified on the card must be an employee of the District on the last Friday in August in the fall of the school year of an election.
- 14. The number of persons in a particular category employed by the District (as determined by the Human Resources Department of the District) on the last Friday of August will be the official count of total employees in a category.
- 15. Twenty percent of that eligible number will be required to establish a call for election.
- 16. If an organization has presented valid signatures representing 20 percent of the employees in a category, the Superintendent shall present a request for a called election to the Board at the first Board meeting in November. If the Superintendent presents a request for a called election, a list of all rule violations submitted to his or her office must accompany the request. Rules for the election must also be presented at this time for Board approval.
- 17. If the call for election is approved by the Board, campaigning may begin the first week in January after approval and will end at 6:00 p.m. on the day of the election, which will be held during the week before spring break.
- 18. The election will be conducted according to election rules approved by the Board.
- 19. The winning organization(s) shall be the organization(s) that attains a majority of the votes cast by eligible voters in each election category. If, in one or both categories of elections, no one organization receives a majority of the votes cast, a run-off election shall be held between the two organizations receiving the highest number of valid votes cast in that particular category. If needed, a runoff election shall take place prior to May 1.
- 20. "None of the above" shall appear on the ballot in the last position in both category elections. If "none of the above" wins a

	majority in the representation election, the Board will deter- mine what form consultation will take for the next four years	
	21. The results of the election shall be presented to the Board the first Board meeting following the conclusion of the election.	
	22. If the results of the election are accepted and approved, the representative organization will be officially recognized and effect on May 1.	
ELECTION COMMITTEE	The election committee shall conduct the election using the prod dures outlined below. The election committee serves in an advi- sory capacity to the Superintendent.	
	The election committee shall be appointed by the Superintender every fourth year. One person shall be selected by each organiz tion that submits a list with a request to participate with the elect committee. In addition, the Superintendent is authorized to appour up to four administrators. Each member of the election committee shall continue to serve until replaced by a subsequent appointment by the entity that appointed that member.	za- tion oint :ee
	The election committee shall announce to the organization(s) the time and place for the ballot selections. At that meeting, each or ganization shall draw a number to determine its position on the blot(s). [See DGB(REGULATION)]	r-
	Each organization must certify that it accepts the applicable loca state, and national regulations that govern its activities.	al,
REPRESENTATION OF EMPLOYEE REPRESENTATIVE ORGANIZATION(S)	District certified, nonsupervisory employees may cast one vote of the ballot to elect an organization that shall represent him or her consultation with the District, and District hourly employees may cast one vote on the ballot for an organization to represent him of her in consultation with the District. The certified, nonsupervisor employees and the hourly employees may vote for "none of the above" instead of voting for any organization. The organization winning a majority of votes in each election category shall choos the representatives who shall represent all employees in consult tion with the District. On or before May 15 of the election year, t Superintendent shall designate his or her two representatives for EPCA.	r in v or ry (s) se ta- the
CAMPAIGNING	No campaigning of any kind shall disrupt the educational proces or regular work duties. [See DGB(REGULATION)]	s
ELECTION RESULTS CONTESTED	Election results contested by any employee or organization shal be handled through the grievance policy, DGBA(LOCAL), startin at LEVEL TWO.	

RESPONSIBILITY OF ORGANIZATION(S) WINING MAJORITY OF VOTES	The winning organization(s) shall have the responsibility of obtain- ing input from all District employees and the further responsibility of communicating with all District employees. For this purpose, the following shall occur:		
	1.	Focus forums shall be held three times a year—in the fall, at midyear, and in the spring. The organization(s) shall be responsible for scheduling the forums, conducting the forums, and notifying employees of the forums.	
	2.	Surveys shall be distributed following the fall forum to gain further input from all District employees.	
	3.	The results of the surveys shall be communicated to all Dis- trict employees at the midyear forum.	
	4.	The focus of the spring forum shall be to update all District employees with the results of the consultation process for that school year.	
	5.	Periodically, the winning organization(s) shall have the re- sponsibility of communicating with all District employees con- cerning consultation with the District.	
	6.	Communications to employees by the winning organization(s) relating to consultation issues may be coordinated with the distribution of District publications, such as the AD COM.	
	7.	The winning organization(s) shall consider all input received from District employees, regardless of the membership or nonmembership in any organization of the employee provid- ing the input. The winning organization(s) shall not utilize its position as an elected representative to purport, require, or coerce, directly or indirectly, any District employee to join said organization(s).	
MEETINGS AND PROCEDURES	Meetings of EPCA may be called by either the administration rep- resentatives on EPCA or by the organization(s) representing em- ployees. Advance notice of EPCA meetings shall be provided through District publications, such as the AD COM. Meetings shall be open.		
	senta form gania	administration shall timely furnish the elected employee repre- ative organization(s), upon reasonable request, pertinent in- ation needed for discussions. The elected representative or- zation(s) shall timely furnish to the administration esentative any relevant surveys or data useful for a discussion.	
		employee representative organization(s) and the administra- may arrive at a consensus on issues. The consensus shall be	

communicated to the Superintendent, and to the Board if appropriate, in the form of a recommendation.

The elected employee representative organization(s) and the designated employee representatives shall not be regarded as the "bargaining agent" for any group of employees, and the administrative representatives to EPCA and the elected organization(s) shall not engage in collective bargaining.

CAMPAIGNING	An organization that files to be on the ballot must adhere to the fol- lowing rules regarding campaign procedures:		
	1.	No campaigning of any type may take place during working hours, i.e.:	
		Education Center - 8:00 a.m 4:30 p.m.	
		Teachers - 8:15 a.m 3:30 p.m.	
		Transportation - 6:30 a.m4:30 p.m.	
		Food Service - 7:00 a.m 3:30 p.m.	
		Maintenance (Education Center) - 7:30 a.m 4:30 p.m.	
		Custodians - 7:30 a.m 5:00 p.m.	
		Classified - 8:00 a.m 4:30 p.m. or as designated by school/department	
		Paraprofessional - 8:00 a.m 4:30 p.m. or as designated by school/department	
	2.	Campaigning literature may be displayed in site lounges or organizational bulletin boards.	
	3.	Internal school mail, e-mail, mailboxes, telephones, fax ma- chines, and school bulletin boards may not be used for cam- paign purposes.	
	4.	Supervisory and/or administrative personnel shall not solicit or encourage support for a particular organization and shall not otherwise participate or be involved in the election process except as required to facilitate the election process as di- rected by the Superintendent.	
	5.	Employees wishing to wear badges, campaign buttons, or similar items may do so provided they do not otherwise solicit support for an organization during working hours or create a safety hazard.	
	6.	Employees may, during nonduty hours only, campaign outside school-owned buildings, such as in a school parking lot.	

7. With the approval of the principal or department head, meetings for campaign purposes may be scheduled in a school facility before or after school hours or after office hours. Campaign materials may be distributed to those in attendance. However, should such use of a school facility extend beyond the normal work hours, payment of a building use fee shall be required.

DGB (REGULATION)

PROCEDURES	The	The following shall apply:		
	1.	Each organization seeking exclusive representation for con- sultation shall be seeded on the ballot by random selection.		
	2.	The Election Committee shall announce the time and location for seeding the ballot within five school calendar days after Board approval.		
	3.	All organizations that have filed petitions to be on the ballot for election for consultation may be present for the seeding of the ballot.		
	4.	The selector shall be the director for Communications or des- ignee.		
	5.	Ballot seeds shall be final and nonnegotiable.		
	6.	The names of the organizations shall appear on the ballot in the order in which they are drawn.		

A copy of these rules shall be distributed to each organization at the time a petition is submitted. Employees who believe campaign rules have been violated, and who wish to protest the alleged violation, may submit their complaint in writing to the chairperson of the Election Committee. Such written complaint should describe the alleged violation and include the date of the violation and names of witnesses, if any.

**REVIEWED**:

## EI PASO INDEPENDENT SCHOOL DISTRICT CALL FOR ELECTION PETITION

In accordance with provisions of policy DGB(LOCAL) and the El Paso Independent School District policies, rules, and regulations, I hereby petition the El Paso Independent School District to call for an election for the purpose of allowing \_\_\_\_\_\_ personnel to choose an organization to represent them in the El Paso Consultation Association in matters concerning personnel policies and conditions of employment.

Print Name

Signature

School or Location

Position

Date (must be dated by employee)

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UNITED STATES CONSTITUTION	The District shall take no action abridging the freedom of speech or the right of the people to petition the Board for redress of griev- ances. U.S. Const. Amend. I, XIV
	The Board may confine its meetings to specified subject matter and may hold nonpublic sessions to transact business. But when the Board sits in public meetings to conduct public business and hear the views of citizens, it may not discriminate between speakers on the basis of the content of their speech or the message it conveys. <i>Rosenberger v. Rector &amp; Visitors of Univ. of Virginia, 515 U.S. 819, 828 (1995); City of Madison v. Wis. Emp. Rel. Comm'n, 429 U.S. 167, 174 (1976); Pickering v. Bd. of Educ., 391 U.S. 563, 568 (1968) [See DG]</i>
TEXAS CONSTITUTION	Employees shall have the right, in a peaceable manner, to assemble together for their common good and to apply to those invested with the powers of government for redress of grievances or other purposes, by petition, address, or remonstrance. <i>Tex. Const. Art. I, Sec. 27</i>
	There is no requirement that the Board negotiate or even respond to complaints. However, the Board must stop, look, and listen and must consider the petition, address, or remonstrance. <u>Prof'l Ass'n</u> <u>of College Educators v. El Paso County Cmty. [College] District</u> , 678 S.W.2d 94 (Tex. App.—El Paso 1984, writ ref'd n.r.e.)
FEDERAL LAWS SECTION 504	A district that receives federal financial assistance, directly or indirectly, and that employs 15 or more persons shall adopt grievance procedures that incorporate appropriate due process standards and that provide for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973. <i>34 CFR 104.7(b), 104.11</i>
AMERICANS WITH DISABILITIES ACT	A district that employs 50 or more persons shall adopt and publish grievance procedures providing for prompt and equitable resolution of complaints alleging any action that would be prohibited by the Code of Federal Regulations, Title 28, Part 35 (Americans with Disabilities Act regulations). <i>28 CFR 35.107, 35.140</i>
TITLE IX	A district that receives federal financial assistance, directly or indi- rectly, shall adopt and publish grievance procedures providing for prompt and equitable resolution of employee complaints alleging any action prohibited by Title IX of the Education Amendments of 1972. <i>34 CFR 106.8(b); North Haven Board of Education v. Bell,</i> <i>456 U.S. 512 (1982)</i>

DGBA(LEGAL)-P

#### PERSONNEL-MANAGEMENT RELATIONS EMPLOYEE COMPLAINTS/GRIEVANCES

STATE LAWS WAGES, HOURS, CONDITIONS OF WORK	The prohibition against collective bargaining and strikes [see DGA] does not impair the right of employees to present grievances concerning their wages, hours of employment, or conditions of work, either individually or through a representative that does not claim the right to strike. <i>Gov't Code 617.005</i>
	The term "conditions of work" should be construed broadly to in- clude any area of wages, hours or conditions of employment, and any other matter that is appropriate for communications from em- ployees to employer concerning an aspect of their relationship. <i>Atty. Gen. Op. JM-177 (1984); <u>Corpus Christi Fed. of Teachers v.</u> <u>Corpus Christi ISD</u>, 572 S.W.2d 663 (Tex. 1978)</i>
	The statute protects grievances presented individually or individual grievances presented collectively. <u>Lubbock Prof'l Firefighters v.</u> <u>City of Lubbock</u> , 742 S.W.2d 413 (Tex. App.—Amarillo 1987, writ ref'd n.r.e.)
	The District cannot deny an employee's representative, including an attorney, the right to represent the employee at any stage of the grievance procedure, so long as the employee designates the rep- resentative and the representative does not claim the right to strike. <u>Lubbock Prof'l Firefighters v. City of Lubbock</u> , 742 S.W.2d 413 (Tex. App.—Amarillo 1987, writ ref'd n.r.e.); <u>Sayre v. Mullins</u> , 681 S.W.2d 25 (Tex. 1984)
	The District should meet with employees or their designated repre- sentatives at reasonable times and places to hear grievances con- cerning wages, hours of work, and conditions of work. The right to present grievances is satisfied if employees have access to those in a position of authority to air their grievances. However, that au- thority is under no legal compulsion to take action to rectify the matter. <i>Atty. Gen. Op. H-422 (1974); Corpus Christi ISD v. Padilla,</i> <i>709 S.W.2d 700 (Tex. App.—Corpus Christi, 1986, no writ)</i>
EMPLOYMENT POLICY	The District's employment policy must provide each employee with the right to present grievances to the Board.
	The policy may not restrict the ability of an employee to communi- cate directly with a member of the Board regarding a matter relat- ing to the operation of the District, except that the policy may pro- hibit ex parte communication relating to:
	<ol> <li>A hearing under Education Code Chapter 21, Subchapter E (Term Contracts) or F (Hearing Examiners); and</li> </ol>
	2. Another appeal or hearing in which ex parte communication would be inappropriate pending a final decision by the Board.
	Education Code 11.1513
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GRIEVANCE POLICY	The District's grievance policy must permit an employee to report a grievance against a supervisor to a different supervisor if the employee alleges that the supervisor:			
	1.	Viol	ated the law in the workplace; or	
	2.	Unl	awfully harassed the employee.	
	Edu	catio	n Code 11.171	
FINALITY OF GRADES	final ous the	l and , or n grade	ination or course grade issued by a classroom teacher is may not be changed unless the grade is arbitrary, errone- ot consistent with the District's grading policy applicable to e, as determined by the board of the district in which the s employed.	
	The	Boa	rd's determination is not subject to appeal.	
	Edu	catio	n Code 28.0214	
OPEN MEETINGS ACT	com may ject	plain not	rd is not required to conduct an open meeting to hear a t or charge against an employee. However, the Board conduct a closed meeting if the employee who is the sub- e hearing requests a public hearing. <i>Gov't Code 551.074</i> C]	
CLOSED MEETING			rd may conduct a closed meeting on an employee com- the extent required or provided by law. [See BEC]	
RECORD OF PROCEEDINGS	tion the elec	shall Distri troni	al of the Board's decision to the Commissioner of Educa- be decided based on a review of the record developed at ct level. "Record" includes, at a minimum, an audible c recording or written transcript of all oral testimony or ar- <i>Education Code 7.057(c), (f)</i>	
	the pres issu	proce serve es th	District's responsibility to make and preserve the records of eedings before the Board. If the District fails to create and the record without good cause, all substantial evidence at require missing portions of the record for resolution deemed against the District. The record shall include:	
	1.		pe recording or a transcript of the hearing at the local el. If a tape recording is used:	
		a.	The tape recording must be complete, audible, and clear; and	
		b.	Each speaker must be clearly identified.	
	2.	All e	evidence admitted;	
	3.	All o	offers of proof;	

	4.	All written pleadings, motions, and intermediate rulings;
	5.	A description of matters officially noticed;
	6.	If applicable, the decision of the hearing examiner;
	7.	A tape recording or transcript of the oral argument before the Board; and
	8.	The decision of the Board.
	19 T.	AC 157.1073(d)
WHISTLEBLOWER COMPLAINTS	ment the E or te	re bringing suit, an employee who seeks relief under Govern- c Code Chapter 554 (whistleblowers) must initiate action under District's grievance or appeal procedures relating to suspension rmination of employment or adverse personnel action. <i>Gov't</i> <i>e 554.005</i> [See DG]

PURPOSE	ess plair com trativ addi	The purpose of this policy is to provide employees an orderly proc- ess for the prompt and equitable resolution of com- plaints/grievances. The Board intends that, whenever feasible, complaints/grievances be resolved at the lowest possible adminis- trative level. The policy shall not be constructed to create new or additional substantive rights beyond those granted by Board policy or law.		
OTHER REVIEW PROCESSES	Som	ne topics are governed by other review processes.		
DISMISSAL OR NONRENEWAL	1.	Employee termination and suspension procedures for proba- tionary, term, and continuing contract employees are found in policy series DF. An employee's suspension, dismissal, or nonrenewal may be the subject of complaint under this policy only if the District does not otherwise provide for a hearing on the matter.		
NON- DISCRIMINATION	2.	Issues specific to sexual harassment complaints are found in DHC(LOCAL). The names of District coordinators for compliance with federal nondiscrimination laws are found in DAA (LOCAL).		
INSTRUCTIONAL MATERIALS	3.	Grievances regarding instructional materials are covered under EFA(LOCAL).		
PEACE OFFICERS	4.	For grievances against District peace officers, the provisions of CKE supplement this policy.		
NOTICE TO EMPLOYEES	shal form	The principal of each campus and other supervisory personnel shall ensure that all employees under their supervision are in- formed of this policy. Employees shall be provided a copy of the policy at the time of employment and whenever it is revised.		
DEFINITION	cond tions emp hara the t com mus	A grievable complaint under this policy shall include grievances concerning an employee's wages, hours of employment, or condi- tions of work, and specific allegations of unlawful discrimination in employment on the basis of sex (including allegations of sexual harassment), race, religion, national origin, age, or disability, or on the basis of the employee's exercise of constitutional rights. A complaint must specify the individual harm alleged. A complaint must also be timely under the time lines and grievance procedures provisions of this policy in order to be grievable.		
CONSOLIDATION	com their	en the Superintendent determines that two or more individual plaints are sufficiently similar in nature and remedy to permit resolution through one proceeding, he or she may consolidate complaints.		

El Paso ISD 071902

### PERSONNEL-MANAGEMENT RELATIONS EMPLOYEE COMPLAINTS/GRIEVANCES

FREEDOM FROM RETALIATION	Neither the Board nor the administration shall unlawfully retaliate against any employee for bringing a complaint under this policy. [See DG(LEGAL)]
WHISTLEBLOWER COMPLAINTS	Employees who allege unlawful discrimination or retaliation for re- porting a violation of law to an appropriate law enforcement author- ity shall invoke this policy not later than 90 days after the date the alleged violation occurred or was discovered by the employee through the use of reasonable diligence.
	The grievant shall deliver his or her complaint to the Superinten- dent or designee. If the complaint is not resolved at that level, the Superintendent shall ensure that the matter reaches the Board ex- peditiously. Time lines for the employee and the District set out in this policy may be shortened to ensure that the Board's final deci- sion is made within 60 days of the initiation of the complaint.
APPRAISALS	For grievances regarding appraisals, the provisions of DN, DNA, and DNB supplement this policy. The appropriate associate super- intendent shall act as the Superintendent's designee regarding such grievances.
GENERAL PROVISIONS	A grievance must specify the individual harm alleged. Complaints shall be heard in informal administrative conferences. All com- plaints arising out of an event or related series of events must be addressed in one complaint. An employee is precluded from bring- ing separate or serial complaints concerning events that have pre- viously been addressed through the grievance procedures.
TIME LINES	The time lines in this policy are mandatory. Failure to comply with them constitutes a waiver by the grievant of the grievance, and no action shall be taken on the grievance, except in extenuating cir- cumstances agreed upon by both parties. All time lines issues may be appealed to the Board.
	All forms, letters, or documents designated to be received by spe- cific individuals are to be in the possession of the individual or his or her designee or designated representative by 4:30 p.m. of the limiting date as set out in this policy. Receipt of a required docu- ment by a grievant's designated representative (if any) shall be the equivalent of receipt by the grievant, and receipt by the Superin- tendent's designee (executive director, employee relations) shall be the equivalent of receipt by the Superintendent. When it is not fea- sible to complete delivery as specified above, the form, letter, or document will be considered timely received if placed in the U.S. mail, prepaid as registered or certified mail on or before the limiting date as set out in this policy. A receipt from the post office will be required to validate the prepaid mailing of the form, letter, or docu-

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		t. The date of delivery recorded on the domestic return receipt be used to determine any further time lines.
	caler mak	eferences to time line days are to weekdays, excluding District ndar holidays. Employees on scheduled District vacation may e prior arrangements with the Superintendent or designee for xtended time line.
GRIEVANCE PROCEDURES	1.	Informal Conference: The grievant shall have an oral discus- sion regarding the grievance within ten days of the action complained with the grievant's immediate supervisor. If the grievance is resolved in the oral discussion, the grievant shall be required to execute a statement to the effect that the par- ticular grievance has been settled. If the matter is not re- solved in the oral discussion, the grievant may move to Step 1, Submission in Writing.
		If the oral discussion is not held within the ten-day time line, no action will be taken and the grievance will be considered waived.
LEVEL ONE	2.	Submission in Writing: The grievant shall complete in writing a grievance form prescribed by the District. This Step 1, Standard Grievance form must be received by the immediate supervisor or designee within five days of the informal confer- ence. It must contain the specific factual basis for the griev- ance. It must identify any particular policy or policies or ad- ministrative regulation or regulations involved. The immediate supervisor or designee will sign the Step 1 form immediately upon receipt and return one copy to the grievant and forward one copy to the Superintendent. If the written grievance is not timely received, no action will be taken and the grievance will be considered waived.
	3.	Determination of Grievable Complaint: If the immediate su- pervisor decides the complaint is grievable, he or she shall respond in accordance with Step 2, Immediate Supervisor's Action Regarding Grievable Complaint form.
		If the immediate supervisor decides the complaint is not grievable, this decision must be received by the Superinten- dent and the grievant within ten days after the immediate su- pervisor's receipt of the Grievance Form. Before deciding that the complaint is not grievable or not timely, the immediate supervisor should first consult with the executive director of employee relations.
		Any determination by an immediate supervisor that the com- plaint is not grievable, shall be reviewed by the Superinten-

dent if the grievant appeals to the Superintendent, and the appeal is received by the Superintendent within five days of the decision of the immediate supervisor. If the written appeal is not timely received, no action will be taken and the grievance will be considered nongrievable.

If the Superintendent determines that the complaint is grievable, the Superintendent shall (within ten days) instruct the immediate supervisor to answer the grievance in accordance with Step 2, Immediate Supervisor's Action Regarding Grievable Complaint.

If the Superintendent decides the complaint is not grievable, the immediate supervisor and the grievant shall receive this decision within ten days after receipt of the immediate supervisor's decision.

If the grievant does not agree with the Superintendent's decision, he or she may appeal this decision to the Board. This appeal must be received by the Superintendent within five days of the grievant's receipt of the Superintendent's decision. If the written appeal is not timely received, no action will be taken and the complaint will be considered concluded.

If the Board determines that the complaint is grievable, the grievant and the immediate supervisor shall be notified in writing. The immediate supervisor shall then answer the grievance in accordance with Step 2, Immediate Supervisor's Action Regarding Grievable Complaint.

If the Board determines that the complaint is not grievable, the grievant and the immediate supervisor shall be so notified in writing.

Immediate Supervisor's Action Regarding Grievable Com-4. plaint: The immediate supervisor shall respond to the grievance and shall deliver a copy of the response to the grievant and the Superintendent, within ten days of receipt of the grievance, or receipt of the Superintendent's decision, or the decision of the Board that the complaint is grievable. The prescribed form established by the District will be used. If the facts are disputed or if the grievant has additional information that was not presented at the informal conference, then the immediate supervisor shall hold a conference with the grievant and/or his or her representative prior to the filing of the response; otherwise, a conference may be held at the discretion to the immediate supervisor. If the grievant is satisfied with the response, no further action will take place. If the grievant is not satisfied, he or she may appeal.

LEVEL TWO	5.	Appeal: If the grievant is not satisfied with the immediate su- pervisor's response or lack thereof, he or she may appeal to the Superintendent. This appeal must be in writing. It must be received by the Superintendent within five days of the de- cision of the immediate supervisor. If the written appeal is not timely received, no action will be taken and the grievance will be considered concluded. Any matter not expressly con- tained in the written grievance shall not be considered in the appeal. No new matter may be added to the grievance by the grievant after its submission to the employee's immediate su- pervisor.
		The Superintendent shall respond in writing to the grievance in accordance with Step 3, Superintendent's Response to a Grievance or Grievance Appeal. The response will be on a form prescribed by the District. The grievant shall receive the Superintendent's response within ten days of the receipt of the appeal of the grievance. If there are no factual disputes regarding the grievance, any conference with the grievant and/or his or her representative and the immediate supervisor is discretionary with the Superintendent. Otherwise, a con- ference shall be held prior to the Superintendent's response.
		If the grievant is satisfied with the Superintendent's decision, then no further action will take place.
LEVEL THREE		If the grievant is not satisfied, he or she may appeal the deci- sion of the Superintendent to the Board. This appeal must be received in the Superintendent's office within five days of the Superintendent's decision. This matter will be placed on the agenda of a regular or special Board meeting within the next three regular Board meetings for grievances filed effective 90 days after the adoption of this policy. If the written appeal is not timely received, no action will be taken and the grievance will be considered concluded.
	6.	Superintendent May Assume Jurisdiction: At any time after the grievant's submission of the grievance form, the Superin- tendent may assume jurisdiction and determine the griev- ance. If the grievant is not satisfied with the Superintendent's decision, he or she may appeal the decision of the Superin- tendent to the Board. This appeal must be received by the Superintendent within five days of the decision of the Superin- tendent. If the written appeal is not timely received, no action will be taken and the grievance will be considered concluded.
BOARD PRESENTATION	repre	Superintendent shall inform the employee or the employee's esentative of the date, time, and place of the meeting at least ours in advance. The Superintendent or designee shall pro-
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vide the Board with copies of the employee's grievance, all responses, and any written documentation previously submitted by the employee and the administration. The Board shall not consider documentation or other evidence not previously submitted or issues not previously presented unless the grievant and Superintendent both agree. However, the Board may remand the grievance to the Superintendent if the Board determines that further factual development is needed. The proceeding before the Board shall be recorded by audiotape. The Board President may set reasonable time limits on complaint presentations.

The Board shall listen to the complaint, but is not required to respond or take any action on the matter. The lack of official action by the Board upholds the administrative decision at the Superintendent's level.

There shall be no reprisal, discrimination, retaliatory action, or adverse treatment of any employee who follows this policy in good faith.

CLOSED MEETING If the complaint involves the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the employee bringing the complaint, it shall be heard by the Board in closed meeting unless the employee bringing the complaint requests it to be heard in public. However, if the complaint constitutes a complaint or charge against another District employee, it shall be heard in closed meeting unless an open hearing is requested in writing by the employee against whom the complaint or charge is brought.

El Paso ISD 071902			
EMPLOYEE STANDARD	DS OF	CONDUCT DH (LEGAL)	
EDUCATOR ETHICS	towa	cators shall comply with standard practices and ethical conduct and students, professional colleagues, school officials, parents, members of the community and shall safeguard academic dom.	
	the a of et forci	State Board for Educator Certification (SBEC) shall provide for adoption, amendment, and enforcement of an educator's code hics [see DH(EXHIBIT)]. SBEC is solely responsible for en- ng the ethics code for purposes related to certification discipli- proceedings.	
	Edu	cation Code 21.041(8); 19 TAC 247.1, 247.2	
REPORT TO SBEC OF EDUCATOR MISCONDUCT	repo tend misc	Superintendent shall promptly notify SBEC in writing by filing a rt with SBEC not later than the seventh day after the Superinent first learns about a criminal record or an alleged incident of conduct, as described at DF, involving a certified educator. <i>cation Code 21.006; 19 TAC 249.14</i>	
PUBLIC SERVANTS	Title minis honc	vistrict employees are "public servants" and therefore subject to VIII of the Penal Code, regarding offenses against public ad- stration, including restrictions on the acceptance of illegal gifts, praria and expenses, and abuse of office. <i>Penal Code</i> (41), <i>Title VIII</i> [See DBD and BBFA]	
TOBACCO USE PROHIBITED		Board shall prohibit smoking or using tobacco products at a ol-related or school-sanctioned activity on or off school prop-	
ENFORCEMENT		Board shall ensure that District personnel enforce the policies chool property.	
	Edu	cation Code 38.006(1)(3) [See also FNCD and GKA]	
DRUG AND ALCOHOL ABUSE PROGRAM	The Board shall prohibit the use of alcoholic beverages at school- related or school-sanctioned activities on or off school property. <i>Education Code 38.007(a)</i>		
		strict that receives a federal grant must agree to provide a -free workplace by:	
	1.	Publishing a statement notifying employees of the require- ments of the federal Drug-Free Workplace Act (DFWA) and requiring that each employee be given a copy of the state- ment [see DI(EXHIBIT)];	
	2.	Establishing a drug-free awareness program for employees pursuant to the DFWA;	

DIETARY

SUPPLEMENTS

## EMPLOYEE STANDARDS OF CONDUCT

- 3. Notifying the granting agency within ten days after receiving notice that an employee has been convicted under a criminal drug statute;
- 4. Imposing a sanction on an employee who is convicted of such a violation; and
- 5. Making a good faith effort to continue to maintain a drug-free workplace.

41 U.S.C. 702(a)(1); 49 CFR pt. 32

A district that has 15 or more employees shall adopt a policy for elimination of drug abuse and must provide their employees with a copy of the policy on or before the first day of employment. Districts that comply with the DFWA must amend their policies to include alcoholic beverages. *28 TAC 169.1, 169.2* 

Except as provided at Education Code 38.011(b), a District employee may not:

- 1. Knowingly sell, market, or distribute a dietary supplement that contains performance-enhancing compounds to a primary or secondary education student with whom the employee has contact as part of the employee's duties; or
- 2. Knowingly endorse or suggest the ingestion, intranasal application, or inhalation of a dietary supplement that contains performance-enhancing compounds by a primary or secondary student with whom the employee has contact as part of the employee's duties.

An employee who violates items 1 or 2, above, commits a Class C misdemeanor offense.

Education Code 38.011

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# EMPLOYEE STANDARDS OF CONDUCT

	All District employees shall perform their duties in accordance with state and federal law, District policy, and ethical standards for pro-fessional educators. [See DH(EXHIBIT)]
	All District personnel shall recognize and respect the rights of stu- dents, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.
	Employees wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]
VIOLATIONS OF STANDARDS OF CONDUCT	Employees shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to their status as District employees. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]
HARASSMENT OR ABUSE	Employees shall not engage in prohibited harassment, including sexual harassment, of:
	1. Other employees, as defined at DIA.
	2. Students, as defined at FFH. [See FFG regarding child abuse and neglect]
	While acting in the course of their employment, employees shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.
RELATIONSHIPS WITH STUDENTS	Employees shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]
RESPECTFUL TREATMENT	No employee shall be demeaned and supervisors shall exercise care not to discipline employees in front of students, parents, other District employees, or the general public, unless circumstances so require. A supervisor or administrator may have present during a conference regarding an investigation or an employee disciplinary matter one or more other employees on an as-needed basis to as- sist, or serve as a resource or witness.
POLITICAL ACTIVITY	An employee may run for elective office provided he or she does not campaign on school time or use District materials or equip- ment.
SECTARIAN VIEWS	Employees shall not be allowed to introduce into the school sectar- ian views on religion.
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El Paso ISD 071902

# EMPLOYEE STANDARDS OF CONDUCT

SAFETY REQUIREMENTS	All employees shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.		
TOBACCO USE	Employees shall not use tobacco products on District premises, in District vehicles, or at school or school-related activities. [See also GKA]		
ALCOHOL AND DRUGS	A copy of this policy, the purpose of which is to eliminate drug abuse from the workplace, shall be provided to each employee at the beginning of each year or upon employment.		
	poss subs	bloyees shall not unlawfully manufacture, distribute, dispense, sess, use, or be under the influence of any of the following stances during working hours on District premises or at school- red activities during or outside of usual working hours:	
	1.	Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbitu- rate.	
	2.	Alcohol or any alcoholic beverage.	
	3.	Any abusable glue, aerosol paint, or any other chemical sub- stance for inhalation.	
	4.	Any other intoxicant, or mood-changing, mind-altering, or be- havior-altering drugs.	
		employee need not be legally intoxicated to be considered "un- the influence" of a controlled substance.	
EXCEPTION	An employee who uses a drug authorized by a licensed physician through a prescription specifically for that employee's use, in a manner as directed by the physician, shall not be considered to have violated this policy.		
NOTICE	Each employee shall be given a copy of the District's notice regard- ing drug-free schools. [See DI(EXHIBIT)]		
DRESS AND GROOMING	of a	es, grooming, and personal appearance are important aspects professional image. Each should reflect the professional posi- of the employee.	
	gene of th	ployees who present before the Board, employee groups, or the eral public should be attired professionally as representatives the District. [See DH(REGULATION) for additional information employee dress and grooming standards and enforcement of e]	

El Paso ISD 071902

# EMPLOYEE STANDARDS OF CONDUCT

ARRESTS AND CONVICTIONS	invol imm emp such	employee who is arrested for any felony or any misdemeanor lying moral turpitude must report the arrest to the principal or ediate supervisor within three calendar days of the arrest. An loyee who is convicted of or receives deferred adjudication for an offense must also report that event to the principal or im- iate supervisor within three calendar days of the event.
MORAL TURPITUDE	Mora	al turpitude includes but is not limited to:
	1.	Dishonesty; fraud; deceit; theft; misrepresentation;
	2.	Deliberate violence;
	3.	Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
	4.	Felony possession, transfer, sale, distribution, or conspiracy to possess, transfer, sell, or distribute any controlled sub- stance defined in Chapter 481 of the Health and Safety Code;
	5.	Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct, if any two or more acts are committed within any 12-month pe- riod; or
	6.	Acts constituting abuse under the Texas Family Code.
CRIMINAL OFFENSES	arres	provisions regarding the consequences to an employee of an st for, or conviction of, a misdemeanor involving moral turpi- , a felony, or for any drug-related criminal offense, refer to:
		DCD(LOCAL) for noncontract employees;
		DCE(LOCAL) for noncertified employees on written contracts;
		DFAA(LOCAL) for probationary contract employees;
		DFBA(LOCAL) for term contract employees; and
		DFCA(LOCAL) for continuing contract employees.
NURSING PEER REVIEW COMMITTEE	ing F form tions	Superintendent or designee is authorized to establish a Nurs- Peer Review Committee and a Nursing Peer Review Plan con- ing to the requirements of Chapter 303 of the Texas Occupa- code and applicable rules promulgated by the Board of se Examiners of the state.

El Paso ISD						
071902						
EMPLOYEE STANDARD	IS OF	CONDUCT	DH (REGULATION)			
GIFTS TO EMPLOYEES	Schools may establish a strictly voluntary courtesy fund out of which appropriate gifts for employees may be bought in case of retirement, illness, or death of a relative or close friend.					
EMPLOYEE GIFTS TO STUDENTS	Employees shall not give gifts of money or items of significant monetary value to individual students. Any exception to this must have the approval of the principal and be reported to the Superin- tendent.					
DRESS AND	The	following shall apply:				
GROOMING STANDARDS	1.	Cleanliness and neatness are expected of all	staff at all times.			
	2.	Clothing for classes such as physical education JROTC, health-related (to include school nurse mechanics shall be reasonable and appropriate but shall be confined to class time only. This special outside class activities, such as field	ses), and auto ate for that class may also cover			
	3.	Blue jeans may be worn on Spirit Day and oth sions and during on-campus in-service. Blue permitted for employees such as custodians, workers, bus drivers and monitors, mechanics and shop workers, employees who work with professionals who teach courses in auto mec or other industrial arts. Any color of jeans oth may be worn at any time as long as they are it tion, clean, and not torn, or ragged, or thread	jeans are also maintenance s, warehouse machinery, and hanics, welding, her than blue in good condi-			
	4.	Employees' clothing should not be revealing, inappropriate.	immodest, or			
DEFINITIONS	The following definitions shall apply:					
	Capris are pants.					
	Culottes are shorts.					
	Skorts are skirts in which there is a panel on the front and back of the skirt and the skort length is not shorter than three inches about the top of the kneecap.					
INAPPROPRIATE	The	following clothing may not be worn:				
CLOTHING	1.	Any clothing that shows the midriff or lower batime (this includes when reaching or bending)	-			
	2.	Any shirts or tee-shirts with messaging other commercial logo, or the name, logo, or masco school, or department;				

- 3. Dresses or skirts (includes skorts) shorter than three inches above the top of the kneecap;
- 4. Halter or bare midriff tops;
- 5. Leggings (tight knit pants);
- 6. Plunging necklines;
- 7. Ripped or tattered clothing;
- 8. Scrubs;
- 9. Sheer or revealing garments;
- 10. Shorts;
- 11. Shower shoes or flip-flops (rubber pool shoes);
- 12. Skin-tight clothing;
- 13. Strapless or spaghetti-strap tops and dresses;
- 14. Sweat suits;
- 15. Athletic tank tops or muscle shirts;
- 16. Warm-ups;
- 17. Wind suits;
- 18. Military fatigues, except as required for JROTC.

#### INAPPROPRIATE ITEMS

1. Visible piercings other than earrings;

Additional inappropriate items include:

- 2. Caps or hats inside buildings, except as required by specific assignments, such as protective clothing or hard hats, or by a health code, such as head covering for employees working in kitchens.
- 3. Visible profane, sexually explicit, or obscene tattoos that violate conventional standards of decency and would be offensive to a reasonable person.
- UNIFORMS Employees who are required to wear uniforms during the regular workday (such as food and nutrition services and police services employees) are exempt from these dress code provisions while wearing their approved uniforms.

ENFORCEMENT Any violation of the employee dress and grooming standards shall be addressed by the campus principal or appropriate department administrator. The campus principal or department administrator is

authorized to send the employee home to change clothes, and may determine the necessary length of time away from the job site.

The first offense shall also require an oral conference with no official documentation. The second offense shall require a written reprimand and may affect the employee's evaluation. Continued violations of this regulation may result in further disciplinary action in accordance with DH(LOCAL).

#### CODE OF ETHICS AND STANDARD PRACTICES FOR TEXAS EDUCATORS

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community.

1. Professional Ethical Conduct, Practices, and Performance.

Standard 1.1. The educator shall not knowingly engage in deceptive practices regarding official policies of the school district or educational institution.

Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents, or other persons or organizations in recognition or appreciation of service.

Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other applicable state and federal laws.

Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.

2. Ethical Conduct Toward Professional Colleagues.

Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, sex, disability, or family status.

Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC under this chapter.

3. Ethical Conduct Toward Students.

Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

Standard 3.2. The educator shall not knowingly treat a student in a manner that adversely affects the student's learning, physical health, mental health, or safety.

Standard 3.3. The educator shall not deliberately or knowingly misrepresent facts regarding a student.

Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, sex, disability, national origin, religion, or family status.

Standard 3.5. The educator shall not engage in physical mistreatment of a student.

Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.

Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or knowingly allow any student to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

19 TAC 247.2

SEARCHES— GENERAL RULE	Citizens, including District employees, have a right to be free from unreasonable searches and seizures. U.S. Const. Fourth Amend- ment; Tex. Const. Art. I, Sec. 9				
	The District may search an employee or an employee's property if:				
	<ol> <li>There are reasonable grounds to believe that the search will turn up evidence that the employee is guilty of work-related misconduct; and</li> </ol>				
	2. The search is reasonably related in scope to the circum- stances that justified the interference in the first place.				
	<u>O'Connor v. Ortega</u> , 480 U.S. 709 (1987); <u>New Jersey v. T.L.O.,</u> 469 U.S. 325 (1985)				
	In addition, the District may search an employee's workplace for noninvestigatory, work-related purposes, or if there are reasonable grounds to believe that the search will turn up evidence that the employee is guilty of work-related misconduct. <u>O'Connor v. Ortega</u> , 480 U.S. 709 (1987)				
DRUG / ALCOHOL TESTING	Blood, urine, and breath tests of public employees to determine drug use are searches under the Fourth Amendment of the U.S. Constitution. <u>Skinner v. Railway Labor Executives Ass'n</u> , 489 U.S. 602 (1989)				
RANDOM DRUG TESTING	The District may conduct drug tests, without a warrant and without individualized suspicion, when the test serves special governmen- tal needs that outweigh the individual's privacy expectation. <u>Skin-ner v. Railway Labor Executives Ass'n</u> , 489 U.S. 602 (1989); <u>Na-tional Treasury Employees Union v. Von Raab</u> , 489 U.S. 656 (1989)				
SAFETY- SENSITIVE POSITIONS	Random alcohol and drug testing of employees in "safety- sensitive" positions may be permissible when the intrusiveness of the search is minimal and the Board is able to demonstrate that the drug-testing program furthers its interest in ensuring the physical safety of students. "Safety-sensitive" positions include those that involve the handling of potentially dangerous equipment or hazard- ous substances in an environment including a large number of children. <u>Aubrey v. School Board of LaFayette Parish</u> , 148 F.3d 559 (5th Cir. 1998)				
	<b>Note:</b> The following testing requirements apply to every employee of the District who operates a commercial motor vehicle and is subject to commercial driver's license requirements in accordance with federal regulations.				

TESTING OF DRIVERS	The District shall conduct testing, in accordance with federal regu- lations, of commercial motor vehicle operators for use of alcohol or a controlled substance that violates law or federal regulation. <i>49 U.S.C. 2717; 49 CFR Part 382</i>				
COMMERCIAL MOTOR VEHICLE	A commercial motor vehicle is defined as a motor vehicle used to transport passengers or property that:				
DEFINED	1.	Has a gross combination weight rating of 26,001 or more pounds inclusive of a towed unit with a gross vehicle weight rating of more than 10,000 pounds; or			
	2.	Has a gross vehicle weight rating of 26,001 or more pounds; or			
	3.	Is designed to transport 16 or more passengers, including the driver.			
	49 C	CFR 382.107			
TESTING PROCEDURES	The District shall ensure that all alcohol or controlled substances testing conducted under 49 CFR Part 382 complies with the procedures set forth in 49 CFR Part 40. <i>49 CFR 382.105</i>				
TESTS REQUIRED	Required testing includes pre-employment, postaccident, random, reasonable suspicion, return-to-duty, and follow-up testing. No driver shall refuse to submit to a postaccident alcohol or controlled substances test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substances test, or a return-to-duty or follow-up alcohol or controlled substances test. The District shall not permit a driver who refuses to submit to such tests to perform or continue to perform safety-sensitive functions. <i>49 CFR 382.211, 382.309</i>				
EDUCATIONAL MATERIALS	fede resp copy of al to ea requ rese infor taile	District shall provide educational materials that explain the ral requirements and the District's policies and procedures with ect to meeting these requirements and shall ensure that a v of these materials is distributed to each driver before the start cohol and controlled substances testing under this policy and ach driver subsequently hired or transferred into a position that ires driving a commercial motor vehicle. Written notice to repntatives of employee organizations of the availability of this mation shall also be provided. The materials shall include de-d discussion of at least the items listed at 49 CFR 382.601.			
REPORTS	and licen	strict required by federal safety regulations to conduct alcohol drug testing of an employee who holds a commercial driver's use shall report the following information to the Department of ic Safety:			

1. A valid positive result on an alcohol or drug test.

"Valid positive result" means an alcohol concentration of 0.04 or greater on an alcohol confirmation test, or a result at or above the cutoff concentration levels listed in 49 CFR 40.87 on a confirmation drug test.

- 2. A refusal to provide a specimen for an alcohol or drug test.
- 3. An adulterated specimen, diluted specimen, or substituted specimen, as defined at 49 CFR 40.3, on an alcohol or drug test.

For purposes of this requirement, the term "employee" includes applicants for employment subject to preemployment testing.

*Trans. Code 644.251–.252* 

The District reserves the right to conduct searches when the Dis-REASONABLE SUSPICION trict has reasonable cause to believe that a search will uncover SEARCHES evidence of work-related misconduct. The District may search the employee, the employee's personal items, work areas, lockers, and private vehicles parked on District premises or worksites or used in District business. The Superintendent may require any employee to submit to a REASONABLE medical or psychological examination by an appropriate health pro-SUSPICION ALCOHOL OR DRUG SCREENING fessional designated and paid by the District at any time there is reasonable suspicion to believe the employee has used or been under the influence of an illegal controlled substance, alcohol, or other drug influencing the employee's ability to perform competent services. The term "reasonable suspicion" means a suspicion based on specific facts and reasonable inferences drawn from those facts that an employee is under the influence of drugs or alcohol. Circumstances that constitute a basis for determining "reasonable suspicion" may include, but are not limited to: 1. A pattern of abnormal or erratic behavior. 2. Information provided by a reliable and credible source. 3. Direct observation of drug use. 4. Presence of the physical symptoms of drug or alcohol use (i.e., glassy or bloodshot eyes, slurred speech, poor coordination or reflexes). Supervisors must detail in writing the specific facts, symptoms, or observations that formed the basis for their determination that reasonable suspicion existed to warrant the testing of the employee. The documentation shall be forwarded directly and confidentially to the associate superintendent for human resources. Failure to comply with the Superintendent's directive may result in termination of employment. The report to the District from the appropriate health professional may be the basis for personnel action including suspension or termination. Any testing for drugs or alco-

DHE(REGULATION).

**Note:** The following provisions apply to employees who are covered by the federal Department of Transportation (DOT) rules. [See DHE(LEGAL)]

hol shall be done in accordance with the procedures outlined in

DEPARTMENT OF TRANSPORTATION (DOT) TESTING PROGRAM	testi from ers o prim	District shall establish an alcohol and controlled substances ng program to help prevent accidents and injuries resulting the misuse of alcohol and controlled substances by the driv- of commercial motor vehicles, including school buses. The hary purpose of the testing program is to prevent impaired em- ees from performing safety-sensitive functions.				
DRUG-RELATED	The	The following constitute drug-related violations:				
VIOLATIONS	1.	Refusing to submit to a required test for alcohol or controlled substances.				
	2.	Providing an adulterated, diluted, or a substituted specimen on an alcohol or drug test.				
	3.	Testing positive for alcohol, at a concentration of 0.04 or above, in a postaccident test.				
	4.	Testing positive for controlled substances in a postaccident test.				
	5.	Testing positive for alcohol, at a concentration of 0.04 or above, in a random test.				
	6.	Testing positive for controlled substances in a random test.				
	7.	Testing positive for alcohol, at a concentration of 0.04 or above, in a required follow-up test.				
	8.	Testing positive for controlled substances in a required follow- up test.				
	9.	Testing positive for alcohol, at a concentration of 0.04 or above, in a reasonable suspicion test.				
	10.	Testing positive for controlled substances in a reasonable suspicion test.				
	resp ploy	Superintendent shall designate a District official who shall be ponsible for ensuring that information is disseminated to em- ees regarding prohibited driver conduct, alcohol and controlled stances tests, and the consequences that follow positive test lts.				
CONSORTIUM	beha worł testi	a specific Board approval, the Superintendent may contract on alf of the District with outside consultants and contractors and with a consortium of other local governments to secure the ng services, educational materials, and other component ele- ths needed for this program.				
		er such contract, the consortium shall be responsible for im- nenting, directing, administering, and managing the alcohol and				
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	controlled substances program within the U.S. Department of Transportation guidelines. The consortium shall serve as the prin- cipal contact with the laboratory and for collection activities in as- suring the effective operation of the testing portion of the program.
REASONABLE SUSPICION TESTING	Only supervisors specifically trained in accordance with federal regulations may, based upon reasonable suspicion, remove a driver from a safety-sensitive position and require testing for alcohol and/or controlled substances. The determination of reasonable suspicion shall be based on specific observations of the appearance, behavior, speech, or body odors of the driver whose motor ability, emotional equilibrium, or mental acuity seems to be impaired. Such observations must take place just preceding, during, or just after the period of the workday that the driver is on duty.
	The observations may include indication of the chronic and with- drawal effects of controlled substances. Within 24 hours of the ob- served behavior, the supervisor shall provide a signed, written re- cord documenting the observations leading to a controlled substance reasonable suspicion test.
CONSEQUENCES OF POSITIVE TEST RESULTS	In addition to the consequences established by federal law, a Dis- trict employee confirmed to have violated the District's policy per- taining to alcohol or controlled substances shall be subject to Dis- trict-imposed discipline, as determined by his or her supervisor(s) and the Superintendent. Such discipline may include any appro- priate action from suspension without pay during the period of re- moval from safety-sensitive functions, up to and including termina- tion of employment. [See DF series]
	In cases where a driver is also employed in a nondriving capacity by the District, disciplinary action imposed for violation of alcohol and controlled substances policies shall apply to the employee's functions and duties that involve driving. Additionally, upon rec- ommendation of the employee's supervisor, disciplinary measures up to and including termination of employment with the District may be considered.
ALCOHOL RESULTS BETWEEN 0.02 AND 0.04	A driver tested under this policy and found to have an alcohol con- centration of 0.02 or greater, but less than 0.04, shall be sus- pended without pay from driving duties for 24 hours. A subsequent violation may subject the driver to termination in accordance with Board policy.
CONFIDENTIALITY OF TEST RESULTS	All information from an individual's physical examination, including any drug/alcohol test, is confidential. Disclosure of test results to any other person, agency, or organization is prohibited unless writ- ten authorization is obtained from the individual or the information
	2 of 4

is sought through judicial proceedings or by any entity with the legal authority to obtain the information.

APPEALS An employee who has adverse personnel action as a result of these provisions may appeal to the Board by filing a written request for a hearing with the Superintendent within five days of the personnel action. [See DGBA]

BUS DRIVERS AND OPERATORS OF OTHER COMMERCIAL MOTOR VEHICLES Drug testing of bus drivers and operators of other commercial motor vehicles upon employment or reemployment [see DHE (LE-GAL) and (LOCAL)] shall be done as follows:

- 1. Prior to employment and annually, each person shall undergo a drug/alcohol screening test as designated and paid for by the District to detect use of illegal controlled substances or other drugs or alcohol which would influence the person's ability to safely operate a commercial motor vehicle. Testing may be completed by a private physician or laboratory approved by the District, if desired. The cost of the testing by a private physician or laboratory must be paid by the individual person.
- 2. The screening test will be conducted on a urine specimen to detect the presence of the following drugs and alcohol:

Amphetamines	MethadoneBarbiturates Methaqualone
Benzodiazepines	Opiates
Cannabinoids	Phencyclidine
Cocaine	Propoxyphene
Ethanol,	Qualitative

- 3. The initial screening shall be by the enzyme immuno-assay techniques (EMIT) test. An individual whose drug test yields a positive result shall be given a second test, using other tests such as thin layer chromatography (TLC), gas chromatography (GC), and GC combined with mass spectroscopy (GC/MS). The second or confirming test shall use a portion of the same urine sample withdrawn from the individual for use in the first test. If the second test confirms the positive test result, the individual shall be notified of the results in writing by the associate superintendent for human resources within five school calendar days of receipt of the test results. The letter of notification shall identify the particular substance found and its concentration.
- 5. An individual whose second test confirms the original positive test result may, at the individual's own expense, have a third test conducted on the same sample at a laboratory, approved by the District, meeting minimum criteria for drug testing.
- 6. Specimens that test positive shall be retained by the laboratory for one year. Specimens that test negative shall be retained for a minimum of one week.

- 7. All drug/alcohol testing of individuals shall be conducted at medical facilities or laboratories certified by the Department of Health and Human Services. A medical facility or lab must maintain written procedures approved by the District that will be used to maintain test samples. These procedures shall, at a minimum, include:
  - a. Testing procedures that ensure privacy to individuals consistent with the prevention of tampering.
  - b. Methods of analysis that ensure reliable test results, including the use of gas chromatography/mass spectroscopy (GC/MS) to confirm positive test results.
  - c. Chain-of-custody procedures that ensure proper identification, labeling, and handling of test samples.
  - d. Retention and storage procedures that ensure reliable results on confirmatory tests of original samples.

At the test site, the individual is to be given a form on which to list any medications taken or any other legitimate reasons for having been exposed to drugs within the last 15 days. The form will be sealed in an envelope that will not be opened unless the test is positive.

- 8. The following are the consequences of a confirmed positive test result:
  - a. A person who was employed by the District the previous year who, as a result of any required physical examination, tests positive for an illegal controlled substance in a drug test shall be terminated. Any decision to reemploy such person in the future would be made on a case-by-case basis, consistent with the requirements of the Americans with Disabilities Act, but at a minimum would require a physical examination and a negative drug/alcohol screening test result from a District-approved laboratory, with any such examination and test to be paid for by the person applying for reemployment.
  - b. A person who was employed by the District the previous year who, as a result of any required annual physical examination, tests positive for a non-illegal drug that could influence the person's ability to operate a commercial motor vehicle safely shall not be employed or shall be suspended until there is written approval of the physician who administered the physical that the person can safely operate a commercial motor vehicle. If the physician does not approve the person for commercial

			motor vehicle driver, the person is eligible to apply for any existing vacant positions, other than commercial mo- tor vehicle driver, for which the person possesses the proper qualifications and/or certification.
		C.	An applicant for employment who tests positive for an il- legal controlled substance on a required preemployment drug test shall not be hired. An applicant who has tested positive shall be eligible to reapply for District employ- ment upon the expiration of a one-year period, provided the applicant submits to the required physical examina- tion and obtains a negative drug/alcohol screening test result from a District-approved laboratory. This examina- tion and test shall be paid for by the applicant.
		d.	An applicant who tests positive for a non-illegal drug that could influence the person's ability to operate a com- mercial motor vehicle safely may not be employed with- out a written certification by the physician who did the physical examination that the applicant can safely oper- ate a commercial motor vehicle.
ALCOHOL TESTING	The	follov	ving provisions apply to alcohol testing:
	1.	plica by th in th amo	presence of alcohol in urine does not carry the same im- tion of substance abuse. Alcohol is rapidly metabolized he body and the detection of a measurable level of alcohol e urine may be an indication of the ingestion of a large unt of alcohol many hours prior to the testing or the re- ingestion of a relatively small amount.
	2.	who has ted t with drug auth nega moto allow othe vidu In th offer plac drive scre	erson who was employed by the District the previous year , as a result of a required annual physical examination, a positive result of alcohol in the urine will not be permit- o drive a commercial motor vehicle until the employee, in three months of the first test, requests a second /alcohol screening test. The District will, at its expense, orize the second test. If the results of the second test are ative, the individual will be certified to drive a commercial or vehicle. If the results are positive, the individual will be ved to apply for employment to existing vacant positions, r than commercial motor vehicle driver, for which the indi- al possesses the proper qualifications and/or certification. e event any employee tests positive, assistance will be red through the Employee Assistance Program (EAP). If ed in a position other than commercial motor vehicle er, the individual will be subject to additional drug/alcohol ening test(s) at the employee's expense during the next nonth period from the date of the last test, and further
	~		0-44

positive findings of alcohol in the urine may result in termination.

- 3. An applicant who has a positive result of alcohol in the urine after initial drug/alcohol screening using the EMIT test and a confirmatory test using an alternate District-approved test shall not be eligible for hire by the District until the expiration of three months from the date of testing.
- 4. An applicant who tested positive shall be eligible to reapply for District employment upon expiration of the three-month period, provided the applicant submits to the required physical examination and obtains a negative drug/alcohol screening test result from a District-approved laboratory. The examination and test shall be paid for by the applicant.

El Paso ISD 071902		
EMPLOYEE WELFARE		DI (LEGAL)
HAZARD COMMUNICATION ACT		District shall perform the following duties in compliance with Hazard Communication Act:
NOTICE	1.	Post and maintain the notice promulgated by the Texas Department of State Health Services (TDSHS) in the workplace. <i>Health and Safety Code 502.017(a)</i>
EDUCATION AND TRAINING	2.	Provide an education and training program for employees us- ing or handling hazardous chemicals. "Employee" means any person who may be or may have been exposed to hazardous chemicals in the person's workplace under normal operating conditions or foreseeable emergencies. Workers such as of-

conditions or foreseeable emergencies. Workers such as office workers or accountants who encounter hazardous chemicals only in nonroutine, isolated instances are not employees for purposes of these requirements. *Health and Safety Code 502.003(10), 502.009* 

3. Maintain the written hazard communication program and a record of each training session to employees, including the date, a roster of the employees who attend, the subjects covered in the training session, and the names of the instructors. Records shall be maintained for at least five years. *Health and Safety Code 502.009(g)* 

- 4. Compile and maintain a work-place chemical list that includes required information for each hazardous chemical normally present in the workplace or temporary workplace in excess of 55 gallons or 500 pounds, or as determined by the TDSHS for certain highly toxic or dangerous hazardous chemicals. The list shall be readily available to employees and their representatives. *Health and Safety Code 502.005(a), (c)* 
  - 5. Update the list as necessary, but at least by December 31 each year, and maintain at least 30 years. Each workplace chemical list shall be dated and signed by the person responsible for compiling the information. *Health and Safety Code* 502.005(b), (d)
  - 6. As required by law, label new or existing stocks of hazardous chemicals with the identity of the chemical and appropriate hazard warnings, if such stocks are not already appropriately labeled. *Health and Safety Code 502.007*
- MATERIAL SAFETY 7. Maintain a legible copy of the most current manufacturer's material safety data sheets (MSDS) for each hazardous chemical; request such sheets from the manufacturer if not already provided or otherwise obtain a current MSDS; make such sheets readily available to employees or their representatives on request. *Health and Safety Code 502.006*

CHEMICAL LIST

WORKPLACE

LABELING

El Paso ISD 071902

#### EMPLOYEE WELFARE

PROTECTIVE EQUIPMENT		Provide employees with appropriate personal protective equipment. <i>Health and Safety Code 502.017(b)</i>
PEST CONTROL TREATMENT NOTICE	who	chief administrator or building manager shall notify persons work in a District building or facility of a planned pest control ment by both of the following methods:

- 1. Posting the sign provided by the certified applicator or technician in an area of common access the employees are likely to check on a regular basis at least 48 hours before each planned treatment.
- 2. Providing the official Structural Pest Control Board Consumer Information Sheet to any individual working in the building, on request.

Occupations Code 1951.455; 22 TAC 595.7

#### EMPLOYEE WELFARE

DRUG-FREE WORKPLACE	quir	District shall strive to provide a drug-free workplace and re- e all employees to abide by the following procedures as a con- on of their employment:
	1.	The District will provide all employees with annual notification

- 1. The District will provide all employees with annual notification through the employee handbook, AdCom, and other District publications that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance (as defined by federal and/or state law) is prohibited in the workplace.
- 2. A drug-free awareness program has been established and is available to all employees. This program provides information about:
  - a. The dangers of drug abuse in the workplace.
  - b. The District policy of maintaining a drug-free workplace.
  - c. Available drug counseling, rehabilitation, and employee assistance programs.
  - d. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
  - e. The penalties that may be imposed for drug abuse violations occurring outside the workplace that result in the arrest of the employee.
- 3. An employee shall immediately notify the administration of any conduct relating to or allegations of any drug violation incident occurring in the workplace. Any allegation will be immediately investigated by the administration.
- 4. If an employee is arrested and charged with any criminal offense involving any alleged drug violation, he or she is subject to immediate personnel action until a disposition has been made of the case. The Superintendent is delegated the authority to take appropriate personnel action regarding any employee upon receiving evidence of any arrest for any drug-related criminal offense or violation of this policy, in accordance with applicable contract, legal, and policy requirements. [See DC and DF policy series, and DI(EXHIBIT)] Any affected employee may contest any such action in accordance with established procedures. [See policies previously cited and DGBA]
- 5. Any employee convicted of a violation of a criminal drug law, and any employee who violates this policy or fails to comply with any directive of the administration pursuant to this policy

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## EMPLOYEE WELFARE

DI (LOCAL)

is subject to appropriate disciplinary action, up to and including termination of employment, in accordance with applicable legal and policy requirements. [See DC and DF policy series, and DI(EXHIBIT)]

6. The District will notify any federal agency from which the District has received a grant, within ten days after the District receives notice that a District employee has been convicted of a criminal drug law violation occurring in the workplace, in accordance with the requirements of the grant and the Drug-Free Workplace Act of 1988, as amended.

#### EMPLOYEE WELFARE

#### DRUG-FREE WORKPLACE REQUIREMENTS

The District prohibits the unlawful manufacture, distribution, dispensation, possession, or use of controlled substances, illegal drugs, inhalants, and alcohol in the workplace. 41 U.S.C. 702(a)(1)(A); 28 TAC 169.2

The District shall establish a drug-free awareness program to inform employees about the dangers of drug abuse in the workplace, the District's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance abuse programs, and the penalties that may be imposed upon employees for drug abuse violations. *41 U.S.C. 702(a)(1)(B); 28 TAC 169.2* 

Employees who violate this prohibition shall be subject to disciplinary sanctions. Such sanctions may include referral to drug and alcohol counseling or rehabilitation programs or employee assistance programs, termination from employment with the District, and referral to appropriate law enforcement officials for prosecution. [See policies at DH and DHE] 41 U.S.C. 702(a)(1)(A); 28 TAC 169.2

Compliance with these requirements and prohibitions is mandatory and is a condition of employment. As a further condition of employment, an employee shall notify the Superintendent of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction. Within ten days of receiving such notice—from the employee or any other source—the District shall notify the granting agency of the conviction. *41 U.S.C.* 702(a)(1)(D), (E)

Within 30 calendar days of receiving notice from an employee of a conviction for any drug statute violation occurring in the workplace, the District shall either (1) take appropriate personnel action against the employee, up to and including termination of employment, or (2) require the employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health agency, law enforcement agency, or other appropriate agency. *41 U.S.C. 703* 

[This notice complies with notice requirements imposed by the federal Drug-Free Workplace Act (*41 U.S.C. 702*) and notice requirements imposed by the Texas Workers' Compensation Commission rules at 28 TAC 169.2]

## EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

	Note:	This policy addresses harassment of District employees. For harassment of students, see FFH. For reporting re- quirements related to child abuse and neglect, see FFG.
OFFICIAL OPPRESSION	his or he subjects ual favo submiss ercise o	official commits a Class A misdemeanor if, while acting in er official or employment capacity, the official intentionally another to unwelcome sexual advances, requests for sex- rs, or other verbal or physical conduct of a sexual nature, ion to which is made a term or condition of a person's ex- r enjoyment of any right, privilege, power, or immunity, ei- licitly or implicitly. <i>Penal Code 39.03(a)</i>
HARASSMENT OF EMPLOYEES	of the fe tive duty harassm	nent on the basis of a protected characteristic is a violation deral anti-discrimination laws. The District has an affirma- y, under Title VII, to maintain a working environment free of nent on the basis of sex, race, color, religion, and national 42 U.S.C. 2000e, et seq.; 29 CFR 1606.8(a), 1604.11
	sive to a	nent violates Title VII if it is sufficiently severe and perva- lter the conditions of employment. <u><i>Pennsylvania State Po-</i></u> uders, 542 U.S. 129 (2004)
	workplace not auto words u	does not prohibit all verbal and physical harassment in the ce. For example, harassment between men and women is matically unlawful sexual harassment merely because the sed have sexual content or connotations. <u>Oncale v. Sun-Offshore Services, Inc.</u> , 523 U.S. 75 (1998)
HOSTILE ENVIRONMENT		r physical conduct based on a person's sex, race, color, or national origin constitutes unlawful harassment when duct:
		s the purpose or effect of creating an intimidating, hostile, offensive working environment;
		s the purpose or effect of unreasonably interfering with an ividual's work performance; or
		nerwise adversely affects an individual's employment op- rtunities.
	Railroad	<u>vania State Police v. Suders</u> , 542 U.S. 129 (2004); <u>Nat'l</u> <u>1 Passenger Corp. v. Morgan</u> , 536 U.S. 101 (2002); <u>Meritor</u> <u>Bank v. Vinson</u> , 477 U.S. 57 (1986); 29 CFR 1604.11,
QUID PRO QUO	Conduct	t of a sexual nature also constitutes harassment when:
		bmission to such conduct is made either explicitly or implic- a term or condition of an individual's employment; or

#### EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting the individual.

29 CFR 1604.11(a)

SAME-SEX SEXUALSame-sex sexual harassment constitutes sexual harassment.On-HARASSMENTcale v. Sundowner Offshore Services, Inc., 523 U.S. 75 (1998)

HARASSMENT POLICY The District should take all steps necessary to prevent sexual harassment from occurring, such as affirmatively raising the subject, expressing strong disapproval, developing appropriate penalties, informing employees of their right to raise and how to raise the issue of harassment under Title VII, and developing methods to sensitize all concerned. *29 CFR 1604.11(f)* 

CORRECTIVE ACTION The District is responsible for acts of unlawful harassment by fellow employees and by nonemployees if the District, its agents, or its supervisory employees knew or should have known of the conduct, unless the District takes immediate and appropriate corrective action. 29 CFR 1604.11(d), (e), 1606.8(d), (e)

When no tangible employment action is taken, the District may raise the following affirmative defense:

- 1. That the District exercised reasonable care to prevent and promptly correct any harassing behavior; and
- 2. That the employee unreasonably failed to take advantage of any preventive or corrective opportunities provided by the employer or to avoid harm otherwise.

<u>Burlington Industries, Inc. v. Ellerth</u>, 524 U.S. 742 (1998); <u>Faragher</u> <u>v. City of Boca Raton</u>, 524 U.S. 775, (1998)

## EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

	Note:	This policy addresses harassment of District employees. For harassment of students, see FFH. For reporting re- quirements related to child abuse and neglect, see FFG.
PROHIBITION OF HARASSMENT	assm to, ha sex, r	District condemns and prohibits sexual harassment and har- ent on any basis prohibited by law including, but not limited rassment based on the individual's race, color, creed, age, eligion, national origin, marital status, ancestry, citizenship, ry status, or mental or physical disability.
	•	byees shall not tolerate harassment of others and shall make ts as required at reporting procedures, below.
SEXUAL HARASSMENT	ual ac cal, ve	al harassment of an employee is defined as unwelcome sex- dvances; requests for sexual favors; sexually motivated physi- erbal, or nonverbal conduct; or other conduct or communica- f a sexual nature when:
		Submission to such conduct is made a term or condition of employment;
		Submission to, or rejection of, such conduct is the basis for an employment action affecting the employee;
	t	The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the em- ployee's work performance or creates an intimidating, threat- ening, hostile, or offensive work environment.
EXAMPLES	sexua a sex	ples of sexual harassment may include, but are not limited to, al advances; touching intimate body parts; coercing or forcing ual act on another; jokes or conversations of a sexual nature; ther sexually motivated conduct, communication, or contact.
OTHER PROHIBITED HARASSMENT	race, ances incluc chara	essment of a District employee on the basis of the employee's color, creed, age, sex, religion, national origin, marital status, stry, citizenship, military status, or mental or physical disability les physical, verbal, or nonverbal conduct related to these cteristics when the conduct is so severe, persistent, or perva- hat the conduct:
		Has the purpose or effect of unreasonably interfering with the employee's work performance;
		Creates an intimidating, threatening, hostile, or offensive work environment; or

#### EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

- 3. Otherwise adversely affects the employee's employment opportunities.
- EXAMPLES Examples of prohibited harassment may include, but are not limited to, verbal harassment such as offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for workplace accommodation; offensive jokes, name calling, slurs, or rumors. Physical harassment such as assault or aggression; threatening or intimidating conduct; impeding or blocking movement or any physical interference with normal work or movement; or other types of aggressive conduct such as theft or damage to property. Visual forms of harassment such as derogatory drawings, cartoons, or posters; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes.
- REPORTING An employee who believes that he or she has experienced prohib-PROCEDURES ited harassment should immediately report the alleged acts to an appropriate person designated below.

Any District employee with supervisory authority who receives notice that another employee has or may have experienced prohibited harassment is required to immediately report the alleged acts and take whatever other steps are required by this policy.

Any other person who knows or believes that a District employee has experienced harassment should immediately report the alleged acts to the appropriate person designated by this policy.

TIMELY REPORTING Reports of harassment shall be made as soon as possible after the alleged acts. A failure to promptly report alleged harassment may impair the District's ability to investigate and address the harassment.

A District employee may report harassment to his or her supervisor or campus principal. A person shall not be required to report harassment to the alleged harasser; nothing in this policy prevents a person from reporting harassment directly to one of the District officials below:

- DISTRICT 1. For sexual harassment, the Title IX coordinator (Director for OFFICIALS 1. For sexual harassment, the Title IX coordinator (Director for Employee Relations) and for harassment based on disability, the ADA/504 coordinator (Director for Employee Relations). [See DAA(LOCAL)]
  - 2. For all other prohibited harassment, the Superintendent.

A report against the Title IX coordinator or ADA/504 coordinator may be made directly to the Superintendent; a report against the

## EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

	Superintendent may be made directly to the Board or the Board President.
NOTIFICATION OF REPORT	Upon receipt of a report of harassment, a supervisor or principal shall immediately notify the appropriate District official listed above.
CONFIDENTIALITY	To the greatest extent possible, the District shall respect the pri- vacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.
INVESTIGATION OF THE REPORT	The District may request, but shall not insist upon, a written report. If a report is made orally, the District official shall reduce the report to written form and ask the complainant to confirm its accuracy.
	Upon receipt or notification of a report, the District official shall de- termine whether the allegations, if proven, would constitute sexual harassment or other prohibited harassment as defined by District policy. If so, the District official shall immediately authorize or un- dertake an investigation.
	If appropriate, the District shall promptly take interim action to pre- vent harassment during the course of an investigation.
	The investigation may be conducted by the District official or a des- ignee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal or supervisor shall be involved in or informed of the inves- tigation.
	The investigation may consist of personal interviews with the per- son making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.
	The District's obligation to conduct an investigation is not satisfied by the fact that a criminal or regulatory investigation regarding the same or similar allegations is pending.
CONCLUDING THE INVESTIGATION	Absent extenuating circumstances, the investigation should be completed within ten business days from the date of the report. The investigator shall inform the complainant if additional time is necessary. Even if additional time is necessary, the investigation shall be completed within 30 calendar days from the date of the report, except only in the most extraordinary cases and with the approval of the Superintendent.
	The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the in-

#### EMPLOYEE WELFARE FREEDOM FROM HARASSMENT

vestigation. The complainant shall be advised of the results of the investigation.

DISTRICT ACTION If the results of an investigation indicate that prohibited harassment occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the harassment. Appropriate disciplinary or corrective action should be initiated as soon as feasible after the completion of the written investigative report.

The District may take disciplinary action based on the results of an investigation, even if the District concludes that the conduct did not rise to the level of harassment prohibited by law or District policy.

APPEAL A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

> The complainant shall be informed of his or her right to file a complaint with the Texas Workforce Commission Civil Rights Division, the Equal Employment Opportunity Commission, or the United States Department of Education Office for Civil Rights.

RETALIATION Retaliation against an employee alleged to have experienced harassment, a witness, or another person who makes a report or participates in an investigation is strictly prohibited. A person who makes a good faith report of prohibited harassment shall not suffer retaliation for making the report. A person who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding prohibited harassment is subject to appropriate discipline.

RECORDS RETENTION Retention of records shall be in accordance with DAA(LOCAL).

ACCESS TO POLICY This policy shall be distributed annually to District employees. Copies of the policy shall be readily available at each campus and the District administrative offices. EMPLOYEE RECOGNITION AND AWARDS

DJ (REGULATION)

Service award pins shall be presented to employees after 10, 15, 20, 25, 30, 35, 40, 45, and 50 years of service with the District.

ASSIGNMENT	The District may not employ a person as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, or counselor unless the person holds an appropriate certificate or permit. In addition, a public school employee must have the ap- propriate credentials, as set forth by the State Board for Educator Certification, for his or her current assignment, unless the appro- priate permit has been issued. <i>Education Code 21.003; 19 TAC 230.601</i> [See DBA]
EMERGENCY PERMITS	A superintendent or designee who cannot secure an appropriately certified and qualified individual to fill a vacant position may acti- vate an emergency permit for an individual who does not have one of the appropriate credentials for the assignment.
TEMPORARY VACANCIES	The District is not required to activate an emergency permit if an uncertified individual is assigned for a certified teacher who will be absent for more than 30 consecutive instructional days due to documented health-related reasons and has expressed the inten- tion to return to the assignment. The District must, however, com- ply with the parent notification requirements below.
	19 TAC 230.501(b), (g)
CURRENT EMPLOYEES	A degreed, certified teacher employed in the previous year or se- mester in an assignment for which he or she was fully certified may not be assigned to a position that requires activating an emergency permit unless:
	1. The teacher has given written consent to the activation of the permit; or
	2. Because of fluctuations in enrollment or changes in course offerings, the teacher's previous assignment no longer exists and no alternative assignment for which the teacher is fully certified is available on that campus. If a permit is activated for a teacher under these circumstances, the teacher shall be offered the opportunity to return to his or her previous assignment or an alternative assignment for which the teacher is fully certified on that campus as soon as such an assignment is available. If a teacher accepts the assignment, the actual transfer of duties shall occur not later than the beginning of the next academic year.
	If an emergency permit is activated for a temporary staffing condi- tion within 30 days of the opening of the school year or later during the contract year, the teacher is exempt from the requirement to complete additional coursework or examination requirements for certification for the remainder of the contract year for which the permit is activated. This exemption is not renewable, and a

		ontinuing on an emergency permit for a second year must full requirements of an emergency permit.
	permit ma ated again tivation of not impain	who refuses to consent to activation of an emergency ay not be terminated or nonrenewed or otherwise retali- nst because of the teacher's refusal to consent to the ac- the permit. However, a teacher's refusal to consent shall the District's right to implement a necessary reduction in ther personnel actions in accordance with local District
	19 TAC 2	30.501(c)
PRINCIPAL'S APPROVAL	pointment the Distric tablished pal after in or designe because of	ipal of a campus shall approve all teacher and staff ap- ts for the campus from a pool of applicants selected by et or of applicants who meet the hiring requirements es- by the District, based on criteria developed by the princi- nformal consultation with the faculty. The Superintendent ee has final placement authority for a teacher transferred of enrollment shifts or program changes. <i>Education Code</i> <i>tty. Gen. Op. DM-27 (1991)</i>
TRANSFERS	viding each pate in a p	ct's employment policy may include a provision for pro- ch current District employee with an opportunity to partici- process for transferring to another school in or position District. <i>Education Code 11.163(c)</i>
	Note:	In accordance with Education Code 21.057, the following notice requirements do not apply if a school is required by the No Child Left Behind Act of 2001 to provide notice to a parent or guardian regarding a teacher who is not highly qualified, provided the school gives notice as re- quired by that Act. [See DBA]
PARENT NOTIFICATION	teacher (a consecuti provide w	rict assigns an inappropriately certified or uncertified as defined below) to the same classroom for more than 30 ve instructional days during the same school year, it shall ritten notice of the assignment to the parents or guardi- ch student in that classroom.
	instruction ately certi good-faith form to an lish. The	rintendent shall provide the notice not later than the 30th hal day after the date of the assignment of the inappropri- fied or uncertified teacher. The District shall make a h effort to ensure that the notice is provided in a bilingual hy parent or guardian whose primary language is not Eng- District shall retain a copy of the notice and make infor- lating to teacher certification available to the public on

## ASSIGNMENT AND SCHEDULES

INAPPROPRIATELY CERTIFIED OR UNCERTIFIED TEACHER	An "inappropriately certified or uncertified teacher" includes a dividual serving on an emergency certificate or an individual does not hold any certificate or permit. It does not include an vidual who is:	
	1.	Certified and assigned to teach a class or classes outside his or her area of certification, as determined by SBEC rules;
	2.	Serving on a certificate issued due to a hearing impairment;
	3.	Serving on a certificate issued pursuant to enrollment in an approved alternative certification program;
	4.	Certified by another state or country and serving on a certificate issued under Education Code 21.052;
	5.	Serving on a school district teaching permit; or
	6.	Employed under a waiver granted by the Commissioner.

Education Code 21.057; 19 TAC 230.601

ASSIGNMENT	All personnel are employed subject to assignment and reassign- ment by the Superintendent or designee, except to the extent au- thority has been retained by the Board, as provided below. Any employee may request reassignment to another position within the District for which he or she is qualified.
LATERAL TRANSFER OR REASSIGNMENT	Subject to the preceding provisions on assignment, the Superin- tendent may appoint an employee to fill a vacant position by a lat- eral transfer or reassignment. A transfer or reassignment shall be considered "lateral" when the previous position held by the em- ployee and the new position have the same pay grade or level and the same number of days on duty.
OTHER TRANSFERS OR REASSIGNMENTS OF PROFESSIONAL AND ADMINISTRATIVE PERSONNEL	Final authority for the reassignment of all campus principals and all personnel employed in positions at pay grade 106 and above on the District's Administrative Professional-Instruction Pay Schedule, and pay grade 206 and above on the District's Administrative Professional-Business and Operations Pay Schedule, to a position at a higher pay level or with more days on duty, or to a position at a lower pay level or with less days on duty, is retained by the Board. The Superintendent shall present recommendations to the Board at Board meetings regarding all such personnel actions. Provided, however, that the Superintendent may make a transfer as described in this paragraph to a position at a lower pay level or with less days on duty, if he or she notifies the Board President in advance, and then brings the matter to the Board at the first regular meeting following the transfer for which notice may be timely posted.
CAMPUS ASSIGNMENTS	The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment and shall be submitted to the Super- intendent or designee (Human Resources associate superinten- dent or designated director) for review. Central office staff and principals shall work cooperatively in making and approving as- signments to campuses to ensure the efficient operation of the Dis- trict as a whole.
SUPPLEMENTAL DUTIES	Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An em- ployee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obliga- tion to the employee and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

ADMINISTRATOR ASSIGNMENT REVIEW	To encourage and facilitate the continuing professional develop- ment of each administrative staff member, the Board directs the Superintendent to provide a process that allows for new challenges and a variety of assignments by reassignment or promotion of ad- ministrators.
	The Superintendent will provide for the Board, on an annual basis, a review of those administrators who have been in their present assignments for seven years. This review will occur on a five-year cycle for assistant principals.
	The recommendation of the Superintendent with respect to such rotation, reassignment, or promotion shall then be reviewed and approved by the Board. The rotation, reassignment, and possible promotion should provide for the flexibility of assignment between schools and administrative or teaching assignments.
	At all times, the Board favors a flexible administrative schedule that allows for excellence in classroom teaching.
WORK SCHEDULES	The Superintendent shall establish work schedules and provide for absences and other conditions of work in keeping with the Board's policies. Working conditions shall be designed to promote excel- lent physical and mental health of all employees.

ASSIGNMENT / REASSIGNMENT	Assignment or reassignment of employees is made by the associ- ate superintendent for human resources, at the direction of the Su- perintendent who shall ensure the District's compliance with Fed- eral Court Order No. EP-70-CA-279, the HEW agreement dated August 15, 1972, TEA regulations, and established Board policy.
SENIORITY DEFINED	"District seniority" is defined as the length of continuous employ- ment with the District. "Campus seniority" is defined as the length of continuous assignment in a particular program, teaching field, or subject area to a particular campus. "Campus" is defined as the school or office to which an employee is assigned. Campus sen- iority relates only to the employee's privilege to remain on a cam- pus when there are personnel reductions and/or organization changes.
	Campus seniority does relate to the type of program, teaching field, or subject area that the teacher was assigned to teach. A teacher assigned to teach in the bilingual/elementary program will have his or her campus seniority compared with other bilingual/elementary teachers on the campus. A special education teacher will have his or her seniority compared with special education teachers who are assigned to teach in the same type of special education program on the campus.
	Campus seniority does not relate to the specific teaching assign- ment or position on a campus: for example, a grade 5 class as- signment as opposed to a grade 3 assignment or an assignment of three classes of senior English and two of freshman English as op- posed to an assignment of four classes of sophomore English and one of freshman English.
	Once employees are assigned, it is the responsibility of the princi- pal and/or unit head, with the review of the appropriate supervisor, to organize the faculty and staff. [See DP(LEGAL) and (LOCAL)]
	Time spent on Board-approved leave of absence cannot be counted toward earned seniority; however, an employee on leave of absence may return within two years and continue with the years of District seniority in existence at the beginning of the leave of absence.
	Employee seniority, both District and campus, is to be used by the associate superintendent for human resources in the assignment and/or reassignment of personnel when all other factors are equal.
VACANCIES	Vacancies that occur during the school year are to be filled by the associate superintendent for human resources by reassignment of existing personnel or the employment of new personnel. When practical, new employees shall be placed in a definite assignment

	at the time of employment. Except in extreme emergencies, volun tary reassignment of certified personnel is discouraged during the probationary period of employment.	1-
VOLUNTARY (REQUESTED) REASSIGNMENT	Employees who desire a change of assignment must file a written application for reassignment annually prior to June 1. Written ap- plications must be submitted to the principal/unit head for signature and forwarded to Human Resources. If an employee does not wish to be considered for reassignment after submitting a request, the employee must submit a written cancellation of the request to Human Resources. Employees who are promoted are deemed to have requested reassignment. Employees who request and re- ceive reassignment will lose campus seniority.	I
INVOLUNTARY REASSIGNMENT	When personnel reductions and/or organizational changes require the reassignment of an employee or employees, the initial selec- tion must be made on campus seniority; but the final decision on involuntary reassignment must be made by the associate superin- tendent for human resources so that the reassignment is in the best interest of the District and ensures compliance with all court orders, state or federal regulations or policies, and HEW agree- ments. Employees subject to involuntary reassignment are al- lowed to request assignment to known vacancies in the particular program, teaching field, or subject area to which they were previ- ously assigned and are given priority for the assignment. An em- ployee involuntarily reassigned retains campus seniority earned prior to transfer to the new assignment.	
	If a vacancy exists prior to the first day on duty of the ensuing school year on a campus from which an employee has been invol- untarily reassigned, the reassigned employee will be offered the option of returning to the campus from which the employee was reassigned in the particular program, teaching field, or subject area to which they were previously assigned. Campus seniority previ- ously in existence will be reinstated if the requested reassignment is granted.	a
	Employees involuntarily reassigned may, at the end of that school year, request reassignment to the position held at the previous school or to the previous school if a vacancy exists in the particula program, teaching field, or subject area to which they were previously assigned prior to the beginning of the next school year. Campus seniority previously in existence is to be reinstated if the requested reassignment is granted.	.r
ANNOUNCEMENT OF VACANCIES	All vacancies for the positions listed below shall be announced in the weekly Administrative Communication (Ad Com):	
	1. Clerical positions—hourly Pay Level 3 and above.	
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2. Transportation/maintenance/food service job positions hourly Pay Level 2 and above.

No later than May 15, a list of all known teacher vacancies for the next school year is to be posted by the associate superintendent for human resources in each school, in the immediate supervisors' of schools offices, and the Human Resources Department.

EXEMPTIONS IN COMPLIANCE WITH COURT ORDER In order to meet the needs of special programs, shortages in certain teaching fields or subject areas, court orders, and the HEW agreement and to comply with TEA certification regulations, certain teachers shall be exempt from involuntary reassignment procedures.

> When a teacher is subject to involuntary reassignment in accordance with the provisions of this regulation and the instructional program cannot be maintained by existing campus staff, the principal may request that the teacher who is necessary to maintain the instructional program not be involuntarily reassigned. Approval must be obtained by the principal from the associate superintendent for human resources.

If the reassignment of a teacher will place the school out of compliance with a court order or the HEW agreement, that teacher will not be involuntarily reassigned unless the associate superintendent for human resources can justify noncompliance in writing to the Superintendent.

EMPLOYEE TIME All employees are required to account for their attendance by sign-SHEETS and the Payroll Sign In Roster daily upon arrival at their work stations. All nonexempt employees are required to account for their attendance on their Weekly Time Sheets.

HOURS ON DUTY Full-time teachers, managers, supervisors, and administrators shall be on duty as indicated below. Part-time employees in these employee groups will have duty hours specified in writing. No overtime is authorized for these personnel.

> The regular duty hours for all personnel paid on the daily and hourly pay schedules, and other personnel, except elementary teacher aides (paraprofessionals) and nurses, as approved by Human Resources, are 8:00 a.m. to 4:30 p.m. with a half-hour for lunch.

> These personnel may reasonably expect to work before and after working hours, on weekends, and occasionally on holidays. Assignment to work outside the normal duty hours is the prerogative and responsibility of the immediate supervisor, principal, or department head.

	The library will be open at least seven hours each day. The princi- pal will set the regular hours of librarians so as to serve the school's needs. Librarians shall be on duty seven hours a day. Where a campus has more than one librarian, the principal may stagger the hours to keep the library open longer than seven hours.
	The regular duty hours for teachers and nurses are as follows.
TEACHERS AND SPEECH THERAPISTS	Teachers and speech therapists (not clinically certified) of grades 1-12 must report for duty by 8:15 a.m., have a half-hour duty-free lunch period, and remain on duty after classes have been dismissed in the afternoon until all instructional, housekeeping, and other duties are completed.
	Teachers of prekindergarten and kindergarten must report for duty at 8:00 a.m., have a half-hour duty-free lunch period, and remain on duty after classes have been dismissed in the afternoon until all instructional, housekeeping, and other duties are completed.
ELEMENTARY TEACHER AIDES / PARA- PROFESSIONALS	Teacher aides (paraprofessionals) are on duty from 7:30 a.m. to 3:30 p.m. or from 8:00 a.m. to 4:00 p.m. with a half-hour lunch period.
NURSES	Nurses are on duty from 8:00 a.m. to 3:45 p.m. with a half-hour duty-free lunch period.
	The principal will set the regular duty hours for those teachers with a zero period or class after 3:30 p.m., and may adjust the regular duty hours for teacher aides (paraprofessionals) and nurses. Teachers, teacher aides (paraprofessionals), and nurses with ad- justed hours on duty will be notified in writing prior to the beginning of the school year and when changes are necessary.
	All full-time teachers shall have at least one period of not less than 45 minutes within the assigned duty hours for planning and preparation.
SPECIAL ASSIGNMENTS	All personnel who receive supplemental pay for special assign- ments such as coaching, music, industrial arts, special education, UIL sponsors, tutoring, etc., must be on duty before and/or after school according to regular or special schedules and assignments for athletic, music, UIL events, etc., as required by principals, facili- tators, and directors. When not coaching a sport, or not assigned to assist with an athletic event, athletic coaches will work the nor- mal duty hours for teachers.
	The principal may need the teacher's assistance before school, after school, at the noon hour, or at extracurricular activities.

	essa duci Duty	chers may be assigned to ground, hall, or other duties as nec- ary in order to maintain an educational environment that is con- ive to learning and safe for students, patrons, and personnel. y assignments shall be as equally distributed as possible ong all available teaching personnel.	
TEACHERS AS SUBSTITUTES	the com gen com	chers in secondary grades (9-12) may be asked to substitute in instruction of children for other teachers and receive extra ipensation. This should apply to part of a day and on an emer- cy basis, not on a continuing basis. Teachers may not receive ipensation for less than one regular class period of emergency stituting.	
	tion on a seco	chers in grades K-8 may be asked to substitute in the instruc- of children for another teacher on an emergency basis, but not a continuing basis. They will be paid at the same rate as the ondary level of emergency substituting. No pay will be allowed ess than 30 minutes of emergency substituting.	
	and taril	vever, principals shall not impinge upon a teacher's planning preparation period or duty-free lunch unless the teacher volun- y agrees to accept the emergency substitute assignment, when red. [See DL(LEGAL)]	
ADDITIONAL ACTIVITIES	In addition to regular assigned duties, teachers and other campus personnel addressed in this regulation are required to be in atten- dance at the following activities:		
	1.	Faculty and staff meetings before and after regular school hours.	
	2.	Group meetings and in-service meetings.	
	3.	Conferences with parents and patrons.	
	4.	Departmental or grade-level meetings.	
	5.	PTA/PTO or school-sponsored open houses at the em- ployee's assigned campus.	
	6.	Other meetings or conferences as assigned.	
PARENT-TEACHER ORGANIZATIONS	Each school has some type of parent-teacher organization. Teachers are encouraged to participate through joining their school's organization and attending its regularly scheduled meet- ings. Belonging to the organization is voluntary; however, attend- ing its meetings should be considered by teachers as part of their professional responsibility.		
		ndance at presentations relative to approved District insurance grams and/or employee benefits is not mandatory; however, the	

personnel in categories listed in this regulation are encouraged to become knowledgeable of all plans and benefits available to the employees.

LUNCHROOM PERSONNEL ALLOCATION AND HOURS ON DUTY Hours on duty for lunchroom personnel shall be according to position, as follows:

Personnel	Hours on Duty
Managers	8.0
Assistant Managers	8.0
Cooks	7.0
Snack Bar Attendants	8.0
Specialists	7.0
Part-Time Specialists	4.0

Lunchrooms serving breakfast are authorized to schedule one employee an extra half-hour on duty for the first 100 breakfasts served. For each additional 100 breakfasts served, an additional employee may be scheduled to help prepare and serve breakfast.

Attendance at the following activities during duty hours is required:

- 1. Meetings scheduled by the manager.
- 2. Meetings or training programs scheduled by supervisors or the director of the Food Services Office.
- 3. Any scheduled workshops sponsored by the Food Services Office on an in-service day when school is not in session.

El Paso ISD 071902			
WORK LOAD	DL (LEGAL)		
PLANNING AND PREPARATION	Each classroom teacher is entitled to at least 450 minutes within each two-week period for instructional preparation including parent- teacher conferences, evaluating students' homework, and plan- ning. A planning and preparation period may not be less than 45 minutes within the instructional day. During that time, a teacher may not be required to participate in any other activity. <i>Education</i> <i>Code 21.404</i>		
DUTY-FREE LUNCH	Each classroom teacher or full-time librarian is entitled to at least a 30-minute lunch period free from all duties and responsibilities connected with the instruction and supervision of students. <i>Education Code 21.405</i>		
EXCEPTION	If necessary because of a personnel shortage, extreme economic conditions, or unavoidable or unforeseen circumstances, and in accordance with commissioner rules, the District may require a classroom teacher or librarian to supervise students during lunch no more than one day in any school week. <i>Education Code 21.405</i> In determining whether an exceptional circumstance exists, the District shall use the following guidelines:		
	1. A personnel shortage exists when, despite reasonable efforts to use nonteaching personnel or the assistance of community volunteers to supervise students during lunch, no other personnel are available.		
	2. Extreme economic conditions exist when the percentage of a local tax increase, including the cost of implementing duty-free lunch requirements, would place the District in jeopardy of a potential roll-back election.		
	3. Unavoidable or unforeseen circumstances exist when, be- cause of illness, epidemic, or natural or man-made disaster, the District is unable to find individuals to supervise students during lunch.		
	19 TAC 153.1001		

## WORK LOAD REQUIRED PLANS AND REPORTS

RESTRICTIONS ON WRITTEN REPORTS	The Board shall limit redundant requests for information and the number and length of written reports that a classroom teacher is required to prepare.		
	A classroom teacher may not be required to prepare any written information other than:		
	1.	Any report concerning the health, safety, or welfare of a stu- dent;	
	2.	A report of a student's grade on an assignment or examina- tion;	
	3.	A report of a student's academic progress in a class or course;	
	4.	A report of a student's grades at the end of each grade report- ing period;	
	5.	A textbook report;	
	6.	A unit or weekly lesson plan that outlines, in a brief and gen- eral manner, the information to be presented during each pe- riod at the secondary level or in each subject or topic at the elementary level;	
	7.	An attendance report;	
	8.	Any report required for accreditation review;	
	9.	Any information required by the District that relates to a com- plaint, grievance, or actual or potential litigation and that re- quires the classroom teacher's involvement; or	
	10.	Any information specifically required by law, rule, or regula- tion.	
	form	District may collect essential information, in addition to the in- nation specified above, from a classroom teacher on agreement ween the classroom teacher and the District.	
PAPERWORK REVIEW	roon porti	Board shall review paperwork requirements imposed on class- n teachers and transfer to existing noninstructional staff a re- ing task that can reasonably be accomplished by that staff. a BAA]	
	Edu	cation Code 11.164	
	tion impo	Commissioner of Education may authorize special accredita- investigations in response to repeated complaints concerning osition of excessive paperwork requirements on classroom hers. <i>Education Code 39.075(b-1)</i>	

## PROFESSIONAL DEVELOPMENT REQUIRED STAFF DEVELOPMENT

STAFF DEVELOPMENT	Staff development shall be predominantly campus-based, related to achieving campus performance objectives, and developed and approved by the campus-level committee [see BQB].		
TRAINING SPECIFICS	The staff development provided by the District must be conducted in accordance with standards developed by the District and de- signed to improve education in the District.		
	The staff development may include:		
	1.	Training in technology, conflict resolution, and discipline strategies, including classroom management, District discipline policies, and the Student Code of Conduct;	
	2.	Training that relates to instruction of students with disabilities and is designed for educators who work primarily outside the area of special education; and	
	3.	Instruction as to what is permissible under law, including opin- ions of the United States Supreme Court, regarding prayer in public school.	
	Edu	cation Code 21.451	
	deve	District may use District-wide staff development that has been eloped and approved through the District-level decision proc- Education Code $21.452(c)$	
SPECIAL PROGRAMS TRAINING TITLE I STAFF DEVELOPMENT	qual the to end darc	strict that receives assistance under Title I shall provide high- ity professional development that will improve the teaching of academic subjects, consistent with the state content standards, nable all children to meet the state's student performance stan- ls; and shall meet the requirements of federal law. 20 U.S.C. O(a), 7801(34)	
GIFTED AND	The	District shall ensure that:	
TALENTED EDUCATION	1.	Before assignment to the program for gifted students, teachers who provide instruction and services that are part of the program have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessment of student needs, and curriculum and instruction for gifted students.	
	2.	Teachers without the required training who provide instruction and services that are part of the gifted/talented program com- plete the 30-hour training requirement within one semester.	
	3.	Teachers who provide instruction and services that are part of a program for gifted students receive a minimum of six hours annually of professional development in gifted education.	
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### PROFESSIONAL DEVELOPMENT REQUIRED STAFF DEVELOPMENT

	<ol> <li>Administrators and counselors who have authority for pro- gram decisions have a minimum of six hours of professional development that includes nature and needs of gifted/talente students and program options.</li> </ol>	
	19 TAC 89.2	
ADULT EDUCATION	All adult education staff shall receive at least 12 clock hours of professional development annually. All staff new to adult education shall receive six clock hours of preservice professional development before they begin work in an adult education program. <i>19 TAC 89.25(a)(1), (2)</i>	)-
	Directors, teachers, counselors, and supervisors who do not have valid Texas teacher certification must attend 12 clock hours of inservice professional development annually in addition to the 12 hours required above until they have completed either six clock hours of adult education college credit or attained two years of adult education experience. <i>19 TAC 89.25(a)(4)(B)</i>	
EXCEPTIONS	The in-service professional development requirements may be re- duced by local programs in individual cases where exceptional cir cumstances prevent employees from completing the required hours of in-service professional development. Documentation jus fying such circumstances must be kept. Requests for exemption in individual cases may be submitted to TEA for approval in the appli- cation for funding and must include justification and proposed qualification. <i>19 TAC 89.25(a)(5)</i>	- ti- in
VOLUNTEERS	The above requirements also apply to volunteers who generate student contact time that is accrued by the adult education progra and reported to TEA for funding purposes. <i>19 TAC 89.25(7)</i>	m
RECORDS	Records of staff qualifications and professional development shall be maintained by the District and must be available for monitoring <i>19 TAC 89.25(a)(6)</i>	
AUTOMATED EXTERNAL DEFIBRILLATORS	The District shall annually make available to employees and volur teers instruction in the principles and techniques of cardiopulmon- ary resuscitation and the use of an automated external defibrillato (AED).	-
	The instruction provided in the use of AEDs must meet guidelines for approved AED training under Health and Safety Code 779.002 Each school nurse, assistant school nurse, athletic coach or spon sor, physical education instructor, marching band director, cheer- leading coach, and any other employee specified by the Commis- sioner, and each student who serves as an athletic trainer, must:	-
	1. Participate in the instruction;	

#### PROFESSIONAL DEVELOPMENT REQUIRED STAFF DEVELOPMENT

2. Receive and maintain certification in the use of an AED from the American Heart Association, the American Red Cross, or a similar nationally recognized association.

## Education Code 22.902

STEROIDS The District shall require that each employee who serves as an athletic coach at or above the seventh grade level for an extracurricular athletic activity sponsored or sanctioned by the University Interscholastic League (UIL) complete:

- 1. The educational program developed by the UIL regarding the health effects of steroids; or
- 2. A comparable program developed by the District or a private entity with relevant expertise.

#### Education Code 33.091(c-1)

#### RESOURCES FOR STAFF DEVELOPMENT

If the District receives resources from the Commissioner's staff development account, it must pay to the Commissioner for deposit in the account an amount equal to one-half of the cost of the resources provided to the District. *Education Code 21.453* 

## PROFESSIONAL DEVELOPMENT REQUIRED STAFF DEVELOPMENT

The District shall provide allocation of funds and time in the sche calendar to implement the staff development activities. The Sup intendent and other administrative staff shall be responsible for oblementing the plans. The Board authorizes the administration to conduct work session during the summer in order to develop courses of study and eacher guides, and to plan staff development activities. Teacher selected to participate receive an hourly compensation as established by the District. In addition, teachers may be remunerated for working after sche hours or on Saturdays during the school year. In some instances, teachers may be released to work on these ects during the regular teaching day. Under this condition, they are not eligible to receive an additional hourly compensation.	orr- im- ons ers o- col
calendar to implement the staff development activities. The Sup intendent and other administrative staff shall be responsible for plementing the plans. The Board authorizes the administration to conduct work session during the summer in order to develop courses of study and eacher guides, and to plan staff development activities. Teacher selected to participate receive an hourly compensation as established by the District.	oer- im- ons ers o-
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calendar to implement the staff development activities. The Sup ntendent and other administrative staff shall be responsible for	oer-
The District may credit the teacher six hours of compensatory ti oward other training hours as listed in the Education Code and Texas Administrative Code, or other professional training planne or sponsored by the District (staff development credit). These hours may be exchanged for three hours of designated campus compensatory time and/or three hours of designated District cor bensatory time.	ed
Each year, the staff development needs of the District shall be dentified and addressed in the campus improvement plans, the District improvement plan, and the work of the staff developmen advisory council. Staff development training hours may be cons ared through District or campus waivers submitted and approve by TEA.	nt sid-
A teacher career curriculum shall be provided for beginning teaters that starts with the second phase of the NTAP and proceeds hrough designated basic, intermediate, and advanced courses. eachers may enter this progressive program.	3
Feachers new to teaching and experienced teachers new to the District shall participate in the year-long New Teacher Assistanc Program (NTAP), which assists the teacher with District expectations, procedures, and programs.	е
The District shall provide a comprehensive system of profession development for all employees. To this end opportunities are previded to employees based on an assessment of their needs. Up nately, the growth of the individual, the campus, and the entire ganization results in improved student learning, which is the District's goal.	ro- Iti-
	evelopment for all employees. To this end opportunities are produced to employees based on an assessment of their needs. U ately, the growth of the individual, the campus, and the entire anization results in improved student learning, which is the istrict's goal. eachers new to teaching and experienced teachers new to the istrict shall participate in the year-long New Teacher Assistance rogram (NTAP), which assists the teacher with District expects ons, procedures, and programs. teacher career curriculum shall be provided for beginning teal is that starts with the second phase of the NTAP and proceeds rough designated basic, intermediate, and advanced courses achers may enter this progressive program. ach year, the staff development needs of the District shall be entified and addressed in the campus improvement plans, the istrict improvement plan, and the work of the staff development dvisory council. Staff development training hours may be considered through District or campus waivers submitted and approve of TEA. The District may credit the teacher six hours of compensatory time and other training hours as listed in the Education Code and exas Administrative Code, or other professional training plane is sponsored by the District (staff development credit). These ours may be exchanged for three hours of designated campus oppensatory time and/or three hours of designated District components of the staff designated campus

ADOPTED:

PROFESSIONAL DEVELOPMENT CONTINUING PROFESSIONAL EDUCATION

SUPERINTENDENT'S APPROVAL Professional personnel wishing to enroll in college-level courses during the contract term shall request approval from the Superintendent, who may limit the number of semester hours taken during the contract period. In granting or denying approval, the Superintendent shall consider the time and distance involved and the potential effect on the employee's performance of assigned duties. PROFESSIONAL DEVELOPMENT CONTINUING PROFESSIONAL EDUCATION DMC (REGULATION)

Teachers enrolled in after-school classes at the University of Texas at El Paso may be excused from after-school activities so that they may be in attendance without being tardy.

PROFESSIONAL DEVELOPMENT PROFESSIONAL MEETINGS AND VISITATIONS

District employees may be permitted to attend meetings of professional organizations during a work day, with pay, if a direct schoolrelated purpose will be accomplished. Such release time shall not be granted if the meetings are primarily to pursue the business of the organization. *Atty. Gen. Op. MW-89 (1979)* 

#### PROFESSIONAL DEVELOPMENT PROFESSIONAL MEETINGS AND VISITATIONS

MEETINGS, CONFERENCES, AND WORKSHOPS	Professional personnel may attend and participate in meetings, conferences, and workshops that will contribute to their professional growth and development. [See also DMA and DMC]
	When attendance at such events is recommended or required by the administration, the Board, TEA, or UIL, personnel may attend provided that the employee complies with the employee and stu- dent travel guidelines. No salary deduction or loss of leave shall occur when attendance is recommended or required.
	The Superintendent may grant additional absences to employees for attendance at meetings, conferences, and workshops that benefit the District and its operations.
RELEASE TIME	Requests for release time with pay to attend employee organiza- tion meetings, other than any such meetings approved for required staff development purposes, shall be considered on a case-by- case basis. The responsibility for justifying the school-related pur- pose to be accomplished by attendance shall rest with the em- ployee. Approval shall be given only if the employee is on the pro- gram, has some official function, or can obtain specific information related to his or her job description that will assist the District in im- proving the instructional program.
	Any employee planning to be absent from duty on one of these trips must comply with the employee and student travel guidelines. The travel request must include a clear and concise explanation substantiating the business purpose and expenditures for the trip. [See DEC(REGULATION)]
	School employees are expected to travel the most direct route to and from the meeting, and no off-duty time other than for travel and attendance will be allowed except in cases where there is a finan- cial benefit for the District.
	Up to five school days of release time will be allowed for any one trip. Additional time, with prior approval, may be allowed by charging this time to earned vacation/nonduty days when applicable.

PROFESSIONAL DEVELOPMENT PROFESSIONAL MEETINGS AND VISITATIONS

TRIP AUTHORIZATION REQUESTS	sch ploy	east one week in advance of an anticipated professional or ool business-related trip, a trip request must be filed by an em- ree who plans to be absent from duty on a trip, with or without s of pay.
	pal dep	trip request form may be secured from the office of the princi- or department head and must be approved by the principal or artment head and the office of the Superintendent before the ence occurs.
APPROVAL		ddition to the principal or department head, the following ap- /als are required:
	1.	Principals and assistant principals approval of the appropri- ate principal leader or associate superintendent.
	2.	Coaches of athletics approval of director of athletics.
	3.	Instrumental and vocal music instructors approval of direc- tor for fine arts.
	4.	Special education personnel approval of executive director for special education.

5. Vocational education personnel -- approval of executive director for vocational education.

# PERFORMANCE APPRAISAL

GENERAL PRINCIPLES	This policy applies only to District employees other than teachers, administrators, and other full-time certified professional employees. [See DNA and DNB(REGULATION)] All District employees covered by this policy shall be annually appraised in the performance of their duties in accordance with administrative regulations established by the Superintendent.
CRITERIA	The employee's performance of assigned duties and other job- related criteria shall provide the basis for the employee's evaluation and appraisal. Employees shall be informed of the criteria on which they will be evaluated.
PERFORMANCE REVIEWS	Evaluation and appraisal ratings shall be based on the evaluation instrument and cumulative performance data gathered by supervi- sors throughout the year. Each employee shall have at least one evaluative conference annually to discuss the written evaluation and may have as many conferences about performance of duties as the supervisor deems necessary.
DOCUMENTATION AND RECORDS	Appraisal records and forms, reports, correspondence, and memo- randa may be placed in each employee's personnel records to document performance. All records that support appraisal ratings shall be maintained for at least two years. Official appraisal re- cords shall be maintained throughout a person's employment with the District and for two years after an employee ceases to be em- ployed with the District.
EMPLOYEE COPY	All employees shall receive a copy of their annual written evalua- tion.
COMPLAINTS	Employees may present complaints regarding the evaluation and appraisal process in accordance with the District's complaint policy for employees. [See DGBA(LEGAL) and (LOCAL)]

# PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

PROFESSIONAL DEVELOPMENT AND APPRAISAL SYSTEM (PDAS)	The appraisal of District teachers shall be in accordance with the Professional Development and Appraisal System (PDAS), on an annual basis, in accordance with legal requirements.
LESS-THAN- ANNUAL EVALUATIONS	However, District teachers who are employed under continuing contracts and meet the statutory criteria for less-than-annual appraisals [see DNA(LEGAL)] shall be evaluated every third year.
OBSERVATIONS AND WALK- THROUGH OBSERVATIONS	An exemption from evaluation does not restrict a principal or other administrator from observing the teacher's performance or con- ducting walk-through observations of the teachers classes.
LENGTH OF WAIVERS	Teachers who meet the identified criteria as listed under "LESS- THAN-ANNUAL EVALUATIONS" shall be eligible for a two-year appraisal waiver and shall have a PDAS appraisal at least once during each three-year period.
REINSTATEMENT OF PDAS APPRAISAL	During any school year when a complete Professional Develop- ment and Appraisal System (PDAS) is not scheduled for a teacher on a less-than-annual appraisal schedule, either the teacher or the principal may require that an appraisal be conducted by providing written notice to the other party. [See DNA(REGULATION)]
APPRAISAL CALENDAR	The District shall establish an appraisal calendar each year.
SCHEDULE LIMITATIONS	In addition to those days on which observations are prohibited by law [see DNA(LEGAL)], the District shall not schedule observations on the day before and the day after a school holiday, days sched- uled for end-of-semester or end-of-year examinations, or days scheduled for state-mandated assessments or other standardized tests.
OBSERVATIONS	Formal observations of teachers using the PDAS shall be sched- uled. The appraiser shall notify the teacher of a five-working-day window during which the formal observation will be conducted and shall give 24 hours' notice prior to the observation itself. This also applies to second observations requested by teachers who dis- agree with the annual written observation report.
	If both the appraiser and the teacher have agreed to the seg- mented 45-minute observation, then the appraiser shall notify the teacher of a five-working-day window during which the first formal observation will be conducted and shall give 24 hours' notice prior to the first observation segment. An additional observation(s) segment(s) shall be scheduled by mutual consent or an additional five-working-day window will again be provided along with another 24 hours' notice, as was previously provided prior to the first ob- servation.

# PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

ALTERNATE APPRAISERS	The list of qualified appraisers who may appraise a teacher in place of the teacher's supervisor shall be approved by the Board.
SECOND OBSERVATION APPRAISER	Upon a teacher's request for a second appraiser, the Superinten- dent or designee shall select the second appraiser from a pre- established roster of trained appraisers.
SCORES	The Superintendent or designee shall establish procedures regard- ing how domain scores from first and second appraisals will be used.
GRIEVANCES	Complaints regarding teacher appraisals shall be addressed in ac- cordance with DGBA(LOCAL).

#### PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

DNA (REGULATION)

APPRAISAL TRACKING PROCEDURES	See DN(REGULATION) for text on TRACKING PROCEDURES used by Human Resources to ensure appraisal summaries for em- ployees are completed on a timely basis.	
GENERAL PROCEDURES	Ger	neral procedures for teacher appraisals are as follows:
	1.	Prior to the first appraisal, each teacher will receive a copy of the Professional Development and Appraisal System (PDAS) orientation manual, the appraisal calendar, and staff devel- opment training concerning the appraisal system.
	2.	Each teacher in a teaching position as well as the nonde- greed vocational teacher, JROTC instructor, and librarian will be appraised using the PDAS.

3. The principal will be the primary appraiser for all teachers who are first-year probationary contract teachers; all continuing contract teachers in danger of being recommended for return to probationary contract status; and any teacher who has a professional growth or intervention plan in place prior to the beginning of the appraisal period. The principal may designate an assistant principal to be the primary appraiser for any of the other teachers on the campus. The principal will inform each teacher in writing prior to the beginning of the appraisal period as to the person who has been designated as the primary appraiser.

Human Resources will determine who will be the primary appraiser for the itinerant teachers. The itinerant teacher will be notified, in writing, by Human Resources as to who has been designated as the primary appraiser prior to any formal observations. Principals from campuses served by itinerant teachers will be given an opportunity to give written input to the primary appraiser.

- 4. Additional documentation, such as a walk-through, will be required to rate a teacher "unsatisfactory" in a domain on the observation summary report of the PDAS.
- 5. The primary appraiser or the teacher may request a second observation by another appraiser. The other appraiser may be a principal, an assistant principal, a manager of the student activities at the middle school campus, an instructional facilitator, or a central administrator. The "other appraiser" will be chosen by the teacher's primary appraiser from the list of appraisers approved by the Board. A requested observation by a second appraiser is to be conducted as soon as possible after the end of the appraisal period if there is not sufficient time

# PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

		for the observation to be completed during the appraisal pe- riod.
	6.	If a teacher requests an observation by a second appraiser, the two appraisers' scores will be averaged together, recorded on the appraisal record, and will constitute the teacher's score for that appraisal period.
	7.	The results of the appraisal of teachers shall be used for pro- fessional staff development purposes and shall be used as one component for contract considerations for term contract personnel where relevant, and may be used as a component for contract considerations for other personnel where rele- vant.
	8.	Teachers employed during the third six-week period of either semester shall not be appraised until the next full semester.
OBSERVATIONS, APPRAISALS, AND CONFERENCES	Any written communications may be placed in a teacher's perma- nent personnel file by the immediate supervisor or by the teacher. The intention to file a document in the permanent personnel file must be stated on the document and signed by both parties. If ei- ther party refuses to sign the document, the document can be filed in the permanent personnel file with a statement indicating the re- fusal to sign.	
OBSERVATION REPORTS AND APPRAISAL RECORD	The observation reports and the appraisal record shall be com- pleted in accordance with the following:	
	1.	The teacher's supervisor will observe all teachers new to the District and all teachers who are in "need of assistance" as outlined in DNA(LEGAL).
	2.	A copy of the appraisal record, signed and dated by both ap- praisers and teacher, must be submitted to Human Resources for placement in the teacher's personnel file at the end of the school year.
REINSTATEMENT OF PDAS APPRAISAL	For teachers on an appraisal waiver, the principal or appraiser may reinstate a complete PDAS appraisal by filling out the PDAS ap- praisal reinstatement notice and presenting the completed form to the teacher in a formal conference. This will be based on a mini- mum of two walk-through observations and conferences. No com- plete PDAS appraisal will be started after March 1.	
	tead on t PDA	the event that the principal or appraiser has concerns about a cher's performance after March 1, the teacher shall be notified the PDAS appraisal reinstatement notice form and the complete AS appraisal shall be in effect for the following school year. In making this decision, the principal or appraiser shall continue

PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

DNA (REGULATION)

to make regular walk-through observations (including documentation and conferencing), provide assistance, and initiate an intervention plan, if necessary. A teacher who requests reinstatement of the complete PDAS appraisal must do so by November 1.

#### PERFORMANCE APPRAISAL EVALUATION OF OTHER PROFESSIONAL EMPLOYEES

FREQUENCY	The employment policies adopted by the Board must require a writ- ten evaluation at annual or more frequent intervals of each superin- tendent, principal, supervisor, counselor, or other full-time, certified professional employee, and nurse. <i>Education Code 21.203(a)</i>		
ADMINISTRATOR APPRAISAL	The District shall appraise each administrator annually using either:		
	1. The Commissioner's recommended appraisal process and performance criteria; or		
	<ol> <li>An appraisal process and performance criteria developed by the District in consultation with the District- and campus-level committees and adopted by the Board.</li> </ol>		
	District funds may not be used to pay an administrator who has not been appraised in the preceding 15 months.		
	Education Code 21.354(c), (d)		
PRINCIPALS	The information in the annual report describing the educational performance of each campus [see BQB] shall be a primary consideration of the Superintendent in evaluating campus principals. In addition, the appraisal of a principal shall include consideration of the academic excellence indicators and the campus's objectives, including performance gains of the campus and the maintenance of those gains. <i>Education Code 21.354(e), 39.054(3)(D)</i>		
COUNSELORS	The Commissioner shall develop and periodically update an evaluation form for use by districts in evaluating school counselors. <i>Education Code 21.355</i>		
CONFIDENTIALITY OF EVALUATION	A document evaluating the performance of an administrator is con- fidential. <i>Education Code 21.355</i>		
APPRAISAL PROCEDURES	The following procedures for administrator appraisal are minimum requirements.		
	The District shall establish an annual calendar providing for the fol- lowing activities, which shall involve both the administrator and the appraiser:		
	1. Procedures for setting goals that define expectations and set priorities for the administrator being appraised.		
	2. Formative conference.		
	3. Summative conference.		
	19 TAC 150.1022(a)		

### PERFORMANCE APPRAISAL EVALUATION OF OTHER PROFESSIONAL EMPLOYEES

APPRAISAL INSTRUMENT AND	The District shall involve appropriate administrators in developing, selecting, or revising the appraisal instruments and process.			
PROCESS	Before conducting appraisals, an appraiser shall provide evidence of training in appropriate personnel evaluation skills related to the locally established criteria and process.			
	The District may implement a process for collecting staff input for evaluating administrators. If the District implements such a process, the input must not be anonymous.			
	The appraisal of a principal shall include a student performance domain. The District may, with Board approval, select the Com- missioner-recommended student performance domain for princi- pals or may develop an alternative governed by the process out- lined in Education Code 21.354. [See ADMINISTRATOR APPRAISAL, above]			
DOMAINS		domains and descriptors used to evaluate each administrator include the following:		
	1.	Instructional management.		
	2.	School or organization morale.		
	3.	School or organization improvement.		
	4.	Personnel management.		
	5.	Management of administrative, fiscal, and facilities functions.		
	6.	Student management.		
	7.	School or community relations.		
	8.	Professional growth and development.		
	9.	Academic excellence indicators and campus performance objectives.		
	In developing appraisal instruments, the District shall use the local job description, as applicable.			
	19	TAC 150.1021, 150.1022		

#### PERFORMANCE APPRAISAL EVALUATION OF OTHER PROFESSIONAL EMPLOYEES

DNB (LOCAL)

EMPLOYMENT DECISIONS	When relevant to the decision, written evaluations of any profes- sional employee's performance, as documented to date, and any other information the administration determines to be appropriate, shall be considered in decisions affecting contract status. The ad- ministration's criteria for determining the appropriateness of other information to be considered shall be consistently applied.
EXCEPTION	The Board is not required to consider written evaluations and other evaluative information prior to a decision to terminate a probation- ary contract at the end of the contract term.

### PERFORMANCE APPRAISAL EVALUATION OF OTHER PROFESSIONAL EMPLOYEES

GENERAL GUIDELINES ON EMPLOYEE APPRAISAL	SPC TRA	ONSÍE ACKIN raisal	REGULATION) for provisions regarding GENERAL RE- BILITIES of supervisors and evaluators and for text on NG PROCEDURES used by Human Resources to ensure summaries for all employees are completed on a timely		
EVALUATION OF ADMINISTRATIVE /	Evaluation procedures for administrative/professional staff are as follows:				
PROFESSIONAL STAFF	1.	trato will The adm term shal	raisal instruments for principals, special campus adminis- ors, and unit administrators from director level and above, be submitted no later than the last working day in January. final appraisal records and all pertinent documentation for inistrative or professional support personnel who hold in contracts and who are being considered for nonrenewal l be submitted to the associate superintendent for human purces no later than the last day of January.		
		a.	The immediate supervisor shall prepare the written evaluation utilizing performance objectives and job de- scriptions as prescribed by the Superintendent.		
		b.	The immediate supervisor shall conduct at least one formative and summative conference each year. Goal setting and a written individual plan for growth shall be established during the formative conference. The forma- tive conference shall be held no later than the last work- ing day in June and the summative conference shall be held in January.		
		C.	The evaluation shall be written on the appropriate ad- ministrative form. This annual evaluation report shall become a part of the individual's permanent personnel file.		
	are adm late core prof who to th	raisal instruments for all administrators/professionals who not principals, special campus administrators, and unit inistrators, director level and above, shall be submitted no r than the last working day in June. The final appraisal re- ls and all pertinent documentation for administrative or essional support personnel who hold term contracts and are being considered for nonrenewal shall be submitted ne associate superintendent for human resources no later in the last day in January.			
		a.	The immediate supervisor shall prepare the written evaluation utilizing performance objectives and job de- scriptions as prescribed by the Superintendent.		

### PERFORMANCE APPRAISAL EVALUATION OF OTHER PROFESSIONAL EMPLOYEES

		b.	The immediate supervisor shall conduct at least one formative and summative conference each year. Goal setting and written individual plan for growth shall be es- tablished during the formative conference. The forma- tive conference shall be held no later than the last work- ing day in January, and the summative conference shall be held no later than the last working day in June.
		C.	The evaluation shall be written on the appropriate ad- ministrative form. This annual evaluation report shall become a part of the individual's permanent personnel file.
COACHES'	3.	The	coaches' evaluation procedures are as follows:
EVALUATIONS		a.	The athletic director, after consultation with the principal, will submit an evaluation for the head coach of each sport on the approved District form as soon as possible after the season is completed but no later than the end of the school year.
		b.	The athletic director, after consultation with the principal and the head coach, will submit an evaluation for the as- sistant coaches of each sport on the approved District form as soon as possible after the season is completed but no later than the end of the school year.
		C.	A coach may request and will be granted a conference with the head coach, principal, and/or athletic director, or the person responsible for the preparation of his or her evaluation to discuss the contents of the written evalua- tion.

PRINCIPAL QUALIFICATIONS		Board, by local policy, shall adopt qualifications for principals. <i>cation Code 11.202(c)</i>	
CERTIFICATION	To be eligible to receive a Standard Principal Certificate, an individual must:		
	1.	Successfully complete the educator assessments required under 19 TAC 230.5.	
	2.	Hold a master's degree from an accredited institution of higher education.	
	3.	Have two years of creditable teaching experience as a class- room teacher, as defined by 19 TAC Chapter 230, Subchapter Y.	
	19 T.	AC 241.25	
DUTIES	shall	principal shall be the instructional leader of the school and leader of the school and be provided with adequate training and personnel assistance sume that role. <i>Education Code 11.202(a)</i>	
	The	principal shall:	
	1.	Approve all teacher and staff appointments for the campus. [See DK]	
	2.	Set specific education objectives for the campus, through the planning process.	
	3.	Develop budgets for the campus.	
	4.	Assume administrative responsibility and instructional leader- ship, under the supervision of the Superintendent, for disci- pline at the campus.	
	5.	Assign, evaluate, and promote all personnel assigned to the campus.	
	6.	Recommend to the Superintendent the termination, suspen- sion, or nonrenewal of an employee assigned to the campus.	
	7.	Perform any other duties assigned by the Superintendent pursuant to Board policy.	
	8.	Regularly consult with the campus-level committee in the planning, operation, supervision, and evaluation of the campus educational program. [See BQ series]	
	9.	Each school year, with the assistance of the campus-level committee, develop, review, and revise the campus improvement plan. [See BQ]	

- 10. Report the maximum attendance for the school to the Superintendent for the purpose of textbook requisitions. [See CMD]
- 11. (For high school principals only) Serve, or appoint someone to serve, as deputy registrar for the county in which the school is located. *Election Code 13.046*

*Education Code 11.202(b), 11.253(c), (h), 31.103(a)* [See also DMA]

#### PERSONNEL POSITIONS

The qualifications, job goals, and duties of elementary, middle, and high school principals shall be as described below.

### ELEMENTARY SCHOOL PRINCIPAL

QUALIFICATIONS

The elementary school principal shall have the following qualifications:

- 1. Master's degree;
- 2. Valid Texas midmanagement, administrative, or principal's certificate;
- Three years of related administrative experience in education to include at least two years assistant principal experience (for a person who has not previously served as a principal);
- 4. Leadership ability in working with teachers and students in instructional and managerial administration;
- 5. Working knowledge of curriculum and instruction;
- 6. The ability to evaluate instructional program and teaching effectiveness;
- 7. The ability to manage budget and personnel and coordinate campus functions;
- 8. The ability to explain policy, procedures, and data;
- 9. Strong communications, public relations, and interpersonal skills;
- 10. Three years' experience as a classroom teacher, preferably at the elementary school level; and
- 11. Other qualifications deemed necessary by the Board.
- JOB GOAL The elementary school principal's job goal shall be to provide effective administration and discipline in the implementation, maintenance, and improvement of the instructional program.

DUTIES The elementary school principal shall:

- 1. Maintain the organization and management of the school program.
  - 2. Provide leadership for the instructional growth of teachers by supervising instruction through classroom observation and teacher conferences.
  - 3. Prepare a master schedule that is in compliance with accreditation standards and other applicable guidelines.
  - 4. Promote a guidance and counseling program that will furnish the assistance appropriate to meet identified needs of schools, parents, teachers, and students.

**INSTRUCTIONAL** 

MANAGEMENT

		5.	Act as the chairperson of the ARD committee or designate an administratively qualified representative who is professionally qualified to facilitate the committee work.
		6.	Supervise the administration of state-mandated or District- wide testing programs and evaluate the results to determine weaknesses and strengths in the school instructional pro- grams and curriculum.
	SCHOOL / ORGANIZATIONAL CLIMATE	7.	Establish and maintain communication with personnel and students to foster a productive school climate.
	CLIMATE	8.	Inform the appropriate division superintendent for schools promptly of all cases of extreme danger or disaster where it would be necessary to set aside any Board policy.
	SCHOOL / ORGANIZATIONAL IMPROVEMENT	9.	Assist in establishing and clarifying the short-range and long- range goals that are educationally sound and administratively feasible.
		10.	Utilize District and community resources in developing the most effective educational program.
	PERSONNEL MANAGEMENT	11.	Determine staff assignments according to campus needs.
		12.	Interview, select, and orient new staff and approve assign- ment of campus personnel. [See DC, DK]
		13.	Supervise and coordinate the activities of the school staff.
		14.	Identify those aspects of the teacher's instructional program in need of improvement and suggest alternative avenues of im- provement.
		15.	Maintain adequate and accurate documentation upon which recommendations for job termination are based.
		16.	Evaluate teachers, assistant principals, counselors, nurses, at-risk coordinators, and non-certified staff. [See DN series]
		17.	Make recommendations relative to personnel placement, transfer, retention, promotion, nonrenewal, and dismissal. [See DK]
		18.	Involve campus staff in the planning of staff development ac- tivities. [See DMA and BQ series]
	ADMINISTRATION AND FISCAL /	19.	Assume responsibility for implementing TEA's requirements and the Board's policies and directives.
	FACILITIES MANAGEMENT	20.	Manage facility functions effectively.

	21.	Prepare and submit the school budget and monitor allocations and expenditures of funds according to administrative poli- cies.
	22.	Submit annual inventories of supplies and equipment and requisitions for any supplies and equipment needed for the next school year.
	23.	Establish and maintain an accurate account system for all textbooks issued to the staff and students.
	24.	Inform the Superintendent regarding conditions and needs of the instructional program, personnel matters, student accom- plishments, and concerns through the established organiza- tional channels.
	25.	Maintain accurate records and make such reports as required by TEA or as requested by the Superintendent or Board.
	26.	Assume responsibility for the proper maintenance of the cam- pus financial accounts in accordance with administrative poli- cies. These accounts include, but are not limited to, receipts, disbursements, donations, and fund-raising activities.
STUDENT	27.	Function as the attendance officer of the school.
MANAGEMENT	28.	Develop, promote, and/or communicate a student manage- ment system that results in positive student behavior.
	29.	Provide for the close supervision of extracurricular activities.
PROFESSIONAL GROWTH AND	30.	Promote professional growth that meets the needs of profes- sional and auxiliary personnel.
DEVELOPMENT	31.	Improve leadership skills through professional development activities.
	32.	Support established District goals.
RESPONSIBILITIES	33.	Communicate the educational efforts and successes to the community.
	34.	Oversee committees of special education, gifted and talented, discipline, LPAC, CIT, and communications.
	35.	Coordinate adult-related programs.
	36.	Perform other duties as assigned by the appropriate division superintendent for schools or Superintendent.

MIDDLE SCHOOL	The	The middle school principal shall have the following qualifications:			
PRINCIPAL QUALIFICATIONS	1.	Master's degree;			
QUALIFICATIONS	2.	Valid Texas midmanagement, administrative, or principal's certificate;			
	3.	Three years of related administrative experience in education to include at least two years assistant principal experience (for a person who has not previously served as a principal);			
	4.	Leadership ability in working with teachers and students in in instructional and managerial administration;			
	5.	Working knowledge of curriculum and instruction;			
	6.	The ability to evaluate instructional program and teaching ef- fectiveness;			
	7.	The ability to manage budget and personnel and coordinate campus functions;			
	8.	The ability to explain policy, procedures, and data;			
	9.	Strong communications, public relations, and interpersonal skills;			
	10.	Three years' experience as a classroom teacher, preferably at the middle school level; and			
	11.	Other qualifications deemed necessary by the Board.			
JOB GOAL	adn	e middle school principal's job goal shall be to provide effective ninistration and discipline in the implementation, maintenance, improvement of the instructional program.			
DUTIES	The	middle school principal shall:			
INSTRUCTIONAL MANAGEMENT	1.	Assume responsibilities for the planning, operations, supervi- sion, and evaluation of the educational program of the school.			
	2.	Maintain the organization and management of the school pro- gram.			
	3.	Provide leadership for the instructional growth of teachers by supervising instruction through classroom observation and teacher conferences.			
	4.	Prepare a master schedule that is in compliance with accredi- tation standards and other applicable guidelines.			
	5.	Act as the chairperson of the ARD committee, or designate an administratively qualified representative who is professionally qualified to facilitate the committee work.			
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	6.	Supervise the administration of state-mandated or District- wide testing programs and evaluate the results to instructional programs and curriculum.
SCHOOL / ORGANIZATIONAL CLIMATE	7.	Promote a guidance and counseling program that will furnish the assistance appropriate to meet identified needs of schools, parents, teachers, and students.
	8.	Provide leadership in the implementation of the middle school philosophy.
SCHOOL / ORGANIZATIONAL	9.	Establish and maintain communication with personnel and students to foster a productive school climate.
IMPROVEMENT	10.	Inform the appropriate division superintendent for schools promptly of all cases of extreme danger or disaster where it would be necessary to set aside any Board policy.
	11.	Assist in establishing and clarifying the short-range and long- range goals that are educationally sound and administratively feasible.
	12.	Utilize all resources of the District and the community in de- veloping the most effective educational program.
	13.	Determine staff assignments according to campus needs.
	14.	Supervise and coordinate the activities of the school staff.
	15.	Identify those aspects of the teacher's classroom instructional program in need of improvement and suggest alternative avenues of improvement.
PERSONNEL MANAGEMENT	16.	Maintain adequate and accurate documentation upon which recommendations for retention and/or placement are based.
	17.	Interview, select, and orient new staff and approve assign- ment of campus personnel. [See DC, DK]
	18.	Evaluate instructors, assistant principals, counselors, nurses, at-risk coordinators, and student activities managers. [See DN series]
	19.	Make recommendations relative to personnel placement, transfer, retention, promotion, nonrenewal, and dismissal. [See DK]
	20.	Involve campus staff in the planning of staff development ac- tivities. [See DMA and BQ series]
	21.	Assume responsibility for implementing the policies and direc- tives of the Board and TEA.

ADMINISTRATION AND FISCAL / FACILITIES	22.	Make regular and thorough inspections of the school property and direct the assignment of classified personnel within the school.
MANAGEMENT	23.	Prepare and submit the school budget and monitor allocations and expenditures of funds according to the administrative policies.
	24.	Submit annual inventories of supplies and equipment and requisitions for any supplies and equipment needed for the next school year.
	25.	Establish and maintain an accurate accounting system for all textbooks issued to the staff and students.
	26.	Keep the Superintendent informed of school conditions and needs, personnel matters, student accomplishments, and concerns through the established organizational channels.
	27.	Maintain accurate records and make such reports as required by TEA or as requested by the Superintendent or Board.
	28.	Assume responsibility for the proper maintenance of the cam- pus financial accounts in accordance with administrative poli- cies. These accounts include, but are not limited to, receipts, disbursements, donations, and fund-raising activities.
STUDENT	29.	Function as the attendance officer of the school.
MANAGEMENT	30.	Establish and maintain a standard of conduct that is suppor- tive of the middle school instructional program.
	31.	Provide for the close supervision of extracurricular activities.
SCHOOL / COMMUNITY RELATIONS	32.	Establish and maintain favorable relationships with parents, local community groups, and individuals to foster understand- ing of and solicit support for over-all school objectives and programs.
PROFESSIONAL GROWTH AND DEVELOPMENT	33.	Promote the professional growth of the staff by presenting professional development programs that meet the individual and group needs of professional and auxiliary personnel.
	34.	Attend professional development activities as directed.
	35.	Promote professional improvement through activities approved by the Board.
ADDITIONAL RESPONSIBILITIES	36.	Oversee the athletic and fine arts programs on campus.

- 37. Coordinate school involvement in terms of curriculum, counseling services, and support areas to maintain the success of District-established objectives.
- 38. Communicate the educational efforts and successes to the scholastic community.
- 39. Manage the disciplinary functions to maintain an optimal level of learning within the school.
- 40. Perform other duties as assigned by the appropriate division superintendent for schools or Superintendent.

HIGH SCHOOL	The	high school principal shall have the following qualifications:
PRINCIPAL	1.	Master's degree;
QUALIFICATIONS	2.	Valid Texas midmanagement, administrative, or principal's certificate;
	3.	Three years of related administrative experience in education to include at least two years assistant principal experience (for a person who has not previously served as a principal);
	4.	Leadership ability in working with teachers and students in in instructional and managerial administration;
	5.	Working knowledge of curriculum and instruction;
	6.	The ability to evaluate instructional program and teaching ef- fectiveness;
	7.	The ability to manage budget and personnel and coordinate campus functions;
	8.	The ability to explain policy, procedures, and data;
	9.	Strong communications, public relations, and interpersonal skills;
	10.	Three years' experience as a classroom teacher preferably at the high school level; and
	11.	Other qualifications deemed necessary by the Board.
JOB GOAL	adm	high school principal's job goal shall be to provide effective ninistration and discipline in the implementation, maintenance, improvement of the instructional program.
DUTIES	The	high school principal's duties shall be to:
INSTRUCTIONAL MANAGEMENT	1.	Assume responsibilities for the planning, operation, supervi- sion, and evaluation of the educational program of the school.
	2.	Maintain the organization and management of the school pro- gram.
	3.	Provide leadership for the instructional growth of teachers by supervising instruction through classroom observation and teacher conferences.
	4.	Prepare a master schedule that is in compliance with accredi- tation standards and other applicable guidelines.
	5.	Act as the chairperson of the ARD committee or designate an administratively qualified representative who is professionally qualified to facilitate the committee work.
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<ol> <li>Promote a guidance and counseling program that will furnish the assistance appropriate to meet identified needs of schools, parents, teachers, and students.</li> <li>Supervise the administration of state-mandated or District-wide testing programs and evaluate the results to determine weaknesses and strengths in the school instructional programs and curriculum.</li> <li>Establish and maintain communication with personnel and students to foster a productive school climate.</li> <li>Inform the appropriate division superintendent for schools promptly of all cases of extreme danger or disaster where it would be necessary to set aside any Board rules and regulations.</li> <li>Assist in establishing and clarifying the short-range and long-range goals that are educationally sound and administratively feasible.</li> <li>Utilize all resources of the District and the community in developing the most effective educational program.</li> <li>Supervise and coordinate the activities of the school staff.</li> <li>Identify those aspects of the teacher's classroom instructional program in need of improvement.</li> <li>PERSONNEL</li> <li>Maintain adequate and accurate documentation upon which recommendations for retention or placement are based.</li> <li>Interview, select, and orient new staff and approve assignment of campus personnel. [See DC, DK]</li> <li>Define expectations for staff performance regarding instructional strategies, classroom management, and communication with the public.</li> <li>Observe employee performance, record observations, and conduct evaluation conferences with all staff. [See DN series]</li> <li>Make recommendations relative to personnel placement, transfer, retention, promotion, nonrenewal, and dismissal. [See DK]</li> <li>Confer with subordinates regarding their professional growth; work jointy with them to develop and accomplish improvement goals. [See DN series]</li> </ol>			
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work jointly with them to develop and accomplish improve-		18.	transfer, retention, promotion, nonrenewal, and dismissal.
		19.	work jointly with them to develop and accomplish improve-

	20.	Involve campus staff in the planning of staff development ac- tivities. [See DMA and BQ series]
	21.	Evaluate instructors, assistant principals, counselors, nurses, at-risk coordinators, and student activities managers. [See DN series]
ADMINISTRATION AND FISCAL / FACILITIES MANAGEMENT	22.	Assume responsibility for implementing the policies and direc- tives of the Board and TEA.
	23.	Make regular and thorough inspections of the school property and direct the assignment of classified personnel within the school.
	24.	Prepare and submit the school budget and monitor allocations and expenditures of funds according to administrative poli- cies.
	25.	Submit annual inventories of supplies and equipment and requisitions for any supplies and equipment needed for the next school year.
	26.	Establish and maintain an accurate accounting system for all textbooks issued to the staff and students.
	27.	Keep the Superintendent informed of school conditions and needs, personnel matters, student accomplishments, and concerns through the established organizational channels.
	28.	Maintain accurate records and make such reports as required by TEA or as requested by the Superintendent or Board.
	29.	Assume responsibility for the proper maintenance of the cam- pus financial accounts in accordance with administrative poli- cies. These accounts include, but are not limited to, receipts, disbursements, donations, and fund-raising activities.
STUDENT MANAGEMENT	30.	Function as the attendance officer of the school.
	31.	Establish and maintain a standard of conduct that is suppor- tive of the instructional program.
	32.	Provide for the close supervision of extracurricular activities.
SCHOOL / COMMUNITY RELATIONS	33.	Establish and maintain favorable relationships with parents, local community groups, and individuals to foster understand- ing of and solicit support for overall school objectives and programs.
PROFESSIONAL GROWTH AND DEVELOPMENT	34.	Promote the professional growth of the staff by presenting professional development programs that meet the individual and group needs of professional and auxiliary personnel.

35.	Attend professional	dovalopment	o otiviti o o	a directed
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36. Promote professional improvement through activities approved by the Board.

ADDITIONAL S RESPONSIBILITIES

- 37. Oversee the athletic and fine arts programs on campus.
  - 38. Coordinate school involvement in terms of curriculum, counseling, services, and support areas to maintain the success of District-established objectives.
  - 39. Communicate the educational efforts and successes to the scholastic community.
  - 40. Manage the disciplinary functions to maintain an optimal level of learning within the school.
  - 41. Perform other duties as assigned by the appropriate division superintendent for schools or Superintendent.

#### PERSONNEL POSITIONS SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

PARENT NOTIFICATION If the District assigns an inappropriately certified or uncertified teacher [as defined in DBA(LEGAL)] to the same classroom for more than 30 consecutive instructional days during the same school year, it shall provide written notice of the assignment to the parents or guardians of students in that classroom.

The Superintendent shall provide the notice not later than the 30th instructional day after the date of the assignment of the inappropriately certified or uncertified teacher. The District shall make a good-faith effort to ensure that the notice is provided in a bilingual form to any parent or guardian whose primary language is not English. The District shall retain a copy of the notice and make information relating to teacher certification available to the public on request. [See also DBA(LEGAL)]

Education Code 21.057

### PERSONNEL POSITIONS SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

SUBSTITUTE TEACHERS	At the beginning of each school year, the Superintendent or a des- ignee, in cooperation with principals, shall compile a list of qualified substitute teachers available for the school year. This list shall be approved by the Superintendent and distributed to all principals. The list shall indicate each individual's qualifications. Principals shall request and receive specific authorization from the Superin- tendent or designee before employing any substitute not on the approved list.				
APPLICATION	Persons wishing to substitute teach in the District shall make appli- cation through usual channels. [See DC]				
DOCUMENTATION	Approved substitutes shall have on file in the District:				
	1. The	District's application form;			
	diplo	cord of highest education attained, including high school ma, GED certificate, or transcript for all college work, or Texas certificates; and			
	3. An ir	come tax withholding form.			
QUALIFICATIONS	The District shall attempt to hire certified teachers as substitutes whenever possible; however, no person shall be employed as a substitute who does not have at least 60 college hours.				
SELECTION	Principals shall give first consideration to the most qualified teachers on the approved substitute list and shall make an effort to place substitutes in their field of interest or the field in which they are best qualified.				
ΡΑΥ	The rates for substitute pay shall be set by the Board and recorded in Board minutes.				
PERFORMANCE RESPONSIBILITIES	A substitute shall be subject to all duties of a regular classroom teacher.				

#### PERSONNEL POSITIONS SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

SUBSTITUTE TEACHERS	Each applicant for substitute teaching shall complete the regular teacher application form and furnish one transcript of college work (if available) and five references. [See also DBB (LOCAL)]		
		n substitute teacher shall be furnished a roster of schools ving the address, principal's name, and grades taught.	
	Sub	stitute teachers are responsible for the following:	
	1.	Being on duty the regular teaching day.	
	2.	Making attendance reports as required by the individual school.	
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- 3. Attending faculty meetings if held on the day the substitute is on duty.
- 4. Grading work given during the day and preparing lesson plans for the following day.
- 5. Special assignments of teacher for whom he or she is substituting and/or assignments made by the principal.

Requests for substitute teachers are made by principals on the Code-A-Phone, which is under the supervision of the human resources department.