

Audit Panel Statement
on the
NCTQ Teacher Prep Review

1) Scope of Audit Panel review:

The panel has only addressed the adequacy of NCTQ's management of the reliability of ratings processes and not the reliability of those processes themselves or the validity of standard scores or program grades.

2) Commendations of good practice in the first edition of the *Teacher Prep Review*:

The panel commends the following practices:

- a) Recruitment of talented analysts.
- b) Rigorous training of analysts.
- c) Development and use of detailed protocols for all aspects of data processing and analysis.
- d) Use of two independent analyses for scoring most standards.
- e) Development of RevStat management system and design of database to support RevStat reports.
- f) Formation of an Audit Panel that will continue to advise NCTQ through subsequent editions of the *Teacher Prep Review*.

3) Affirmations recognizing improvements that NCTQ has made or is making as a result of its self-review based on Audit Panel recommendations:

The panel affirms the following improvements:

- a) Making the resolution of scoring differences between general analysts partially independent of the original analyses.
- b) Giving more partial credit for meeting indicators in several standards.
- c) Augmenting the originally selected sample of IHEs for the “due diligence” review to include a group chosen at random.
- d) Simulating different weightings of scores on standards to determine overall program ratings.
- e) Clearly and exhaustively explaining methodology and what findings do and do not mean.
- f) Studying the relationship between the quality of a reading syllabus as a descriptive document and our evaluation of the coursework to which it refers.
- g) Studying how accurately reading syllabi reflect the actual content of classroom instruction.
- h) Planning to consolidate standard scoring corrections following the initial release of the *Review*.
- i) Legitimizing the database by encouraging its use by established researchers.

4) Recommendations for further improvement in subsequent editions of the *Teacher Prep Review*:

The panel recommends the following:

- a) Making the resolution of scoring differences between general analysts wholly independent of the original analyses.
- b) Simulating different weightings of standard scores to determine overall program ratings using weights suggested by international experts.
- c) Strengthening RevSat.

NCTQ Response: NCTQ has appreciated the many productive critiques and suggestions offered by the Audit Panel on the first edition of the *Teacher Prep Review*. We look forward to an equally productive relationship as we work on the second edition.